

CORBETT SCHOOL DISTRICT
REGULAR BOARD MEETING
Wednesday, December 15, 2010
Grade School Board Room/Library

Board approved 1/19/11

The Board of Directors of Corbett School District No. 39, Multnomah County, Oregon, met at Corbett Grade School Building in said district on Wednesday, December 15, 2010. The following members were present: Charlie O'Neil; Mark Hyzer, Vice Chairman; Bob Buttke; Jeff Aho; Brian James and Todd Mickalson. Member Maureen Childs had an excused absence. Also present were: Dr. Randy Trani, Superintendent/Secondary Principal; Robin Lindeen-Blakeley, Deputy Clerk and DeeDee Hanes, Grade School Principal/Special Education Director. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

7:30 p.m.

1.0 PRELIMINARY BUSINESS

1.1 CALL TO ORDER- Mark Hyzer – Board Vice Chairman, called the meeting to order and led the flag salute. He explained the public comment policy.

1.2 Review and Acceptance of Agenda – accepted as written on agenda.

1.3 Approval of Minutes Action Item
Regular Meeting
a. November 17, 2010

Board Workshop
a. December 8, 2010

Charlie O'Neil moved and Brian James seconded:

RESOLUTION NO.73.12-10 - RESOLVED that the Board approved the minutes of the above listed meetings.

The vote of the Board was 6-0 in favor.

1.4 Board Chairman Report Mark Hyzer – Board
Vice Chairman announced that Board Chair Maureen Childs not here tonight, so no report.

1.5 Review of Correspondence to Board
a. Letter from Corbett Charter School – Vice Chairman Hyzer read aloud.

1.6 Principal Reports

a. DeeDee Hanes – GS Principal/SPED Director; Doris Bowman – SPED Teacher K-8; Alicia Denney- SPED Teacher 9-12
Ms. Hanes introduced the two caseload teachers for special education and introduced the process. The federal policy (IDEA) trumps all other policy, but Oregon sets up ORS and Administrative Regulations which guides the process. Please review online state and district policies. We are monitored by Oregon Department of Education and supply reports to them. Special Education handout explained this. It costs more to serve special needs at about two times regular ADM, so weighted cost about \$11,000 per student. Maintenance of Effort asks us to spend another about \$6,000 per SPED student. The state of Oregon doesn't fund adequately, and caps up to 11% of population. We are currently at over eight percent. We are obligated from birth to age 21 to serve transition needs and currently have five pre-kindergarten and serve modified diploma students.
Ms. Bowman has taught 13 years in SPED, with a broad background. She chooses to stay with Corbett SD, because we're doing things right here, and appreciates the support from Ms. Hanes and Dr. Trani. She spoke about the

examples under each part of the intervention and special education processes of the handout given to the

Board, as well as information about the LRE (least restrictive environment). With Ms. Ortman's retirement the end of December, Ms. Bowman will also take over as Intervention Specialist.

Dr. Trani asked about process length on steps 1-13 of the handout and costs. Ms. Bowman replied that after the evaluation planning meeting and consent from parent for evaluation, the limit is 60 school days, and then 30 days to implement an IEP, and in the meantime is the intervention. Costs run \$500-\$1000 an average of \$80-\$90/hour for minimum of four hours plus team costs.

Charlie O'Neil asked if the rest of the classroom is taken into account.

Ms. Bowman answered yes, the school needs to demonstrate effort there as well.

Ms. Denney spoke about her focus as SPED teacher about helping student complete credits for graduation and the prior focus of class assignments for a regular or modified diploma, which is decision of IEP team. The accommodations and modifications of curriculum, including any AP classes, are focused from frosh through senior years, with support, responsibility, transition and study skills, communications and fine tuning.

Jeff Aho asked if it is easier or more difficult for IEP at this level.

Ms. Denney answered that it is easier, as modification of AP classes and accommodations can be made for regular diploma.

She added it is a privilege to work at Corbett and she is proud to be here, as we are giving students "Cadillac" service.

Ms. Hanes noted our SPED report card had 100% compliance, with greater than 80% in regular classrooms. There are 42 students, with four students in outside placements for the grade school SPED. 100% of kids took assessments. She mentioned the parental rights booklet, and that case law drives decisions. She trusts parental involvement improvement has happened with this report to the Board. She appreciates Dr. Trani and the school board's support.

