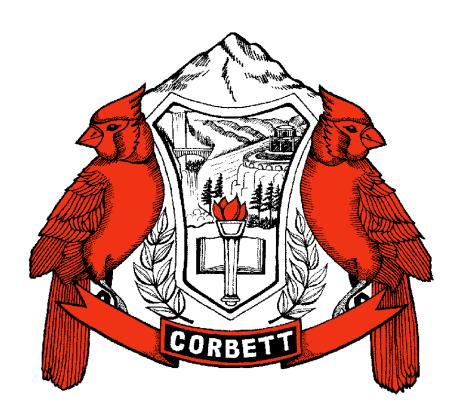
CORBETT SCHOOL DISTRICT NO. 39

Multnomah County, Oregon



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Introduction

The Corbett School District No. 39 (CSD) is pleased to present the adopted budget for the fiscal year 2020-2021. The CSD Budget Committee approved CSD's proposed budget with one modification on June 3, 2020. The Tax Supervising and Conservation Commission (TSCC) reviewed and certified the approved budget without recommendation or objection. Due to the uncertainty of state education funding, the TSCC requested the district to report its revised FY2020-21 budget to the Commission no later than December 31, 2020. The Districts expects to comply with this request. The CSD Board of Directors adopted the approved budget on June 23, 2020 after changes to state revenue assumptions and no modifications to approved appropriations.

This section contains the Superintendent's budget message, a brief explanation of changes from the proposed, approved, to adopted budgets, and a one-page budget in brief.

The following sections include information about the District, Oregon School Finance, budget preparation and the steps to adoption, financial schedules, and other reports that readers may find useful.

Corbett School District

2020-2021 Budget Message (April 29, 2020)

The goal of Corbett School District is to foster intellectual development, social awareness and civic responsibility among the members of our school community.

The Budget Document:

This document is intended to serve as a financial plan for both receipts and expenditures for the 2020-2021 fiscal year. To assist in preparing the plan and to help others to understand the document, it contains: 2017-18 and 2018-19 audited figures, the 2019-2020 budgeted and estimated figures, and the proposed 2020-2021 figures.

The Financial Policies of the District:

The District Budget is a planning document. It is the intention of Corbett School District to plan for the future and to develop a budget document that is driven by our District goals, our programming decisions and our student enrollment projections. While we recognize the value of maintaining a reasonable level of cash reserves, we are committed to bringing to bear all of the District's resources in support of the upcoming school year.

COVID-19 and the Impact on Our Budget:

The COVID-19 pandemic has created havoc across our country and state. Beyond any doubt the COVID-19 shutdown of our economy will impact school funding. This document has been prepared based upon the advice of the Oregon Department of Education (ODE) and based upon the only published revenue estimates available at this time. Revenue estimates are not scheduled to be updated until late May 2020 so until then we continue to use numbers provided to us by the ODE to create this budget. With certitude this budget will be modified downward.

This budget includes new revenue that would will have a positive impact to our programs this upcoming year and beyond. During the 2019 session, the Oregon legislature passed the Student Success Act (SSA). When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years; that's a \$1 billion investment in early learning and K-12 education each year. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account (SIA) and the Statewide Education Initiatives Account.

Before the COVID-19 pandemic, Corbett was anticipating receiving over \$900,000 from the SIA. After a long process of community engagement those dollars were earmarked to:

- Maintain reasonable class size by retaining teachers that would either need to be cut (or have other programs cut in order to retain those positions) due to the gradual reduction in student body size;
- Increase student supports in the area of mental health by hiring additional counselors;

- Increase student safety by paying for a loan to renovate the recently purchased Natural Resource Center in Springdale and finally move the middle school students out of the current building; and,
- Increase student offerings in CTE by creating additional CTE course offerings.

It is unclear to what extent the SSA will be impacted by the economic fallout of COVID-19. As a precautionary measure, ODE has directed districts to develop a tiered SIA plan that reflects the priorities identified by the community while acknowledging the unpredictability of incoming revenue. A DRAFT of our tiered approach to reductions in SIA follows; this is only a draft and will be reviewed by the ODE for compliance, but it demonstrates a reasonable order in which the SIA funds could be reduced according to the rules established by the ODE. Further ODE has indicated we should implement a hiring freeze related to SIA until the future has more clarity.

Draft of SIA Budget Reductions Commensurate with ODE's Rules for Reduction in Spending

Estimated SIA Budget 2020-21	
Activities	100% funded \$927,557
Increase FTE dedicated to counseling and mental health services by 1.5.	\$150,000
Fund a 1.0 FTE CTE position.	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$270,000
Restore 3.0 FTE classroom teaching positions grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.	\$300,000
Increase FTE dedicated to special education services by 1.0.	\$100,000
Total	\$920,000

Activities	90% Funded \$834,801	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.5.	\$150,000	1.0 FTE dedicated to special education services	\$100,000
Fund a 1.0 FTE CTE position.	\$100,000		
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$270,000		
Restore 3.0 FTE classroom teaching positions grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.	\$300,000		
Total	\$820,000	Total	\$100,000

Draft of SIA Budget Reductions Commensurate with ODE's Rules for Reduction in Spending, continued

Activities	80% Funded \$742,045	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.5.	\$150,000	1.0 FTE dedicated to special education services	n \$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$270,000	1.0 FTE CTE position	\$100,000
Restore 3.0 FTE classroom teaching positions grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.			
Total	\$720,000	Total	\$200,000

Activities	70% funded \$649,289	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.5.	\$150,000	1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$270,000	1.0 FTE CTE position	\$100,000
Restore 2.0 FTE classroom teaching positions grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.		1.0 classroom teaching position grades K 7	\$100,000
Total	\$620,000	Total	\$300,000

Activities	60% funded \$556,534	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.0.	\$100,000	1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$270,000	1.0 FTE CTE position	\$100,000
Restore 2.0 FTE classroom teaching positions grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.	\$200,000	1.0 FTE classroom teaching position grades K 7	\$100,000
		.5 FTE dedicated to counseling and mental health services.	\$50,000
Total	\$570,000	Total	\$350,000

Draft of SIA Budget Reductions Commensurate with ODE's Rules for Reduction in Spending, continued

Activities	50% funded \$463,778	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.0.	\$100,000	1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$170,000	1.0 FTE CTE position	\$100,000
Restore 2.0 FTE classroom teaching positions grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.	\$200,000	1.0 FTE classroom teaching position grades K 7	\$100,000
		.5 FTE dedicated to counseling and mental health services.	\$50,000
		Renovation loan repayment.	\$100,000
Total	\$470,000	Total	\$450,000

Activities	40% funded \$371,022	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.0.		1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$170,000	1.0 FTE CTE position	\$100,000
Restore 1.0 FTE teaching position grades K 7 scheduled to be eliminated in 2020-2021 due to decline in enrollment.	\$100,000	2.0 FTE classroom teaching positions grades K 7	\$200,000
		.5 FTE dedicated to counseling and mental health services.	\$50,000
		Renovation loan repayment.	\$100,000
Total	\$370,000	Total	\$550,000

Activities	30% funded \$278,261	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by 1.0.	\$100,000	1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$170,000	1.0 FTE CTE position	\$100,000
		3.0 FTE classroom teaching positions grades K 7	\$300,000
		.5 FTE dedicated to counseling and mental health services.	\$50,000
		Renovation loan repayment.	\$100,000
Total	\$270,000	Total	\$650,000

Draft of SIA Budget Reductions Commensurate with ODE's Rules for Reduction in Spending, continued

Activities	20% funded \$185,511	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by .5.	\$50,000	1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$135,000	1.0 FTE CTE position	\$100,000
		3.0 FTE classroom teaching positions grades K 7	\$300,000
		1.0 FTE dedicated to counseling and mental health services.	\$100,000
		Renovation loan repayment.	\$135,000
Total	\$185,000	Total	\$735,000

Activities	10% funded \$92,755	Activities to be cut	Amount Cut
Increase FTE dedicated to counseling and mental health services by .5.	\$50,000	1.0 FTE dedicated to special education services	\$100,000
Secure renovation loan, renovate the buildings, and begin loan repayment.	\$42,000	1.0 FTE CTE position	\$100,000
		3.0 FTE classroom teaching positions grades K 7	\$300,000
		1.0 FTE dedicated to counseling and mental health services.	\$100,000
		Renovation loan repayment.	\$228,000
Total	\$92,000	Total	\$828,000

At the direction of ODE, a similar plan for the District's High School Success Act (HSSA) is being prepared by staff. Once again no one is sure about the extent that the HSSA will be impacted by the COVID-19 outbreak.

Finally, the majority of our budget is based upon the State School Fund (SSF) allocation, which is primarily funded by property taxes, state income taxes, and lottery funds. The continuing statewide shutdown will have a substantial impact to these sources but no one can predict the extent to which this will affect education.

These anticipated reductions will force us to grapple with a problem Corbett School District has endured for almost two decades; a lack of funding. During economic downturns the District has weathered each storm by balancing cuts with additional revenues. Traditionally, cuts have been levied in a way that protects the classroom and retains academic programming. I will continue to advocate for this approach. Our only source of revenue that will prevent cuts in staff is the addition of students. For at least seven years the District has worked to reduce the student population, not in response to any educational imperative, but rather in response to the political will of a subset of our broader community. In a perfect situation a reduction in students without reducing academic offerings, is a win/win! The influx of new SIA dollars was going to allow us to continue reducing our population, thereby reducing class size, without

immediately impacting offerings for students. About \$300,000 of the SIA dollars were earmarked to retain positions that we would lose because of our student body reduction from 2018-19 to 2019-20. This document excludes staffing cuts and a loss of the SIA dollars will require careful consideration of next steps.

It is best to think of this document as a starting place. It has largely been prepared, as recommended by the ODE, as if the COVID-19 outbreak had not occurred. We will certainly grapple with cuts and school size in the near future.

Important Fixtures of the Proposed Budget:

We anticipate a beginning fund balance of \$3.7 Million in the General Fund for 2020-21 Budget. The budget was prepared by aligning our revenue projections with the ODE's State School Fund Estimate published February 25, 2020 using 2019-20 Extended ADMw.

The beginning fund balance is substantial because of approximately \$2.3 million in loan funds carried forward from 2019-20 for the remodel of the Natural Resource Center. Because of the uncertainty of the fiscal climate, it has been suggested that we use the loan to repay the loan rather than move forward with the project. Initial indications from the bond counsel indicate this may not be an allowable use of those funds and could result in legal actions against individual board members and administrators who misuse public funds. Our own legal firm was unable to provide an opinion on the matter because it is outside the realm of their expertise. Additional counsel has been requested from firms recommended by our lawyers. At this point, it looks unlikely that we can use those funds for anything other than their original purpose. Efforts are still underway to resolve this question definitively.

This budget represents a plan to reproduce our current service level (CSL) of instruction and supports offered to students in grades K-12. As reported at the board meetings by the principals and student services director the CSL has stretched staff to the breaking point and any reductions in staffing would result in a critical reduction in services to students.

This budget maintains CSL but only because of two unsustainable fixtures of this plan and an influx of dollars from the SIA. The first is that there are no COLA's for any employees in this budget document. As a long-term strategy this is not sustainable if the District wants to continue to attract and maintain quality staff. Additionally, this feature of the budget is not something that can be unilaterally dictated by the district as this "COLA Freeze" will need to be negotiated with both unions regarding salaries and benefits next year as both contracts are expiring. In the past, we have been able to negotiate with the unions for a "COLA freeze" given that many of the employees do receive a step increase. However, this is not the case with confidential employees.

Confidential staff which includes district office staff, all administrators, department managers such as transportation, maintenance, and food service, as well as secretaries will have only received a 3.5% COLA over the last six years. Further, during the 16-17 school year most confidential staff actually lost more than 2% of their salaries due to furlough days that year. Examining the West Consumer Price Index from July of 2015 to March of 2019 the CPI index rose from 245.040 to 272.584, more than a 11.2% increase.

Essentially these staff will have lost more than 7.7% of their pay relative to inflation over that 6-year period.

We have arrived at this juncture through an intentional commitment to remain as small as is fiscally responsible while working to simultaneously maintain something close to our CSL; a service level which continues to provide students with rich academic and extracurricular opportunities. However, that commitment to remain as small as possible has pushed staff to the brink and has reduced opportunities for students. Class sizes continue to grow, intervention services have been reduced, ESL services have been reduced, career services have been reduced, extra-curricular opportunities have been reduced.

The second unsustainable fixture of this budget, which is a manifestation of the call to reduce the student population, can be seen on page 17. Next year, due to an expressed desire to reduce the district size by the Board, we anticipate a loss of student population which corresponds to a loss of revenue. You can see on page 17 that this year we were funded at a total of \$11,353,251 and next year's anticipated population will generate \$11,263,278. This is a loss of \$89,523 in revenue. However, the 2020-21 budget is based off of \$11,353,251 because we are funded at the higher of these two years. Unless we add back revenue, we will grapple with this revenue loss in the 2021-2022 cycle. This budget does reflect the use of approximately \$300,000 in SIA funds to account for the reduction in student population from the 2018-2019 school year to the 2019-2020 school year.

Further, I anticipate that we could have an ADMr lower than the projected 1,166 indicated on page 17 unless we take action as part of the district's new charter status. Our initial estimate is based upon a best-case scenario "cohort survival ratio" of 100%, as indicated on page 16, which involves flat population in grades 1-12. However, the CSD has about a 4% mobility rate in any given year which means we can expect about 4% of our students in grades 1-12 to move out of the district. The board has established a target of 81 students per grade level. However, the majority of our grades currently have more than 81 students. In order to hit the enrollment target presented in this budget the district will need to grapple with the idea of offsetting the probable cohort loss in grades that currently have more than 81 students through some fashion. If students who leave in grades that currently have more than 81 students are not replaced, we will lose more revenue. This will create a "free fall" that we were warned about by Rob Saxton in his 2019 report.

Consider the unsustainable fixtures of the budget in tandem along with uncertainty of SIA funding. We are only able to maintain CSL this coming year IF every employee has a 0% COLA AND if we live off of this current year's extended ADMw and if the SIA funds are fully implemented.

Class Size

With the creation of the District Charter, class size in the primary grades is expected to increase above the 2019-2020 levels. We are currently targeting 81 students in kindergarten. Initial polling appears to indicate we have robust interest in our kindergarten program. Class size across other grades will likely be lower than this year unless a method for replacing current students is established for the new charter.

General Fund Ending Fund Balance:

This budget assumes, see page 23, an ending fund balance of \$668,100 in the general fund with \$50,000 earmarked for contingency. It is understated to describe this as a meager contingency. First, as mentioned earlier, we will need to negotiate with both unions and this could impact the spending. Second, special education is a considerable wild card. SPED students costs are wildly variable but we spend an average of about \$10,500 per IEP with some students costing us more than \$90,000 per year. Further, unanticipated illness also has the potential to devour a contingency of that size. In recent years we have had staff members fall gravely ill which has required the unanticipated need to hire full year long-term subs. My point is this, this budget has the slimmest of cushions, a cushion that is likely to be eaten up by the vagaries of the unpredictability of school operations. Remember this budget is prepared as if COVID-19 had never happened, as if the SSF was fully intact, as if the SIA was fully funded, as if the HSSA was fully funded, as if all employees were given a COLA of 0%, and as if there were no cuts to critical positions.

Funding K-12 Education in Oregon:

The legislature is likely to pass bills that dramatically negatively affect our funding. During that process I will advocate for protecting the classrooms as much as possible, and for maintaining academic programming for as long as possible. These anticipated cuts in revenue will require a considered review of current spending and current revenue.

Transportation Budgeting:

The district is continuing with its required bus replacements. The budget includes \$115k for the purchase of one bus through a capital lease arrangement.

<u>Important Thoughts About This Budget and Our Work Ahead and the Future:</u>

Despite the uncertainty the future holds for our district, I want to stop and highlight the real reasons we are having these discussions. Students and the programs that serve them are what matter. We have been doing a good job of fostering intellectual development, social awareness and civic responsibility among the members of our school community. Examples of those successes can be found in:

- For three years, every graduate was admitted to college and had an average of more than \$45,000 in scholarships toward college.
- Our graduation rate is, and has been for years, one of the highest in the State.
- I believe Corbett School District is a stellar example of how a group of dedicated mission driven educators can make the transition to distance learning work for students.

Despite financial difficulties we are doing a great job for kids. This budget reflects a commitment to minimize impacts on kids. This upcoming year will be a challenge unlike any we have seen in our lifetimes' and I want to thank you all in advance for your willingness to have the difficult conversations we *are* forced to have.

Respectfully Submitted, Randy Trani Ed.D Superintendent Budget Officer

Changes from Proposed to Approved Budget

June 2020

The State School Fund revenues in the proposed budget were based on estimates provided by the Oregon Department of Education (ODE) dated February 26, 2020. We expected to adjust those estimates after the Oregon Economic and Revenue Forecast for June 2020 was released on May 20, 2020. Consequently, during the first Budget Committee meeting on April 29, 2020, the Committee agreed to postpone subsequent meetings until June to allow time for district management to incorporate additional revenue information into the approved budget.

The Oregon Office of Economic Analysis presentation on May 20th projected a 10.9% reduction in 2019-21 gross general fund revenues from the previous biennium and further revenue reductions in the next two bienniums. This amounted to \$2.7 billion, \$4.4 billion, and \$3.3 billion of gross general fund revenue reductions in 2019-21, 2021-23, and 2023-25 respectively. Unlike previous recessions, however, the state has sizable reserves in the Education Stability Fund and the Oregon Rainy Day Fund available to help offset these shortfalls. Nevertheless, the use of the reserves is up to the Oregon Legislature, which has not scheduled a special session to address this issue as of the time of this writing.

Because of the uncertainty in state revenues available to K-12 education next year there has not been a new ODE State School Fund revenue estimate since February. It is up to districts to decide what revenue estimates to use for their upcoming budgets. Some continue to use the February estimate of \$4.59 billion distribution to districts for the 2020-21 school year knowing that there may be adjustments once we receive new guidance from ODE. Corbett SD has chosen to assume an 11% reduction in the State School Fund for their approved budget presentation, changing the state distribution from \$4.59 to \$4.10 billion. We are doing this with the belief that even if SSF revenues remain the same for 2020-21, there will likely be a significant reduction in the SSF distribution for the 2021-23 biennium that we should begin to prepare for now.

Impact 1	to Cork	ett SD	Revenues
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	February Estimate	CSD Estimate	Change to Proposed Budget
State School Fund Distribution*			
CSD SSF Grant per ADM	\$8,544	\$7,773	-\$771
Local Revenues (-3%)	2,051,598	1,990,100	-61,500
SSF Grant	9,868,303	8,905,007	-964,000
Other Revenues			
ESD transit (increase nurse FTE to 0.80)	260,000	200,000	-60,000
Total Revenue Reduction			-\$1,085,500

^{*}SSF Distribution estimate \$4.59B to \$4.10B and -5% statewide local revenues.

There are a few ways to respond to this shortfall. One is to take a closer look at estimates for this year and to start reducing expenditures immediately to have more resources available for the future. Like many districts across the state, CSD implemented furlough days to help reduce payroll expenses beginning in May. Other revenues and expenditures were reviewed and compared to prior years to estimate ending

balances. As a result, the district is estimating an additional \$450 thousand in general fund resources to begin next year.

Change in 2020-21 General Fund Beginning Fund Balance

2019-20 Revenues	
Interest, contributions, May SSF adjustment, other	\$73,881
2019-20 Expenditures & Transfers Out	
Payroll	
Furlough salaries	148,000
Sub costs, HRA costs, other	-85,049
Instructional & professional improvement & services, other	193,770
Supplies and materials	86,420
Transfers out	33,195
Total increase in 2020-21 GF Beginning Fund Balance	\$450,217

Another way to respond is to review again the planned expenditures for the budget year and update with new information if available. During the review, two significant corrections needed to be done. The first was an error in the payroll salary and benefits budgeted for part-time classified staff. The budget system was correctly showing the part-time FTE, but the payroll costs were calculated as if they were full-time positions. This correction resulted in a reduction of \$467 thousand in expenditures. The second correction was fixing 3.0 FTE that were budgeted in two funds. The proposed budget included 6.5 vacant FTE in the Student Investment Account (SIA). Three FTE hired late in the 2019-20 fiscal year were included in the General Fund budget for 2020-21 but should have been budgeted as three of the 6.5 FTE in the SIA budget. This resulted in \$244 thousand in reduced expenditures in the General Fund.

Other changes to the proposed budget expenditures were updating estimated health insurance premium costs with actual premium amounts released in May and adding health benefits for two FTE that did not include that expense in the proposed budget.

Change in 2020-21 General Fund Expenditures

Payroll Corrections & New Information	
Part-time Classified staff payroll costs	-\$467,100
Double-budgeting of 3.0 FTE	-244,302
Actual OEBB medical insurance rates released May 2020	-58,500
Other adjustments	44,454
Total Decrease in General Fund 2020-21 Expenditures	-\$725,448

After review and updates, the net change to the ending fund balance at the end of the 2020-21 year was an increase of \$90 thousand with no increase in contingency.

Change in General Fur	nd			
Excludes \$2.3M for Woodard property improver	ments			
		April 29 2020		June 3 2020
		Proposed	Changes	Amended
The reductions in state revenues are offset by the	Total revenues	\$ 13,345,652	\$ (1,085,500)	\$ 12,260,152
reductions in expenditures	Expenditures			
and the increased	Expenditures, excluding \$2.3M	13,839,760	(725,448)	13,114,312
beginning balance from	Operating contingency	50,000	-	50,000
2019-20 furlough and	Total expenditures	13,889,760	(725,448)	13,164,312
other savings.	Excess revenue over (under) expenditures	(544,108)	(360,052)	(904,160)
	Net interfund transfers in (out)	(205,000)		(205,000)
These changes increased the ending fund balance	Net change in fund balance	(749,108)	(360,052)	(1,109,160)
by \$90,165 with no	Beginning fund balance, excluding \$2.3M	1,417,208	450,217	1,867,425
additional contingency.	Ending fund balance available July 2021	\$ 668,100	\$ 90,165	\$ 758,265

During the first meeting, the Budget Committee asked management to bring forth to the June meeting three scenarios to contend with a predicted revenue shortfall: 1) add revenue by increasing student enrollment, 2) reduce expenditures by cutting FTE, and 3) a combination of both. Interest was expressed of what would need to happen to have our expenditures match our revenues for the year, or to 'live within our means'. In order to do that, we would need \$1.4 million of ending fund balance in the General Fund. (This is taking into consideration that \$2.3 million of the General Fund's \$3.7 million beginning fund balance is for Woodard property improvements.) The amount needed to end the year with \$1.4 million was an additional net increase of \$659 thousand to the ending fund balance.

The scenarios presented on June 3rd were:

- 1. Increase revenues by adding 85 students (85 x \$7,773 per ADM) for an additional \$660,705.
- 2. Decrease expenditures by cutting 6.0 FTE (6 x \$109,600 average teacher salary without an extra period) for an additional \$657,600 in savings.
- 3. Increase revenues by adding 65 students and decreasing expenditures by cutting 1.5 FTE for a net increase of \$669,645.

The final change from the proposed budget to the approved budget was added by the Budget Committee at the June 3rd meeting. The Committee approved scenario 1 to increase revenues \$660,000 by adding 85 students to the projected enrollment.

Changes from Approved to Adopted Budget

June 2020

In an effort to be proactive in the wake of the May 20th state economic and revenue forecast, CSD chose to assume an 11% reduction in the State School Fund distribution and to make a commitment to 'live within our means' in the approved budget presentation. The budget committee approved a budget that reduced the resulting deficit with savings achieved at the end of the 2019-20 fiscal year and the expectation of adding 85 out of district students, which would increase SSF revenues coming to the district and leave a healthy fund balance for the upcoming 2021-23 biennium. This was a controversial decision by the committee and the community responded in force. Hundreds of parents voiced their opinion either to continue the gradual decline of out of district enrollment recommended by the 2019 Rob Saxton report, or to bring in more students now (below the charter agreement level) so that the revenue can maintain valued programs while we ride the economic storm.

There is still uncertainty in the future of state revenues and state school funding and it seems that it will get worse before it gets better. However, district leaders are hearing word that the Governor's intention is to keep the State School Fund at \$9 billion and the first SSF payments for 2020-21 are based on the February 2020 distribution estimate. ODE recommends adopting a 2020-21 budget at the full funding level, but having plans for 5%-10% reductions. Advocacy efforts are underway in hopes that the Legislature will not stall the momentum from the passing of the Student Success Act and continue to fund education at the level promised for the biennium.

The Board faced a tough decision: adopt the approved budget or make changes within Local Budget Law in response to divisive community feedback. Local Budget Law allows the governing body of a local government to make changes to the approved budget by vote of the Board of Directors as follows:

- Increases or reductions to resources.
- Increases or reductions in expenditures in an individual fund. Increases in fund expenditures may be made up to \$5,000 or 10%, whichever is greater.
- Reductions to tax levies.

The Board held three meetings to discuss the budget and hear public comment. After much deliberation, the board voted on a recommendation to change the SSF distribution assumption from an 11% reduction to 5%, while also reducing the expected funding for the High School Success Act program by 40%. The difference was made neutral by decreasing out of district enrollment from 85 students down to 41. This resulted in no cuts to the committee approved budget appropriation, but required more faith in statewide advocacy for K-12 education. The Board adopted the budget with a 4-3 vote.

Ultimately, the budget will adjust as the state determines revenue distributions and we receive guidance from ODE. The adopted budget officially puts a plan in place for 5% reductions to SSF revenues and gives the district time to develop alternatives as we move forward to reopening school in the fall. District leaders and staff will strive to provide the best education and support to our school community as possible during these unprecedented times.

Corbett School District No. 39

Multnomah County, Oregon

FY 2020-2021 Adopted Budget in Brief

Tuesday, June 23, 2020

RESOURCES - ALL FUNDS	Proposed Budget 2020-2021	Adopted Budget 2020-2021	REQUIREMENTS - ALL FUNDS	Proposed Budget 2020-2021	Adopted Budget 2020-2021
Revenues			Expenditures		
Property Taxes	\$ 1,939,000	\$ 1,880,900	Instruction	\$ 9,549,192	\$ 9,155,263
Other Local Sources	860,500	860,500	Support Services	5,102,919	4,771,400
Intermediate Sources	261,200	201,200	Enterprise & Community	426,000	426,000
State School Fund Grant	9,868,300	9,681,300	Facilities Acquis./Constr.	2,376,271	2,376,271
Other State Sources	1,627,000	1,506,600	Debt Service	671,329	671,329
Federal Sources	434,332	434,332	Total Expenditures	18,125,711	17,400,263
Other Sources	115,000	115,000	Transfers Out	255,000	255,000
Total Revenues	15,105,332	14,679,832	Contingency	163,274	163,274
Transfers In	255,000	255,000	Total Appropriation	18,543,985	17,818,537
Beginning Fund Balance	3,851,753	4,301,970	Ending Fund Balance	668,100	1,418,265
TOTAL RESOURCES	\$ 19,212,085	\$ 19,236,802	TOTAL REQUIREMENTS	19,212,085	19,236,802

ADOPTED BUDGET ASSUMPTIONS

ODE State School Fund Estimate: \$4.36 Billion

SSA: Student Investment Account: 100% Allocation, \$923,697, 6 FTE (3 filled + 3 vacant)
SSA: High School Success M98: 60% Funded by Statewide Education Initiatives Account

Staff Compensation and Benefits: COLA 0%, Step increases for those eligible

OEBB rates released May 2020

Facilities and Debt Service: Carryover \$2.3M for Woodard property improvements

FF&C debt payment from GF in FY2020, \$123k FF&C debt payment from SIA in FY2021, \$270k

CHANGES FROM PROPOSED TO APPROVED

	REQUIREMENTS - ALL FUNDS		
	Expenditures		
\$ (58,100)	Classified Sal & Ben: correction for P/T staff	\$	(467,100)
(964,000)	OEBB Health Insurance Rates less than 6%		(58,500)
660,000	Remove 3 FTE double budgeted in SIA and GF		(244,302)
 (63,400)	Other adjustments		44,454
(425,500)	Total changes in expenditures		(725,448)
			-
 450,217	Ending Fund Balance		750,165
\$ 24,717	TOTAL REQUIREMENTS	\$	24,717
\$	(964,000) 660,000 (63,400) (425,500) 450,217	\$ (58,100) Classified Sal & Ben: correction for P/T staff (964,000) OEBB Health Insurance Rates less than 6% 660,000 Remove 3 FTE double budgeted in SIA and GF (63,400) Other adjustments (425,500) Total changes in expenditures 450,217 Ending Fund Balance	\$ (58,100) Classified Sal & Ben: correction for P/T staff \$ (964,000) OEBB Health Insurance Rates less than 6% 660,000 Remove 3 FTE double budgeted in SIA and GF (63,400) Other adjustments (425,500) Total changes in expenditures 450,217 Ending Fund Balance

CHANGES FROM APPROVED TO ADOPTED

	REQUIREMENTS - ALL FUNDS
	no changes
\$ 447,000	
(330,000)	
(117,000)	
\$ -	
\$	(330,000)

THE DISTRICT AND OREGON SCHOOL FINANCE

Profile of the District

General Background

Corbett School District (CSD, or District) was established in 1856. The original Corbett School building was built in the 1920's. The District expanded over the years due to mergers and consolidations of other area school districts, including the Bonneville School District in July 1996. CSD boundaries encompass approximately 134 square miles. The District serves the unincorporated areas of east Multnomah County. Education programs are conducted in one grade school, one middle school, one high school and one magnet school focusing on the arts and Spanish.

Enrollment

The District's enrollment is comprised of resident and non-resident students, with roughly 45% of enrolled students coming from outside the District's boundaries since 2012. The District currently maintains a targeted enrollment of between 1,100 and 1,300.

As one of the highest academic performing districts in the state, the District has consistently had more applications than available space, other than in 2019-2020 fiscal year when the State's 'open' enrollment statute expired, and the District needed permission from the non-resident student's home district for such student to transfer to Corbett.

