

# Social Studies Standards - Grades K/1

## YEAR 1

### Maps / Community

- Observing & Making Maps
- People in the Community (jobs, roles, city/suburb/rural)
- Games: Following & giving cardinal directions
- Class Meetings

K.7*	Identify and compare and contrast pictures, maps and globes
K.8	Describe roles of self and family members.
K.9	Locate, identify, and describe places of importance to self, family, and school.
K.10	Explain how people can care for the environment.
K.11	Use terms related to location, direction, and distance (e.g., over/under, here/there, left/right, above/below, forward/backward, between).
1.9	Describe ways people celebrate their diverse cultural heritages in the community.
1.10	Locate and identify important places in the community (school, library, fire department, etc.).
1.11	Explain how seasonal changes influence activities in school and community.
1.15	Demonstrate the ability to be both a leader and team member

### Ice Age

- Student made timeline mural: Ice Age → Missoula Floods
- Terra Tempo Graphic Novel
- Myths
- Professions related to People who study the Gorge
- Study origin of significant landforms of the gorge

K.4*	Compare and contrast the student's own environment with the past.
K.6*	Create and explain a simple timeline of events.
K.7*	Identify and compare and contrast pictures, maps and globes
K.16*	Give examples of different jobs performed in neighborhoods.
1.5	Use terms related to time to sequentially order events that have

## YEAR 2

### Chinook

- Chinook Village Simulation
- Build a Longhouse
- Myths & Legends
- Salmon as a resource for the Chinook

K.1	Compare children and families of today to those of the past.
K.2*	Identify celebrations, commemorations, and holidays as a way of remembering and honoring people, events, and heritage.
K.3	Distinguish between past and present
K.4*	Compare and contrast the student's own environment with the past.
K.5	Use sense of time for planning
K.6*	Create and explain a simple timeline of events.
K.12	Explain why rules are needed and how rules reduce conflict and promote fairness.
K.13	Use and identify respectful dialog, taking turns, and explain how rules are different in different settings.
K.14	Distinguish between democratic methods and decisions made by authority.
K.20	Compare and contrast past and present events or practices.
1.6	Describe how clocks and calendars are used to measure time.
1.7*	Develop and analyze a simple timeline of important events.
1.8*	Identify and compare historical fact and fiction in folktales and legends.
1.12	Give examples of local natural resources and describe how people use them.
1.13	Describe the responsibilities of leaders.
1.14	Describe the responsibilities of team members.
1.20*	Identify cause-and-effect relationships
1.21*	Identify an issue or problem that can be studied.

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<b>Seasonal / Holiday</b>	
<i>All done through crafts and read aloud books</i>	<ul style="list-style-type: none"> <li>• A holiday from around the world (ex. Chinese New Year)</li> <li>• Oregon Birthday</li> <li>• MLK</li> <li>• President's Day</li> <li>• Veteran's Day</li> </ul>
*Covered both Year 1 & 2	
K.15	Identify various forms of money and explain how money is used.
K.16	Give examples of different jobs performed in neighborhoods.
K.17	Identify examples of ownership of different items, recognizing the difference between private and public ownership, and the need for sharing.
K.18	Explain how jobs provide income.
K.19	Distinguish between wants and needs.
1.18	Explain how personal saving and spending can be used to meet short-term financial goals.
1.19	Identify sources of income (e.g., gifts, borrowing, allowance, work wages).

<b>Economics / Civics</b>	
	<ul style="list-style-type: none"> <li>• Farmer's Market Storyline Unit</li> <li>• Chinook Simulation</li> <li>• Fur Trappers</li> </ul>
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\*Updated 6/2017