Vice Chairman Hyzer thanked the SPED team for their time.

b. Lori Luna/Derek Jaques, Phil Pearson – MS/HS Assistant Principals

Ms. Luna reported about the middle school's medieval festival on December 13. 400 reserved dinners were served in about 10 minutes with the help of the high school culinary arts program students. Both sides of the cafeteria were used and dining entertainment was presented. The middle school commons sold wares and the hallways showed their projects. The resulting catapult contest on December 14 of the pig's head toss was won by Zackary Trani.

Middle school literary magazine "Cardinal Sparks" is in progress and will be out when ready. One enrichment period is working on a newspaper. Ms. Luna read aloud an article by students Jerry Mealey and Nathan Woods.

Thursday, December 16 the middle school choir will sing at an assisted living facility.

Mr. Pearson reported that the high school band and choir had their concert on December 15 with director Tim Killgore.

Both wrestling and basketball teams are in third week of the season with good starts.

This week has seen many past seniors out from college parade through CHS to see us.

An AlertNow message was sent out regarding high school students leaving campus. The campus is closed except for a few exceptions and will be enforced. An assembly was held reminding them of the rules, proper forms to have on file and safety issues.

Mr. Pearson is honored to work at CSD and with a fellow one-eyed Superintendent. They commiserate about 3-D.

2.0 INTRODUCTION AND COMMENTS OF GUESTS AND REPRESENTATIVES

Vice Chairman Hyzer welcomed guests and thanked them for coming. He went over protocol; the Board doesn't engage the public in discussion and speakers should talk about programs and positions only, without names.

2.1 Larry MacDougall, patron, spoke about issues regarding AP tests.

2.2 Annette Calcagno, parent/patron, spoke about SPED and community

involvement.

8:40 p.m.

2.3 Bruce Schmidt, patron, spoke about identity as a district, and submitted a letter to board from he and his wife, Mindy Schmidt.

8:44 p.m. 2.4 Kit Dixon, patron, spoke about \$1,000,000.00 proposed loan, and submitted a letter to board.

8:47 p.m. 2.5 Gary Law, patron/SSCA member, spoke about Springdale School. Handouts were placed under 7.1 regarding Multnomah County codes and Heritage Bulletins regarding national register benefits and restrictions.

8:51 p.m. 2.6 David Rossman, patron/SSCA Board member, spoke about Springdale School.

8:54 p.m. 2.7 Janet Ruddell, Charter School and CSD parent/patron, spoke about Special Education request for testing.

8:56 P.M.

RECESS – The Board took a five minute break.

9:05 P.M.

RECONVENE – The Board reconvened to public session.

3.0 FINANCIAL REPORTS / MATTERS

3.1 Report

Information Item

Dr. Trani gave the Board a handout of 2010-11 Fund Analysis and reported estimating \$150,000 in Unappropriated Ending Fund Balance. The new report captures a blue column % to date with #DIV/0! in the spots where there was no money budgeted, but shows a percentage of what we've spent in the other areas budgeted. The magenta colors in the columns show cuts and changes and the magenta words show estimates, especially in benefits.

Mark Hyzer asked about any red flags for this point in the school year.

Dr. Trani said we need to watch our Supplies and Materials budget aggressively. The HRA bill will also be interesting for Benefits. We have not yet claimed our SFSF Support or Fed Edu Jobs Fund money Revenue. No Transfers to Other Funds yet, which will be \$70,000 change and require board action. The Early Retirement Fund liability will be better known in the spring.

Dr. Trani noted that property taxes started coming in November, so local Revenue is up. We will see what happens on the May state adjustment. Projection as of 11/30/2010 is \$847,045 RV over XP.

Todd Mickalson asked why would there be less in May.

Dr. Trani said that the State is supposed to be the hypothetical equalizer of funds at that point in time, but there are still huge inequities among districts.

3.2 See 4.1

3.3 See 4.1

3.4 See 4.1

3.5 Corbett School District Subsidized Retiree Health Benefits July 1, 2009 Actuarial Valuation Report
Information Item

Dr. Trani noted that Bob Sesnon, Director of MESD Business Services, felt this is biggest waste of taxpayer money, but will be a required audit note.