Conversion to Charter School, Charter District

In response to the expiration of 'open' enrollment, the District has opted to convert Corbett Schools to a Charter School as of July 1, 2020. As part of the Charter Agreement, the District has capped total enrollment at 1,300. This conversion is largely a name change as all aspects of governance, leadership, and operations will remain the same. The conversion will allow the CSD to accept out of district students from other districts without needing a release from the student's home district.

The name of the charter school is Corbett District School (CDS). However, Corbett District School will serve as a placeholder name, as the intention is to survey students in the fall to enlist their help in deciding the ultimate name of the school.

The Charter Agreement between Corbett School Board, Corbett School District 39, and the Corbett District School was approved by the District on November 20, 2019 with Resolution 11.99-19. The <u>agreement</u> is included at the back of this document.

Geography and Population

Corbett Oregon is an unincorporated community of approximately 3,200 residents located at the mouth of the beautiful Columbia River Gorge between the Sandy River and Crown Point on the Columbia River Historic Highway. It is part of the Portland, Oregon - Vancouver, Washington greater metropolitan area and is about mid-way between Portland and Multnomah Falls. Primarily a rural community, with an ever increasing bedroom community for people who work in Portland, Corbett enjoys hosting CSD. As the primary employer in the community CSD serves a critical leadership role in local politics.

District Structure

Corbett School District is governed by an elected seven-member board. Board members serve four-year terms without compensation and can be re-elected. The Board of Directors establishes and oversees

policies, employs staff, and dedicates resources. It is the chief governing body and is exclusively responsible for its public policies and accountable for fiscal oversight. The chief administrative officer of the District is the superintendent who is appointed by the Board.

Corbett School District Board of Directors

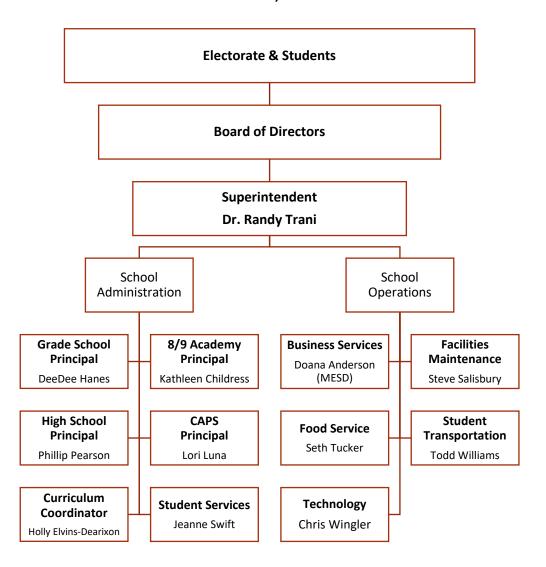
<u>Position</u>	Board Member	Term Ends
One	Todd Redfern	6/30/2023
Two	Todd Mickalson, Chair	6/30/2021
Three	Michelle Vo	6/30/2021
Four	David Gorman	6/30/2021
Five	Bob Buttke	6/30/2021
Six	Cless Woodward, Vice Chair	6/30/2023
Seven	Katey Kinnear	6/30/2023

Administration

Dr. Randy Trani Superintendent
Doana Anderson, SFO Business Manager
Robin Lindeen-Blakely Deputy Clerk

Corbett School District

2019-20 Organization Chart June 23, 2020



Note: As of June 25, 2020, the following staff announced resignations effective in the next fiscal year: Principal DeeDee Hanes, Principal Philip Pearson, and Superintendent Dr. Randy Trani.

Instructional Model and Student Performance

CSD is widely recognized as one of the highest performing districts in the state of Oregon. Serving up to 1200 students in two campuses, Corbett Schools and Corbett Arts Program with Spanish (CAPS), the district embraces a continuous progress model, multi-age instruction, place-based education, as well as a rigorous program known as Advanced Placement (AP) for ALL at the high school level. The AP for All program has garnered national attention for CSD with recognition by Newsweek and The Washington Post. Both publications have identified Corbett High School as one of the top 10 schools for AP participation in the nation.

Financial Structure

The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. A fund is a grouping of related accounts that are used to maintain control over resources that have been segregated for specific activities or objectives. A budget is prepared and legally adopted for each governmental fund type on the modified accrual basis of accounting in the main program categories required by the Oregon Local Budget Law. The District uses the following fund types:

General Fund (01) – accounts for the financial operations of the District not accounted for in any other fund. Principal sources of revenue are state sources, property taxes, and earnings on investments. Expenditures are made for instruction and support services.

Special Revenue Funds – these funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. The CSD has six special revenue funds:

- Food Services Fund (02)
- Federal Funds (03)
- Student Investment Account (04) New 2020-21
- Student Activity Fund (06)
- Capital Improvements (09)
- Energy Projects Fund (20)

The new Student Investment Account special revenue fund will be used to account for the District's expenditures for the purposes of complying with the Student Success Act's Student Investment Account requirements.

Capital Project Funds – accounts for the acquisition or construction of major capital facilities. The CSD entered into a \$3 million Full Faith & Credit Financing Agreement, Series 2020 in January 2020 for the purchase and remodel of school facilities. These funds are expected to be spent prior to the start of the 2020-21 school year. Because of this short time frame, proceeds and expenditures are budgeted in the General Fund, in a separate internal account, instead of a separate fund.

Closed Funds – When a fund is no longer needed the governing body can dissolve the fund through a resolution. When a fund is dissolved the fund balance is transferred to the General Fund unless other provisions were made at the time the fund was originally established. The history of resources and requirements of closed funds will continue to be shown in the budget detail columns of future budgets until such time as the column drops off of the form. Generally, this means the resources and requirements will be displayed for an additional two years. The District has closed the following funds within the past two years:

- Early Retirement Fund (05)
- Bus Replacement Fund (07)
- Debt Service Fund (11)

Oregon School Finance (Legislative Revenue Office, 2020)

K-12 School Districts

Oregon has 197 school districts serving about 581,000 students in kindergarten through high school. These districts operate with relative autonomy within guidelines specified by both the Legislature and the State Department of Education. The federal government also requires certain mandated programs.

Local Revenue

School districts receive general operating revenue from various sources. Property taxes are the primary source. Other sources include federal forest payments, county school funds, the state Common School Fund and state timber sales. These local revenues are included in the school distribution formula and are about 32% of state and local formula operating revenue.

State Support

The Legislature through the State School Fund (SSF) provides about 68% of school formula operating revenue. This revenue is mostly from state income taxes and lottery revenue. The state's share increased from about 30% before Measure 5 (1990) to about 70% after Measure 50 (1997). State revenue replaced reduced local revenue because of these property tax limitations. Along with increased state aid, the school finance distribution method for state support changed dramatically.

Funding Equity

The 1991 Legislature adopted the school equalization formula and phased in its implementation. Equity as measured by the equalization formula applied to all school districts beginning in 1992-93. Past Legislatures have also provided some funding outside the equalization formula. The 2007 Legislature provided funds for small high schools, special education and other programs from the SSF outside the formula. Currently state aid and local revenue for school districts equals 95.5% of the statewide K-12 school and education service district (ESD) formula revenue for general operating purposes. The remaining 4.5% goes to ESDs.

Equalization Formula

The SSF equalization formula allocates an amount to each school district based primarily on number of students. The state grant is this formula amount reduced by local revenues. The formula equalizes revenues per student by removing past differentials caused by widely varying local tax rates and property wealth per student. To recognize that some students need more school services and that their schools may face higher costs, the formula assigns weights to certain students. For example, special education students count as 2.0 students to recognize their need for special programs. Additional student weights are for English as a second language programs, students from families in poverty, remote small schools and others. A general purpose grant per weighted student is adjusted for the experience level of teachers and set at a level that allocates available funding. The formula also funds 70-90% of transportation costs, costs above \$30,000 per high cost disability student (limited to \$35 million per year statewide) and up to 8% of classroom construction costs (limited \$7 million per biennium), and \$2 million toward healthy school facilities.

Local Property Tax Option

School districts may ask voters to approve temporary local option levies. Local option revenue is limited to the lesser of (1) the district Measures 5 and 50 tax gap, (2) 25% of formula revenue or (3) \$2,000 per weighted student. The \$2,000 is indexed to increase 3% per year beginning in 2018-19. The levies may be

approved for up to 5 years for operations and up to 10 years for capital projects. Local option revenue is in addition to equalization formula revenue.

Construction Tax Option

The 2007 Legislature granted school districts new taxing authority. School districts may impose a tax on new construction in the district. The tax rate cannot exceed \$1 per square foot for residential use and \$0.50 for nonresidential use. The maximum rates are indexed beginning in 2009. The tax on nonresidential use is also restricted to \$25,000 per structure or building permit, whichever is less. The legislation exempts certain properties from this tax. In the school year 2017-18, 63 school districts used this option, raising a total of \$27.9 million.

Education Service Districts

The school system also includes education service districts (ESDs). Nineteen ESDs provide regional educational support services. The ESD share of statewide K-12 school and ESD general operating revenue is 4.5%. This includes both state aid from the State School Fund and ESD property tax revenue. Before Measure 5 (1990), they received no state aid. Subsequently state support helped replace reduced property taxes. The 2001 Legislature adopted a 5-year phase-in plan to equalize ESD revenue. Those below the state ESD average revenue per student gradually received more and those above the average gradually received less. Final equalization began in 2005-06. Beginning in 2011-12, ESD revenue is 4.712% of the sum of component district formula revenue. This makes the ESD share of total ESD and K-12 school formula revenue 4.5%. Also starting in 2011-12, some school districts can opt out of ESD's and get reimbursement of their share of prorated formula revenues.

Educator Advancement Fund (previously Network of Quality Teaching and Learning)

In the 2013 regular session, the Legislature created the Network of Quality Teaching and Learning (NQTL). NQTL is the predecessor to the Educator Advancement (EA) program created by the 2017 legislature. For the 2017-19 biennium, EA Fund was provided by \$6 million from the SSF, and \$16.75 million each from SDs and ESDs out of their respective formula revenues. EA Fund fluctuates proportionately with the SSF.

Fund from Student Success Act

The 2019 Legislature created a corporate activity tax (CAT) based on commercial activity conducted by businesses, and dedicated the tax revenues to the programs initiated in the Student Success Act (HB 3427). After adjusting for legislative changes in relation to the Act, the remainder of revenues from the CAT fund three accounts - Student Investment Account (at least 50%), Statewide Education Initiatives Account (up to 30%), and Early Learning Account (at least 20%). CAT revenues are expected to average \$1 billion per year.

Education Stability Fund

Voters approved a constitutional amendment converting the Education Endowment Fund to the Education Stability Fund in 2002 allowing the principal to be used to fund education. The fund receives 18% of lottery net proceeds. The size is limited to 5% of General Fund revenue. Use of the principal requires meeting criteria reflective of an economic recession and approval by a 3/5 majority vote in each legislative chamber. The principal can also be used if the Governor declares an emergency and both chambers approve by a 3/5 majority vote. The principal can only be used to fund pre-kindergarten through higher education, continuing education and workforce training. Fund earnings currently are used to pay education lottery bond debt (75%) and provide scholarships (25%).

2020-21 State School Fund Estimate (February 25, 2020)

Date: 2/26/2020

To: District Business Managers

Re: 2020-21 State School Fund Estimates

2019-20	2020-21	2019-21 Biennium
\$4,410,000,000	\$4,590,000,000	\$9,000,000,000
2020-21 Budge	t Appropriation for school districts & ESDs:	\$4,590,000,000
Dregon Revised Statute	Less Reserve Account:	(\$20,000,000)
327.008(15,16) Less T	AG, Speech Pathology, and Oregon Virtual School District:	(\$1,050,000)
327.859(b), 327.023(1)	Less Long Term Care and State Schools:	(\$11,500,000)
27.008(13)	English Language Learner Improvement Funds:	(\$6,250,000)
327.008(12)(a)(A)	Educator Advancement Fund (EAF):	(\$3,000,000)
327.008(17)	Less Small High School Grant	(\$2,500,000)
27.008(3)	Less Charter School Closure Funds	(\$300,000)
27.339	Less Local Option Equalization Grant:	(\$2,000,000)
27.008(9)	Less Office of School Facilities:	(\$4,000,000)
327.008(10)	Skilled Nursing Facilities (pediatric nursing):	(\$2,577,479)
327.531	Free Lunch program:	(\$1,425,188)
Control Contro		(\$54,602,667)
Transfers/Deductions		
Transfers/Deductions State Revenue for Formul	la	\$4.535.397.334
	la	\$4,535,397,334 \$2,046,029,283
State Revenue for Formul	ia	
State Revenue for Formul District Local Revenue:		\$2,046,029,283
State Revenue for Formul District Local Revenue: ESD Local Revenue:	District + ESD)	\$2,046,029,283 \$139,432,480
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D	District + ESD)	\$2,046,029,283 \$139,432,480 \$2,185,461,763
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formu	District + ESD)	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50%	District + ESD)	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659
State Revenue for Formula District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formula District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction	District + ESD) Ila S: 327.008(11) Less High Cost Disability Grants:	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000)
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction 27.008(8)	District + ESD)	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50%	District + ESD) Ila S: 327.008(11) Less High Cost Disability Grants: Less Facility Grants:	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000) (\$3,500,000)
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction 27.008(8) 27.008 (12)(a)-(B) Districts	District + ESD) Ila S: 327.008(11) Less High Cost Disability Grants: Less Facility Grants:	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000) (\$3,500,000) (\$8,375,000)
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formu District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction 27.008(8) 27.008 (12)(a)-(B) Districts 27.008(14)	S: 327.008(11) Less High Cost Disability Grants: Less Facility Grants: Less share of EAF	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000) (\$3,500,000) (\$8,375,000) (\$66,875,000)
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction 127.008(8) 127.008(12)(a)-(B) Districts 127.008(14) 127.008(12)(a)-(C) ESDS	S: 327.008(11) Less High Cost Disability Grants: Less Facility Grants: Less share of EAF Less Share of EAF	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000) (\$3,500,000) (\$8,375,000) (\$66,875,000) (\$484,000)
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction (27.008(8) Districts (27.008(12)(a)-(B) Districts (27.008(12)(a)-(C)	S: 327.008(11) Less High Cost Disability Grants: Less Facility Grants: Less share of EAF Less Share of EAF	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000) (\$3,500,000) (\$8,375,000) (\$66,875,000) (\$484,000) (\$8,375,000)
State Revenue for Formul District Local Revenue: ESD Local Revenue: Local Rev. for Formula (D Total Revenue For Formul District Share at 95.50% ESD Share at 4.50% Other Transfers/Deduction 27.008(8) 27.008 (12)(a)-(B) Districts 27.008(14) 27.008(12)(a)-(C) ESDS	S: 327.008(11) Less High Cost Disability Grants: Less Facility Grants: Less share of EAF Less Share of EAF	\$2,046,029,283 \$139,432,480 \$2,185,461,763 \$6,720,859,097 \$6,418,420,437 \$302,438,659 (\$55,000,000) (\$3,500,000) (\$8,375,000) (\$66,875,000) (\$484,000) (\$8,375,000)

Sources for 2020-21 Estimates

ADMr: Estimated Property Taxes: Estimated Common School Fund: Estimated Federal Forest Fees: Estimated Other Local Revenues: Estimated Teacher Experience: 2019-20 11% Cap Waiver Basis: 2017-18 Poverty Basis: December 2019 School District Funding Ratio: 1.921058952 Transportation Grant: \$247,274,453.40 Estimated ADMr: 576,000 Estimated ADMw: 706,000 District Accrual per ADMw: \$517 ESD Accrual per ADMw: \$18 YCEP/JDEP amount per ADMw: \$8,645

If you have any questions please contact Adam Krein at Adam.Krein@state.or.us

Services Provided by the Multnomah ESD

Every Oregon school district is part of an Education Service District. CSD is part of the Multnomah Education Service District (MESD). Oregon ESDs are required by statute to provide services from at least the following categories: special education, technology, school improvement, and administrative support. They do this through the creation of a "Local Service Plan" which is approved by its component district school boards with a resolution. Under the Resolution Process, at least two-thirds of the school districts in an ESD, representing more than one-half of the student population, must approve the Local Service Plan. This gives the ESD authorization to create a budget and certify a tax rate. The CSD Board approved the MESD's Local Service Plan on February 19, 2020 with Resolution No. 2.129-20.

The MESD receives a portion of the SSF appropriation and internally distributes 90% of their allocation to their component districts. This allocation is kept in a separate special revenue fund at the MESD and tracked by district. In turn, the districts use the funds to purchase services using a menu driven plan. Districts can also receive the funds directly as 'transit'. The estimated amount expected to be allocated to CSD in 2020-21 is \$783,000 based on the MESD's 2020-21 Approved Budget including \$260,000 to be received directly as transit.

In 2019-20, the District participates in the following services through MESD:

Instructional Services

School Improvement, Home School Notification, and Outdoor School (6th grade full-week)

Special Education Services:

Social Emotional Skills Program and Related Services (Speech Pathologist, Physical Therapist, Psychological Services)

School Health Services:

Hearing and Vision Screening, Immunization, Registered Nurse, Special Needs Nursing

Technology Services:

Business Systems (BusinessPLUS), Data Warehouse, Student Information Systems, Forecast5 Analytics, Substitute Services, and Network/Internet Services.

Administrative Support Services:

Inter-District Courier (PONY), School Announce Closure Network (FlashAlert), Business Manager Services, P-Card Administration, and limited HR/Payroll Services.

The District does not anticipate any significant changes to current service participation with the ESD. More information about the MESD can be found online at: www.MultnomahESD.org.

BUDGET PREPARATION AND ADOPTION

Budget Process

The District is required by the State of Oregon to adopt an annual budget for all funds subject to the requirements of Local Budget Law as outlined in ORS 297.45 to 297.55 and 297.990. The budget for each individual fund is a plan for the financial operations to be conducted during the coming fiscal year and is adopted annually, prior to July 1, by the Board after certification by the Multnomah County Tax Supervising and Conservation Commission (TSCC). The budget also provides the authority to levy property taxes. After adoption, the budget may be amended through procedures specified in State statute and Board policy.

For each fund, the expenditures are appropriated by the following major functions:

- Instruction
- Support Services
- Enterprise & Community Services
- Facilities Acquisitions & Construction
- Debt Service
- Other Uses
- Fund Transfers
- Contingencies

Appropriations may not legally be over-expended, except in the case of grant receipts which could not be reasonably estimated at the time the budget was adopted. Management may realign appropriation within a major function; however, transfers between major functions, even within the same fund, require Board approval. Appropriations lapse at the end of each fiscal year.

2020-2021 Budget Calendar in Brief

January to April	CSD management develops proposed budget CSD Board appoints Budget Committee members (ORS 194.414)
April 29, 2020	Proposed budget and budget message presentation Budget Committee approves budget and tax levy
May 6 & 13, 2020	Budget Committee work sessions, if needed Postponed to June
June 3, 2020	Budget Committee work session Budget Committee approves budget and tax levy
June 6, 2020	Deadline to submit approved budget to TSCC for certification (ORS 294.456) Extended with TSCC approval
June 10, 2020	Special Board Meeting to discuss approved budget
June 17, 2020	CSD public hearing on the budget (ORS 294.453)
June 23, 2020	CSD Board adopts budget and certifies tax levy (ORS 294.456)
July 15, 2020	Deadline to file certification of tax levy with Multnomah County Deadline to file budget with TSCC (ORS 294.458)

Board Resolutions Related to 2020-2021 Budget Development Process

RESOLUTION NO 11.99-19 – RESOLVED that the Board approved the single school District with Charter Agreement Status application proposal as presented at the Public Hearing Charter District on October 15, 2019, between the Corbett School Board, Corbett School District 39 and the Corbett District School.

Meeting: Regular Session, November 20, 2019

Motion: Director Gorman moved and Director Buttke seconded.

Action: The motion passed 7-0.

RESOLUTION NO 2.125-20 – RESOLVED that the Board adopted the Budget Calendar as presented in the Board packet for Corbett School District fiscal year 2020-2021.

Meeting: Regular Session, February 19, 2020

Motion: Director Mickalson moved and Director Buttke seconded.

Action: The motion passed 5-0.

RESOLUTION NO. 2.126-20 – RESOLVED that the Board confirmed the reappointment of Brad Garrett to Budget Position No. 1, term expires December 31, 2022 and confirmed the resignation of Vance Rogers, Budget Position no. 5. Term expired December 31, 2019.

Meeting: Regular Session, February 19, 2020

Motion: Director Gorman moved and Director Buttke seconded.

Action: The motion passed 5-0.

RESOLUTION NO. 3.137-20 – RESOLVED that the Board appoint Rebecca Stewart to Budget Committee Position No. 5, term expires December 22, 2022.

Meeting: Regular Session, March 11, 2020

Motion: Director Gorman moved and Director Buttke seconded.

Action: The motion passed 5-0.

2020-2021 Budget Committee

The Budget Committee consists of the seven members of the CSD Board, along with an equal number of representatives who are appointed by the CSD Board from among applicant members of the community. To be eligible for appointment, the appointive member must 1) live and be registered to vote in the district, and 2) not be an officer, agent or employee of the CSD. Members are appointed for three-year terms and be reappointed for as many consecutive terms as deemed appropriate.

The Superintendent is designated as budget officer and he/she or designee prepares the budget document and submits it to the Budget Committee for approval before presentation to the Board and the TSCC. Activities for all funds are included in the annual appropriated budget.

The District begins its budgeting process by appointing Budget Committee members. Beginning in January, budget recommendations are developed by management and presented to the Budget Committee as the Proposed Budget in the spring. The Budget Committee meets, evaluates and approves the budget and tax levy. The Budget committee holds as many meetings as desired. All meetings are open to the public and testimony may be given during designated times. The budget is adopted by the CSD Board, appropriations are made and the tax levy is declared no later than June 30.

Corbett School District 39 Budget Committee 4/29/2020

Board Member	Term Ends	Community Member	Term Ends
Todd Redfern	6/30/2023	Brad Garrett, Vice Officer	12/31/2022
Todd Mickalson	6/30/2021	Hope Beraka, Presiding Officer	12/31/2021
Michelle Vo	6/30/2021	Kynan Church	12/31/2021
David Gorman	6/30/2021	Dirk Iwata-Reuyl	12/31/2021
Bob Buttke	6/30/2021	Rebecca Stewart	12/31/2021
Cless Woodward	6/30/2023	Stuart Childs	12/31/2020
Katey Kinnear	6/30/2023	Stephanie Nystrom	12/31/2020
	Todd Redfern Todd Mickalson Michelle Vo David Gorman Bob Buttke Cless Woodward	Todd Redfern 6/30/2023 Todd Mickalson 6/30/2021 Michelle Vo 6/30/2021 David Gorman 6/30/2021 Bob Buttke 6/30/2021 Cless Woodward 6/30/2023	Todd Redfern 6/30/2023 Brad Garrett, Vice Officer Todd Mickalson 6/30/2021 Hope Beraka, Presiding Officer Michelle Vo 6/30/2021 Kynan Church David Gorman 6/30/2021 Dirk Iwata-Reuyl Bob Buttke 6/30/2021 Rebecca Stewart Cless Woodward 6/30/2023 Stuart Childs

Budget Assumptions

Student Enrollment (ADMr)

The District used a 'cohort survival ratio' of 100% to project grade enrollment in 2020-2021. This means that the entire enrollment from the current year is rolled up to the next grade the next year. Kindergarten enrollment is estimated to increase due to the implementation of the charter school.

Corbett School District 39 Current and Projected Enrollment As of December 6, 2019

Grade	2019-20	2020-21	Grade	2019-20	2020-21	Grade	2019-20	2020-21
K	63	80	1	82	63	9	91	101
			2	85	82	10	93	91
			3	82	85	11	82	93
			4	95	82	12	99	82
			5	104	95			
			6	91	104			
			7	117	91			
			8	101	117_			
Totals	63	80	Totals	757	719	Totals	365	367
					Gran	Grand Totals		1,166

Revenue Assumptions

Property Taxes

Projected current property tax collections are provided to the District by the TSCC. The projection assumes a 2.5% increase in Assessed Value and a 95.5% collection rate. Collections of prior year levied taxes and penalties/interest are based on historical receipts.

_						
AV For Computing Ta	2015-16	2016-17	2017-18	2018-19	2019-20	Imputed for FY 2020-21
Corbett SD	388,703,300	398,630,210	410,066,010	404,189,950	414,695,400	425,062,785
Annual Increase in AN Corbett SD	/	2.6%	2.9%	-1.4%	2.6%	2.5%
Taxes Extended Corbett SD	1,785,742	1,831,347	1,883,884	1,856,889	1,905,152	1,952,781
Compression Corbett SD	25,870	20,268	16,301	15,879	15,563	15,952
Comp as % OF TE Corbett SD	1.4%	1.1%	0.9%	0.9%	0.8%	
Tax Rate Corbett SD					4.5941	
Collection Rate						0.955
Estimated Taxes to be Corbett SD	e Imposed					1,937,000

State School Fund Formula

The State School Fund distribution is calculated as an amount per Extended Average Daily Membership Weighted (ADMw). The state calculates the ADMw for the prior year and the current year. The higher of the two years is extended for funding calculations.

STATE SCHOOL FUND GRANT 2020-2021

As of 2/25/2020

Multnomah County, Corbett SD 39 District ID: 2186									
2020-2021 Extended ADMw									
Corbett SD 39: District total extended ADMw for funding calculations									
		2020-2021	2	019-2020					
ADMr:	1,166.00 X 1.00 =	1,166.00	4.54 X 1.00 =	4.54					
Students in ESL programs:	28.00 X 0.50 =	14.00	0.00 X 0.50 =	0.00					
Students in Pregnant and Parenting Programs:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
167 IEP Students capped at 11% of District ADMr:	128.26 X 1.00 =	128.26	129.44 X 1.00 =	129.44					
Students on IEP Above 11% of ADMr:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Students in Poverty:	38.00 X 0.25 =	9.50	0.15 X 0.25 =	0.04					
Students in Foster Care and Neglected/Delinquent:	2.00 X 0.25 =	0.50	2.00 X 0.25 =	0.50					
Remote Elementary School Correction:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Small High School Correction:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Post Graduate Scholars:	0.00 X-0.25 =	0.00	0.00 X-0.25 =	0.00					
	2020-2021 ADMw	1,318.26	2019-2020 ADMw	134.52					
		Corbett SD 39	Extended ADMw	1,328.74					
Corbett School:	Charter ADMw for	information	only						
		2020-2021	2	019-2020					
ADMr:	0.00 X 1.00 =	0.00	1,172.21 X 1.00 =	1,172.21					
Students in ESL programs:	0.00 X 0.50 =	0.00	25.09 X 0.50 =	12.55					
Students in Pregnant and Parenting Programs:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
0 IEP Students capped at 11% of District ADMr:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Students on IEP Above 11% of ADMr:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Students in Poverty:	0.00 X 0.25 =	0.00	37.85 X 0.25 =	9.46					
Students in Foster Care and Neglected/Delinquent:	0.00 X 0.25 =	0.00	0.00 X 0.25 =	0.00					
Remote Elementary School Correction:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Small High School Correction:	0.00 X 1.00 =	0.00	0.00 X 1.00 =	0.00					
Post Graduate Scholars:	0.00 X-0.25 =	0.00	0.00 X-0.25 =	0.00					
	2020-2021 ADMw	0.00	2019-2020 ADMw	1,194.22					
		Corbett SD 3	9 Extended ADMw	1,328.74					

Corbett School District 39

2020-2021 General Purpose Grant Calculation

ODE Estimate February 25, 2020

, ,	202	0-2021
CSD General Purpose Grant per ADM Calculation		
ODE General Purpose Grant per ADM		
ODE Base General Purpose Grant per ADM	\$	4,500
Multiplied by Funding Ratio	1.921	05895200
ODE General Purpose Grant per ADM	\$	8,645
CSD Teacher Experience Adjustment		
ODE Base Amount	\$	25
Multiplied by Funding Ratio	1.921	05895200
ODE General Purpose Grant		48.03
Multiplied by Difference in District and State Teacher Experience		(2.09)
CSD Teacher Experience Adjustment per ADM	\$	(100.38)
CSD General Purpose Grant per ADM adjusted	\$	8,544

	2020-2021		2019-2020	
Projected ADMw Calculation		- ,		•
Projected ADMr	1,166.00		1,176.75	_
Additional Weight Adjustments to ADMr				
Students in ESL programs	14.00		12.55	
Students with IEPs (Special Education)	128.26		129.44	
Students in Poverty	9.50		9.50	
Students in Foster Care/Neglected/Delinquent	0.50	_ ,	0.50	_
Total Additional Weights Percent of ADMr	152.26	13%	151.99	13%
Projected ADMw	1,318.26	_ ,	1,328.74	-
General Purpose Grant Calculation (Grant per ADM x ADMw)				
ODE General Purpose Grant for ADMr	\$ 10,079,796		\$ 10,172,728	
CSD Additional Weights	1,316,252		1,313,918	
CSD Teacher Experience Adjustment	(132,321)		(133,373)	_
Total 2020-2021 General Purpose Grant	\$ 11,263,728	_ ,	\$ 11,353,251	-

2020-2021 State School Fund Grant Calculation		2020-2021
Extended Amount	\$	11,353,251
Add Transportation Grant		566,650
Less Estimated Local Revenues		(2,051,598)
Total 2020-2021 State School Fund Grant	\$	9,868,303

Corbett SD 39 State School Fund Grant (February 25, 2020)

