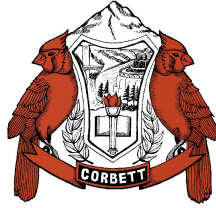


Randy Trani
Superintendent
Robin Lindeen-Blakeley
Deputy Clerk
Desiree Chiu
Director of Student Services



35800 E. Historic Columbia River Highway
Corbett, Oregon 97019-9629
Administration Office: 503-261-4200
Grade School: 503-261-4242
Middle/High School: 503-261-4270
Fax: 503-695-3641

**Corbett School District
No. 39**

Dear Parent/Guardian:

You are receiving this letter because your child:

- is currently enrolled in the district's English Language Learner (ELL) program
- was enrolled and exited the program during the 2014-2015 school year
- qualified for ELL services but you have refused such services

The goal of our English Language Learner program to help increase students' ability to read, speak, write, and understand English, and to achieve high academic standards. The object of this program is to annually increase the percentage ELL of students who:

- Make progress in learning English
- Achieve English proficiency by the end of the school year
- Pass or show adequate growth on state assessments in reading and math

It is our goal and required by the Elementary and Secondary Education Act to keep you informed regarding student progress within the ELL program. Annual Measurable Achievement Objectives (AMAOs) are student-centered program outcome measures for English learner (EL) programs that describe district efforts to help students attain academic English language proficiency (ELP) and academic core content knowledge. Oregon uses the following information to calculate AMAOs for the state:

- ELPA proficiency scores
- LEP collection data
- Participation and performance data in academic assessments (OAKS Online)
- Graduation Rate

Based on a review of English Language Proficiency Assessment results of all ELL students the following progress was made toward achieving annual program objectives:

AMAO 1: 48.5% of all EL students on track to attain English proficiency as measured by the number and percent of students with individual growth percentiles equal to or greater than their individual growth target.

Corbett School District (CSD): MET; 52.94%

AMAO 2a: 9.5% of EL students who have been identified for fewer than 5 years having achieved proficiency at the end of the school year.

Corbett School District (CSD): MET; 14.29%

AMAO 2b: 28% of all EL students with 5 or more years identified as EL having achieved proficiency at the end of the school year.

Corbett School District (CSD): Not Met; 25%

AMAO 3: The EL sub-group has met the AMO as defined by the ESEA waiver.

Corbett School District (CSD): Not Rated

The Corbett School District is committed to serving students who are learning to speak English. The following revisions are continuing to be implemented during the 2015-2016 school year to improve our services to our ELL students:

- Provide teachers time to meet in teams to discuss student data to improve instruction
- Provide teachers support through coaching and assessment training to improve instructional practices
- Develop curriculum maps to better align English language instruction
- Provide students with a meaningful learning experience by supporting them with a push-in & co-teaching model (one general educator and one English Language specialist)
- Provide students with additional supports if they are not progressing towards targets
- Revisit student data and develop better ways to monitor student growth
- Work to increase parent involvement in all of our schools through teacher initiated communication, parent meetings and parent resources

Your feedback is very important. If you would like to discuss your child's individual progress please feel free to call or email your school. You may also contact me directly at dchiu@corbett.k12.or.us or (503) 261-4243.

We appreciate your interest and involvement in your child's education.

Sincerely,

Desiree Chiu

Director of Student Services