Dr. Trani spoke to the Consent agenda items **9.2 as an item to save money for watching kids and **3.4 is not a vote on loan, but to save a spot in the application process.

Bob Buttke asked if Michael Wilson and Brad Garrett agreed to item **3.3.

Robin Lindeen-Blakeley answered yes.

Charlie O'Neil moved and Brian James seconded:

4.1

agenda resolution items ** 74.12-10 through **80.12-10

Consent

Action Items

****3.2 Budget Calendar for 2011-2012**

****RESOLUTION NO. 74.12-10** - RESOLVED** that the Board approved the Budget Calendar for 2011-2012.

****3.3 Renewal of Budget Committee Terms**

****RESOLUTION NO. 75.12-10** - RESOLVED** that the Board confirmed the renewed terms for Budget Committee Position No. 1, Brad Garrett and Position No. 5, Michael Wilson to each serve another term effective 2011-2014.

****3.4 Oregon Department of Education 2011 QSB Application**

RESOLUTION NO. 76.12-10 – RESOLVED that the Board approved the application for 2011 Qualified School Construction Bond (QSCB) in the amount of one million dollars for Springdale School Renovation. (Consensus from December 8 Board Workshop)

****3.5 Multnomah County Certified Results of November 2010 General Election**

RESOLUTION NO. 77.12-10 – RESOLVED that the Board confirmed the certified results from the November 2, 2010 General Election vote for the Operating Levy Measure 26-121.

****8.2 Activity Fees**

****RESOLUTION NO. 78.12-10** - RESOLVED** that the Board confirmed the updated activity fees effective with the reinstated pay to play fees approved October 20, 2010, under Resolution No. 50.10-10 as follows: All sports for 7th-12th graders \$150 each with no discounts for additional sports nor family cap. Free lunch students have no fee, reduced lunch students pay \$75 per sport.

****9.2 Additional Hours for Classified Employee**

****RESOLUTION NO. 79.12-10 – RESOLVED** that the Board approved the addition of 30 minutes per day for Barbara Belmore, to .3 FTE Elementary Secretary Assistant, effective December 1, 2010.

****10.1 Proposed Policy Item**
a. Policy IKI – Academic Integrity

****RESOLUTION NO 80.12-10** - RESOLVED** that the Board approved the first reading on Proposed Policy Item “a”.

The vote of the board was 6-0 in favor of Board Resolution No. 74.12-10 through 80.12-10.

5.0

CURRICULUM

5.1 None at this time in the meeting.

6.0 STUDENTS

6.1 None at this time in the meeting.

7.0 TRANSPORTATION, BUILDINGS AND MAINTENANCE

7.1 Springdale School Board Subcommittee Information Item

Charlie O'Neil reported that the subcommittee has not met since the last meeting.

Bob Buttke requested Peter Finley Frye paperwork regarding mission statement and budget/costs. It's the first step in evaluating building with SSCA and CSD and subcommittee and board. We need informed decision about whether to renovate building or not. Budget is \$15,900 for Mr. Frye and instruct engineer with Contingency?

Charlie O'Neil noted an e-mail he sent board about some information and it can be presented on January 5 (tentative Board workshop).

Mark Hyzer asked if subcommittee meetings are scheduled.

Charlie O'Neil answered no, not until school goes with Phase I and studies.

Jeff Aho asked if SSCA has input on this work as well as board.

Charlie O'Neil said it is continuation of Gary Law and David Rossman's work with SSCA. They've already done some, but this would be our study.

Gary Law verified their work was preliminary study with Peter Finley Fry, looking at \$700,000.

Jeff Aho asked if we are spending money to help us make a decision.

Bob Buttke asked about SSCA's preliminary report, would we get a good estimate this time.

No vote this meeting.

Charlie O'Neil doesn't know, maybe tie in with next meeting for financials. He'll ask Peter Finley Fry to attend workshop.

Todd Mickalson asked if he would be available at Community Information meeting.