STATE SCHOOL FUND GRANT 2020-2021

Based on \$9 Billion Budget with a 49/51 split as of 2/25/2020

Multnomah County, Corbett SD 39 - 2186

2020-2021 Local Revenue		
Property Taxes and in-lieu of property taxes from local sources	=	\$1,937,000.00
Federal Forest Fees	=	\$0.00
Common School Fund	=	\$113,897.86
County School Fund	=	\$700.00
State Managed Timber	=	\$0.00
ESD Equalization	=	\$0.00
In-Lieu of Property Taxes(non-local sources)	=	\$0.00
Revenue Adjustments	=	\$0.00
Sum of Local Revenue	=	\$2,051,597.86
2020-2021 Experience Adju	ıstn	nent
District Average Teacher Experier	nce =	10.01
State Average Teacher Experier	nce =	12.10
Experience Adjustment (Difference in District a State Teacher Experien		-2.09

2020-2021 Transportation Grant							
Salaries	=	N/A					
Payroll	=	N/A					
Purchased Services	=	N/A					
Supplies	=	N/A					
Other	=	N/A					
Garage Depreciation	=	N/A					
Bus Depreciation	=	N/A					
Fees Collected	=	N/A					
Non-Reimburseable	=	N/A					
Net Eligible Trans Expenditures	=	\$809,500.00					
Transportation per AD	Mr Rank	52%					
Transportation Reimbursem	ent Rate	70.00%					
70.00% of the Net Eligible Transportation Expenditures = the Transportation Grant \$588,650.00							

2020-2021 Extended ADMW

2020-2021 ADMw 1,318.26 2019-2020 ADMw 1,328.74 Extended ADMw 1,328.74

2020-2021 General Purpose Grant

Multiply the Teacher Experience Adjustment of -2.09 by \$25 then add \$4500 to the result = \$4,447.75 Then multiply \$4,447.75 by the Extended ADMw 1328.7375 and then by the funding ratio 1.921058951999 = \$11,353,251.35

2020-2021 Total Formula Revenue

Add the General Purpose Grant \$11,353,251.35 to the Transportation Grant \$566,650.00 = \$11,919,901.35

2020-2021 State School Fund Grant

Subtract the Local Revenue \$2,051,597.86 from the Total Formula Revenue \$11,919,901.35 = \$9,868,303.49

2020-2021 Rates per ADMw

General Purpose Grant per Extended ADMw = \$8,544

Total Formula Revenue per Extended ADMw = \$8,971

Charter Schools Rate(ORS 338.155) = \$8,612

Corbett School District 39 2020-2021 General Purpose Grant Calculation

CSD Projection June 23, 2020

CDS General Purpose Grant per ADM Calculation ODE Base General Purpose Grant per ADM S 4,500 Multiplied by Funding Ratio 1,82320608429 ODE General Purpose Grant per ADM S 8,204 CSD Teacher Experience Adjustment S 25 CSS CSS	CSD Projection June 23, 2020						
ODE Base General Purpose Grant per ADM \$ 4,500 Multiplied by Funding Ratio 1,82320608429 ODE General Purpose Grant per ADM \$ 8,204 CSD Teacher Experience Adjustment 5 ODE General Purpose Grant 45,558 Multiplied by Funding Ratio 1,82320608429 ODE General Purpose Grant 45,58 Multiplied by Difference in District and State Teacher Experience (2,09) CSD Teacher Experience Adjustment per ADM \$ (95,26) Change from Feb CSD General Purpose Grant per ADM adjusted \$ 8,109 \$ (43,5) Projected ADMw Calculation Projected ADMw Calculation 1,166.00 1,176.75 Additional Weight Adjustments to ADMr Students in ESL programs 14.00 12.55 Students in Poverty 9.50 9.50 Students in Poverty 9.50 9.50 Students in Poverty 9.50 9.50 Students in Foster Care/Neglected/Delinquent 15.26 13,28.74 Projected ADMw 15.25 5 Porjected Purpose Grant for AD	CCD Council Business Count was ADM Calculation		2020-2021				
Multiplied by Funding Ratio 1.82320608429							
Multiplied by Funding Ratio \$ 8,204		¢	4 500				
ODE General Purpose Grant per ADM \$ 8,204 CSD Teacher Experience Adjustment \$ 25 ODE Base Amount \$ 25 Multiplied by Funding Ratio 1.82320608429 ODE General Purpose Grant 45.58 Multiplied by Difference in District and State Teacher Experience (2.09) CSD Teacher Experience Adjustment per ADM \$ 95.261 CSD General Purpose Grant per ADM adjusted \$ 8,109 Projected ADMw Calculation 1,166.00 Projected ADMw Calculation 1,166.00 Students in ESL programs 14.00 Students in ESL programs 14.00 Students in Powerty 9.50 Students in Powerty 9.50 Students in Powerty 9.50 Students in Powerty 9.50 Students in Foster Care/Neglected/Delinquent 0.50 Total Additional Weights Percent of ADMr 152.26 Total Additional Weights Percent of ADMr 9.566,362 Projected ADMw 1,318.26 Students in Foster Care/Neglected/Delinquent 1,249,206 Coberal Purpose Grant Calculation (Grant per ADM x ADMw) 1,249,206		-					
CSD Teacher Experience Adjustment S							
Multiplied by Funding Ratio 1.82320608429		\$	8,204				
Multiplied by Funding Ratio 1.82320608429 45.58 ODE General Purpose Grant District and State Teacher Experience (2.09) Change from Feb CSD Teacher Experience Adjustment per ADM \$ 9,95.26) Change from Feb CSD General Purpose Grant per ADM adjusted \$ 8,109 \$ (435) Projected ADMw Calculation 1,166.00 1,176.75 Additional Weight Adjustments to ADMr 14.00 12.55 Students in ESL programs 14.00 12.55 Students with IEPs (Special Education) 128.26 129.44 Students in Postert Care/Neglected/Delinquent 0.50 0.50 Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 1,318.26 1,328.74 General Purpose Grant Calculation (Grant per ADM x ADMw) 5 9,566,362 \$ 9,654,560 ODE General Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment 1,249,206 1,246,991 CSD Teacher Experience Adjustment 5 0,666,500 \$ 1,774,972<		¢	25				
Multiplied by Difference in District and State Teacher Experience (2.09)		-					
CSD Teacher Experience Adjustment per ADM S							
CSD Teacher Experience Adjustment per ADM adjusted \$ (95.26) Change from Feb CSD General Purpose Grant per ADM adjusted \$ 8,109 \$ (435) 2020-2021 2019-2020 2019-2020 Projected ADMW Calculation Projected ADMr Additional Weight Adjustments to ADMr Students in ESL programs 14.00 12.55 Students in Poverty 9.50 9.50 Students in Poverty 9.56 1.32 Projected ADMw 1,318.26 1,328.74 Colspan="2">Colspan="2">Colspan="2">Colspan="2	•						
Section		ς .			Cha	nge from Feb	
Projected ADMw Calculation 2020-2021 2019-2020 Projected ADMr Calculation 1,166.00 1,176.75 Additional Weight Adjustments to ADMr 314.00 12.55 Students in ESL programs 14.00 12.55 Students with IEPs (Special Education) 128.26 129.44 Students in Poverty 9.50 9.50 Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,328.74 138.26 1,246,991 138.26 1,246,991 138.26 1,246,991 138.26 1,246,991 139.26 1,246,991 139.26<							
Projected ADMw Calculation Projected ADMr 1,166.00 1,176.75 Additional Weight Adjustments to ADMr 114.00 12.55 Students with IEPs (Special Education) 128.26 129.44 Students in Poverty 9.50 9.50 Students in Poverty 9.50 9.50 Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 138.28.74 152.90 13% 151.99 13% General Purpose Grant Calculation (Grant per ADM x ADMw) \$ 9,566,362 \$ 9,654,560 \$ 9,665,456 \$ 9,665,456 \$ 9,665,456 \$ 9,654,560 \$ 9,666,991 \$ 1,246,991 \$ 1,2	CSD General Purpose Grant per ADM adjusted	\$	8,109		\$	(435)	
Projected ADMw Calculation Projected ADMr 1,166.00 1,176.75 Additional Weight Adjustments to ADMr 14.00 12.55 Students in ESL programs 14.00 12.55 Students with IEPs (Special Education) 128.26 129.44 Students in Poverty 9.50 9.50 Students in Poster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 138.28.74 152.26 1,328.74 138.28.74			2020-2021			2019-2020	
Additional Weight Adjustments to ADMr \$14.00 \$12.55 Students in ESL programs \$14.00 \$12.55 Students with IEPs (Special Education) \$128.26 \$129.44 Students in Poverty \$9.50 \$9.50 Students in Foster Care/Neglected/Delinquent \$0.50 \$0.50 Total Additional Weights Percent of ADMr \$152.26 \$13 \$151.99 \$138 Projected ADMw \$1,318.26 \$1,328.74 \$151.99 \$138 General Purpose Grant Calculation (Grant per ADM x ADMw) \$9,566.362 \$9,654,560 \$9.654,560 \$1,246,991 \$10,246,991 \$10,246,991 \$10,246,991 \$10,246,991 \$10,246,991 \$10,246,991 \$10,25,791 \$10,274,972 \$10,27	Projected ADMw Calculation						•
Students in ESL programs 14.00 12.55 Students with IEPs (Special Education) 128.26 129.44 Students in Poverty 9.50 9.50 Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 1,328.74 General Purpose Grant Calculation (Grant per ADM x ADMw) ODE General Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment (125,581) (126,579) Total 2020-2021 General Purpose Grant \$ 10,689,988 \$ 10,774,972 Extended Amount \$ 10,774,972 \$ (578,279) Add Transportation Grant \$ 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate F	Projected ADMr		1,166.00			1,176.75	
Students with IEPs (Special Education) 128.26 129.44 Students in Poverty 9.50 9.50 Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 1,328.74 General Purpose Grant Calculation (Grant per ADM x ADMw) \$9,566,362 \$9,654,560 CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment (125,581) (126,579) Total 2020-2021 General Purpose Grant \$10,689,988 \$10,774,972 Extended Amount \$10,774,972 \$(578,279) Add Transportation Grant \$66,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$61,498 Total 2020-2021 State School Fund Grant \$9,868,303 Change from ODE Estimate February 25, 2020 \$9,868,303 Change from ODE Estimate February 25, 2020 \$9,868,303 Change from ODE Estimate February 25, 2020 \$9,868,303 Cyriginal Y2 Allocation for SSF							
Students in Poverty 9.50 9.50 Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 138.74 <							
Students in Foster Care/Neglected/Delinquent 0.50 0.50 Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 152.90 138.26 152.99 13% General Purpose Grant Calculation (Grant per ADMx ADMw) OES General Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 \$ 2020-2021 \$ 2020-2021 \$ 1,246,991 \$ 2020-2021 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Total Additional Weights Percent of ADMr 152.26 13% 151.99 13% Projected ADMw 1,318.26 1,328.74 1328.74 General Purpose Grant Calculation (Grant per ADM x ADMw) \$ 9,566,362 \$ 9,654,560 \$ 9,654,560 CSD Edeneral Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 \$ 1,249,206 1,246,991 \$ 1,246,991 <td>,</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	,						
Projected ADMW 1,318.26 1,328.74 General Purpose Grant Calculation (Grant per ADM x ADMw) ODE General Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment (125,581) (126,579) Total 2020-2021 General Purpose Grant \$ 10,689,988 \$ 10,774,972 Extended Amount \$ 10,774,972 \$ (578,279) Add Transportation Grant \$ 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 - ODE Estimate February 25, 2020 \$ 9,868,303 -5% Change from ODE Estimate February 25, 2020 \$ (516,781) -5% Original Y2 Allocation for SSF (229,500,000) -5% CSD Projected Y2 Allocation for SSF 4,360,500,000 - Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) - Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00) -							
Canal Purpose Grant Calculation (Grant per ADM x ADMw) ODE General Purpose Grant for ADMr	Total Additional Weights Percent of ADMr		152.26	13%		151.99	13%
ODE General Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment (125,581) (126,579) Total 2020-2021 General Purpose Grant \$ 10,689,988 \$ 10,774,972 2020-2021 State School Fund Grant Calculation 2020-2021 Change from Feb Extended Amount \$ 10,774,972 \$ (578,279) Add Transportation Grant 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) Original Y2 Allocation for SSF (229,500,000) S% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF (964,000.00) Adopted Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	Projected ADMw		1,318.26			1,328.74	
ODE General Purpose Grant for ADMr \$ 9,566,362 \$ 9,654,560 CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment (125,581) (126,579) Total 2020-2021 General Purpose Grant \$ 10,689,988 \$ 10,774,972 2020-2021 State School Fund Grant Calculation 2020-2021 Change from Feb Extended Amount \$ 10,774,972 \$ (578,279) Add Transportation Grant 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) Original Y2 Allocation for SSF (229,500,000) S% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF (964,000.00) Adopted Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	General Purpose Grant Calculation (Grant per ADM x ADMw)						
CSD Additional Weights 1,249,206 1,246,991 CSD Teacher Experience Adjustment (125,581) (126,579) Total 2020-2021 General Purpose Grant \$ 10,689,988 \$ 10,774,972 2020-2021 State School Fund Grant Calculation 2020-2021 Change from Feb Extended Amount \$ 10,774,972 \$ (578,279) Add Transportation Grant \$ 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 \$ 61,498 ODE Estimate February 25, 2020 \$ 9,868,303 -5% Change from ODE Estimate February 25, 2020 \$ (516,781) -5% Original Y2 Allocation for SSF (\$98 split 49%/51%) 4,590,000,000 -5% CSD Projected Y2 Allocation for SSF (229,500,000) -5% Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) -4,360,500,000 Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00) -57,000.00		\$	9,566,362		\$	9,654,560	
Total 2020-2021 General Purpose Grant \$ 10,689,988 \$ 10,774,972 2020-2021 State School Fund Grant Calculation 2020-2021 Change from Feb Extended Amount \$ 10,774,972 \$ (578,279) Add Transportation Grant \$ 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) Original Y2 Allocation for SSF (\$98 split 49%/51%) 4,590,000,000 5% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	·						
2020-2021 State School Fund Grant Calculation Extended Amount Add Transportation Grant Less Estimated Local Revenues (reduced 3%) Total 2020-2021 State School Fund Grant Change from Feb (1,774,972 \$ (578,279) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant S9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) Original Y2 Allocation for SSF (\$98 split 49%/51%) Sof Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	CSD Teacher Experience Adjustment		(125,581)			(126,579)	
Steended Amount \$ 10,774,972 \$ (578,279)	Total 2020-2021 General Purpose Grant	\$	10,689,988		\$	10,774,972	
Steended Amount \$ 10,774,972 \$ (578,279)							
Add Transportation Grant 566,650 \$ - Less Estimated Local Revenues (reduced 3%) (1,990,100) \$ 61,498 Total 2020-2021 State School Fund Grant \$ 9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) -5% Original Y2 Allocation for SSF (\$9B split 49%/51%) 4,590,000,000 5% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF (229,500,000) Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)							
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Total 2020-2021 State School Fund Grant \$ 9,351,522 ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) Original Y2 Allocation for SSF (\$9B split 49%/51%) 4,590,000,000 5% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	·					-	
ODE Estimate February 25, 2020 \$ 9,868,303 Change from ODE Estimate February 25, 2020 \$ (516,781) -5% Original Y2 Allocation for SSF (\$9B split 49%/51%) 4,590,000,000 5% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	·				\$	61,498	
Change from ODE Estimate February 25, 2020 \$ (516,781) -5% Original Y2 Allocation for SSF (\$9B split 49%/51%) 4,590,000,000 (229,500,000) 5% of Original Y2 Allocation for SSF (229,500,000) (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 (964,000.00) Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) (517,000.00)	Total 2020-2021 State School Fund Grant	<u>\$</u>	9,351,522				
Original Y2 Allocation for SSF (\$9B split 49%/51%) 5% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	ODE Estimate February 25, 2020	\$	9,868,303				
5% of Original Y2 Allocation for SSF (229,500,000) CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	Change from ODE Estimate February 25, 2020	\$	(516,781)	-5%			
CSD Projected Y2 Allocation for SSF 4,360,500,000 Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	Original Y2 Allocation for SSF (\$9B split 49%/51%)	4	,590,000,000				
Approved Budget: 11% reduction in SSF \$961,466 (964,000.00) Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	5% of Original Y2 Allocation for SSF		(229,500,000)				
Adopted Budget: 5% reduction in SSF \$516,781 (517,000.00)	CSD Projected Y2 Allocation for SSF	4	,360,500,000				
	Approved Budget: 11% reduction in SSF \$961,466		(964,000.00)				
Increase to revenue estimate 447,000.00	Adopted Budget: 5% reduction in SSF \$516,781		(517,000.00)				
	Increase to revenue estimate		447,000.00				

Federal Grant Funds

The District anticipates continuing to receive multiple federal grant awards in the upcoming year. Projected revenues are based on current year awards without carryover and other information.

				Revised	Proposed	Adopted
	Actual	Actual		Budget	Budget	Budget
Federal Grant Revenues	2017-18	2018-19		2019-20	2020-21	2020-21
Transition Programming	\$ 24,618	\$ 19,454	\$	42,622	\$ 43,349	\$ 43,349
SPR&I IDEA 611	1,805	2,025		1,800	-	-
Title I-A	124,272	125,882	1	122,497	78,710	78,710
Title IV-A	-	32,328		10,000	10,000	10,000
Title III Instruct Improv	-	1,999		-	3,000	3,000
Title II-A - Instr Staff Dev	13,622	7,453		10,000	10,993	10,993
National School Lunch Program	121,057	128,439	1	121,000	121,000	121,000
IDEA Part B 611	228,551	234,902	1	155,396	165,735	165,735
IDEA Part B 619	-	2,414		1,000	1,545	1,545
IDEA Enhancement	1,591	1,591		1,591	 	
Total Federal Grant Revenues	\$ 515,516	\$ 556,487	\$ 4	165,906	\$ 434,332	\$ 434,332

Other Grant Funds

The District anticipates continuing to receive multiple state and local grant awards in the upcoming year. Projected revenues are based on current year awards without carryover and/or other information. The OBDD Seismic Rehabilitation Grant was for improvements to the Corbett Gym completed in September 2019. The Student Investment Account is assumed to be fully funded per ODE reporting guidance. The High School Success (M98) grants is assumed to be 60% funded in the adopted budget per CSD projection.

				Revised	Proposed	Adopted
	Actual	Actual		Budget	Budget	Budget
Other Restricted Grants	2017-18	2018-19		2019-20	2020-21	2020-21
DHS Summer Works		\$ 12,253	\$	23,279	\$ 32,821	\$ 32,821
DHS Transition Programming		27,610		37,432	38,959	38,959
OBDD Seismic Rehabilitation		516,700		750,000	-	-
ODE Breakfast & Lunch		3,026		3,000	3,000	3,000
ODE Farm to School		-		-	-	-
ODE ELL HB3499 (thru Sept 19)		78,102		35,437	-	-
ODE ELL HB3499		-		90,000	90,000	90,000
ODE High Cost Disability		115,929		136,667	120,000	120,000
ODE HS Success (M98)		184,767		281,474	292,962	175,962
ODE TAPS - Facilities		-		20,000	-	-
ODE TAPS - LRFP		-		25,000	-	-
ODE TAPS - Seismic		-		-	-	-
UofO STEM ECO System Grant		1,013		1,290	-	-
Outdoor School		8,796		-	11,661	11,661
Student Investment Account					923,697	923,697
Total Other Restricted Grants	\$ 287,391	\$ 948,196	\$:	1,403,579	\$ 1,513,100	\$ 1,396,100

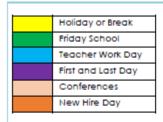
Payroll Assumptions

Corbett School District 39

2020 - 2021 Fiscal Year Proposed Budget Assumptions

		CURRENT 2019-20	PROPOSED 2020-21	ADOPTED 2020-21	Change
Regular Salary					
Steps (Y/N)		Υ	Υ	Υ	
COLA - Corbett Assoc of Classified E		1.50%	0.00%	0.00%	
COLA - Corbett Education Association		1.50%	0.00%	0.00%	
COLA - Supervisory/Confidential Em	ployees (SPCF)	1.50%	0.00%	0.00%	
COLA - Superintendent		0.00%	0.00%	0.00%	
Bus Driver Standby Time - \$ per hou	r	\$12.50	\$13.25	\$13.25	6%
Annual Stipends					
Superintendent	Travel & Meals	\$6,600	\$6,600	\$6,600	0%
Maint/Transportation Managers	Electronics	\$1,200	\$1,200	\$1,200	0%
Superintendent & Administrators	Technology	\$1,400	\$1,400	\$1,400	0%
Superintendent & Administrators	Communication	\$2,400	\$2,400	\$2,400	0%
Extra Duty (percent of base salary)					
Athletic Director	per CBA	19.00%	19.00%	19.00%	0%
Activities Director	per CBA	10.50%	10.50%	10.50%	0%
Student Management	per CBA	10.50%	10.50%	10.50%	0%
Level ranges	per CBA	4.00% - 15.00%	4.00% - 15.00%	4.00% - 15.00%	0%
Extra Period (percent of current sal	ary)				
Licensed Staff	per CBA	16.67%	16.67%	16.67%	0%
Standard Contributions					
FICA		6.20%	6.20%	6.20%	0%
Medicare		1.45%	1.45%	1.45%	0%
Workers Compensation					
7380 Chauffeurs & Helpers NOC	•	3.99%	3.99%	3.99%	0%
8868 School Professional Emplo	yees	0.38%	0.38%	0.38%	0%
9101 All Other Employees		2.84%	2.84%	2.84%	0%
9349 Cafeteria/Kitchen Employe		2.84%	2.84%	2.84%	0%
Workers Comp Benefit Fund (per ho	ur)	\$0.011	\$0.011	\$0.011	0%
Unemployment		0.15%	0.15%	0.15%	0%
Retirement Contribution (PERS)					
PERS Tier I/Tier II Retirement		32.03%	32.03%	32.03%	0%
OPSRP Retirement		26.58%	26.58%	26.58%	0%
PERS Pickup - SPCF & SUPT		6.00%	6.00%	6.00%	0%
Monthly Health Insurance Contribu	tion (OEBB)				
Moda Medical Plan 5		\$1,239	\$1,313	\$1,269	2%
Kaiser Medical Plan 3		\$947	\$1,003	\$928	-2%
Delta Dental Plan 1		\$162	\$167	\$161	0%
Delta Dental PPO		\$95	\$98	\$95	0%
Willamette Dental Plan 8		\$121	\$124	\$125	3%
Kaiser Dental Plan		\$174	\$179	\$174	0%
Moda Vision Quartz		\$32	\$33	\$31	-1%
VSP Choice Vision		\$22	\$23	\$22	0%
Kaiser Vision Plan		\$20	\$20	\$20	-1%
Life Insurance Plan 11 \$100k		\$10	\$10	\$10	0%
Long-Term Disability Plan 12		0.318%	0.318%	0.318%	0%
Short-Term Disability Plan 35		0.215%	0.215%	0.215%	0%

Corbett School District 2020-2021



JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	J	ANI	JAR	Y '2	1	
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	П	П	П	П	П	

4 – back to school 18 – MLK day 22 – FRIDAY SCHOOL 22 – Mid-term 28 – HS conf. (.5)

21 – New Hire Day 24-25 – Teacher Inservice (2) 26-27 – Teacher Prep (2) 27– Community Open House (0.5 Conference Day) 31 – Orientation Day

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



5 – Inservice Day (1) 15 – Presidents' Day 19 – Friday School

7 – LABOR DAY NO SCHOOL 11 – FRIDAY SCHOOL

Sept. 1st - First Day for All

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



4 – End of Trimester 2 5 – Assessment Day (1) 22 – 25 – Spring Break

2 – Inservice (1) 8 – Mid-term 14-15 – CAPS/GS/MS conf. (1) 15 – HS conf. (.5)

OCTOBER '20						
S	M	T	W	Th	F	s
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
			П		П	



15 – Mid Term 22 – HS Conferences (0.5)

11 – Veterans Day Observed NO SCHOOL 13 – FRIDAY SCHOOL

13 - FRIDAY SCHOOL 19 - End of Trimester 1

20 – Assessment (1)

25-27 - Thanksgiving Break

S	M	T	W	Th	F	S
1	2	o	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

		M	AY '	21		
\$	м	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14 - Friday School Day

14 - CAPS 8th Grade promotion

17 - HS Move-up Day

26 - GS/MS/CAPS Portfolio Night (0.5 conf.)

31 - Memorial Day

18 – Winter Break Begins

DECEMBER '20					
M	T	W	Th	F	\$
	1	2	3	4	5
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30	31		
	7 14 21 28	M T 1 7 8 14 15 21 22 28 29	M T W 1 2 7 8 9 14 15 16 21 22 23 28 29 30	M T W Th 1 2 3 7 8 9 10 14 15 16 17 21 22 23 24 28 29 30 31	M T W Th F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 31

S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

4 – Friday School / Last day for Students

7/8 – Teacher prep 1/Assess 1
147 – Student Contact

147 – Sluder

4 - Inservice 3 - Assessment

3 – Prep

2 – Conferences 5 – Holidays

164 - Total

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Notice of Budget Committee Meetings

First Notice Budget Committee Meetings published in Gresham Outlook



6605 SE Lake Road, Portland, OR 97222 PO Box 22109 Portland, OR 97269-2169 Phone: 503-684-0360 Fax: 503-620-3433 E-mail: legals@commnewspapers.com

AFFIDAVIT OF PUBLICATION

State of Oregon, County of Multnomah, Clackamas, SS I, Charlotte Allsop, being the first duly sworn, depose and say that I am the Accounting Manager of the **Gresham Outlook**, a newspaper of general circulation, serving Gresham in the aforesaid county and state, as defined by ORS 193.010 and 193.020, that

Corbett School District No.39 Notice of Corbett School District Budget Committee Notice Ad#: 161792

A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s): 04/17/2020

Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 04/17/2020.

NOTARY PUBLIC FOR OREGON

NOTICE OF CORBETT SCHOOL DISTRICT BUDGET COMMITTEE MEETINGS

A public meeting of the CORBETT SCHOOL DISTRICT Budget Committee, Multnomah County, State of Oregon, to discuss the budget for the fiscal year July 1, 2020 to June 30, 2021, will be held on Wednesday, April 29, 2020 at 7:00 pm. In response to the current health emergency, school facilities are closed and the meeting will be held virtually via Zoom. Visit the CSD website for details on how to attend: www.corbett.k12.or.us or see the link:

https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104

The purpose of the meeting is to receive the budget message and to receive public comment on the budget. This is a public meeting where deliberation of the CSD Budget Committee will take place. Any person may attend the meeting and provide comment on the proposed programs to the CSD Budget Committee.

Beginning Friday, April 24, 2020 at 5:00 p.m., the budget document may be viewed on the CSD website. Public comment will be taken by email and live via Zoom. Written comments received by 5:00 pm April 23, 2020 will be read during the public comment section of the meeting on April 29th. Schedule Zoom comment up through 5:00 pm April 23, 2020 by providing your name, phone number, and address to the CSD via phone message at 503-261-4211 or email to rlindeen@corbett.k12.or.us. All comments are subject to a three-minute limit per community member.

Additional CSD Budget Committee meetings, if needed, are scheduled to be held on Wednesday, May 6, 2020, and Wednesday, May 13, 2020 at 7:00 pm. These will also be held via Zoom with details on our website. All meetings are open to the public.

Randy Trani, Ed.D. Budget Officer Corbett School District www.corbett.k12.or.us

Published 04/17/20

GO161792

Second Notice Budget Committee on Corbett website



HOME / LATEST NEWS / NOTICE OF CORBETT SCHOOL DISTRICT BUDGET COMMITTEE MEETINGS

April 20, 2020

Notice of Corbett School District Budget Committee Meetings

A public meeting of the CORBETT SCHOOL DISTRICT Budget Committee, Multnomah County, State of Oregon, to discuss the budget for the fiscal year July 1, 2020 to June 30, 2021, will be held on Wednesday, April 29, 2020 at 7:00 pm. In response to the current health emergency, school facilities are closed and the meeting will be held virtually via Zoom. Visit the CSD website for details on how to attend: www.corbett.k12.or.us or see the link:

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Randy Trani, Ed.D. Budget Officer Corbett School District www.corbett.k12.or.us Third Notice Budget Committee in School Newsletter



This institution is an equal opportunity provider and employer.



NEXT BUDGET COMMITTEE MEETING:





This is a public meeting to discuss the budget for the fiscal year July 1, 2020 to June 30, 2021. Any person may attend and provide comment on the proposed programs to the CSD Budget Committee.

To join the Zoom meeting: The Zoom link can be found within the meeting agenda which will be posted on the public BoardBook site via this link: https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104

Public Comments: Instructions can be found within the meeting agenda under "Audience Comments". The meeting agenda will be posted via this link: https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104

Budget documents may be viewed on the CSD website at:

https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=46295348 and https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=46295349.

The final meeting will be the Public Hearing of the Budget and Board meeting on Wednesday, June 17th.

SPECIAL SCHOOL BOARD MEETING

Wednesday, June 10th, at 7 pm - Virtual via Zoom app

At the time of publication of this newsletter there is the possibility of ANOTHER BUDGET COMMITTEE MEETING on JUNE 10th, prior to the Special Board meeting. If that occurs, the Budget meeting will begin at 7 pm, and the Board meeting will begin at 7:30 pm.

