

CORBETT SCHOOL DISTRICT
Board Workshop
GS Board Room/Library
6:00 P.M. Wednesday, August 25, 2010

Board Approved 9/15/10

The Board of Directors of Corbett School District No. 39, Multnomah County, Oregon, met at Corbett Grade School Board Room/Library in said district on Wednesday, August 25, 2010 at 6:00 p.m. The following members were present: Maureen Childs, Chair; Brian James; Bob Buttke (in at 6:17 p.m.); Charlie O'Neil; Mark Hyzer, Vice Chairman; Todd Mickalson and Jeff Aho. Jan Younker, Deputy Clerk, was absent. Also in attendance were Randy Trani, Superintendent; DeeDee Hanes, GS Principal/SPED Director and Robin Lindeen-Blakeley, Deputy Clerk.

6:00 p.m. Snacks were provided – leftovers from in-service on 8/24.

Betsy Miller-Jones

Facilitator on Board Communications

**Associate Director, Board
Development and Policy Services
Oregon School Boards Association**

I. COMMUNICATION

**II. ROLES AND
RESPONSIBILITIES**

AE – District Goals

BA – Board Goals

BK – Evaluation of Board Operational
Procedures

III. BOARD SELF EVALUATION

**IV. REVIEW OF DISTRICT AND
BOARD GOALS**

- Current District Goal

“The goal of Corbett School District is to foster intellectual development, social awareness and civic responsibility among the members of our school community.”

Set Goals

6:08 p.m.

Ms. Miller-Jones introduced herself to the Board. She herself was a board member and budget committee member for six years in New Hampshire.

What does the board expect tonight?

Brian James mentioned district goals and board goals in line with how board feels. Tie board evaluation and superintendent evaluation all together.

Todd Mickalson requested mechanics of evaluations.

Ms. Miller-Jones asked about specific questions.

Jeff Aho spoke about sensitive statements and conversations in public.

Maureen Childs added that in a small community, she is asked a lot of questions and information. What can and can't she say.

Board Workshop Minutes

August 25, 2010

Ms. Miller-Jones gave the board a "Board Governance" manual. She suggested setting a steady course, like a compass and function in the role of a board. The school board governs as a body and the superintendent manages. Job is to keep the district doing well.

6:17 p.m.

Several pages in the "Board Governance" manual were covered: regarding policies, where decisions are made and where there are different expectations, how to come to an agreement. Strength is in policy, goals, and budget. A power point presentation (with handout) and video were also presented as learning tools.

It was discussed that adding the policy(ies) that affect actions on the agenda be in the board packet. We may also want to consider computers for each board member for online access at meetings.

7:43 p.m. The board took a recess.

7:52 p.m. The board resumed their workshop.

The board talked about paid staff and their due process and how criticism and/or praise are not allowed by name. The board does not have the same due process.

Ms. Miller-Jones commented that our present goal looks like a mission statement. She believes goals should be specific and measurable.

Maureen Childs noted that keeping broad goals has not been limiting.

Ms. Miller-Jones agreed that if it works keep up what you're doing. Use executive session for superintendent goals and use as a communication tool.

Jeff Aho brought up goal like was talked about last year and the communication between community and parents. How do we set community communication plan?

Ms. Miller-Jones gave example of an article in the OSBA news magazine that Maureen Childs submitted. Set in policy or set in goals – initiative, project, and plan. Verbalize goals from board to administration to teachers to community.

Ms. Hanes elaborated that the grade school has communication information on the school web site (www.corbett.k12.or.us) and to check with teachers.

Brian James talked about a script that board can use to communicate.

Ms. Miller-Jones answered that work sessions can bring in the community when the board evaluates itself,

and ask administration and/or staff to rate them and then be sure to give verbal message to community.

The board had questions/concerns/discussion regarding charter schools, including virtual and online.

Ms. Miller-Jones said they are set up by their by-laws. The legal oversight is set up in the "shall, must, or will" defined in the language of the charter agreement as to how managed. Morgan Smith, attorney with OSBA does charter school review.

Brian James had question about charter parent he works with, and how to or not answer his questions. Page 17 in the manual addresses some issues regarding charter school and she'll get back to the board regarding agreement extensions.

Maureen Childs said there are concerns in community about kids in charter.

Ms. Miller-Jones suggested that someone be assigned to attend the charter school board meetings.

Ms. Hanes suggested that we write about how we gain from having a charter school.

Todd Mickalson noted happy kids and read the charter school blogs.