Charlie O'Neil moved and Brian James seconded:

7.2 Springdale School Sales Agreement Withdrawal Action Item

RESOLUTION NO. **81-12.10a** – RESOLVED that the Board approved the withdrawal of the commercial real estate sale agreement between Springdale School Community Association and Corbett School District #39 with conditions of their letter dated 11/30/10 with the friendly amendment that their third request regarding an MOU comes back to the Board for final approval.

Charlie O'Neil read the resolution aloud and said it was a request not condition.

Mark Hyzer added that if we agree it is condition.

Charlie O'Neil commented that we should let them buy if we can't meet, as it can only be a community center or school. He is impressed with all three requests since SSCA has been great using the building as a community center and in partnership.

Bob Buttke added that it is hard to say yes to condition three until we know what the MOU would be first. Dr. Trani will meet with SSCA.

The vote of the Board was 6 – 0 in favor of Resolution No. 81-12.10a.

8.0 CO-CURRICULAR ACTIVITIES

8.1 Corbett Booster Club (CARDS) Information Item

Eric Stevens, past CARDS President, touched on Mr. Pearson's report about winter sports being good start, competitive teams, even with cuts budgeted as cuts to the teams, we're still in school. Spirit hats off to the kids. Red & Black Auction/dinner will be held Saturday, March 12 in the gym. The theme will be an evening in Italy with the return of the same auctioneer. We made \$40,000 last year and our goal this year is \$50,000. We will expand seating, so get tickets early. \$40 ticket prices start in March, \$35 tickets sold at games through February.

8.2 See 4.1

9.0 PERSONNEL

9.1 Vacant Positions Information Item

The district has no vacant positions at this time.

9.2 See 4.1

10.1 See 4.1

11.0 SUPERINTENDENT TRANI'S REPORT – He thanked all for coming and said please call or stop by.

11.1 Division 22, Standards for Public Elementary and Secondary Schools for 2010-2011 – OAR 581

Dr. Trani reported that this is 100 plus pages of standards that we are attesting to meeting at CSD. Division 22 is one part of public statutes in Oregon.

11.2 Letter from Superintendent Castillo – This is a nice congratulations letter for highest recognition regarding our state assessment achievement.

11.3 Handout from Dr. Trani regarding Corbett Charter School Association Financial Report audit for the year ended June 30, 2010. CCS State sources \$1,680,712 Revenue and no employees, so purchased teacher services from CSD for \$1,012,500. Paid us \$405,527 in rent and \$181,800 in Purchased Support Services (including administrative costs), so about \$80,000 at end of year not spent in district. Almost 95% back to CSD.

Jeff Aho asked if money paid to district for teachers, or generated after expenditures.

Dr. Trani said that is different now, they are no longer CSD employees.

Mark Hyzer commented that Ending Fund Balance for CCS is \$39,498.

Dr. Trani added that their Beginning Fund Balance was \$2,101.

Todd Mickalson asked what CCS is providing this year.

Dr. Trani said they are paying salaries and benefits for 13 charter teachers, \$30,000 for each classroom and \$45,000 to help with state testing and music. The high school has six charter school teachers and a third of the students, and an average two-thirds of district students in their classes. It is symbiotic. Six teacher positions would be gone if there was no CCS. We have the benefit of four teachers for free. We would have no advanced math and five of seven English courses would be gone as well as six of eight study halls. There would be no more than two years of Spanish without CCS. It is hard to quantify.

Charlie O'Neil noted it is harder to match up in smaller districts.

Dr. Trani mentioned the endorsements only one of our teachers has, would need to happen if we were to provide teachers. High school would change dramatically. Grade and middle school would have increased class sizes, as it is more expensive to comply in high school.

Todd Mickalson asked about talking about money at workshop.

Dr. Trani said there are laws about the sponsoring district keeping percentages and then giving percentage back to outside districts. We give CCS 100% so that we are not sending money back out of district. CCS rents space from us, pitches in money for music, office help, and the benefit of teachers at high school level. Our parking lot may be full, but we are working on solutions for that as well.

State test scores – we are at or above state averages in math and reading scores in third through eighth grades with 90% tested. No tenth grade scores yet, as busy (with PSAT). Juniors have taken and passed except for five, and three are new to district with other two within a point or two of passing. We should be greater than 90% in reading. Math has 19 to test, eight with no scores, as not in Corbett before, and we predict 70-80% passing rate. Our reading scores for 3rd-8th 69% passing, 64% for state.