To join the Zoom meetings: The Zoom links can be found within the meeting agendas which will be posted on the public BoardBook site via this link: https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104







PUBLIC HEARING of the BUDGET & NEXT SCHOOL BOARD MEETING:



Wednesday, June 17th, at 7 pm - Virtual via Zoom app

To join the Zoom meeting: The Zoom link can be found within the meeting agenda which will be posted on the public BoardBook site via this link: https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104

Public Comments: Instructions can be found within the meeting agenda under "Audience Comments". The meeting agenda will be posted via this link: https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104

Corbett School District No. 39 2020-21 Budget Committee Meeting

RESOLUTION 7.1 Approval of the Proposed 2020-2021 Budget

BE IT RESOLVED that the Corbett School District No. 39 Budget Committee approves the proposed budget as amended for fiscal year 2020 - 2021 in the following amounts:

	April 29 2020 Proposed	Presented Changes	Meeting Changes	June 3 2020 Amended
General Fund	\$ 16,419,760	\$ (725,448)	\$	\$ 15,694,312
Food Service Fund	426,000	5#3		426,000
Federal Funds	277,709	90	2	277,709
Student Investment Account	923,697	3	<u> </u>	923,697
Student Activity Fund	405,548	5.70		405,548
Capital Improvements Fund	50,000	(#)	12	50,000
Energy Projects Fund	41,271	2	3	41,271
Total APPROPRIATIONS, All Funds	18,543,985	(725,448)		17,818,537
Total Unappropriated Amounts, All Funds	668,100	90,165	660,000	1,418,265
TOTAL PROPOSED BUDGET	\$ 19,212,085			
TOTAL CHANGES		(635,283)	660,000	
TOTAL APPROVED BUDGET				\$ 19,236,802
The above resolution statement was appro	oved on	June 3	, 2020	
by a vote of 9-5	<u>K</u>			

RESOLUTION 7.2

Approval of the Ad Valorem Property Tax Rate

BE IT RESOLVED that the Corbett School District No. 39 Budget Committee approves the levy of the ad valorem property tax rate of \$4.5941 per \$1,000 of assessed value for the General Fund.

neral rana.	
The above resolution statement was approved on	June 3, 2020
by a vote of <u>14 - 0</u>	· · · · · · · · · · · · · · · · · · ·
Docusigned by: X Hope Beraka	6/10/2020 8:32 AM PDT
Budget Comamittee Bresiding Officer	Date

808 SW 3rd Ave, Suite 540 Portland, Oregon, 97204

(503) 988-3054

June 15, 2020

TSCC@multco.us tsccmultco.com

Corbett School District School Board Corbett School District 35800 E Historic Columbia River Highway Corbett, OR 97019

RE: Fiscal Year 2021 Approved Budget Certification

To the Corbett School District School Board:

The Tax Supervising and Conservation Commission has completed its review and consideration of the 2020-21 Approved Budget for the Corbett School District. This review was undertaken pursuant to ORS 294.605-705 to confirm compliance with applicable laws.

Due to the uncertainty of state education funding we request the district to report its revised FY21 budget to the Commission no later than December 31, 2020.

The budget was submitted timely on June 6, 2020, under an extension granted earlier. Estimates were judged to be reasonable for the purposes shown and the document was found to be in substantial compliance with Local Budget Law. The Commission hereby certifies by a majority vote that it has no recommendation or objections to make with respect to the budget. The budget estimates and levy amounts, as shown in the approved budget, were as follows:

Corbett School District	2020	-21 Approved Budg	jet
	Appropriated	Unappropriated	Total Budget
General Fund	15,694,312	1,418,265	17,112,577
Food Services Fund	426,000	0	426,000
Energy Projects Fund	41,271	0	41,271
Federal Program Fund	277,709	0	277,709
Student Invest Act Fund	923,697	0	923,697
Student Activity Fund	405,548	0	405,548
Capital Improvement Fund	50,000	0	50,000
Total	17,818,537	1,418,265	19,236,802

Tax Levy: Permanent Rate of \$4.5941 per \$1,000 of Assessed Value

Oregon Revised Statutes require that the district file a complete copy of the Adopted Budget with the Commission no later than July 15, 2020. If extra time is needed for this, please request an extension in writing.

Yours truly,

TAX SUPERVISING & CONSERVATION COMMISSION

Craig Gibons
Executive Director

Notice of Budget Hearing



FORM ED-1

6605 SE Lake Road, Portland, OR 97222 PO Box 22109 Portland, OR 97269-2169 Phone: 503-684-0360 Fax: 503-620-3433 E-mail: legals@commnewspapers.com

AFFIDAVIT OF PUBLICATION
State of Oregon, County of Multnomah, SS I,
Charlotte Allsop, being the first duly sworn,
depose and say that I am the Accounting
Manager of the Gresham Outlook, a newspaper of general circulation, serving Gresham in the aforesaid county and state, as defined by ORS 193.010 and 193.020, that

Corbett School District #39 Form ED-1 Ad#: 113549

A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s): 06/07/2019

Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 06/07/2019.

NOTARY PUBLIC FOR OREGON

Acct #: 104320 Attn: Robin Lindeen-Blakeley
CORBETT SCHOOL DISTRICT #39
35800 E COLUMBIA RIVER HWY
CORBETT, OR 97019

Contact: Deena Anderson, Business Ma	inager	Telephone: 503-263-4290	Email: danderson@corbett.	k12.or.us
ABBETTS F. THULS F. E. F.				
TOTAL OF ALL FUR	une HINAP	ICIAL SUMMARY - RESOURCES		
To late of the lot	THE MENT OF	Actual Amount Last Year 2017-28	Adapted Budget This Year 2018-19	Approved Budget
Beginning Fund Salance		\$1,581,685	\$1,673,019	Next Year 2009-20
Current Year Property Toxos, other than	Lorgi Ootion Taxes	1,764,870		51,836,
Other Revenue from Local Sources		846,267	1,758,718 873,486	1,811)
Revenue from Intermediate Sources	CONTRACTOR OF THE PARTY OF	265,454	210,350	
Revenue from State Sources		9,760,940	11,502,634	11,001
Revenue from Federal Sources	Carlotte Control	\$15,517	377,500	468.
Interfund Transfers		230,576	1,685,000	260,
All Other Budget Resources	THE PERSONS AND PARTY.	169,937	360,000	113,
Total Resources		\$15,675,246	\$18,440,207	\$16,613,
AND DESCRIPTION OF THE PARTY AND PARTY.			建设工程 公司	
Salaries	FINANCIAL SUMMARY	- REQUIREMENTS BY OBJECT		
	-	56,542,881	36,803,213	\$6,358,
Other Associated Payroli Costs Perchased Services	THE RESERVE OF THE PARTY OF THE	3,760,827	3,913,391	4,051,1
Supplies & Maturials		941,328	1,508,405	1,231,
Capital Outlay		1,025,205	1,193,841	1,305,
Other Objects (except debt service & in	terfund transferd	246,360 273,521	1,365,600	830,
Debt Sentce*	continuo crandiena)	311,747	259,000 353,120	278,3
Interfund Transfers*	Marie Company	210,576	1,685,000	347,5 280,0
Operating Contingency	SPACE STORES	0	500,000	797,5
Unappropriated Ending Fund Balance &	Reserves	1,762,601	1,358,739	1,030,0
Total Requirements		\$15,075,266	\$18,440,107	\$16,613,2
FTE		72.85 8.854,040 24.56 362.657	72.22 4,183,538 23.36	4,003,1
COO Support Services FTE 9000 Enterprise & Community Service FTE 9000 Faility Agenistique & Construction FTE 9000 Since Uses 5100 both service* 5200 Interfront Transfers* 5200 Contingency		3,854,040	4,183,538 23,36 339,519 2,222 1,524,600 0 353,120 1,645,030	4,003,1 30 406,6 816,1 347, 280,
FTE COMPTION & Community Service FTE COMPTION & Construction FTE COMPTION Agentistian & Construction FTE COMPTION & CONSTRUCTION & CONSTRUCTI		8,854,040 24.56 362,857 2.22 235,088 0	4,183,538 23,36 339,519 2,72 1,524,440 0 333,120 1,645,000 546,000	4,983,1 20 406,0 816,1 347, 289, 797,
FTE 6000 Enterprise d. Community Service FTE 6000 Fallby Ageidation 6. Construction FTE 6000 Other Uses 5100 Dett Service* 5200 Letterfund Transfers* 6000 Ontingency 6000 Unipercry 6011 Registerments		8,854,040 24,56 362,857 2,22 195,088 0 311,047 - 210,576	4,183,536 23,36,339,319 2,22 1,526,660 3,53,120 1,645,050 546,050 1,358,739	4,001.1 8.16.1 8.16.1 347. 280.0 797.
FTE GOOD Enterprise & Community Service FTE GOOD Facility Assistation & Construction FTE GOOD Other Uses \$100 Debt Service* \$200 Interfund Transfers* GOOD Contingency GOOD Unsupproported Storing Fund Buller Total Requirements Total FEE	tite	3,856,040 24,56 362,657 2,222 195,686 0 311,647 210,576 0 1,762,601 \$15,076,246	4,283,536 22,36 339,319 2,22 1,528,660 335,120 1,686,030 560,030 1,238,739 \$88,840,107	4,893. 20 406. 816. 347. 220. 797. 1,070. 816,613.
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FTE 1000 Enterprise & Community Service FTE 1000 Fastly Againstian & Construction FTE 1000 Other Uses 1000 Contingency 1000 Contingency 1000 Contingency 1000 Contingency 1000 Unsuproposited Sinding Fund Balar Total FTE 1000 Contingency 1000 Other Uses 1000 Contingency 1000 Unsuproposited Sinding Fund Balar Total FTE 1000 Contingency 1000 Contingenc	os. To be approprieted	8,855,040 24,56 362,957 2,22 195,085 0 311,847 210,576 0 1,762,603, \$15,075,206 \$15,075,206 \$15,075,206 \$15,075,206 \$15,075,206 \$15,075,206 \$15,075,206	4,183,536 23,36 339,519 2,72 1,524,400 0 353,120 1,645,030 546,030 1,356,730 548,440,730 97.8 ppndbures.	4,89.1 37 405,1 816,1 347, 226, 797,1 1,000,
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FTE 6000 Enterprise d. Community Service FTE 6000 Enterprise d. Community Service FTE 6000 Other Uses 5100 Deth Service 5200 Interface Transfers 5000 Contingency 6000 Uniprorophized Enting Fund Relation Total Registements Fotal FTE * not included in total 5000 Other Use 51	ns. To be appropriated ATEMENT OF CHANGE OF Grant have been red	3,855,040 24,56 362,957 2,22 195,888 0 311,847 210,576 0 1,762,601 515,076,246 90,133 ingranally from other 5000 ex 5 N ACTIVITIES and SQUINOIS ucod or otherinated in the Appr	4,183,516 23,36 339,319 2,22 1,526,600 353,120 1,645,030 506,030 1,358,730 \$58,440,107 97.8 ppnditures.	4,00,1 3: 406, 816,1 347, 280, 797, 1,000, \$46,613,
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FTE G000 Enterprise & Community Service FTE G000 Faith Agenishing & Construction FTE G000 Other Hose \$1000 Other Hose \$1000 Other Hose \$2000 Interfered Transfers* \$2000 Interfered Transfers* \$2000 Interfered Transfers* Total Requirements Total FTE *noc Included in total 5000 Other Ma Impenditures and transfers for the Seizn Fermanent Bate Sery (Rate Limit \$4.5 LONG TERM DEBT	os. To be approprieted os. To be approprieted ATEMENT OF GRANCE OF GRANT have been red STAL Estimater D on	3,855,040 24,56 362,957 2,22 195,888 311,847 210,576 9,1762,603, \$15,076,246 91,33 uspanionly from other 5018 ex 6 N ACTIVITIES and SQUINOSS- bood or diminated in the Appr PROPERTY TAX (PVISS Falle or Activities Falle or Activ	4,383,536 23,363 23,353 2,22 1,526,600 3,53,120 1,645,030 1,388,733 \$18,440,107 97.8 ppnditures. OF FRANCING oved Budget. Estimated Bebt. Not Incurre	4,89.1 247, 406, 816,1 347, 289, 797, 1,000, \$46,613, 98
FTE G000 Enterprise d. Community Service FTE G000 Sether Uses FTE G000 Sether Uses S100 Deth Service* S200 Linearing Transfers* S000 Contingency G000 Unipprocy G000 Unipprocy Total Registrated Enting Fund Relational Total Registrates for the Seism penditures and transfers for the Seism Fermander, Rate Lavy (Rate Limit \$4.3 LONG TERM DEBT LONG TERM DEBT	nos. To be appropriated ATEMENT OF CHANCE OF Grant have been red SP41 per \$1,000) STA1 Estimated Di on	3,855,040 24,56 362,657 2,22 195,088 0 311,847 210,576 0 1,762,601, \$15,076,246 98,13 signamaly from other 5000 ex signamaly from ot	4,283,528 2,336 339,519 2,22 1,524,440 0 353,120 1,645,930 546,030 1,356,739 \$18,440,107 97.8 psynditures. GF FIRANCING OVER Budget. Rate or Amount Imposed \$4,5942 Estimated Bebt. Not Incurre	4,990,1 1 2 3 4 4,990,1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
FTE G000 Enterprise & Community Service FTE G000 Faithy Againstian & Construction FTE G000 Other Meas 5100 Debt Service* 5200 Debt Service* 5000 Contingency G000 Unsuproported Service Fund Balan Total Requirements Total Requirements Total FTE 51 Typendiffures and transfers for the Searr Permanent Babe Levy (Bate Limit \$43 LONG TREM DEBT Internal Obligation Bonds Stop Bonds	is. To be appropriated FATEMENT OF CHANGE WE Great have been red 5941 per \$1,000 STA1 Estimated D en	3,856,040 24,56 362,957 2,222 195,086 0 311,047 210,576 0 1,762,603 \$15,076,246 90,13 isparately from other 5000 ex 5 to ACTIVITIES and SQUINOIS bused or eliminated in the Appr PROPERTY TAX UPVIES Pale or Amount imposed \$4,5941 [EMENT OF INDUSTRIBUSES abb Outstanding Avy 1 50 100,111	4,383,536 23,363 23,353 2,22 1,526,600 3353,120 1,666,030 5,66,030 1,358,730 \$48,440,107 97.8 ppndtures. OF FRUANCING oved Budget. Rate or Ampent Imposed \$4,5941 Estimated Debt. Net Incurre	4,00,1 23 406,0 816,3 447,280,0 797,1,000,0 \$56,613,98 Bate or Amount Approv \$4,5041
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NOTICE OF BUDGET HEARING

A public meating of the Corbett School District will be held or June 19, 2019 at 7:00 pm at 0 EHCRH, Corbett, Oregon. The purpose of this meeting is to discuss the budget for the face

(DE)	OFFICIAL STAMP
Carried a	SHAWN M SROUFE
	NOTARY PUBLIC - OREGON
100	COMMISSION NO. 956803
MY COMMIS	SION EXPIRES NOVEMBER 17, 2020

FORM ED-1

NOTICE OF BUDGET HEARING

A public meeting of the Corbett School District No. 39 will be held on June 17, 2020 at 7:00 pm. In response to the current health emergency, school facilities are closed and the meeting will be held virtually via Zoom. Visit the CSD website for details on how to attend: www.corbett.k12.or.us. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2020 as approved by the Corbett SD Budget Committee. A summary of the budget is presented below. An electrionic copy of the budget may requested by reaching the contact below or by going online at www.corbett.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Telephone:

Contact: Doana Anderson 503-261-4290 Email: danderson@corbett.k12.or.us

FINANCIAL SUMMARY - RESOURCES						
TOTAL OF ALL FUNDS	Actual Amount Last Year 2018-19	Adopted Budget This Year 2019-20	Approved Budget Next Year 2020-21			
Beginning Fund Balance	\$1,762,601	\$1,838,316	\$4,301,970			
Current Year Property Taxes, other than Local Option Taxes	1,854,718	1,841,000	1,878,900			
Other Revenue from Local Sources	808,237	869,700	862,500			
Revenue from Intermediate Sources	208,629	201,200	201,200			
Revenue from State Sources	10,380,511	11,184,187	11,187,900			
Revenue from Federal Sources	556,487	465,906	434,332			
Interfund Transfers	164,536	365,000	255,000			
All Other Budget Resources	186,047	3,115,000	115,000			
Total Resources	\$15,921,766	\$19,880,309	\$19,236,802			

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION						
Salaries	\$6,521,412	\$6,392,430	\$7,034,195			
Other Associated Payroll Costs	3,873,208	4,037,228	4,247,406			
Purchased Services	1,298,600	1,392,231	1,256,725			
Supplies & Materials	1,003,246	1,316,454	1,454,208			
Capital Outlay	615,768	3,879,200	2,441,000			
Other Objects (except debt service & interfund transfers)	280,129	330,700	295,400			
Debt Service*	326,554	347,900	671,329			
Interfund Transfers*	164,536	365,000	255,000			
Operating Contingency	0	774,166	163,274			
Unappropriated Ending Fund Balance & Reserves	1,838,313	1,045,000	1,418,265			
Total Requirements	\$15,921,766	\$19,880,309	\$19,236,802			

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION						
1000 Instruction	\$8,442,271	\$8,827,643	\$9,155,263			
FTE	72.22	72.58	70.13			
2000 Support Services	4,173,862	4,194,611	4,771,400			
FTE	23.36	26.78	32.67			
3000 Enterprise & Community Service	371,805	418,338	426,000			
FTE	2.22	1.41	1			
4000 Facility Acquisition & Construction	604,425	3,907,651	2,376,271			
5000 Other Uses						
5100 Debt Service*	326,554	347,900	671,329			
5200 Interfund Transfers*	164,536	365,000	255,000			
6000 Contingency	0	774,166	163,274			
7000 Unappropriated Ending Fund Balance	1,838,313	1,045,000	1,418,265			
Total Requirements	\$15,921,766	\$19,880,309	\$19,236,802			
Total FTE	97.8	100.77	103.8			

^{*} not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **

State revenue has been reduced to reflect the potential reduction of State School Fund distribution to School Districts from \$4.59B to \$4.1B in the Approved Budget. Student Investment Account has been budgeted at 100% in a new special revenue fund.

		PROPERTY TAX LEVIES		
		Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy	(Rate Limit \$4.5941 per \$1,000)	\$4.5941	\$4.5941	\$4.5941

STATEMENT OF INDEBTEDNESS						
LONG TERM DEBT	Estimated Debt Outstanding	Estimated Debt Authorized, But				
	on July 1	Not Incurred on July 1				
General Obligation Bonds	\$0	\$0				
Other Bonds	\$3,902,964	\$0				
Other Borrowings	\$509,083	\$0				
Total	\$4,412,047					

^{**} If more space is needed to complete any section of this form, insert lines (rows) on this sheet. You may delete blank lines.

RESOLUTION ADOPTING THE 2020 - 2021 BUDGET

BACKGROUND:

Oregon Budget Law (ORS 294.435(2)) requires the Board adopt the budget and make appropriations by June 30, 2020, and certify the taxes imposed to the County Assessor prior to July 15, 2020.

The law also requires that the approved budget be submitted by May 15th to the Tax Supervising and Conservation Commission (TSCC) for certification. The approved budget was submitted timely on June 6th with an approved extension. The TSCC certified the 2020-21 approved budget without recommendation or objection. Due to the uncertainty of state education funding, the TSCC requests the district to report its revised FY21 budget to the Commission no later than December 31, 2020. The District expects to fully comply with this request.

WHEREAS, the following totals reflect the amounts approved by the Budget Committee and changes within Oregon Budget Law; and

WHEREAS, the approved budget has been certified by TSCC without objection and a revised budget will be submitted to the TSCC by December 31, 2020; and,

WHEREAS, a public hearing was held on June 17, 2020.

NOW THEREFORE BE IT RESOLVED that the Board of the Corbett School District No. 39 hereby adopts the budget for the fiscal year 2020-2021 in the amount of \$19,236,802. This budget is now on file at Corbett School District in Corbett, Oregon.

General Fund		Student Investment Account	
Instruction	8,099,879	Instruction	497,128
Support Services	4,573,104	Support Services	156,569
Facilities Acquisition	2,340,000	Debt Service	270,000
Debt Service	401,329	Total	\$923,697
Transfers	230,000		
Contingency	50,000	Student Activity Fund	
Total	\$15,694,312	Instruction	300,000
		Contingency	105,548
Food Service Fund		Total	\$405,548
Enterprise & Community	426,000		
Total	\$426,000	Capital Improvements Fund	
		Support Services	30,000
Federal Funds		Facilities Acquisition	20,000
Instruction	255,990	Total	\$50,000
Support Services	13,993		
Contingency	7,726	Energy Projects Fund	
Total	\$277,709	Facilities Acquisition	16,271
		Transfers	25,000
		Total	\$41,271
		Total APPROPRIATIONS, All Funds	\$17,818,537
	Tota	al Unappropriated Amounts, All Funds	1,418,265
		TOTAL ADOPTED BUDGET	\$19,236,802
The above resolution statement was	adopted on	June 23	<u>,2020,</u>
by a vote of4-3			
X DocuSigned by:		6/30/2020	
Todd Mickalson, Board Chair		Date	

RESOLUTION ADOPTING THE AD VALOREM PROPERTY TAX RATE

Permanent Rate Subject to the Education Limitation

BE IT RESOLVED that the ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2020-2021 in the amount of **\$4.5941** per \$1,000 of assessed value for the General Fund.

The above resolution statement was adopted on	June 23	,2020,
9y a vote of		
DocuSigned by:	6/30/2020	
Todd Mickalson, Board Chair	Date	

ADOPTED BUDGET SCHEDULES

Level One: Total Budget (All Funds Combined)

This section includes two combining statements each displaying the District's budgetary funds in separate columns. The Fund Summary displays all of the resources and requirements of the District. The Fund Detail expands upon the previous report and displays resources by object and expenditures by function and then by object. The next report describes the District's interfund transfers. The final report in the section display the full-time equivalent positions.

Level Two: Multi-Year Schedules

The first statement in this section combines all funds and compares the previous two years actual amounts, the current year revised budget, the 2020-21 proposed budget, the 2020-21 approved budget, and the 2020-21 adopted budget. The 2020-21 adopted budget column ties to the total column in the Combining Fund Summary report. Following this statement is similar statement for each of the District's funds.

Combining Fund Summary - All Funds

	General Fund	Food Service	Federal Funds	Student Investment	Student Activity	Capital Improvements	Energy Projects	Total
RESOURCES								
Beginning Fund Balance	\$ 4,167,425	\$ -	\$ 7,726	\$ -	\$ 105,548	\$ -	\$ 21,271	\$ 4,301,970
Revenues								
Property Taxes	1,880,900	-	-	-	-	-	-	1,880,900
Other Local Sources	420,500	120,000	-	-	300,000	-	20,000	860,500
Intermediate Sources	201,200	-	-	-	-	-	-	201,200
State School Fund Grant	9,681,300	-	-	-	-	-	-	9,681,300
Other State Sources	577,903	5,000	-	923,697	-	-	-	1,506,600
Federal Sources	43,349	121,000	269,983	-	-	-	-	434,332
Other Sources	115,000							115,000
Total Revenues	12,920,152	246,000	269,983	923,697	300,000	-	20,000	14,679,832
Transfers In	25,000	180,000			-	50,000		255,000
TOTAL RESOURCES	\$ 17,112,577	\$ 426,000	\$ 277,709	\$ 923,697	\$ 405,548	\$ 50,000	\$ 41,271	\$ 19,236,802
REQUIREMENTS								
Expenditures								
Instruction	\$ 8,099,879	\$ -	\$ 255,990	\$ 499,394	\$ 300,000	\$ -	\$ -	\$ 9,155,263
Support Services	4,573,104	-	13,993	154,303	-	30,000	-	4,771,400
Enterprise & Community	-	426,000	-	-	-	-	-	426,000
Facilities Acquisition/Constr.	2,340,000	, -	-	_	-	20,000	16,271	2,376,271
Debt Service	401,329	-	-	270,000	-	-	-	671,329
Total Expenditures	15,414,312	426,000	269,983	923,697	300,000	50,000	16,271	17,400,263
Transfers Out	230,000	-	-	-	-	-	25,000	255,000
Contingency	50,000	-	7,726	-	105,548	-	-	163,274
Total Appropriation	15,694,312	426,000	277,709	923,697	405,548	50,000	41,271	17,818,537
Ending Fund Balance	1,418,265	-	-	-	-	-	-	1,418,265
TOTAL REQUIREMENTS	\$ 17,112,577	\$ 426,000	\$ 277,709	\$ 923,697	\$ 405,548	\$ 50,000	\$ 41,271	\$ 19,236,802

Calculation of Recommended Unappropriated Ending Fund Balance: General Fund Operating Revenues

General Fund Operating Revenues	12,920,152
Multiply by GFOA Recommended Rate (5% - 15%)	11.00%
Recommended Unappropriated Ending Fund Balance	1,421,217

Interfund Transfers

From Fund	To Fund		Amount
General Fund	Food Services		_
To support the Food Se	rvice program	\$	180,000
General Fund	Capital Improvements		50,000
To reserve funds for sig	nificant facility maintenance and improvement		
Energy Projects Fund	General Fund		25,000
To purchase energy sav	ing products and improvements as		
part of the Energy Effici	ent Schools Program (SB 1149).		
Total Interfered Transfer			355 000
Total Interfund Transfe	ers	<u> </u>	255,000

2020 - 2021 Fiscal Year Adopted Budget

Full-Time Equivalent (FTE) Positions by Fund

K-12 General Ed Food Service Federal Investment Student Investment Total Investment Principal Licensed Teacher 4.00 - - - 4.00 5.0 5.0 5.170 5.00 5.170 5.00 5.170 5.00 5.170 5.00 5.170 5.00	Full-Time Equivalent (FTE) Position	ons by Fulla	Fi	ull-Time Equival	ent	
K-12 General Ed Principal 4.00 - - - 3.00 5.170 Counselor - - - - 3.00 51.70 Counselor - - - 1.50 1.50 ELD Specialist 1.00 - - - 1.00 ELD Specialist 3.68 - - - 3.68 Total FTE 64.48 0.41 0.74 4.50 70.13 K-12 Special Ed 1.00 - - - 1.00 Learning Specialist 3.00 - - - 1.00 Clearning Specialist 1.00 - - - 1.00 Clearning Specialist 1.00 - - - 1.00 Clearning Specialist 1.00 - - - 1.00 Geducation Assistant 6.00 - - - 1.00 Geducation Specialist 1.00 - - 1.		General				Total
Principal 4.00 - - 4.00 Licensed Teacher 48.70 - - 3.00 51.70 Counselor - - - 1.50 1.50 ELD Specialist 1.00 - - - 1.00 Education Assistant 7.10 0.41 0.74 4.50 70.13 K-12 Special Ed Student Services Director 1.00 - - 1.00 6.00 Earning Specialist 3.00 - 1.00 2.00 6.00 Cocupational Therapist 1.00 - - 1.00 6.00 Speech Pathologist 1.00 - - 1.00 5.83 7 1.00 Education Assistant 6.00 - 1.00 - - 1.00 Speech Pathologist 1.00 - 1.00 - - 1.00 Education Assistant 6.00 - 1.00 - - 1.00 Total FT			Service			
Licensed Teacher 48.70 3.00 51.70 Counselor 1.50 ELD Specialist 1.00 1.00 Education Assistant 7.10 0.41 0.74 8.25 Office/Health 3.68 3.68 Total FTE 64.48 0.41 0.74 4.50 70.13 K-12 Special Ed Student Services Director 1.00 Student Services Director 1.00 Learning Specialist 3.00 1.00 2.00 6.00 Occupational Therapist 1.00 Special Fathologist 1.00 .	K-12 General Ed					
Counselor 1.00 1.50 1	Principal	4.00	-	-	-	4.00
FLD Specialist 1,00	Licensed Teacher	48.70	-	-	3.00	51.70
Education Assistant 7.10 0.41 0.74 - 8.25 Office/Health 3.68 - - - 3.68 Total FTE 64.48 0.41 0.74 4.50 70.13 K-12 Special Ed Student Services Director 1.00 - - - 1.00 Clearing Specialist 3.00 - 1.00 2.0 6.00 Occupational Therapist 1.00 - - - 1.00 Education Assistant 6.00 - 0.83 - 6.83 Food Service - 1.00 - - 1.00 Manager - 1.00 - - 1.00 Total FTE 2 1.00 - - 1.00 Maintenance 1.00 - - 1.00 Custodian 3.00 - - - 1.00 Custodian 3.00 - - - 1.00 Superi	Counselor	-	-	-	1.50	1.50
Office/Health Total FTE 64.48 0.41 0.74 4.50 70.13 K-12 Special Ed Student Services Director 1.00 - - - 1.00 2.00 6.00 1.00 2.00 6.00 1.00 2.00 6.00 1.00 2.00 6.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1.00 2.00 1	ELD Specialist	1.00	-	-	-	1.00
Total FTE 64.48 0.41 0.74 4.50 70.13 K-12 Special Ed Student Services Director 1.00 - - 1.00 6.00 Cecupational Therapist 1.00 - - - 1.00 Speech Pathologist 1.00 - - - 1.00 Education Assistant 6.00 - 0.83 - 6.83 Total FTE 12.00 - 1.83 2.00 15.83 Food Service - 1.00 - - 6.83 Food Service - 1.00 - - 1.00 Manager - 1.00 - - 1.00 Total FTE - 1.00 - - 1.00 Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - 4.28 Total FTE 4.28 - - - 1.00 <td< td=""><td>Education Assistant</td><td>7.10</td><td>0.41</td><td>0.74</td><td>-</td><td>8.25</td></td<>	Education Assistant	7.10	0.41	0.74	-	8.25
K-12 Special Ed Student Services Director 1.00 1.00 1.00 2.00 6.00 Occupational Therapist 1.00 1.00 5.00 6.00 1.00 1.00 5.00 5.00	Office/Health	3.68				3.68
Student Services Director 1.00 - - - - 1.00	Total FTE	64.48	0.41	0.74	4.50	70.13
Learning Specialist 3.00 1.00 2.00 6.00 Occupational Therapist 1.00 1.00 Speech Pathologist 1.00 0.83 6.83 Total FTE 12.00 1.83 2.00 15.83 Food Service	K-12 Special Ed					
Occupational Therapist 1.00 - - - 1.00 Speech Pathologist 1.00 - 0.83 - 6.83 Total FTE 12.00 - 1.83 2.00 15.83 Food Service Total FTE 1.00 - 1.83 2.00 15.83 Maintenance Total FTE - 1.00 - - 1.00 Supervisor 1.00 - - - 1.00 Custodian 3.00 - - - 1.00 Maintenance 0.28 - - - - 2.2 1.00 Maintenance 0.28 - - - - 1.00 - - - - 1.00 - <	Student Services Director	1.00	_	-	-	1.00
Speech Pathologist	Learning Specialist	3.00	-	1.00	2.00	6.00
Education Assistant 6.00 - 0.83 - 6.83 Total FTE 12.00 - 1.83 2.00 15.83 Food Service - 1.00 - 1.00 - - 1.00 Maintenance - 1.00 - - - 1.00 Custodian 3.00 - - - 1.00 Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - - 0.28 Total FTE 4.28 - - - - 4.28 Total FTE 4.81 - - - - 1.00 Coordinator 1.00 - - - - - - 1.00 Bus Driver 4.81 - - - - - - - - - - - - - - -	Occupational Therapist	1.00	-	-	-	1.00
Total FTE 12.00 - 1.83 2.00 15.83 Food Service Manager - 1.00 - - 1.00 Total FTE - 1.00 - - 1.00 Maintenance Supervisor 1.00 - - - 1.00 Custodian 3.00 - - - - 0.28 Total FTE 4.28 - - - - 0.28 Total FTE 4.28 - - - - 0.28 Total FTE 4.28 - - - - 1.00 Coordinator 1.00 - - - - 1.00 Bus Driver 4.81 -	Speech Pathologist	1.00	-	-	-	1.00
Proof Service Manager	Education Assistant	6.00	-	0.83	-	6.83
Manager - 1.00 - - 1.00 Total FTE - 1.00 - - 1.00 Maintenance 1.00 - - 1.00 Custodian 3.00 - - - 1.00 Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - 0.28 Tansportation - - - - 1.00 Coordinator 1.00 - - - - 1.00 Coordinator 1.00 - - - - 1.00 Bus Driver 4.81 - <	Total FTE	12.00		1.83	2.00	15.83
Manager - 1.00 - - 1.00 Total FTE - 1.00 - - 1.00 Maintenance 1.00 - - 1.00 Custodian 3.00 - - - 1.00 Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - 0.28 Tansportation - - - - 1.00 Coordinator 1.00 - - - - 1.00 Coordinator 1.00 - - - - 1.00 Bus Driver 4.81 - <	Food Service					
Total FTE - 1.00 - - 1.00 Maintenance Supervisor 1.00 - - - 1.00 Custodian 3.00 - - - 3.00 Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - 4.28 Total FTE 4.28 - - - 4.28 Total FTE 4.28 - - - 4.28 Total FTE 4.28 - - - - 4.28 Total FTE 4.81 - - - - 1.00 Coordinator 1.00 -		_	1.00	_	_	1.00
Namintenance Supervisor 1.00 1.00						
Supervisor 1.00 - - - 1.00 Custodian 3.00 - - - 3.00 Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - 4.28 Transportation Supervisor 1.00 - - - 1.00 Coordinator 1.00 - - - 4.81 Total FTE 6.81 - - - - 6.81 District Office Superintendent 1.00 - - - - 6.81 Deputy Clerk 1.00 - - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 Eligibility/Prekindergarten 1.5 - - - - - - <td></td> <td></td> <td>1.00</td> <td></td> <td></td> <td></td>			1.00			
Custodian Maintenance 3.00 co.28 co.28 co.28 co.28 - co.28 co.28 co.28 - co.28 co.28 co.28 - co.28 co.28 co.28 co.28 - co.28		1.00	_	_	_	1.00
Maintenance 0.28 - - - 0.28 Total FTE 4.28 - - - 4.28 Transportation Transportation Supervisor 1.00 - - - 1.00 Coordinator 1.00 - - - 4.81 Total FTE 6.81 - - - - 6.81 Total FTE 6.81 - - - - 6.81 Superintendent 1.00 - - - - 6.81 Superintendent 1.00 - - - - 1.00 Deputy Clerk 1.00 - - - - 1.00 Technology Coordinator 1.00 - - - - 1.00 Eligibility/Prekindergarten 1.00 - - - - 1.00 District Office Assistant 1.75 - - - -	•		_	_	_	
Total FTE 4.28 - - - 4.28 Transportation Supervisor 1.00 - - - 1.00 Coordinator 1.00 - - - 1.00 Bus Driver 4.81 - - - 4.81 Total FTE 6.81 - - - 6.81 District Office Superintendent 1.00 - - - 1.00 Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 5.75 Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Department K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Specia			_	_	_	
Supervisor 1.00 - - - 1.00 1.0						
Supervisor 1.00 - - - 1.00 Coordinator 1.00 - - - 1.00 Bus Driver 4.81 - - - 4.81 Total FTE 6.81 - - - 6.81 District Office Superintendent 1.00 - - - 1.00 Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.00 District Office Assistant 1.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Total Fte Assistant - - -<		4.20				4.28
Coordinator 1.00 - - - - 1.00 Bus Driver 4.81 - - - 4.81 Total FTE 6.81 - - - 6.81 District Office Superintendent 1.00 - - - 1.00 Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.75 Total FTE 5.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Total FTE Regular Salary Additional Associated Payroll Total Payroll Payroll Payroll Payroll Budget by Department K-12 General Ed 70.13 4,468,323 224,883 2,878,3	-	1.00				1.00
Bus Driver 4.81 - - - 4.81 Total FTE 6.81 - - - 6.81 District Office Superintendent 1.00 - - - 1.00 Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.75 Total FTE 5.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Department K-12 Special Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 70.13 806,146 34,918 557,796 1,398,860 <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td>	-		-	-	-	
Total FTE 6.81 - - - 6.81 District Office Superintendent 1.00 - - - 1.00 Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.75 Total FTE 5.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Expartment Total FTE Regular Salary Additional Additional Additional Payroll Associated Payroll Payroll Payroll Budget by Department FTE Salary Salary* Payroll Payroll K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1			-	-	-	
District Office						
Superintendent 1.00 - - - 1.00 Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.75 Total FTE 5.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Department K-12 General Ed Regular Salary Additional Additional Associated Salary* Payroll Payroll K-12 Special Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074		6.81				6.81
Deputy Clerk 1.00 - - - 1.00 Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.75 Total FTE 5.75 - - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Department K-12 General Ed Regular Salary Additional Associated Payroll Payroll Payroll K-12 Special Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990						
Technology Coordinator 1.00 - - - 1.00 Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - - 1.75 Total FTE 5.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Department Total FTE Regular Additional Salary* Payroll Associated Payroll Payroll Payroll Payroll Budget by Department K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District	· · · · · · · · · · · · · · · · · · ·		-	-	-	
Eligibility/Prekindergarten 1.00 - - - 1.00 District Office Assistant 1.75 - - 1.75 Total FTE 5.75 - - - 5.75 Grand Total FTE 93.32 1.41 2.57 6.50 103.80	• •		-	-	-	
District Office Assistant 1.75 - - - 1.75 5.75 - - - 5.75 5.75 - - - 5.75 5.75 - - - 5.75 - 5.75 6.50 103.80 - - - 5.75 6.50 103.80 - - - - 5.75 - - - 5.75 103.80 - - - - - 5.75 -			-	-	-	
Total FTE 5.75 - - - 5.75 Payroll Budget - All Funds Payroll Budget - All Funds Regular Salary Additional Salary* Associated Payroll Total Payroll Payroll Budget by Department 8 224,883 2,878,300 7,571,506 K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430			-	-	-	
Grand Total FTE 93.32 1.41 2.57 6.50 103.80 Payroll Budget by Department K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430						
Payroll Budget - All Funds Total FTE Salary Salary* Payroll Payroll Payroll		5.75				5.75
Payroll Budget by Department 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430	Grand Total FTE	93.32	1.41	2.57	6.50	103.80
Payroll Budget by Department 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430				Payroll Rudg	et - All Funds	
Payroll Budget by Department FTE Salary Salary* Payroll Payroll K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430		Total	Regular			Total
Payroll Budget by Department K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430			_			
K-12 General Ed 70.13 4,468,323 224,883 2,878,300 7,571,506 K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430	Payroll Budget by Department					
K-12 Special Ed 15.83 806,146 34,918 557,796 1,398,860 Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430		70.13	4.468.323	224.883	2.878.300	7.571.506
Food Service 1.00 72,545 - 49,731 122,276 Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430						
Maintenance 4.28 207,150 1,200 152,724 361,074 Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430	-			-		
Transportation 6.81 283,349 1,200 261,990 546,539 District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430				1.200		
District Office 5.75 428,741 8,000 287,175 723,916 Other Payroll - 425,000 72,740 59,690 557,430						
Other Payroll - 425,000 72,740 59,690 557,430	-					
		-				
,	Grand Total FTE and Payroll	103.80	6,691,254	342,941	4,247,406	11,281,601

^{*} Additional Salary includes Extra Duty (\$91k), Extra Period (\$223k), and Stipend Pay (\$29k) per employee agreements.

Combining Fund Detail - All Funds

Combining Fund Detail - All Funds								
	01	02	03	04	06	09	20	
	General	Food	Federal	Student	Student	Capital	Energy	Total
	Fund	Service	Funds	Investment	Activity	Improvements	Projects	Funds
RESOURCES								
Beginning Fund Balance	\$ 4,167,425	\$ -	\$ 7,726	\$ -	\$ 105,548	\$ -	\$ 21,271	\$ 4,301,970
Revenues								
Local Sources								
1110 Property Taxes Levied	1,878,900	_	_	-	-	_	-	1,878,900
1190 Penalties & Interest on Taxes	2,000	-	_	-	-	-	-	2,000
1311 Tuition: Individual	180,000	_	_	-	-	_	-	180,000
1500 Earnings on Investments	69,500	-	_	-	-	-	-	69,500
1600 Food Service	-	120,000	_	-	-	_	-	120,000
1700 Extracurricular Activities	2,000	, -	_	-	300,000	-	_	302,000
1910 Rentals	1,000	-	_	-	-	-	_	1,000
1920 Private Sources Contributions	100,000	_	_	_	_	_	_	100,000
1940 Services Provided Other LEAs	20,000	_	_	_	_	_	_	20,000
1990 Miscellaneous Revenue	48,000	_	_	_	_	_	20,000	68,000
Total Local Sources	2,301,400	120,000			300,000		20,000	2,741,400
Intermediate Sources	2,301,400	120,000			300,000			2,741,400
2101 County School Funds	700	_	_	_	_	_	_	700
2102 General ESD Funds	200,000							200,000
2200 Restricted Revenue	500	_	-	-	-	-	-	500
Total Intermediate Sources	201,200							201,200
State Sources								
3101 State School Fund: Gen Support	9,681,300	-	-	-	-	-	-	9,681,300
3102 State School Fund: Lunch Match	(2,000)	2,000	-	-	-	-	-	-
3103 Common School Fund	110,500	-	-	<u>-</u>	-	-	-	110,500
3299 Oth Restricted Grants in Aid	469,403	3,000		923,697				1,396,100
Total State Sources	10,259,203	5,000		923,697				11,187,900
Federal Sources								
4500 Restricted Pass-Thru State	43,349	121,000	269,983					434,332
Total Federal Sources	43,349	121,000	269,983	-	-	-	-	434,332
Other Sources								
5100 Long Term Debt Financing Srcs	115,000	-	-	-	-	-	-	115,000
Total Other Sources	115,000					_		115,000
Total Revenues	12,920,152	246,000	269,983	923,697	300,000		20,000	14,679,832
	12,320,132	240,000	203,303	323,037	300,000		20,000	14,075,032
Transfers In From		190,000				FO 000		220,000
5201 01 General Fund	35.000	180,000	-	-	-	50,000	-	230,000
5220 20 Energy Projects Fund	25,000							25,000
Total Transfers In	25,000	180,000				50,000		255,000
TOTAL RESOURCES	\$ 17,112,577	\$ 426,000	\$ 277,709	\$ 923,697	\$ 405,548	\$ 50,000	\$ 41,271	\$ 19,236,802
REQUIREMENTS								
Expenditures by Function								
•								
Instruction								
1100 Regular Instruction	2.070.024							2.070.024
1111 Primary K-3 Instruction	2,970,834	-	-	200.262	-	-	-	2,970,834
1121 Middle Junior High Programs	1,233,859	-	-	300,362	-	-	-	1,534,221
1122 Middle Extra Curricular	55,563	-	-	- 07 720	50,000	-	-	105,563
1131 High School Instruction	1,715,494	-	-	97,720	350,000	-	-	1,813,214
1132 High School Extra Curricular	286,021	-	-	-	250,000	-	-	536,021
1140 Pre-Kindergarten	197,931	-	-	-	-	-	-	197,931
1200 Special Programs	457.005			101 212				250 207
1220 Restrictive Prg For Disabled	157,085	-	150.035	101,312	-	-	-	258,397
1250 Less Restrictive Programs	1,143,901	-	158,835	-	-	-	-	1,302,736
1272 Title I	-	-	87,155	-	-	-	-	87,155
1280 Alternative Education	306,191	-	-	-	-	-	-	306,191
1291 English As A Second Language	33,000	-	-	-	-	-	-	33,000
1299 Other Designated Programs			10,000					10,000
Total Instruction	8,099,879		255,990	499,394	300,000			9,155,263

Combining Fund Detail - All Funds

	01 General Fund	02 Food Service	03 Federal Funds	04 Student Investment	06 Student Activity	09 Capital Improvements	20 Energy Projects	Total Funds
Support Services								
2100 Support Services								
2110 Attendance Services	57,870	-	-	-	-	-	-	57,870
2120 Guidance Services	93,404	-	-	154,303	-	-	-	247,707
2130 Health Services	38,416	-	-	-	-	-	-	38,416
2150 Speech Pathology & Audiology	82,259	-	-	-	-	-	-	82,259
2160 Other Student Treatment	101,791	-	-	-	-	-	-	101,791
2200 Instructional Staff Support								
2210 Improvement Of Instruction	83,401	-	3,000	-	-	-	-	86,401
2230 Assessment & Testing	72,000	-	-	-	-	-	-	72,000
2240 Instructional Staff Developmnt	84,980	-	10,993	-	-	-	-	95,973
2300 General Administration								
2310 Board Of Education	249,632	-	-	-	-	-	-	249,632
2320 Executive Administration	492,212	-	-	-	-	-	-	492,212
2400 School Administration								
2410 Office of the Principal	853,373	-	-	-	-	-	-	853,373
2500 Business Services Support								
2520 Fiscal Services	151,191	-	-	-	-	-	-	151,191
2540 Plant Operations & Maintenance	910,213	-	-	-	-	30,000	-	940,213
2550 Student Transportation	759,818	-	-	-	-	-	-	759,818
2570 Internal Services	35,000	-	-	-	-	-	-	35,000
2600 Central Support								
2640 Staff Services	318,000	-	-	-	-	-	-	318,000
2660 Technology Services	189,544							189,544
Total Support Services	4,573,104	-	13,993	154,303	-	30,000	-	4,771,400
Enterprise & Community								
3100 Food Services	-	426,000	-	-	-	-	-	426,000
Total Enterprise & Community		426,000		_	-	-		426,000
Facilities Acquisition/Construction			-					
4150 Bldg Acquisition/Development	2,340,000	_	_	_	_	20,000	16,271	2,376,271
Total Facilities Acquisition/Constr						20,000	16,271	2,376,271
Debt Service	2,540,000		-		-			2,3,0,2,1
5100 Debt Service	401,329	_	_	270,000	_	_	_	671,329
Total Debt Service	401,329			270,000				671,329
Total Expenditures	15,414,312	426,000	269,983	923,697	300,000	50,000	16,271	17,400,263
Transfers Out To								
0701 01 General Fund	-	-	-	-	-	-	25,000	25,000
0702 02 Food Service Fund	180,000	-	-	-	-	-	-	180,000
0709 09 Capital Improvements Fund	50,000	-	-	-	-	-	-	50,000
Total Transfers Out To	230,000				-		25,000	255,000
Contingency								
0810 01 General Fund	50,000	-	-	-	-	-	-	50,000
0810 03 Federal Funds	-	-	7,726	-	-	-	-	7,726
0810 06 Student Activity Fund	-	-	-	-	105,548	-	-	105,548
Total Contingency	50,000	-	7,726	-	105,548	-	-	163,274
SUBTOTAL	15,694,312	426,000	277,709	923,697	405,548	50,000	41,271	17,818,537
					,			, ,
Ending Fund Balance 0820 01 General Fund	1,418,265	-	-	_	_	_	-	1,418,265
Total Ending Fund Balance	1,418,265							1,418,265
TOTAL REQUIREMENTS	\$17,112,577	\$ 426,000	\$ 277,709	\$ 923,697	\$ 405,548	\$ 50,000	\$ 41,271	\$ 19,236,802
		_						_

Combining Fund Detail - All Funds

Combining value octal. All values	01 General	02 Food	03 Federal	04 Student	06 Student	09 Capital	20 Energy	Total
EXPENDITURES BY OBJECT	Fund	Service	Funds	Investment	Activity	Improvements	Projects	Funds
Salaries								
0111 Licensed Salaries	3,753,594	_	65,442	328,375	_	_	_	4,147,411
0112 Classified Salaries	779,957	12,769	48,520	320,373	_	_	_	841,246
0113 Administrator Salaries	692,048	12,705	40,320	_	_		_	692,048
0114 Managerial - Confidential	513,005	72,545		_	_	_	_	585,550
0121 Substitute: Licensed	215,000	72,545		_	_		_	215,000
0122 Substitute: Classified	95,000	_		_			_	95,000
0124 Temporary: Classified	115,000	_		_	_	_	_	115,000
0130 Additional Salary	335,283	_	_	7,657	_	_	_	342,940
Total Salaries		9E 214	112 062	336,032				·
	6,498,887	85,314	113,962	336,032	-	· -		7,034,195
Associated Payroll Costs								
0210 Public Employees Retire System	1,699,499	27,029	30,987	82,988	-	-	-	1,840,503
0220 Social Security Administration	477,665	6,526	8,718	23,885	-	-	-	516,794
0230 Other Required Payroll Costs	44,674	27	38	97	-	-	-	44,836
0240 Contractural Employee Benefits	1,676,188	25,820	42,249	101,016	-			1,845,273
Total Associated Payroll Costs	3,898,026	59,402	81,992	207,986	-	-	<u> </u>	4,247,406
Purchased Services								
0310 Instructional-Prof-Tech Svcs	262,090	-	64,029	-	-	-	-	326,119
0320 Property Services	450,739	6,000	-	-	-	50,000	16,271	523,010
0340 Travel	69,994	-	-	-	-	-	-	69,994
0350 Communication	12,240	-	-	-	-	-	-	12,240
0371 Tuition: In State	138,732	-	-	-	-	-	-	138,732
0380 Non-Instruc-Prof-Tech Svcs	186,630				-			186,630
Total Purchased Services	1,120,425	6,000	64,029	-	-	50,000	16,271	1,256,725
Supplies and Materials								
0410 Consumable Supply & Materials	602,845	65,000	10,000	109,679	300,000	-	-	1,087,524
0420 Textbooks	32,850	-	-	-	-	-	-	32,850
0430 Library Books	2,950	-	-	-	-	-	-	2,950
0440 Periodicals	400	-	-	-	-	-	-	400
0450 Food	-	200,000	-	-	-	-	-	200,000
0460 Non-consumable Items	43,250	6,784	-	-	-	-	-	50,034
0470 Computer Software	20,450	-	-	-	-	-	-	20,450
0480 Computer Hardware	60,000	-	-	-	-	-	-	60,000
Total Supplies and Materials	762,745	271,784	10,000	109,679	300,000	-	-	1,454,208
Capital Outlay			•					
0520 Building Acquisition	2,300,000	-	-	-	-	-	-	2,300,000
0530 Improvements Other than Bldgs	26,000	-	-	-	-	-	-	26,000
0564 Bus and Capital Bus Improve	115,000	-	-	_	-	-	-	115,000
Total Capital Outlay	2,441,000				_			2,441,000
Other Objects				·				_,::_,::
0610 Redemption of Principal	261,207	_	_	262,412	_	-	_	523,619
0621 Regular Interest	130,985	_	_	7,588	_	-	_	138,573
0622 Bus Interest	9,137	_	_		_	-	_	9,137
0640 Dues and Fees	118,900	3,500	_	_	_	_	_	122,400
0650 Insurance and Judgements	173,000	-	_	_	_	-	_	173,000
Total Other Objects	693,229	3,500		270,000				966,729
			360,003		300 000		16 271	
TOTAL EXPENDITURES	15,414,312	426,000	269,983	923,697	300,000	50,000	16,271	17,400,263

RESOURCES Seginning Fund Balance \$ 1,581,685 \$ 1,762,601 \$ 1,838,316 \$ 3,851,753 \$ 4,301,970 \$ 2,000 \$ 3,000 \$ 3,000 \$ 3,000 \$ 3,000 \$ 3,000 \$	01,970
Beginning Fund Balance \$ 1,581,685 \$ 1,762,601 \$ 1,838,316 \$ 3,851,753 \$ 4,301,970 \$ 4,301,970 Revenues Local Sources 1110 Property Taxes Levied 1,809,863 1,854,718 1,841,000 1,937,000 1,878,900 1,851,110 1190 Penalties & Interest on Taxes 7,340 1,905 2,000 2,000 2,000 2,000 1,878,900 1,879,900 1,879,900 1,879,900 1,879,900 1,879,900 1,879,900 1,879,900 1,879,900 1,879,900 1,889,900 1,889,900 1,889,900 1,889,900 1,889,900 1,889,900 1,889,900 1,889,900 1,889,900 1,889,900 1,900,900 1,900,900 1,900,900 1,900,900 1,900,900 1,900,900	01,970
Name	01,970
Local Sources 1110 Property Taxes Levied 1,809,863 1,854,718 1,841,000 1,937,000 1,878,900 1,8	
1110 Property Taxes Levied 1,809,863 1,854,718 1,841,000 1,937,000 1,878,900 1,881,900 1190 Penalties & Interest on Taxes 7,340 1,905 2,000 2,000 2,000 1311 Tuition: Individual 138,919 170,198 180,000 180,000 180,000 1500 Earnings on Investments 47,379 68,747 69,500 69,500 69,500 1600 Food Service 115,674 121,456 125,000 120,000 120,000 1700 Extracurricular Activities 273,181 256,966 302,000 302,000 302,000 1910 Rentals 4,505 1,085 1,000 1,000 1,000 1920 Private Sources Contributions 107,341 139,720 100,000 100,000 100,000 1940 Services Provided Other LEAs - 18,314 19,200 20,000 20,000 1950 Recovery Prior Yrs Expenditure 749 3,598 - - - 1990 Miscellaneous Revenue 126,186 26,248 71,000 68,000 68,000 68,000 Total Local Sources 2,631,137 2,662,955 </td <td></td>	
1190 Penalties & Interest on Taxes 7,340 1,905 2,000 2,000 2,000 1311 Tuition: Individual 138,919 170,198 180,000 180,000 180,000 1500 Earnings on Investments 47,379 68,747 69,500 69,500 69,500 1600 Food Service 115,674 121,456 125,000 120,000 120,000 120,000 1700 Extracurricular Activities 273,181 256,966 302,000 302,000 302,000 302,000 1910 Rentals 4,505 1,085 1,000 1,000 1,000 1920 Private Sources Contributions 107,341 139,720 100,000 100,000 100,000 1940 Services Provided Other LEAs - 18,314 19,200 20,000 20,000 1960 Recovery Prior Yrs Expenditure 749 3,598 - - - 1990 Miscellaneous Revenue 126,186 26,248 71,000 68,000 68,000 68,000 Total Local Sources 2,631,137 2,662,955 2,710,700 2,799,500 2,741,400 2,74 101 County School Funds <t< td=""><td></td></t<>	
1311 Tuition: Individual 138,919 170,198 180,000 69,500 120,000 120,000 120,000 120,000 120,000 120,000 302,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 <	78,900
1500 Earnings on Investments 47,379 68,747 69,500 69,500 69,500 69,500 1600 Food Service 115,674 121,456 125,000 120,000 120,000 12 1700 Extracurricular Activities 273,181 256,966 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 100,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000	2,000
1600 Food Service 115,674 121,456 125,000 120,000 120,000 120,000 120,000 120,000 120,000 120,000 120,000 120,000 120,000 120,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 302,000 100,000 1,000 1,000 1,000 1,000 1,000 100,000 200,000	80,000
1700 Extracurricular Activities 273,181 256,966 302,000 302,000 302,000 302,000 1910 Rentals 4,505 1,085 1,000 1,000 1,000 1920 Private Sources Contributions 107,341 139,720 100,000 100,000 100,000 100,000 1940 Services Provided Other LEAs - 18,314 19,200 20,000 20,000 20,000 1960 Recovery Prior Yrs Expenditure 749 3,598 - - - - 1990 Miscellaneous Revenue 126,186 26,248 71,000 68,000 68,000 68,000 68,000 68,000 68,000 68,000 68,000 68,000 2,74 Intermediate Sources 2,631,137 2,662,955 2,710,700 2,799,500 2,741,400 2,74 2101 County School Funds - - 700 700 700 700 200,000 200,000 260,000 200,000 200,000 200,000 200,000 260,000 200,000 200,000 200,000 500 500 500 500 500 500 500<	69,500
1910 Rentals 4,505 1,085 1,000 1,000 1,000 1920 Private Sources Contributions 107,341 139,720 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 200,000	20,000
1920 Private Sources Contributions 107,341 139,720 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 100,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000 200,000<	02,000
1940 Services Provided Other LEAs - 18,314 19,200 20,000 20,000 190 1960 Recovery Prior Yrs Expenditure 749 3,598 - - - - 1990 Miscellaneous Revenue 126,186 26,248 71,000 68,000	1,000
1960 Recovery Prior Yrs Expenditure 749 3,598 - </td <td>00,000</td>	00,000
1990 Miscellaneous Revenue 126,186 26,248 71,000 68,000 68,000 70 Total Local Sources 2,631,137 2,662,955 2,710,700 2,799,500 2,741,400 2,74 Intermediate Sources 2101 County School Funds - - - 700 700 700 700 200,000 200,000 260,000 200,000 200,000 260,000 200,000 200,000 200,000 500 500 2200 Restricted Revenue 75,454 8,629 500 500 500 500 Total Intermediate Sources 265,454 208,629 201,200 261,200 201,200 20	20,000
Total Local Sources 2,631,137 2,662,955 2,710,700 2,799,500 2,741,400	-
Intermediate Sources 2101 County School Funds - - 700 700 700 2102 General ESD Funds 190,000 200,000 200,000 260,000 200,000 200,000 2200 Restricted Revenue 75,454 8,629 500 500 500 Total Intermediate Sources 265,454 208,629 201,200 261,200 201,200 20	68,000
2101 County School Funds - - 700 700 700 2102 General ESD Funds 190,000 200,000 200,000 260,000 200,000 20 2200 Restricted Revenue 75,454 8,629 500 500 500 500 Total Intermediate Sources 265,454 208,629 201,200 261,200 201,200 20	41,400
2102 General ESD Funds 190,000 200,000 200,000 260,000 200,000 20 2200 Restricted Revenue 75,454 8,629 500 500 500 500 Total Intermediate Sources 265,454 208,629 201,200 261,200 201,200 20	
2200 Restricted Revenue 75,454 8,629 500 500 500 Total Intermediate Sources 265,454 208,629 201,200 261,200 201,200 20	700
Total Intermediate Sources 265,454 208,629 201,200 261,200 201,200 20	00,000
	500
State Sources	01,200
3101 State School Fund: Gen Support 9,277,879 9,293,859 10,134,854 9,868,300 9,564,300 9,66	81,300
3102 State School Fund: Lunch Match 10,757	-
3103 Common School Fund 131,892 138,457 126,544 113,900 110,500 1:	10,500
3199 Oth Unrestricted Grants in Aid 53,021	-
3299 Oth Restricted Grants in Aid 287,391 948,195 1,403,579 1,513,100 1,513,100 1,31	96,100
Total State Sources 9,760,940 10,380,511 11,664,977 11,495,300 11,187,900 11,187	87,900
Federal Sources	
4500 Restricted Pass-Thru State 515,517 556,487 465,906 434,332 434,332 43	34,332
Total Federal Sources 515,517 556,487 465,906 434,332 434,332 43	34,332
Other Sources	
5100 Long Term Debt Financing Srcs 109,937 186,047 3,215,000 115,000 115,000 1:	15,000
Total Other Sources 109,937 186,047 3,215,000 115,000 12	15,000
Total Revenues 13,282,985 13,994,629 18,257,783 15,105,332 14,679,832 14,679	79,832
Transfers In From	
5201 01 General Fund 188,576 75,307 340,000 230,000 230,000 23	30,000
5205 05 Early Retirement Fund - 13,196	-
5211 11 Debt Service Fund - 51,033	_
,	25,000
	55,000
TOTAL RESOURCES \$ 15,075,246 \$ 15,921,766 \$ 20,461,099 \$ 19,212,085 \$ 19,236,802 \$ 19,236	