Mark Hyzer commented that it suggest students are doing well.

Dr. Trani said yes, and teachers too.

Other school districts looking at bad financial news as well, received a call from Gaston and also a past interim superintendent to find out what we have done.

January 5, brainstorming for board workshop with OSBA and will be communicating with Assistant Principals and three board members (can't have a quorum) over internet on winter break for information about Community meeting on January 12. The regular Board meeting is scheduled on January 19.

Robin Lindeen-Blakeley noted HS conferences on January 26.

Dr. Trani added we can't wait until May, we need information for February. Budget workshop set for March 2. We need to promote a plan and communicate it.

Mark Hyzer assigned three board members to work with Dr. Trani and staff: Jeff Aho, Bob Buttke and Brian James.

Dr. Trani noted that Derek Jaques had put up article on web site, and two people have donated to our school since that time.

Jeff Aho and Dr. Trani visited with Rick Bowman regarding possibilities of Alternative programs and the needs for placements in Multnomah County, examples from Reconnecting Youth - life skills to high school alternative programs to transition services. We currently have three students in after high school transitional programs. Facility use issues, so high school alternative night school with RY most likely. Transportation would be a challenge. Dr. Trani will meet with Kelvin Webster, MESD Director of Instructional Services, about same soon as well. Dr. Trani met with David Douglas, Gresham-Barlow and Reynolds HR Directors and all predicting 11% reduction next year, so cuts are planned. The Governor says range from \$5.4-\$5.7 budget, we're at \$5.73 now with \$300,000 more of a problem next year.

We've already made cuts that the bigger districts are considering now.

Charlie O'Neil noted the benefits of our doing AP for every child.

Dr. Trani said yes, the icing on cake is the exam at end, the savings for tuition of \$7 average for every \$1 we spend. The cake is the year worth of learning from AP. Kids do not fail, but have a better chance than those who never take AP. We have the highest passing rate in Oregon, and we pass more than any other school attempts. We give all kids a chance, not just those we think can pass. In AP Physics, 22% of Oregon students were at CHS last year, only 10% passed. Evidence shows AP works, we have incompletes dropping. We don't fail and our SAT scores and state test scores are up. We gain by attracting students to our district to pay for the \$40,000 AP program.

Charlie O'Neil asked if he is not ashamed to be from Corbett.

Dr. Trani said no. College Board contacted us regarding our example of equity, and AP experts nominated us to talk about it.

Deanna Hanes said that 25% of our applicants accepted at prestigious colleges, it prepares them for school. We don't leave students behind; the bar is raised for all, opportunity there if they want it.

12.0 EXECUTIVE SESSION - ORS 192.660-----identify section and item) - none at this meeting.

13.0 ACTION ON PROPOSED OR TABLED MATTERS TO FOLLOW EXECUTIVE SESSION
- none at this meeting.

14.0 ADJOURNMENT - 10:34 p.m.

15.0 COMING EVENTS

15.1 Winter Break - December 17-31, 2010 and January 1-2, 2011

15.2 Tentative Educational Forum - January 5, 2011

15.3 MLK Jr. Holiday - no school non-paid, Monday, January 17, 2011

15.4 January 19, 2011 - Regular School Board Meeting - 7:30 p.m. Grade School Board Room/Library

15.5 January 21, 2011 - Friday School Day

15.6 January 26, 2011 - Wednesday eve High School conferences

16.0 MATTERS FOR THE GOOD OF THE ORDER

16.1 Phil Pearson - January 13 is winter formal at Club Paesano in Gresham.

May 30 is graduation.

16.2 Jeff Aho thanked Randy Trani for not leaving any rock unturned, appreciated.

Revenue generating, accepting out of district transfers, internet information, etc. for new Superintendent to be collaborative and create new relationships is important.

16.3 Dr. Trani added that we also accept tuition!

16.4 Charlie O'Neil added that advertising is easier through CCS to control and reduces paper shuffle.

16.5 Brian James added to DeeDee Hanes comment, every career need to know how to study to succeed. Corbett graduates have a leg up in competition. Proud to be from Corbett and the kids do make it happen daily.