REQUIREMENTS Superaltures by Function Instruction	All Funds Combined	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
Permitter	REQUIREMENTS	2017-18	2018-19	2019-20	2020-21	2020-21	2020-21
1100 Regular Instruction							
1111 Primary K-3 instruction 2,467,815 2,720,460 2,834,195 3,116,430 2,970,834 2,970,834 1113 Elementary Extra Curricular 405 135	•						
1111 Primary K-3 Instruction 2,467,815 2,720,460 2,834,195 3,116,430 2,970,334 2,970,834 1131 Elementary Extra Curricular 405 . 335							
1112 Helmentary Extra Curricular 1,380,547 1,312,315 1,441,577 1,544,366 1,534,221 1,5		2 467 815	2 720 460	2 834 195	3 116 430	2 970 834	2 970 834
1112 Middle Junior High Programs 1,390,547 1,312,315 1,144,157 1,544,386 1,534,221 1,534,221 1,125,139 101,508 1,00,941 1,05,672 105,563 105,563 131 High School Instruction 1,867,842 1,800,582 1,852,361 1,906,889 1,813,214 1,813,214 1,132 High School Instruction 3,867,842 1,701,138 201,322 198,955 336,021 356,021 1,906,889 1,906,889 1,906,981 1,906,9			-		-	-	-
11131 High School Instruction 1.867,842 1.00,568 1.00,582 1.81,214 1.813,200 1.810 1.8	•		1.312.315		1.544.386	1.534.221	1.534.221
1313 High School Instruction 1,867,84z 1,800,58z 1,852,361 1,906,889 1,813,214 1,813,214 1312 High School Extra Curricular 496,037 438,417 657,044 536,020 536,021 536,021 536,021 132,01140 Pre-Kindergarten 87,829 170,138 201,323 198,955 197,931 197,931 1200 Special Programs 1,203,362 1,234,673 1,424,88z 1,411,278 1,302,736 1,302,736 1,202,736 1,324,673 1,424,88z 1,411,278 1,302,736 1,302,736 1,2							
High School Extra Curricular 496,037 438,477 657,044 536,020 536,021 536,021 140,000 140,000 197			•			•	
1140 Pre-Kindergarten 87,829 170,138 201,323 198,955 197,931 197,931 190,031 1200 Special Programs 1200 Special Programs 1,353,362 1,324,573 1,424,482 1,441,278 1,302,736 1,302,736 1272 Title 137,895 125,132 122,497 78,710 87,155 1280 Alternative Education 225,968 207,783 281,974 307,962 306,191 306,191 1291 English As A Second Language 152,821 88,892 125,746 33,000 33,000 33,000 10	S .						
1200 Special Programs 1200 Restrictive Prg For Disabled 77,767 120,143 154,958 269,890 258,397 258,397 1250 Less Restrictive Programs 1,353,362 1,324,573 1,424,482 1,441,278 1,302,736 1,302,736 1277 Title 137,895 125,132 120,497 78,710 87,155 87,155 1280 Alternative Education 225,968 207,783 281,974 30,962 306,191 306,191 1291 English As A Second Language 152,821 88,892 125,746 33,000 33,000 33,000 10,000 10,000 10,000 10,000 10,000 10,000 10,000 10,000 Total Instruction 8,378,427 8,910,013 9,549,192 9,155,263 9,155,263 1200 10,0	_	•					
1220 Restrictive Prg For Disabled 72,767 120,143 154,958 269,890 258,397 258,397 125,012 1250 Less Restrictive Programs 1,353,362 1,324,573 1,424,482 1,441,278 1,302,736 1,302,736 127,1716 137,895 125,132 122,497 78,710 87,155 87,155 1280 Alternative Education 225,968 207,783 281,974 307,962 306,191	_	,	,	,	,	,	,
1,250 Less Restrictive Programs 1,353,362 1,344,573 1,424,482 1,441,278 1,302,736 1,302,736 1,272 Title 137,895 125,132 122,497 78,710 87,155		72,767	120,143	154,958	269,890	258,397	258,397
1272 Title 137,895 125,132 122,497 78,710 87,155 1280 12		1,353,362	•	•	•	•	•
1280 Alternative Education 225,968 207,783 281,974 307,962 306,191 306,191 1291 English As Second Language 15,821 88,892 125,746 33,000 33,000 33,000 30,000 Total Instruction 8,378,427 8,442,271 8,910,013 9,549,192 9,155,263 9	_					87,155	
1291 English As A Second Language 152,821 88,892 125,746 33,000 33,000 10,000	1280 Alternative Education		207,783	281,974	307,962		
Total Instruction Tota	1291 English As A Second Language		88,892				
Total Instruction		-	32,328	10,000	10,000	10,000	10,000
Support Services 2100 Support Services 2101 Attendance Services 55,722 59,280 24,017 57,870 57,870 27,707 247,007 240,007	Total Instruction	8,378,427	8,442,271	8,910,013	9,549,192	9,155,263	9,155,263
2100 Support Services Servi	Support Services						
2110 Attendance Services 55,722 59,280 24,017 57,870 57,870 27,870 2120 Guidance Services 42,494 60,130 76,639 250,577 247,707 247,707 247,707 247,707 2230 Guidance Services 39,249 36,348 36,470 38,475 38,416 38,416 2150 Speech Pathology & Audiology - - 64,766 82,259 82,259 2160 Other Student Treatment - - - 73,727 102,768 101,791	• •						
2120 Guidance Services 42,494 60,130 76,639 250,577 247,707 247,707 2130 Health Services 39,249 36,348 36,470 38,475 38,416 38,416 2150 Speech Pathology & Audiology - - - 64,766 32,259 82,259 82,259 2160 Other Student Treatment - - - 73,727 102,768 101,791 101,791 2200 Instructional Staff Support - - - 73,727 102,768 101,791 101,791 2210 Improvement Of Instruction 82,056 82,482 83,607 86,463 86,401 86,401 2230 Assessment & Testing 81,475 107,721 63,666 72,000 72,000 72,000 72,000 72,000 220 120 101 101 101,791 101,791 101,791 101,791 101,791 101,791 101,791 101,791 101,791 101,791 101,791 101,791 101,791 102,700 72,000 72,000 72,000	* *	55,722	59,280	24,017	57,870	57,870	57,870
130 Health Services 39,249 36,348 36,470 38,475 38,416 38,416 2150 Speech Pathology & Audiology - - - 64,766 82,259		•				•	
2150 Speech Pathology & Audiology - - 64,766 82,259 82,259 82,259 2160 Other Student Treatment - - 73,727 102,768 101,791 10	2130 Health Services			•		•	
2160 Other Student Treatment -	2150 Speech Pathology & Audiology	, -	, -	•	•	•	
2210 Improvement Of Instruction 82,056 82,482 83,607 86,463 86,401 86,401 2230 Assessment & Testing 81,475 107,721 63,066 72,000 72,000 72,000 240 Instructional Staff Development 51,005 91,788 42,614 95,973 95,973 95,973 2300 General Administration 185,792 214,287 405,613 259,417 249,632 249,632 2320 Executive Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 School Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 Office of the Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 250 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 </td <td></td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td>		-	-				
2210 Improvement Of Instruction 82,056 82,482 83,607 86,463 86,401 86,401 2230 Assessment & Testing 81,475 107,721 63,066 72,000 72,000 72,000 240 Instructional Staff Development 51,005 91,788 42,614 95,973 95,973 95,973 2300 General Administration 185,792 214,287 405,613 259,417 249,632 249,632 2320 Executive Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 School Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 Office of the Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 250 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 </td <td>2200 Instructional Staff Support</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	2200 Instructional Staff Support						
2230 Assessment & Testing 81,475 107,721 63,066 72,000 72,000 72,000 2240 Instructional Staff Development 51,005 91,788 42,614 95,973 95,973 95,973 2300 General Administration 185,792 214,287 405,613 259,417 249,632 249,632 2310 Executive Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 School Administration 2500 Executive Administration 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Technol		82,056	82,482	83,607	86,463	86,401	86,401
2300 General Administration 2310 Board Of Education 185,792 214,287 405,613 259,417 249,632 249,632 2320 Executive Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 School Administration 2500 Business Services Interprise & Gentle Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - - - - - - - - - - - - - - - - - - -			107,721		72,000		
2310 Board Of Education 185,792 214,287 405,613 259,417 249,632 249,632 2320 Executive Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 School Administration 2410 Office of the Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - <td>2240 Instructional Staff Developmnt</td> <td>51,005</td> <td>91,788</td> <td>42,614</td> <td>95,973</td> <td>95,973</td> <td>95,973</td>	2240 Instructional Staff Developmnt	51,005	91,788	42,614	95,973	95,973	95,973
2320 Executive Administration 467,448 507,030 520,091 493,720 492,212 492,212 2400 School Administration 2410 Office of the Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - - - - - - 2640 Staff Services - - 300,000 318,000 318,000 318,000 2660 Technology Services 128,983 117,827 143,243 190,521 189,544 189,544 2700 Supplemental Retirement - 48,143 - - - - <td>2300 General Administration</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	2300 General Administration						
2400 School Administration 2410 Office of the Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - - - - - - 2640 Staff Services - - 300,000 318,000 318,000 318,000 2660 Technology Services 128,983 117,827 143,243 190,521 189,544 189,544 2700 Supplemental Retirement - - 48,143 - - - - - Total Support Services 3,854,040 4,173,862 4,652,302 5,102,919 4,771,400	2310 Board Of Education	185,792	214,287	405,613	259,417	249,632	249,632
2410 Office of the Principal 691,471 795,129 832,508 863,923 853,373 853,373 2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - - - - - - - 2640 Staff Services 128,983 117,827 143,243 190,521 189,544 189,544 2700 Supplemental Retirement - 48,143 - - - - - Total Support Services 3,854,040 4,173,862 4,652,302 5,102,919 4,771,400 4,771,400 Enterprise & Community 362,667 371,805 418,338 426,000 426,000 426,000 Total En	2320 Executive Administration	467,448	507,030	520,091	493,720	492,212	492,212
2500 Business Services Support 2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - - - - - - - 2640 Staff Services - - 300,000 318,000 318,000 318,000 2660 Technology Services 128,983 117,827 143,243 190,521 189,544 189,544 2700 Supplemental Retirement - 48,143 - - - - - Total Support Services 3,854,040 4,173,862 4,652,302 5,102,919 4,771,400 4,771,400 Enterprise & Community 362,667 371,805 418,338 426,000 426,000 426,000 Facil	2400 School Administration						
2520 Fiscal Services 397,141 216,190 104,230 152,213 151,191 151,191 2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - - - - - - - 2640 Staff Services - - - 300,000 318,000 318,000 318,000 2660 Technology Services 128,983 117,827 143,243 190,521 189,544 189,544 2700 Supplemental Retirement - 48,143 - - - - - Total Support Services 3,854,040 4,173,862 4,652,302 5,102,919 4,771,400 4,771,400 Enterprise & Community 312 Food Services 362,667 371,8	2410 Office of the Principal	691,471	795,129	832,508	863,923	853,373	853,373
2540 Plant Operations & Maintenance 871,641 906,637 989,236 972,582 940,213 940,213 2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support -	2500 Business Services Support						
2550 Student Transportation 727,567 900,353 774,938 1,031,158 759,818 759,818 2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support -	2520 Fiscal Services	397,141	216,190	104,230	152,213	151,191	151,191
2570 Internal Services 31,996 30,517 117,537 35,000 35,000 35,000 2600 Central Support - <td>2540 Plant Operations & Maintenance</td> <td>871,641</td> <td>906,637</td> <td>989,236</td> <td>972,582</td> <td>940,213</td> <td>940,213</td>	2540 Plant Operations & Maintenance	871,641	906,637	989,236	972,582	940,213	940,213
2600 Central Support -	2550 Student Transportation	727,567	900,353	774,938	1,031,158	759,818	759,818
2640 Staff Services - - 300,000 318,000 318,000 318,000 318,000 318,000 318,000 318,000 318,000 318,000 318,000 318,000 318,000 189,544	2570 Internal Services	31,996	30,517	117,537	35,000	35,000	35,000
2660 Technology Services 128,983 117,827 143,243 190,521 189,544 189,544 2700 Supplemental Retirement - 48,143 -	2600 Central Support	-	-	-	-	-	-
2700 Supplemental Retirement - 48,143 -		-	=	300,000	318,000	318,000	318,000
Total Support Services 3,854,040 4,173,862 4,652,302 5,102,919 4,771,400 4,771,400 Enterprise & Community 3120 Food Services 362,667 371,805 418,338 426,000 426,000 426,000 Total Enterprise & Community 362,667 371,805 418,338 426,000 426,000 426,000 Facilities Acquisition/Construction 4150 Bldg Acquisition/Development 195,088 604,425 3,907,651 2,376,271 2,376,271 2,376,271 2,376,271		128,983		143,243	190,521	189,544	189,544
Enterprise & Community 3120 Food Services 362,667 371,805 418,338 426,000 426,000 426,000 Total Enterprise & Community 362,667 371,805 418,338 426,000 426,000 426,000 Facilities Acquisition/Construction 4150 Bldg Acquisition/Development 195,088 604,425 3,907,651 2,376,271 2,376,271 2,376,271		<u> </u>	48,143	<u> </u>		<u> </u>	
3120 Food Services 362,667 371,805 418,338 426,000 426,000 426,000 Total Enterprise & Community 362,667 371,805 418,338 426,000 426,000 426,000 Facilities Acquisition/Construction 4150 Bldg Acquisition/Development 195,088 604,425 3,907,651 2,376,271 2,376,271 2,376,271	Total Support Services	3,854,040	4,173,862	4,652,302	5,102,919	4,771,400	4,771,400
Total Enterprise & Community 362,667 371,805 418,338 426,000 426,000 426,000 Facilities Acquisition/Construction 4150 Bldg Acquisition/Development 195,088 604,425 3,907,651 2,376,271 2,376,271 2,376,271	•						
Facilities Acquisition/Construction 4150 Bldg Acquisition/Development 195,088 604,425 3,907,651 2,376,271 2,376,271 2,376,271	3120 Food Services	362,667	371,805	418,338	426,000	426,000	426,000
4150 Bldg Acquisition/Development 195,088 604,425 3,907,651 2,376,271 2,376,271 2,376,271	Total Enterprise & Community	362,667	371,805	418,338	426,000	426,000	426,000
	Facilities Acquisition/Construction						
Total Facilities Acquisition/Constr. 195 088 604 425 3 907 651 2 376 271 2 376 271 2 376 271	4150 Bldg Acquisition/Development	195,088	604,425	3,907,651	2,376,271	2,376,271	2,376,271
10tal 1 delitates / tel distributify constant	Total Facilities Acquisition/Constr.	195,088	604,425	3,907,651	2,376,271	2,376,271	2,376,271

			Revised	Proposed	Approved	Adopted
	Actual	Actual	Budget	Budget	Budget	Budget
	2017-18	2018-19	2019-20	2020-21	2020-21	2020-21
Debt Service						
5110 Debt Service	311,847	326,554	487,756	671,329	671,329	671,329
Total Debt Service	311,847	326,554	487,756	671,329	671,329	671,329
Total Expenditures	13,102,069	13,918,917	18,376,060	18,125,711	17,400,263	17,400,263
Transfers Out To						
01 General Fund	22,000	89,229	25,000	25,000	25,000	25,000
02 Food Service Fund	153,576	75,307	155,000	180,000	180,000	180,000
09 Capital Improvements Fund	35,000		185,000	50,000	50,000	50,000
Total Transfers Out To	210,576	164,536	365,000	255,000	255,000	255,000
Contingency						
01 General Fund	-	-	561,765	50,000	50,000	50,000
03 Federal Funds	-	-	7,726	7,726	7,726	7,726
06 Student Activity Fund			105,548	105,548	105,548	105,548
Total Contingency			675,039	163,274	163,274	163,274
SUBTOTAL	13,312,645	14,083,453	19,416,099	18,543,985	17,818,537	17,818,537
Ending Fund Balance						
01 General Fund	1,480,687	1,666,530	1,045,000	668,100	1,418,265	1,418,265
02 Food Service Fund	54,150	12,338	-	=	-	-
03 Federal Funds	7,725	7,725	-	-	-	-
05 Early Retirement Fund	13,195	-	-	-	-	-
06 Student Activity Fund	106,457	105,548	-	-	-	-
09 Capital Improvements Fund	19,005	19,902	-	-	-	-
11 Debt Service Fund	51,033	-	-	-	-	-
20 Energy Projects Fund	30,349	26,270				
Total Ending Fund Balance	1,762,601	1,838,313	1,045,000	668,100	1,418,265	1,418,265
TOTAL REQUIREMENTS	\$ 15,075,246	\$ 15,921,766	\$ 20,461,099	\$ 19,212,085	\$ 19,236,802	\$ 19,236,802

All Fullus combined	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
EXPENDITURES BY OBJECT		2010 15	2013 20	2020 21	2020 21	2020 21
Salaries						
0111 Licensed Salaries	3,833,892	2 010 100	2 052 062	4,289,803	4,147,411	4,147,411
0112 Classified Salaries	1,556,987	3,919,108 1,423,316	3,852,863	4,289,803 1,187,384	, ,	
0113 Administrator Salaries			862,345		841,246	841,246
0114 Managerial - Confidential	640,926	736,587	720,261 548,343	692,048 585,550	692,048 585,550	692,048 585,550
0114 Managerial - Confidential 0116 Retirement Stipend	-	12,393	10,040	363,330	363,330	363,330
0121 Substitute: Licensed	190,803	208,638	206,813	215,000	215,000	215,000
0121 Substitute: Classified	48,418	108,889	84,687	95,000	95,000	95,000
0123 Temporary: Licensed	40,410	100,009	13,310	93,000	93,000	93,000
0124 Temporary: Classified	42,487	42,647	85,318	115,000	115,000	115,000
0130 Additional Salary	229,368	69,834	261,435	342,940	342,940	342,940
					_	
Total Salaries	6,542,881	6,521,412	6,645,415	7,522,725	7,034,195	7,034,195
Associated Payroll Costs	4 474 472	4 540 663	4 000 740	4.002.240	4.040.503	4 040 503
0210 Public Employees Retire System	1,471,172	1,519,663	1,889,748	1,962,310	1,840,503	1,840,503
0220 Social Security Administration	499,031	496,486	517,007	554,166	516,794	516,794
0230 Other Required Payroll Costs	34,178	55,542	38,896	55,528	44,836	44,836
0240 Contractural Employee Benefits	1,755,646	1,801,517	1,716,791	1,925,055	1,845,273	1,845,273
Total Associated Payroll Costs	3,760,027	3,873,208	4,162,442	4,497,059	4,247,406	4,247,406
Purchased Services						
0310 Instructional-Prof-Tech Svcs	198,672	301,361	308,701	310,622	326,119	326,119
0320 Property Services	407,300	431,143	701,012	523,010	523,010	523,010
0330 Student Transportation Svcs	5,954	1,521	2,300	-	-	-
0340 Travel	57,318	65,947	90,640	69,994	69,994	69,994
0350 Communication	18,400	13,590	15,940	12,240	12,240	12,240
0371 Tuition: In State	99,328	170,341	165,717	138,732	138,732	138,732
0380 Non-Instruc-Prof-Tech Svcs	154,356	314,697	153,550	186,630	186,630	186,630
Total Purchased Services	941,328	1,298,600	1,437,860	1,241,228	1,256,725	1,256,725
Supplies and Materials						
0410 Consumable Supply & Materials	758,642	720,960	806,297	1,094,790	1,087,524	1,087,524
0420 Textbooks	33,382	27,722	73,955	32,850	32,850	32,850
0430 Library Books	3,232	2,850	14,950	2,950	2,950	2,950
0440 Periodicals	177	-	85	400	400	400
0450 Food	171,172	160,271	182,438	200,000	200,000	200,000
0460 Non-consumable Items	26,383	45,070	52,590	45,530	50,034	50,034
0470 Computer Software	19,793	19,469	22,600	20,450	20,450	20,450
0480 Computer Hardware	13,424	26,904	98,300	60,000	60,000	60,000
Total Supplies and Materials	1,026,205	1,003,246	1,251,215	1,456,970	1,454,208	1,454,208
Capital Outlay						
0510 Land Acquisition	-	-	150,943	-	-	-
0520 Building Acquisition	74,817	403,734	3,749,098	2,300,000	2,300,000	2,300,000
0530 Improvements Other than Bldgs	-	25,987	8,200	26,000	26,000	26,000
0540 Depreciable Equipment	38,106	-	-	-	-	-
0550 Depreciable Technology	23,500	-	-	-	-	-
0564 Bus and Capital Bus Improve	109,937	186,047	111,694	115,000	115,000	115,000
Total Capital Outlay	246,360	615,768	4,019,935	2,441,000	2,441,000	2,441,000
Other Objects						
0610 Redemption of Principal	225,761	242,277	379,613	523,619	523,619	523,619
0621 Regular Interest	82,538	79,628	101,427	138,573	138,573	138,573
0622 Bus Interest	3,448	4,649	6,716	9,137	9,137	9,137
0640 Dues and Fees	130,270	131,961	212,892	122,400	122,400	122,400
0650 Insurance and Judgements	143,251	148,168	158,545	173,000	173,000	173,000
Total Other Objects	585,268	606,683	859,193	966,729	966,729	966,729
TOTAL EXPENDITURES	13,102,069	13,918,917	18,376,060	18,125,711	17,400,263	17,400,263
TOTAL EXPENDITURES	13,102,009	13,310,317	10,370,000	10,123,/11	17,400,203	17,400,203

Adopted	Approvea	Proposea	Kevisea		
Budget	Budget	Budget	Budget	Actual	Actual
2020-21	2020-21	2020-21	2019-20	2018-19	2017-18

^{*} Beginning in FY 2019-20, certain salary expenditures are classified in a separate object code. Extra period salary is categorized in object 0131 where previously it was in object 0111. Confidential staff salary is categorized in object 0114 where previously it was in object 0112. Management salary previously categorized in object 0113 is now in object 0114.

		Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
RESOU	RCES						
Beginni	ng Fund Balance	\$ 1,310,609	\$ 1,480,687	\$ 1,666,531	\$ 3,717,208	\$ 4,167,425	\$ 4,167,425
Revenu	es						
Local	Sources						
1110	Property Taxes Levied	1,809,863	1,854,718	1,841,000	1,937,000	1,878,900	1,878,900
1190	Penalties & Interest on Taxes	7,340	1,905	2,000	2,000	2,000	2,000
1311	Tuition: Individual	138,919	170,198	180,000	180,000	180,000	180,000
1500	Earnings on Investments	47,361	68,747	69,500	69,500	69,500	69,500
1700	Extracurricular Activities	900	2,200	2,000	2,000	2,000	2,000
1910	Rentals	4,480	1,085	1,000	1,000	1,000	1,000
1920	Private Sources Contributions	72,029	139,720	100,000	100,000	100,000	100,000
1940	Services Provided Other LEAs	-	18,314	19,200	20,000	20,000	20,000
1960	Recovery Prior Yrs Expenditure	749	3,822	-	-	-	-
1990	Miscellaneous Revenue	102,136	5,327	48,000	48,000	48,000	48,000
	Total Local Sources	2,183,777	2,266,036	2,262,700	2,359,500	2,301,400	2,301,400
Inter	mediate Sources						
2101	County School Funds	-	-	700	700	700	700
2102	General ESD Funds	190,000	200,000	200,000	260,000	200,000	200,000
2200	Restricted Revenue	75,454	8,629	500	500	500	500
	Total Intermediate Sources	265,454	208,629	201,200	261,200	201,200	201,200
State	Sources						
3101	State School Fund: Gen Support	9,277,879	9,293,859	10,134,854	9,868,300	9,564,300	9,681,300
3102	State School Fund: Lunch Match	-	(1,990)	(2,000)	(2,000)	(2,000)	(2,000)
3103	Common School Fund	131,892	138,457	126,544	113,900	110,500	110,500
3199	Oth Unrestricted Grants in Aid	53,021	-	-	-	-	-
3299	Oth Restricted Grants in Aid	284,308	428,470	650,579	586,403	586,403	469,403
	Total State Sources	9,747,100	9,858,796	10,909,977	10,566,603	10,259,203	10,259,203
Feder	al Sources						
4500	Restricted Pass-Thru State	24,618	19,454	42,622	43,349	43,349	43,349
	Total Federal Sources	24,618	19,454	42,622	43,349	43,349	43,349
Othe	Sources						
5100	Long Term Debt Financing Srcs	109,937	186,047	3,215,000	115,000	115,000	115,000
	Total Other Sources	109,937	186,047	3,215,000	115,000	115,000	115,000
	Total Revenues	12,330,886	12,538,962	16,631,499	13,345,652	12,920,152	12,920,152
Transfe	rs In From						
	05 Early Retirement Fund	_	13,196	_	_	_	_
	11 Debt Service Fund	_	51,033	_	_	_	_
	20 Energy Projects Fund	22,000	25,000	25,000	25,000	25,000	25,000
	Total Transfers In	22,000	89,229	25,000	25,000	25,000	25,000
	TOTAL RESOURCES	\$ 13,663,495	\$ 14,108,878	\$ 18,323,030	\$ 17,087,860	\$ 17,112,577	\$ 17,112,577

	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
REQUIREMENTS						
Expenditures by Function						
Instruction						
1100 Regular Instruction						
1111 Primary K-3 Instruction	2,467,815	2,720,460	2,834,195	3,116,430	2,970,834	2,970,834
1113 Elementary Extra Curricular	405	-	335	-	-	-
1121 Middle Junior High Programs	1,390,547	1,312,315	1,144,157	1,246,110	1,233,859	1,233,859
1122 Middle Extra Curricular	65,520	41,771	50,941	55,672	55,563	55,563
1131 High School Instruction	1,867,842	1,800,582	1,852,361	1,807,463	1,715,494	1,715,494
1132 High School Extra Curricular	308,317	242,479	407,044	286,020	286,021	286,021
1140 Pre-Kindergarten	87,829	170,138	201,323	198,955	197,931	197,931
1200 Special Programs						
1220 Restrictive Prg For Disabled	72,767	120,143	154,958	170,464	157,085	157,085
1250 Less Restrictive Programs	1,121,415	1,083,641	1,264,695	1,273,998	1,143,901	1,143,901
1272 Title I	-	(750)	-	-	-	-
1280 Alternative Education	225,968	207,783	281,974	307,962	306,191	306,191
1291 English As A Second Language	152,821	88,892	125,746	33,000	33,000	33,000
Total Instruction	7,761,246	7,787,454	8,317,729	8,496,074	8,099,879	8,099,879
Support Services						
2100 Support Services						
2110 Attendance Services	55,722	59,280	24,017	57,870	57,870	57,870
2120 Guidance Services	42,494	60,130	76,639	94,008	93,404	93,404
2130 Health Services	39,249	36,348	36,470	38,475	38,416	38,416
2150 Speech Pathology & Audiology	· -	-	64,766	82,259	82,259	82,259
2160 Other Student Treatment	-	-	73,727	102,768	101,791	101,791
2200 Instructional Staff Support						
2210 Improvement Of Instruction	82,056	80,483	83,607	83,463	83,401	83,401
2230 Assessment & Testing	81,475	107,721	63,066	72,000	72,000	72,000
2240 Instructional Staff Developmnt	51,005	84,335	32,614	84,980	84,980	84,980
2300 General Administration						
2310 Board Of Education	185,792	214,287	405,613	259,417	249,632	249,632
2320 Executive Administration	467,448	507,030	520,091	493,720	492,212	492,212
2400 School Administration						
2410 Office of the Principal	691,471	795,129	832,508	863,923	853,373	853,373
2500 Business Services Support	•	•	•	•	•	ŕ
2520 Fiscal Services	397,141	216,190	104,230	152,213	151,191	151,191
2540 Plant Operations & Maintenance	871,641	906,637	824,334	942,582	910,213	910,213
2550 Student Transportation	727,567	900,353	774,938	1,031,158	759,818	759,818
2570 Internal Services	31,996	30,517	117,537	35,000	35,000	35,000
2600 Central Support						
2640 Staff Services	-	-	300,000	318,000	318,000	318,000
2660 Technology Services	128,983	117,827	143,243	190,521	189,544	189,544
2700 Supplemental Retirement	-	48,143	-	-	-	-
Total Support Services	3,854,040	4,164,410	4,477,400	4,902,357	4,573,104	4,573,104
Facilities Acquisition/Construction					· · ·	
4150 Bldg Acquisition/Development	67,099	88,622	3,093,380	2,340,000	2,340,000	2,340,000
Total Facilities Acquisition/Constr.	67,099	88,622	3,093,380	2,340,000	2,340,000	2,340,000
Debt Service	37,033	30,022	3,033,300	2,0.0,000	2,3 10,000	2,5 10,000
5110 Debt Service	311,847	326,554	487,756	401,329	401,329	401,329
Total Debt Service	311,847	326,554 326,554	487,756	401,329	401,329	
•		•	•	•		401,329
Total Expenditures	11,994,232	12,367,040	16,376,265	16,139,760	15,414,312	15,414,312

	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
Transfers Out To						
01 General Fund	-	1	-	-	-	-
02 Food Service Fund	153,576	75,307	155,000	180,000	180,000	180,000
09 Capital Improvements Fund	35,000		185,000	50,000	50,000	50,000
Total Transfers Out To	188,576	75,308	340,000	230,000	230,000	230,000
Contingency						
01 General Fund			561,765	50,000	50,000	50,000
Total Contingency			561,765	50,000	50,000	50,000
SUBTOTAL	12,182,808	12,442,348	17,278,030	16,419,760	15,694,312	15,694,312
Ending Fund Balance						
01 General Fund	1,480,687	1,666,530	1,045,000	668,100	1,418,265	1,418,265
Total Ending Fund Balance	1,480,687	1,666,530	1,045,000	668,100	1,418,265	1,418,265
TOTAL REQUIREMENTS	\$ 13,663,495	\$ 14,108,878	\$ 18,323,030	\$ 17,087,860	\$ 17,112,577	\$ 17,112,577

Genera	ar runu	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
EXPEN	DITURES BY OBJECT		2010 15	2013 20	2020 21	2020 21	2020 21
Salar		2 (50 806	2.765.110	2.762.200	2 800 602	2 752 504	2 752 504
	Licensed Salaries Classified Salaries	3,650,896	3,765,110	3,762,200	3,899,692	3,753,594	3,753,594
		1,503,393	1,328,172	764,448	1,113,094	779,957	779,957
	Administrator Salaries	589,805	671,257	703,689	692,048	692,048	692,048
	Managerial - Confidential	-	12,393	497,338	513,005	513,005	513,005
	Retirement Stipend	174 220		10,040	- 21E 000	215 000	215 000
	Substitute: Licensed Substitute: Classified	174,230	190,736	206,813 84,687	215,000	215,000	215,000
		45,345	103,784	•	95,000	95,000	95,000
	Temporary: Licensed	- 42,487	- 42,647	13,310	115 000	115 000	115 000
	Temporary: Classified	•	· ·	85,318	115,000	115,000	115,000
0130	Additional Salary	229,368	69,834	261,435	342,940	335,283	335,283
_	Total Salaries	6,235,524	6,183,933	6,389,278	6,985,779	6,498,887	6,498,887
	ciated Payroll Costs						
	Public Employees Retire System	1,416,814	1,447,264	1,815,736	1,818,687	1,699,499	1,699,499
	Social Security Administration	485,088	471,078	497,412	514,326	477,665	477,665
	Other Required Payroll Costs	34,029	55,402	34,539	55,365	44,674	44,674
0240	Contractural Employee Benefits	1,662,987	1,709,782	1,629,773	1,748,204	1,676,188	1,676,188
	Total Associated Payroll Costs	3,598,918	3,683,526	3,977,460	4,136,582	3,898,026	3,898,026
Purch	nased Services						
0310	Instructional-Prof-Tech Svcs	189,998	286,697	296,110	262,090	262,090	262,090
0320	Property Services	401,740	399,982	503,655	450,739	450,739	450,739
0330	Student Transportation Svcs	5,954	1,521	2,300	-	-	-
0340	Travel	52,370	65,065	89,380	69,994	69,994	69,994
0350	Communication	18,400	13,007	15,940	12,240	12,240	12,240
0371	Tuition: In State	99,328	170,141	165,717	138,732	138,732	138,732
0380	Non-Instruc-Prof-Tech Svcs	103,137	231,833	153,550	186,630	186,630	186,630
	Total Purchased Services	870,927	1,168,246	1,226,652	1,120,425	1,120,425	1,120,425
Supp	lies and Materials						
	Consumable Supply & Materials	463,530	398,546	441,167	602,845	602,845	602,845
	Textbooks	33,382	27,722	73,955	32,850	32,850	32,850
0430	Library Books	3,232	2,850	14,950	2,950	2,950	2,950
	Periodicals	177	, -	85	400	400	400
0450	Food	(880)	-	100	-	-	-
0460	Non-consumable Items	25,513	43,433	47,590	43,250	43,250	43,250
	Computer Software	19,793	19,469	22,600	20,450	20,450	20,450
	Computer Hardware	(8,425)	26,904	98,300	60,000	60,000	60,000
	Total Supplies and Materials	536,322	518,924	698,747	762,745	762,745	762,745
Canit	al Outlay		010,011		102,110		7 02,7 10
	Land Acquisition	_	_	150,943	_	_	_
	Building Acquisition	_	_	2,959,098	2,300,000	2,300,000	2,300,000
	Improvements Other than Bldgs	_	25,987	8,200	26,000	26,000	26,000
	Depreciable Equipment	38,106	23,307	0,200	20,000	20,000	20,000
	Depreciable Technology	23,500	_	_	_	_	_
	Bus and Capital Bus Improve	109,937	186,047	111,694	115,000	115,000	115,000
0304	·						
	Total Capital Outlay	171,543	212,034	3,229,935	2,441,000	2,441,000	2,441,000
	r Objects	225 764	242.277	270 642	264 227	264 227	264 227
	Redemption of Principal	225,761	242,277	379,613	261,207	261,207	261,207
	Regular Interest	82,538	79,628	101,427	130,985	130,985	130,985
	Bus Interest	3,448	4,649	6,716	9,137	9,137	9,137
	Dues and Fees	126,000	125,655	207,892	118,900	118,900	118,900
0650	Insurance and Judgements	143,251	148,168	158,545	173,000	173,000	173,000
	Total Other Objects	580,998	600,377	854,193	693,229	693,229	693,229
	TOTAL EXPENDITURES	11,994,232	12,367,040	16,376,265	16,139,760	15,414,312	15,414,312

		Revised	Proposed	Approved	Adopted
Actual	Actual	Budget	Budget	Budget	Budget
2017-18	2018-19	2019-20	2020-21	2020-21	2020-21
D : : : : : : : :	1 'C' 1'				

^{*} Beginning in FY 2019-20, certain salary expenditures are classified in a separate object code. Extra period salary is categorized in object 0131 where previously it was in object 0111. Confidential staff salary is categorized in object 0114 where previously it was in object 0112. Management salary previously categorized in object 0113 is now in object 0114.

Food Service Fund

rood Service rund			Revised	Proposed	Approved	Adopted
	Actual	Actual	Budget	Budget	Budget	Budget
	 2017-18	 2018-19	 2019-20	 2020-21	 2020-21	 2020-21
RESOURCES						
Beginning Fund Balance	\$ 12,223	\$ 54,150	\$ 12,338	\$ _	\$ 	\$ _
Revenues						
Local Sources						
1600 Food Service	115,674	121,456	125,000	120,000	120,000	120,000
1910 Rentals	25	-	-	-	-	-
1960 Recovery Prior Yrs Expenditure	-	(224)	-	-	-	-
1990 Miscellaneous Revenue	 422	 -	 		 -	
Total Local Sources	 116,121	 121,232	125,000	 120,000	 120,000	 120,000
State Sources						
3102 State School Fund: Lunch Match	10,757	1,990	2,000	2,000	2,000	2,000
3299 Oth Restricted Grants in Aid	 3,083	 3,025	3,000	 3,000	 3,000	 3,000
Total State Sources	 13,840	 5,015	5,000	5,000	5,000	5,000
Federal Sources						
4500 Restricted Pass-Thru State	 121,057	 128,439	121,000	121,000	121,000	 121,000
Total Federal Sources	121,057	 128,439	121,000	121,000	121,000	 121,000
Total Revenues	251,018	254,686	251,000	 246,000	 246,000	246,000
Transfers In From						
5201 01 General Fund	 153,576	 75,307	 155,000	180,000	 180,000	 180,000
Total Transfers In	153,576	 75,307	 155,000	180,000	 180,000	180,000
TOTAL RESOURCES	\$ 416,817	\$ 384,143	\$ 418,338	\$ 426,000	\$ 426,000	\$ 426,000
REQUIREMENTS						
Evnanditures by Eunstian						
Expenditures by Function						
Enterprise & Community 3120 Food Services	362,667	371,805	418,338	426,000	426,000	426,000
Total Enterprise & Community	362,667	 371,805	 418,338	 426,000	 426,000	 426,000
Total Expenditures	 		 	 426,000	 426,000	
·	 362,667	 371,805	 418,338	 		 426,000
SUBTOTAL	 362,667	 371,805	418,338	 426,000	 426,000	 426,000
Ending Fund Balance						
02 Food Service Fund	 54,150	 12,338	 		 	
Total Ending Fund Balance	 54,150	 12,338				
TOTAL REQUIREMENTS	\$ 416,817	\$ 384,143	\$ 418,338	\$ 426,000	\$ 426,000	\$ 426,000

Food Service Fund

			Revised	Proposed	Approved	Adopted
	Actual	Actual	Budget	Budget	Budget	Budget
_	2017-18	2018-19	2019-20	2020-21	2020-21	2020-21
EXPENDITURES BY OBJECT						
Salaries						
0111 Licensed Salaries	317	695	-	-	-	-
0112 Classified Salaries	29,615	34,029	42,641	15,477	12,769	12,769
0113 Administrator Salaries	50,500	51,005	-	-	-	-
0114 Managerial - Confidential	-	-	51,005	72,545	72,545	72,545
0122 Substitute: Classified	1,436	3,196	<u>-</u>	<u> </u>	<u>-</u>	
Total Salaries	81,868	88,925	93,646	88,022	85,314	85,314
Associated Payroll Costs						
0210 Public Employees Retire System	18,836	22,045	27,951	27,749	27,029	27,029
0220 Social Security Administration	6,270	6,811	7,164	6,734	6,526	6,526
0230 Other Required Payroll Costs	49	47	3,216	28	27	27
0240 Contractural Employee Benefits	27,806	24,702	31,249	26,687	25,820	25,820
Total Associated Payroll Costs	52,961	53,605	69,580	61,198	59,402	59,402
Purchased Services						
0310 Instructional-Prof-Tech Svcs	-	10	-	-	-	-
0320 Property Services	5,560	4,915	7,774	6,000	6,000	6,000
Total Purchased Services	5,560	4,925	7,774	6,000	6,000	6,000
Supplies and Materials						
0410 Consumable Supply & Materials	47,039	59,834	55,000	65,000	65,000	65,000
0450 Food	172,052	160,271	182,338	200,000	200,000	200,000
0460 Non-consumable Items	870	1,637	5,000	2,280	6,784	6,784
Total Supplies and Materials	219,961	221,742	242,338	267,280	271,784	271,784
Other Objects						
0640 Dues and Fees	2,317	2,608	5,000	3,500	3,500	3,500
Total Other Objects	2,317	2,608	5,000	3,500	3,500	3,500
TOTAL EXPENDITURES						

^{*} Beginning in FY 2019-20, certain salary expenditures are classified in a separate object code. Extra period salary is categorized in object 0131 where previously it was in object 0111. Confidential staff salary is categorized in object 0114 where previously it was in object 0112. Management salary previously categorized in object 0113 is now in object 0114.

Federal Funds

	Actua	Actual	Revised Budget	Proposed Budget	Approved Budget	Adopted Budget
	2017-18	2018-19	2019-20	2020-21	2020-21	2020-21
RESOURCES						
Beginning Fund Balance	\$ 7,725	\$ 7,725	\$ 7,726	\$ 7,726	\$ 7,726	\$ 7,726
Revenues						
Federal Sources						
4500 Restricted Pass-Thru State	369,842	 408,594	 302,284	 269,983	 269,983	 269,983
Total Federal Sources	369,842	 408,594	 302,284	 269,983	 269,983	 269,983
Total Revenues	369,842	 408,594	302,284	269,983	269,983	 269,983
TOTAL RESOURCES	\$ 377,567	\$ 416,319	\$ 310,010	\$ 277,709	\$ 277,709	\$ 277,709
REQUIREMENTS						
Expenditures by Function						
Instruction						
1200 Special Programs						
1250 Less Restrictive Programs	231,947	240,932	159,787	167,280	158,835	158,835
1272 Title I	137,895	125,882	122,497	78,710	87,155	87,155
1299 Other Designated Programs	-	 32,328	 10,000	 10,000	 10,000	 10,000
Total Instruction	369,842	 399,142	 292,284	 255,990	 255,990	 255,990
Support Services						
2200 Instructional Staff Support		4.000		2.000	2.000	2.000
2210 Improvement Of Instruction	-	1,999	10.000	3,000	3,000	3,000
2240 Instructional Staff Development		 7,453	 10,000	 10,993	 10,993	 10,993
Total Support Services		 9,452	 10,000	 13,993	 13,993	 13,993
Total Expenditures	369,842	 408,594	 302,284	 269,983	 269,983	 269,983
Contingency						
03 Federal Funds		 	 7,726	 7,726	 7,726	 7,726
Total Contingency		 -	 7,726	 7,726	 7,726	 7,726
SUBTOTAL	369,842	 408,594	 310,010	 277,709	 277,709	 277,709
Ending Fund Balance						
03 Federal Funds	7,725	 7,725				 -
Total Ending Fund Balance	7,725	 7,725		-	-	
TOTAL REQUIREMENTS	\$ 377,567	\$ 416,319	\$ 310,010	\$ 277,709	\$ 277,709	\$ 277,709

Federal Funds

			Revised	Proposed	Approved	Adopted
	Actual	Actual	Budget	Budget	Budget	Budget
	2017-18	2018-19	2019-20	2020-21	2020-21	2020-21
EXPENDITURES BY OBJECT		_		_	_	
Salaries						
0111 Licensed Salaries	182,679	153,303	90,663	65,442	65,442	65,442
0112 Classified Salaries	23,979	61,115	55,256	58,813	48,520	48,520
0113 Administrator Salaries	621	14,325	16,572	-	-	-
0121 Substitute: Licensed	16,573	17,902	-	-	-	-
0122 Substitute: Classified	1,637	1,909	<u>-</u>	<u>-</u>	<u> </u>	
Total Salaries	225,489	248,554	162,491	124,255	113,962	113,962
Associated Payroll Costs		_	_			_
0210 Public Employees Retire System	35,522	50,354	46,061	33,870	30,987	30,987
0220 Social Security Administration	7,673	18,597	12,431	9,505	8,718	8,718
0230 Other Required Payroll Costs	100	93	1,141	44	38	38
0240 Contractural Employee Benefits	64,853	67,033	55,769	43,777	42,249	42,249
Total Associated Payroll Costs	108,148	136,077	115,402	87,196	81,992	81,992
Purchased Services			_			_
0310 Instructional-Prof-Tech Svcs	8,674	14,654	12,591	48,532	64,029	64,029
0320 Property Services	-	410	410	-	-	-
0340 Travel	4,948	882	1,260	-	-	-
0371 Tuition: In State	-	200	-	-	-	-
0380 Non-Instruc-Prof-Tech Svcs	-	912	-	-	-	-
Total Purchased Services	13,622	17,058	14,261	48,532	64,029	64,029
Supplies and Materials			_			_
0410 Consumable Supply & Materials	734	6,905	10,130	10,000	10,000	10,000
0480 Computer Hardware	21,849	-	-	-	-	-
Total Supplies and Materials	22,583	6,905	10,130	10,000	10,000	10,000
TOTAL EXPENDITURES	369,842	408,594	302,284	269,983	269,983	269,983

Corbett School District 39

2020 - 2021 Fiscal Year Annual Budget

Student Investment Account Fund

	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
RESOURCES						
Beginning Fund Balance	\$ 	\$ 	\$ 	\$ 	\$ 	\$
Revenues						
State Sources						
3299 Oth Restricted Grants in Aid	 -	 -		 923,697	 923,697	 923,697
Total State Sources	 -	 -	-	 923,697	 923,697	923,697
Total Revenues			 	 923,697	923,697	 923,697
TOTAL RESOURCES	\$ -	\$ 	\$ -	\$ 923,697	\$ 923,697	\$ 923,697
REQUIREMENTS						
Expenditures by Function						
Instruction						
1100 Regular Instruction						
1121 Middle Junior High Programs	-	-	-	298,276	300,362	300,362
1131 High School Instruction	-	-	-	99,426	97,720	97,720
1200 Special Programs				00.426	101 212	101 212
1220 Restrictive Prg For Disabled	 	 	 	 99,426	 101,312	 101,312
Total Instruction	 	 -	 	 497,128	 499,394	 499,394
Support Services 2100 Support Services						
2120 Guidance Services	_	_	_	156,569	154,303	154,303
Total Support Services		 	 	 156,569	 154,303	 154,303
Debt Service				 	 ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	 ,
5110 Debt Service	-	-	-	270,000	270,000	270,000
Total Debt Service	-	-	-	270,000	270,000	270,000
Total Expenditures	-	-	-	923,697	923,697	923,697
SUBTOTAL	_			923,697	923,697	923,697
Ending Fund Balance						
04 Student Investment Account	 	 			 	
Total Ending Fund Balance		-				
TOTAL REQUIREMENTS	\$ -	\$ 	\$ 	\$ 923,697	\$ 923,697	\$ 923,697

Corbett School District 39

2020 - 2021 Fiscal Year Annual Budget

Student Investment Account Fund

	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
EXPENDITURES BY OBJECT	2017-10	2010-15	2013-20	2020-21	2020-21	2020-21
Salaries						
0111 Licensed Salaries	-	-	-	324,669	328,375	328,375
0130 Additional Salary	-	-	-	-	7,657	7,657
Total Salaries	-	-		324,669	336,032	336,032
Associated Payroll Costs						
0210 Public Employees Retire System	-	-	-	82,004	82,988	82,988
0220 Social Security Administration	-	-	-	23,601	23,885	23,885
0230 Other Required Payroll Costs	-	-	-	91	97	97
0240 Contractural Employee Benefits	<u> </u>	<u> </u>	<u> </u>	106,387	101,016	101,016
Total Associated Payroll Costs	-	-	-	212,083	207,986	207,986
Supplies and Materials						
0410 Consumable Supply & Materials	-	-	-	116,945	109,679	109,679
Total Supplies and Materials		-	-	116,945	109,679	109,679
Other Objects						
0610 Redemption of Principal	-	-	-	262,412	262,412	262,412
0621 Regular Interest	-	-	-	7,588	7,588	7,588
Total Other Objects		-	<u> </u>	270,000	270,000	270,000
TOTAL EXPENDITURES	-	-	-	923,697	923,697	923,697

Student Activity Fund

	Actual 2017-18		Actual 2018-19	Revised Budget 2019-20		Proposed Budget 2020-21	Approved Budget 2020-21		Adopted Budget 2020-21
RESOURCES									
Beginning Fund Balance	\$ 81,515	\$	106,457	\$ 105,548	\$	105,548	\$ 105,548	\$	105,548
Revenues									
Local Sources									
1700 Extracurricular Activities	272,281		254,766	 300,000		300,000	 300,000		300,000
Total Local Sources	272,281		254,766	300,000		300,000	300,000		300,000
Total Revenues	272,281		254,766	300,000		300,000	300,000		300,000
TOTAL RESOURCES	\$ 353,796	\$	361,223	\$ 405,548	\$	405,548	\$ 405,548	\$	405,548
REQUIREMENTS									
Expenditures by Function									
Instruction									
1100 Regular Instruction									
1122 Middle Extra Curricular	59,619		59,737	50,000		50,000	50,000		50,000
1132 High School Extra Curricular	187,720		195,938	 250,000		250,000	 250,000		250,000
Total Instruction	247,339		255,675	 300,000		300,000	 300,000		300,000
Total Expenditures	247,339		255,675	300,000		300,000	300,000		300,000
Contingency									
06 Student Activity Fund	_			105,548		105,548	105,548		105,548
Total Contingency				 105,548		105,548	 105,548		105,548
SUBTOTAL	247,339		255,675	405,548		405,548	405,548		405,548
Ending Fund Balance									
06 Student Activity Fund	106,457		105,548				-		
Total Ending Fund Balance	106,457		105,548	 			 		
TOTAL REQUIREMENTS	\$ 353,796	\$	361,223	\$ 405,548	\$	405,548	\$ 405,548	\$	405,548
EXPENDITURES BY OBJECT									
Supplies and Materials									
0410 Consumable Supply & Materials	247,339		255,675	 300,000		300,000	 300,000		300,000
Total Supplies and Materials	247,339		255,675	300,000		300,000	300,000		300,000
TOTAL EXPENDITURES	247,339	. =	255,675	 300,000	_	300,000	 300,000	_	300,000

Capital Improvement Fund

	Actual 2017-18	Actual 2018-19		Revised Budget 2019-20		Proposed Budget 2020-21		Approved Budget 2020-21	Adopted Budget 2020-21
RESOURCES									
Beginning Fund Balance	\$ 76,682	\$ 19,005	\$	19,902	\$	-	\$	-	\$
Revenues									
Local Sources									
1920 Private Sources Contributions	35,312	 -		-		-		-	 -
Total Local Sources	35,312							-	 -
State Sources									
3299 Oth Restricted Grants in Aid	-	 516,700		750,000		-			 -
Total State Sources	-	 516,700		750,000					 -
Total Revenues	35,312	 516,700		750,000					
Transfers In From									
5201 01 General Fund	35,000	 		185,000		50,000		50,000	50,000
Total Transfers In	35,000	 		185,000		50,000		50,000	 50,000
TOTAL RESOURCES	\$ 146,994	\$ 535,705	\$	954,902	\$	50,000	\$	50,000	\$ 50,000
REQUIREMENTS									
Expenditures by Function									
Support Services									
2500 Business Services Support									
2540 Plant Operations & Maintenance	-	 -		164,902		30,000		30,000	 30,000
Total Support Services	-	 -		164,902		30,000		30,000	 30,000
Facilities Acquisition/Construction									
4150 Bldg Acquisition/Development	127,989	 515,803		790,000		20,000		20,000	 20,000
Total Facilities Acquisition/Constr	127,989	 515,803		790,000		20,000		20,000	 20,000
Total Expenditures	127,989	515,803		954,902		50,000		50,000	 50,000
SUBTOTAL	127,989	 515,803		954,902		50,000		50,000	 50,000
Ending Fund Balance									
09 Capital Improvements Fund	19,005	 19,902							 -
Total Ending Fund Balance	19,005	 19,902							 -
TOTAL REQUIREMENTS	\$ 146,994	\$ 535,705	\$	954,902	\$	50,000	\$	50,000	\$ 50,000
EXPENDITURES BY OBJECT									
Purchased Services									
0310 Instructional-Prof-Tech Svcs	-	-		-		-		-	-
0320 Property Services	-	25,836		164,902		50,000		50,000	50,000
0350 Communication	-	583		-		-		-	-
0380 Non-Instruc-Prof-Tech Svcs	51,219	 81,952						-	 -
Total Purchased Services	51,219	 108,371		164,902		50,000		50,000	 50,000
Capital Outlay	74.047	402 724		700 000					
0520 Building Acquisition	74,817	 403,734		790,000					
Total Capital Outlay	74,817	 403,734		790,000					
Other Objects 0640 Dues and Fees	1,953	3,698							
Total Other Objects	1,953 1,953	 3,698					-		 -
TOTAL EXPENDITURES	127,989	 515,803		954,902		50,000		50,000	 50,000
=	127,303	 313,003	_	JJ-1,JUL	_	30,000		30,000	 30,000

Energy Projects Fund

	Actual 2017-18	 Actual 2018-19	Revised Budget 2019-20	 Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
RESOURCES	 	 _	 _		 	
Beginning Fund Balance	\$ 28,721	\$ 30,349	\$ 26,271	\$ 21,271	\$ 21,271	\$ 21,271
Revenues						
Local Sources						
1990 Miscellaneous Revenue	 23,628	 20,921	 23,000	20,000	 20,000	 20,000
Total Local Sources	 23,628	 20,921	 23,000	20,000	 20,000	 20,000
Total Revenues	 23,628	 20,921	 23,000	20,000	 20,000	 20,000
TOTAL RESOURCES	\$ 52,349	\$ 51,270	\$ 49,271	\$ 41,271	\$ 41,271	\$ 41,271
REQUIREMENTS						
Expenditures by Function						
Facilities Acquisition/Construction						
4150 Bldg Acquisition/Development	 -	 -	24,271	 16,271	 16,271	 16,271
Total Facilities Acquisition/Constr.	 -	 -	24,271	16,271	16,271	16,271
Total Expenditures	-	 -	24,271	16,271	16,271	16,271
Transfers Out To						
01 General Fund	22,000	 25,000	25,000	25,000	25,000	25,000
Total Transfers Out To	22,000	 25,000	25,000	 25,000	25,000	25,000
SUBTOTAL	22,000	 25,000	49,271	 41,271	41,271	41,271
Ending Fund Balance						
20 Energy Projects Fund	30,349	 26,270	-	-	-	
Total Ending Fund Balance	30,349	 26,270		 		
TOTAL REQUIREMENTS	\$ 52,349	\$ 51,270	\$ 49,271	\$ 41,271	\$ 41,271	\$ 41,271
EXPENDITURES BY OBJECT						
Purchased Services						
0320 Property Services			24,271	 16,271	16,271	16,271
Total Purchased Services	-	-	24,271	16,271	16,271	16,271
TOTAL EXPENDITURES	 -	-	 24,271	 16,271	 16,271	 16,271

Corbett School District 39

2020 - 2021 Fiscal Year Annual Budget

Early Retirement Fund

Dissolved FY 2018-19	Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
RESOURCES	,					
Beginning Fund Balance	\$ 13,195	\$ 13,195	\$ 	\$ 	\$ 	\$
TOTAL RESOURCES	\$ 13,195	\$ 13,195	\$ 	\$ 	\$ -	\$
REQUIREMENTS						
Transfers Out To						
01 General Fund	 -	 13,195	-	 -	 -	 -
Total Transfers Out To		13,195			-	 -
SUBTOTAL	 -	 13,195		 	 	
Ending Fund Balance						
05 Early Retirement Fund	 13,195	 _	 _	 _	 -	 _
Total Ending Fund Balance	13,195	 	 	_		
TOTAL REQUIREMENTS	\$ 13,195	\$ 13,195	\$ -	\$ -	\$ -	\$ -

Corbett School District 39

2020 - 2021 Fiscal Year Annual Budget

Debt Service Fund

Dissolved FY 2018-19		Actual 2017-18	Actual 2018-19	Revised Budget 2019-20	F	Proposed Budget 2020-21	Approved Budget 2020-21	Adopted Budget 2020-21
RESOURCES								
Beginning Fund Balance	\$	51,015	\$ 51,033	\$ 	\$		\$ 	\$ -
Revenues								
Local Sources								
1500 Earnings on Investments		18	 -	 -		-	 -	 -
Total Local Sources		18		-			 	 -
Total Revenues		18	 -	 			 _	 -
TOTAL RESOURCES	\$	51,033	\$ 51,033	\$ -	\$		\$ 	\$ -
REQUIREMENTS								
Transfers Out To								
01 General Fund			51,033			-	 	 -
Total Transfers Out To		_	51,033	_		_	_	-
SUBTOTAL			 51,033	 			 	 -
Ending Fund Balance								
11 Debt Service Fund	_	51,033	 	 		-		-
Total Ending Fund Balance		51,033	-	-		-	-	-
TOTAL REQUIREMENTS	\$	51,033	\$ 51,033	\$ _	\$	_	\$ _	\$ -

Debt Schedules

The District has debt obligations for certificates of participation, a full faith & credit financing agreement, two real estate loans, and capital leases for bus replacements. The Full Faith & Credit Financing Agreement, Series 2020, principal and a portion of interest is paid out of the Student Investment Account; all other debt is paid out of the General Fund.

Summary of Debt Obligation Payments for FY 2020-2021

FY2020 schedules COP Debt	0610 Debt Principa	0621 Debt Interest	0610 Bus Principal	0622 Bus Interest	Total Payment	Ending Balance
OSBA Flex 2001	\$ 20,000.00		•	\$ - \$	21,150.00 \$	- Balance
OSBA Flex 2012	30,000.00	15,287.50	· -	· ·	45,287.50	395,000.00
2012 QSCB	55,555.55	46,250.00	-	-	101,805.55	500,000.05
FF&C 2020	262,412.00	64,433.46			326,845.46	2,639,996.00
Subtotal	367,967.55	127,120.96	-	-	495,088.51	3,534,996.05
Loans & Leases < 7 Ye	ears					
SELP 2012	40,170.72	9,845.28	-	=	50,016.00	259,378.32
Bus 2018	-	-	22,021.65	1,283.99	23,305.64	22,654.55
Bus 2018	-	-	14,349.56	1,768.44	16,118.00	30,421.15
Bus 2019	-	-	14,353.18	3,547.82	17,901.00	80,255.31
Bus 2021	-	-	14,752.13	2,536.87	17,289.00	96,941.87
Property 2016	25,478.95	326.13	-	-	25,805.08	0.00
Property 2019	24,525.09	1,280.00	-	-	25,805.09	75,474.91
Subtotal	90,174.76	11,451.41	65,476.52	9,137.12	176,239.81	565,126.11
Grand Total	\$ 458,142.31	\$ 138,572.37	\$ 65,476.52	\$ 9,137.12 \$	671,328.32 \$	4,100,122.16

Object FY 2020-2021 Budget Summary

0610	Principal	\$ 523,619
0621	Debt Interest	138,572
0622	Bus Interest	 9,137
	Total Budget	\$ 671,328

OSBA Flex 2001

Oregon School Board Association certification of participation for main campus maintenance.

Corbett School District 39 Debt Service Schedule OSBA FlexFund Series 2001

Period				Debt	Total Annual Debt	Principal Balance
Ending	Principal	Coupon	Interest	Service	Service	Remaining
5/15/2001						250,000
12/1/2001			7,058.72	7,058.72		250,000
6/1/2002	5,000	3.500%	6,482.50	11,482.50	18,541.22	245,000
12/1/2002			6,395.00	6,395.00		245,000
6/1/2003	10,000	3.850%	6,395.00	16,395.00	22,790.00	235,000
12/1/2003			6,202.50	6,202.50		235,000
6/1/2004	10,000	4.050%	6,202.50	16,202.50	22,405.00	225,000
12/1/2004			6,000.00	6,000.00		225,000
6/1/2005	10,000	4.200%	6,000.00	16,000.00	22,000.00	215,000
12/1/2005			5,790.00	5,790.00		215,000
6/1/2006	10,000	4.350%	5,790.00	15,790.00	21,580.00	205,000
12/1/2006	,		5,572.50	5,572.50	•	205,000
6/1/2007	10,000	4.500%	5,572.50	15,572.50	15,572.50	195,000
12/1/2007	,		5,347.50	5,347.50	•	195,000
6/1/2008	10,000	4.650%	5,347.50	15,347.50	20,695.00	185,000
12/1/2008	,		5,115.00	5,115.00	•	185,000
6/1/2009	10,000	4.750%	5,115.00	15,115.00	20,230.00	175,000
12/1/2009	ŕ		4,877.50	4,877.50	•	175,000
6/1/2010	10,000	4.850%	4,877.50	14,877.50	19,755.00	165,000
12/1/2010	,		4,635.00	4,635.00	•	165,000
6/1/2011	10,000	4.950%	4,635.00	14,635.00	19,270.00	155,000
12/1/2011	,		4,387.50	4,387.50	•	155,000
6/1/2012	10,000	5.500%	4,387.50	14,387.50	18,775.00	145,000
12/1/2012	,		4,112.50	4,112.50	•	145,000
6/1/2013	15,000	5.500%	4,112.50	19,112.50	23,225.00	130,000
12/1/2013	,		3,700.00	3,700.00	•	130,000
6/1/2014	15,000	5.500%	3,700.00	18,700.00	22,400.00	115,000
12/1/2014	ŕ		3,287.50	3,287.50	•	115,000
6/1/2015	15,000	5.500%	3,287.50	18,287.50	21,575.00	100,000
12/1/2015	,		2,875.00	2,875.00	•	100,000
6/1/2016	15,000	5.750%	2,875.00	17,875.00	20,750.00	85,000
12/1/2016	,		2,443.75	2,443.75	•	85,000
6/1/2017	15,000	5.750%	2,443.75	17,443.75	19,887.50	70,000
12/1/2017	,		2,012.50	2,012.50	•	70,000
6/1/2018	15,000	5.750%	2,012.50	17,012.50	19,025.00	55,000
12/1/2018	7, 11		1,581.25	1,581.25	-,	55,000
6/1/2019	15,000	5.750%	1,581.25	16,581.25	18,162.50	40,000
12/1/2019	==,===		1,150.00	1,150.00		40,000
6/1/2020	20,000	5.750%	1,150.00	21,150.00	22,300.00	20,000
12/1/2020	20,000	333,3	575.00	575.00	,000.00	20,000
6/1/2021	20,000	5.750%	575.00	20,575.00	21,150.00	-
tals	250,000		165,661	415,661		

OSBA Flex 2012

Oregon School Board certificate of participation for the remodel of Springdale School

Corbett School District 39 Debt Service Schedule OSBA FlexFund Series 2012C

Period Ending	Principal	Coupon	Interest	Debt Service	Total Annual Debt Service	Principal Balance Remaining
6/1/2013	35,000	0.500%	10,829.87	45,829.87	45,829.87	615,000
12/1/2013			9,151.25	9,151.25		615,000
6/1/2014	25,000	0.750%	9,151.25	34,151.25	43,302.50	590,000
12/1/2014			9,057.50	9,057.50		590,000
6/1/2015	25,000	1.100%	9,057.50	34,057.50	43,115.00	565,000
12/1/2015			8,920.00	8,920.00		565,000
6/1/2016	25,000	1.200%	8,920.00	33,920.00	42,840.00	540,000
12/1/2016			8,770.00	8,770.00		540,000
6/1/2017	25,000	1.600%	8,770.00	33,770.00	42,540.00	515,000
12/1/2017			8,570.00	8,570.00		515,000
6/1/2018	30,000	1.800%	8,570.00	38,570.00	47,140.00	485,000
12/1/2018			8,300.00	8,300.00		485,000
6/1/2019	30,000	2.000%	8,300.00	38,300.00	46,600.00	455,000
12/1/2019			8,000.00	8,000.00		455,000
6/1/2020	30,000	2.375%	8,000.00	38,000.00	46,000.00	425,000
12/1/2020			7,643.75	7,643.75		425,000
6/1/2021	30,000	2.625%	7,643.75	37,643.75	45,287.50	395,000
12/1/2021			7,250.00	7,250.00		395,000
6/1/2022	30,000	3.000%	7,250.00	37,250.00	44,500.00	365,000
12/1/2022			6,800.00	6,800.00		365,000
6/1/2023	30,000	3.500%	6,800.00	36,800.00	43,600.00	335,000
12/1/2023			6,275.00	6,275.00		335,000
6/1/2024	30,000	3.500%	6,275.00	36,275.00	42,550.00	305,000
12/1/2024			5,750.00	5,750.00		305,000
6/1/2025	35,000	3.500%	5,750.00	40,750.00	46,500.00	270,000
12/1/2025			5,137.50	5,137.50		270,000
6/1/2026	35,000	3.500%	5,137.50	40,137.50	45,275.00	235,000
12/1/2026			4,525.00	4,525.00		235,000
6/1/2027	35,000	3.500%	4,525.00	39,525.00	44,050.00	200,000
12/1/2027			3,912.50	3,912.50		200,000
6/1/2028	35,000	3.500%	3,912.50	38,912.50	42,825.00	165,000
12/1/2028			3,300.00	3,300.00		165,000
6/1/2029	40,000	4.000%	3,300.00	43,300.00	46,600.00	125,000
12/1/2029			2,500.00	2,500.00		125,000
6/1/2030	40,000	4.000%	2,500.00	42,500.00	45,000.00	85,000
12/1/2030			1,700.00	1,700.00		85,000
6/1/2031	40,000	4.000%	1,700.00	41,700.00	43,400.00	45,000
12/1/2031	•		900.00	900.00	•	45,000
6/1/2032	45,000	4.000%	900.00	45,900.00	46,800.00	-
tals	650,000		243,755	893,755		

2012 QSCB

On February 7, 2012 the District entered into a financing agreement to accept \$1,000,000 of Qualified School Construction Bond (QSCB) proceeds from the Oregon Department of Education. The \$1,000,000 was used for the remodel of the Springdale School.

Corbett School District 39 Debt Service Schedule 2012B QSCB

Period			Total Debt	Sinking Fund	Direct	Sinking	Net Debt	Annual	
Ending	Principal	Interest	Service	Deposits	Payments	Fund	Service	Net D/S	Balance
12/30/2012	-	41,496.53	41,496.53	-	(41,496.53)	-	-	-	1,000,000
6/30/2013	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	944,444
12/30/2013	-	23,125.00	23,125.00	· -	(23,125.00)	-	-	, -	•
6/30/2014	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	888,889
12/30/2014	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2015	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	833,333
12/30/2015	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2016	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	777,778
12/30/2016	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2017	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	722,222
12/30/2017	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2018	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	666,667
12/30/2018	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2019	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	611,111
12/30/2019	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2020	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	555,556
12/30/2020	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2021	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	500,000
12/30/2021	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2022	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	444,445
12/30/2022	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2023	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	388,889
12/30/2023	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2024	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	333,333
12/30/2024	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2025	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	277,778
12/30/2025	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2026	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	222,222
12/30/2026	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2027	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	166,667
12/30/2027	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2028	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	111,111
12/30/2028	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2029	-	23,125.00	23,125.00	55,555.55	(23,125.00)	-	55,555.55	55,555.55	55,556
12/30/2029	-	23,125.00	23,125.00	-	(23,125.00)	-	-	-	
6/30/2030	1,000,000	23,125.00	1,023,125.00	55,555.55	(23,125.00)	1,000,000	55,555.55	55,555.55	0
Totals	1,000,000	850,871.53	1,850,871.53	1,000,000	(850,871.53)	1,000,000	1,000,000	1,000,000	

SELP 2012

On November 4, 2011 the District received a loan in the amount of \$583,136 from the State of Oregon Department of Energy through their Small Scale Local Energy Loan Program (SELP). The proceeds from the loan went to make energy efficient updates throughout the District.

Corbett School District 39
Debt Service Schedule
2012 Small-Scale Energy Loan Program (SELP)

Period			Total Annual Debt	Principal Balance
Ending	Principal	Interest	Service	Remaining
				583,136
2011-12	8,168.71	4,335.29	12,504.00	574,967
2012-13	30,374.95	19,641.05	50,016.00	544,592
2013-14	31,455.30	18,560.70	50,016.00	513,137
2014-15	32,574.06	17,441.94	50,016.00	480,563
2015-16	33,688.30	16,327.70	50,016.00	446,875
2016-17	34,930.81	15,085.19	50,016.00	411,944
2017-18	36,173.20	13,842.80	50,016.00	375,771
2018-19	37,459.78	12,556.22	50,016.00	338,311
2019-20	38,761.85	11,254.15	50,016.00	299,549
2020-21	40,170.72	9,845.28	50,016.00	259,378
2021-22	41,599.50	8,416.50	50,016.00	217,779
2022-23	43,079.03	6,936.97	50,016.00	174,700
2023-24	44,597.19	5,418.81	50,016.00	130,103
2024-25	46,197.42	3,818.58	50,016.00	83,905
2025-26	47,840.53	2,175.47	50,016.00	36,065
2026-27	36,064.65	518.96	36,583.61	0
Totals	583,136	166,176	749,312	

Full Faith & Credit Financing Agreement, Series 2020

On January 31, 2020, the District entered into a financing agreement in the amount of \$3,000,000. The proceeds are for the purchase and renovation of land and buildings located in the Corbett School District from neighboring Reynolds School District No. 7, and additional construction at the existing high school and middle school.

Corbett School District 39
Debt Service Schedule
Full Faith & Credit Financing Agreement, Series 2020

Period Ending	Principal	Coupon	Interest	Debt Service	Total Annual Debt Service	Principal Balance Remaining
6/15/2020	97,592	2.220%	24,975.00	122,567.00	122,567.00	2,902,408
12/15/2020	37,332	2.22070	32,216.73	32,216.73	122,307.00	2,902,408
6/15/2021	262,412	2.220%	32,216.73	294,628.73	326,845.46	2,639,996
12/15/2021	,		29,303.96	29,303.96	5_5,5 151 15	2,639,996
6/15/2022	268,238	2.220%	29,303.96	297,541.96	326,845.92	2,371,758
12/15/2022	,		26,326.51	26,326.51	,.	2,371,758
6/15/2023	274,192	2.220%	26,326.51	300,518.51	326,845.02	2,097,566
12/15/2023	,		23,282.98	23,282.98	•	2,097,566
6/15/2024	280,279	2.220%	23,282.98	303,561.98	326,844.96	1,817,287
12/15/2024			20,171.89	20,171.89		1,817,287
6/15/2025	286,502	2.220%	20,171.89	306,673.89	326,845.78	1,530,785
12/15/2025			16,991.71	16,991.71		1,530,785
6/15/2026	292,862	2.220%	16,991.71	309,853.71	326,845.42	1,237,923
12/15/2026			13,740.95	13,740.95		1,237,923
6/15/2027	299,364	2.220%	13,740.95	313,104.95	326,845.90	938,559
12/15/2027			10,418.00	10,418.00		938,559
6/15/2028	306,009	2.220%	10,418.00	316,427.00	326,845.00	632,550
12/15/2028			7,021.31	7,021.31		632,550
6/15/2029	312,803	2.220%	7,021.31	319,824.31	326,845.62	319,747
12/15/2029			3,549.19	3,549.19		319,747
6/15/2030	319,747	2.220%	3,549.19	323,296.19	326,845.38	-
Totals	3,000,000		391,021	3,391,021		

Mershon Properties

On December 1, 2016 the District received a loan from Jeferey Mershon in the amount of \$100,000. The proceeds from the loan were used to purchase land.

CSD Desc Mershon Property 2019

Asset Property: 35420 SE Hist Columbia River Hwy, Corbett, OR 97019

Debt Real Estate

Escrow Guardian Contract Services Inc **Terms** 1.28% APR, 4 annual payments

Initial Cost \$ 150,000.00

Down Pmt \$ 50,000.00 11/5/2019

Fiscal Year	Date	Beginning Bal	Principal	Interest	Payment	Principal Bal
2019-2020	11/7/2019 \$	100,000.00	-	-	-	100,000.00
2020-2021	7/15/2020		24,525.09	1,280.00	25,805.09	75,474.91
2021-2022	7/15/2021		24,839.01	966.08	25,805.09	50,635.90
2022-2023	7/15/2022		25,156.95	648.14	25,805.09	25,478.95
2023-2024	7/15/2023		25,478.95	326.13	25,805.08	-
Totals		\$	100,000.00	\$ 3,220.35	\$ 103,220.35	

CSD Desc Mershon Property 2016

Asset Vacant Property: Section 34 1 N 4E, TL 300 2.75 Acres, Corbett, OR 97019

Debt Real Estate

Escrow Guardian Contract Services Inc **Terms** 1.28% APR, 4 annual payments

Initial Cost \$ 150,000.00

Down Pmt \$ 50,000.00 12/13/2016

Fiscal Year	Date	Beginning Bal	Principal	Interest	Payment	Principal Bal
2016-2017	12/1/2016 \$	100,000.00 \$	-	\$ -	\$ -	\$ 100,000.00
2017-2018	12/1/2017		24,525.09	1,280.00	25,805.09	75,474.91
2018-2019	12/1/2018		24,839.01	966.08	25,805.09	50,635.90
2019-2020	12/1/2019		25,156.95	648.14	25,805.09	25,478.95
2020-2021	12/1/2020		25,478.95	326.13	25,805.08	-
Totals		\$	100,000.00	\$ 3,220.35	\$ 103,220.35	

Capital Leases for Bus Replacement

CSD Desc 2019-20 Bus Loan

Asset 2021 Blue Bird T3FE 60 pass

Debt Capital Lease Lessor Santander Bank N.A.

Terms 2.68% APR, 7 annual payments

Initial Cost \$ 111,694.00 Down Pmt \$ -

Fiscal Year	Date	Beginning Bal	Principal	Interest	Payment	Principal Bal
2019-2020	3/10/2020 \$	111,694.00 \$	-	\$ -	\$ -	\$ 111,694.00
2019-2020	4/10/2020		17,034.77	254.23	17,289.00	94,659.23
2020-2021	4/10/2021		14,752.13	2,536.87	17,289.00	79,907.10
2021-2022	4/10/2022		15,147.49	2,141.51	17,289.00	64,759.61
2022-2023	4/10/2023		15,553.44	1,735.56	17,289.00	49,206.17
2023-2024	4/10/2024		15,970.27	1,318.73	17,289.00	33,235.90
2024-2025	4/10/2025		16,398.28	890.72	17,289.00	16,837.62
2025-2026	4/10/2026		16,837.62	451.38	17,289.00	-
Totals		\$	111,694.00	\$ 9,329.00	\$ 121,023.00	

CSD Desc 2018-19 Bus Loan #2

Asset 2019 Blue Bird Vision BBCV3310 77 pass

Debt Capital Lease

Lessor Santander Bank N.A.

Terms 3.95% APR, 5 annual payments

Initial Cost \$ 111,354.00

Down Pmt \$

Fiscal Year	Date	Beginning Bal	Principal	Interest	Payment	Principal Bal
2018-2019	4/5/2019 \$	111,354.00	\$ -	\$ -	\$ -	\$ 111,354.00
2019-2020	7/15/2019		\$ 16,745.51	\$ 1,155.49	\$ 17,901.00	\$ 94,608.49
2020-2021	7/15/2020		14,353.18	3,547.82	17,901.00	80,255.31
2021-2022	7/15/2021		14,891.43	3,009.57	17,901.00	65,363.88
2022-2023	7/15/2022		15,449.85	2,451.15	17,901.00	49,914.03
2023-2024	7/15/2023		16,029.22	1,871.78	17,901.00	33,884.81
2024-2025	7/15/2024		16,630.32	1,270.68	17,901.00	17,254.49
2025-2026	7/15/2025	_	17,254.49	646.51	17,901.00	-
Totals			\$ 111,354.00	\$ 13,953.00	\$ 125,307.00	

CSD Desc 2018-19 Bus Loan #1
Asset 2018 Chevy Micro Bird G5

Debt Capital Lease

Lessor Santander Bank N.A.

Terms 3.95% APR, 5 annual payments

Initial Cost \$ 74,693.00 Down Pmt \$ -

Fiscal Year	Date	Beginning Bal	Principal	Interest	Payment	Principal Bal
2018-2019	10/15/2018 \$	74,693.00 \$	-	\$ -	\$ - \$	74,693.00
2018-2019	10/15/2018		16,118.00	-	16,118.00	58,575.00
2019-2020	10/15/2019		13,804.29	2,313.71	16,118.00	44,770.71
2020-2021	10/15/2020		14,349.56	1,768.44	16,118.00	30,421.15
2021-2022	10/15/2021		14,916.36	1,201.64	16,118.00	15,504.79
2022-2023	10/15/2022		15,504.79	613.21	16,118.00	-
Totals		\$	74,693.00	\$ 5,897.00	\$ 80,590.00	

CSD Desc 2017-18 Bus Loan #1

Asset New 2018 BlueBird Bus Model: T3FE 3800

Debt Capital Lease

Lessor De Lage Landen Public Finance LLC Terms 2.87% APR, 5 annual payments

Initial Cost \$ 109,937.00 Down Pmt \$ -

Fiscal Year	Date	Beginning Bal	Principal	Interest	Payment	Principal Bal
2017-2018	9/15/2017 \$	109,937.00 \$	-	\$ -	\$ - :	\$ 109,937.00
2017-2018	10/15/2017		23,045.95	259.69	23,305.64	86,891.05
2018-2019	10/15/2018		20,808.41	2,497.23	23,305.64	66,082.64
2019-2020	10/15/2019		21,406.44	1,899.20	23,305.64	44,676.20
2020-2021	10/15/2020		22,021.65	1,283.99	23,305.64	22,654.55
2021-2022	10/15/2021		22,654.55	651.09	23,305.64	-
Totals		\$	109,937.00	\$ 6,591.20	\$ 116,528.20	

INFORMATIONAL SECTION

Board Policy / Local Budget Law Concerning District Budget

DB/DBA/DBD: District Budget

The district budget will serve as the financial plan of operation for the district and will include estimates of expenditures for a given period and purpose and the proposed means of financing the estimated expenditures.

The district budget will be prepared and authorized in full compliance with the Local Budget Law. The superintendent will be designated as budget officer and will prepare the written budget document.

The district's budgeting system will be in accordance with federal, state and local laws, regulations and locally adopted procedures.

The fiscal year will extend from July 1 to June 30 inclusive.

ORS 294.305 - 294.565, 328.542 - 328.565

DBC: Budget Calendar

The Board will adopt annually a budget calendar which will identify dates and deadlines required for the legal presentation and adoption of the budget.

The superintendent will prepare and recommend a proposed calendar for Board approval. Such calendar will identify dates and activities which comply with state law

ORS 294.305 - 294.565, 328.542 - 328.565

DBD: Budget Priorities

As the budget is prepared, staff will use a prioritizing system consistent with program needs as identified by staff and the Board. Priorities should be established to be used as a basis for budget additions or reductions.

The budget committee will review suggested priorities and will either accept, modify or reject the priorities.

ORS 294.305 - 294.565

DBE: Budget Preparation

The superintendent has the overall responsibility for budget preparation and will develop such procedures necessary to ensure that the proposed budget reflects all areas of district operation.

The superintendent and administrative staff will establish budget priorities for the district and will make appropriate recommendations related to those priorities to the Board and budget committee.

The superintendent will deliver the budget message and actual budget document to the budget committee when the message and budget have been completed and are ready for presentation.

ORS 294.305 - 294.565, 328.542 - 328.565

BEA: Budget Committee

By law, the budget committee is charged with making recommendations concerning financial priorities. The budget committee will have the responsibility for reviewing the financial programs of the district, reviewing the proposed district budget as presented by the superintendent, and recommending an annual or biennial district budget in keeping with the provisions of applicable state laws.

Educational policy decisions, however, are the responsibility of the Board, not the budget committee. The committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the committee may, in effect, delete programs because of a fund decrease. The committee is charged primarily with a fiscal evaluation of programs. The committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The budget committee consists of seven members appointed by the Board plus the elected Board members. To be eligible for appointment, the appointive member must:

- 1. Live and be registered to vote in the district;
- 2. Not be an officer, agent or employee of the district.

No budget committee member may receive any type of compensation from the district.

At its first meeting in July, the Board will identify vacant budget committee positions which must be filled by appointment of the Board. The Board will announce the vacancies and receive applications from interested persons during the month of July. Such applications will include a signed statement that the applicant is willing to serve as a member of the budget committee and to adhere to the policies of the district. The Board may appoint budget committee members to as many consecutive terms as deemed appropriate.

At the first regular Board meeting in August, the Board will review the names of persons filing applications and names of those persons who have served previously and are willing to be reappointed. At the first regular meeting in September, the Board will appoint persons to fill the vacant positions.

The appointive committee members of a budget committee in a district that prepares an annual budget will be appointed for three-year terms. The terms will be staggered so that, as near as practicable, one-third of the appointive members' terms end each year. Appointive members of a budget committee in a district that prepares a biennial budget shall be appointed to four-year terms. The terms shall be staggered so that as near as practicable, one-fourth of the terms of the appointive members expire each year.

If any appointive member is unable to complete the term for which he/she was appointed, the Board will announce the vacancy at the first regular Board meeting following the committee member's resignation or removal. An appointment to fill the position for its unexpired term will be made at the next regular Board meeting.

At its first meeting after appointment, the budget committee will elect a presiding officer from among its members. It may also establish other ground rules as necessary for successful operation of the committee.

A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action.

The budget committee shall hold one or more meetings to receive the budget message, receive the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public.

The budget committee may request from the superintendent or business manager any information used in the preparation of or for revising the budget document. The committee may request the attendance of any district employee at its meetings. The budget committee will approve the budget document as submitted by the superintendent or as subsequently revised by the committee.

After approval of the original or revised budget document, the budget committee's duties cease. The hearing on the approved budget is held by the Board.

ORS 174.130, 192.610 - 192.710, 294.305 - 294.565

DBG: Budget Hearing

The Board shall provide for a public hearing on the budget, in accordance with the law, after the budget document has been approved by the budget committee. Consideration shall be given to matters discussed at the public hearing.

It is the responsibility of the Board to set salaries of employees and to make recommendations to the budget committee regarding fiscal requirements of the district.

After a public hearing on the budget and any modifications of the budget deemed necessary, the Board will approve the proper resolutions to adopt and appropriate the budget and to determine, make and declare the ad valorem property taxes to be certified to the assessor for the ensuing year; and itemize and categorize the ad valorem property taxes.

The superintendent will ensure all necessary documentation is submitted to the county assessor's office as required by the Local Budget Law.

ORS 192.610 - 192.710, 294.305 - 294.565

DBH: Budget Adoption Procedures

After the public hearing on the budget and any modifications of the budget deemed necessary as a result of that hearing, the Board will approve the proper resolutions to adopt and appropriate the budget. The Board will further determine, make and declare the ad valorem property tax amount or rate to be certified to the assessor for the ensuing year, and itemize and categorize the ad valorem property tax amount or rate as provided in ORS 310.060.

The superintendent will ensure all necessary documentation is submitted to the county assessor's office as required by the Local Budget Law.

ORS Chapter 255, 294.305 – 294.565, 310.060, 328.542, OAR 150-310.060-(A)

DBI: Budget Amendment Procedures

The budget estimates and proposed ad valorem property tax amount or rate of any fund as shown in the budget document may be amended by the Board prior to adoption. Such amendment may also be made following adoption if the amendments are adopted prior to the commencement of the fiscal year to which the budget relates.

The amount of estimated expenditures for each fund, however, shall not be increased by more than \$5,000 or 10 percent of the estimated expenditures, whichever is greater.

The ad valorem property tax amount or rate to be certified shall not exceed the amount approved by the budget committee, unless the amended budget document is republished and another public hearing is held as required by law.

ORS 294.435

DBJ: Budget Implementation

The budget, as adopted by the Board, becomes the financial plan of the district for the coming year.

The superintendent and staff are authorized to make expenditures and commitments in accordance with the policies of the Board and the adopted budget.

The superintendent will make the Board aware of any substantial changes in expected revenues or unusual expenditures so the Board may adjust the budget, if necessary.

ORS 294.305 - 294.565, ORS Chapter 310

DBK: Budget Transfer Authority

The annual budget is a financial plan, and as such, may be subject to change in response to circumstances or events occurring after the initial appropriation. Transfers within a fund or from one fund to another will follow these provisions:

- 1. All appropriation transfers from one fund to another will be presented to the Board for approval;
- All budget transfers including appropriation transfers involving \$10,000 or more per transfer or which represent a material change in a given program will be presented to the Board as they are identified;
- 3. All appropriation transfers involving less than \$10,000 per transfer or which do not represent a material change in a given program will be accumulated and presented to the Board for approval generally in June;
- 4. All other budget transfers within a fund will be controlled by the superintendent.

The district will make expenditures by line item within the budget approved by the budget committee and adopted by the Board.

Only the Board is empowered to make intrafund and interfund changes to the adopted appropriations. The district administration will adhere to the following standards:

1. Any funds budgeted but not needed will show as a resource in the next year's budget. Should a purchase be under budgeted, the superintendent will be notified and permission to over-expend

the line item will be sought. To provide flexibility for schools, the aggregate of supplies and materials appropriation, by school and by program, will be considered a "line item";

- 2. Over-expenditures of \$500 per line item aggregate or more will be reported to the Board by the superintendent as soon as possible after the expenditure;
- 3. Funds will be spent as allocated in the budget except in situations of emergency or financial crisis as determined by the Board.

ORS 294.450

Charter Agreement between the Corbett School Board, Corbett School District 39 and the Corbett District School (Charter Law ORS Chapter 338)

Applicant: Corbett District School.

Name of Proposed School: Corbett District School ("CDS"). However, Corbett District School will serve as a placeholder name, as the intention is to survey students in the fall to enlist their help in deciding the ultimate name of the school.

Philosophy and Mission of Charter School: The Corbett District School is being created out of a need to maintain the financial stability and current service levels that the Corbett School District offers. This serves as an application to convert the current Corbett School to a district with a single charter school. The intention of this charter agreement is to provide the Corbett School District a mechanism to admit non-resident students outside of the inter-district transfer process.

The Corbett District School will embrace the District's Board Goal "To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities."

The Corbett District School will continue to embrace current educational practices of the Corbett School District which include but are not limited to:

- Multi-age Instruction.
- Thematic based learning.
- Place based learning.
- Continuous progress.

Currently, the Corbett School District has formed a visions and values committee and plans to form a strategic planning committee to help chart a path forward for the District. As appropriate, the recommendations of the visions and values and strategic planning committees will inform the creation and operation of the Corbett District School. The Corbett School District also intends to complete a strategic planning process and, as appropriate, the work of the strategic plan will inform the creation and operation of the Corbett District School.

Description of the Curriculum: The curriculum of Corbett District School will fully incorporate the Common Core/Oregon State Content Standards consistent with ORS 329.045. A complete curriculum guide can be found in Appendix A.

Description of Expected Results: The goal of Corbett District School is for every student to make adequate yearly progress toward meeting or exceeding state and district standards. Longitudinal data accumulated by Corbett School District 39 ("District") will provide information upon which to assess the progress and success of CDS.

Corbett District School will provide a community school environment where students, teachers, parents, community members and administrative staff interact on a daily basis to provide an exceptional education to students. The core curriculum course offerings of CDS will be enhanced by courses taught by Teacher Standards and Practices Commission (TSPC) certified instructors who have particular expertise in the subject.

Governance Structure of the Charter School: The initial Corbett District School Governing Board ("Charter Board") consists of the publicly elected School Board Members of the Corbett School District 39. As a conversion school, CDS will retain its current governance structure of seven board members representing at large positions publicly elected, consistent with the election laws of the State of Oregon and Multnomah County, within the school district.

Corbett District School will operate under Charter Law ORS Chapter 338 and the written charter. The Board will continue to oversee all fiduciary and curricular planning and adoptions, hold regular board meetings consistent with current practices of the Corbett School District Board, approve the budget and expenditures, and foster community relations.

The CDS will continue to follow all board policies currently adopted by the Corbett School District. The Charter Board reserves the right to modify, update, delete, or add board policies consistent with State Law.

Projected Enrollment and Grades to Be Served: Projected enrollment figures for Corbett District School are based on the Corbett School District 39 2018-19 enrollment of approximately 1212 students in grades K through 12. The Corbett District School may also operate fee for service programs like preschool. Currently, the School Board has placed an enrollment cap of 1300, however the publicly elected Charter School Board reserves the right to adjust the enrollment numbers in light of an ever changing financial environment.

Target Population of Students to Be Served: Corbett District School plans a diverse program serving grades Pre-K through 12 and targeted at the following groups: students currently enrolled in Corbett Schools, and students in surrounding communities who may benefit from a smaller, differentiated education program.

Distinctive Learning or Teaching Techniques to Be Used: Meeting the instructional needs of all learners requires a differentiated delivery system for all areas of the curriculum. This differentiation must be based on providing the appropriate level of support so that each student can progress in a continuous improvement model and attain his or her full potential as a literate citizen and lifelong learner. Corbett District School is committed to utilizing the following instructional methods and opportunities:

- (a) Project-based and or thematic-based learning: Courses will involve hands-on, lab, and/or project-based instruction that require students to produce digital assignments, and/or tactile products. This may be done individually or as a collaborative/team effort.
- **(b)** Lecture/discussion method: Inquiry about broad-based, open-ended questions will require problem-solving techniques. Classes will have an emphasis on reading, writing, and presentation skills. This may include the use of digital equipment, i.e., computers and software, cameras, interactive whiteboards, and other technologies to support vocational areas in the school.
- **(c) Online courses:** The uses of an online education program may be incorporated as appropriate.
- (d) Science, Technology, Engineering, Arts and Math (STEAM), CTE, and College Preparatory Programs: The Corbett District School will continue to offer, maintain, and expand course offerings in STEAM, CTE and College Preparatory programs. These offerings may be modified based upon the work of the visions and values and strategic planning committees and the judgement of the Charter Board.

Legal Address, Facilities, and Physical Location: The current Corbett School, headquartered at 35800 East Historic Columbia River Highway, Corbett, Oregon 97019, will transition into the Corbett District School, which will remain in the same facility in the community of Corbett. The district retains ownership of all facilities, equipment and supplies including properties at 32405 E.

Historic Columbia River Highway, 35800 E. Historic Columbia River Highway and 36115 E. Historic Columbia River Highway. The charter owns no physical assets.

Description of Admissions Policy: The Charter Board will set enrollment targets at least annually. The Charter Board may increase, or decrease the enrollment target at any time and they recognize that the work of the visions and values and strategic planning committees will be considered in establishing enrollment targets.

In the event that more students apply for admission to Corbett District School than can be accommodated, an objective, confidential lottery will be held to determine enrollment. Priority in all lotteries will be given to students who have siblings currently attending the Corbett District School and to students who have been attending the Corbett District School by other means such as by tuition or by mechanisms called for in collective bargaining units. Further, resident students who move out of district and who wish to continue attending Corbett District School will be guaranteed enrollment for the remainder of the school year in which they move and they will be given priority in the following year lottery(ies). Students who turn down the invitation to enroll or drop from the program after enrolling will be replaced by the next student in order of lottery selection. (ORS 338.125) All students who reside within current school district boundaries are guaranteed admission. Further, all students currently attending Corbett School District will be guaranteed admission to the Corbett District School when the school begins initial operation. Admission applications can be accepted on a rolling basis throughout the year. Confidential lotteries will be conducted before the start of each trimester on a date established by administration provided the Charter Board opens space in the Corbett District School for that lottery. If needed a waitlist will be established after each lottery and remain in effect until the next lottery is announced.

Applicable Statutes and Rules: All applicable federal and state laws and Oregon Administrative Rules will apply to Corbett District School. (ORS 338.115)

Proposed Budget and Financial Plan: The budget will be based on the state school fund factored on enrollment for the current year or the previous year, whichever is highest. Evidence of financial soundness is found in the existing Corbett School District budget and financial plan already in place and utilized by Corbett School District 39.

Standards of Behavior and Discipline: Corbett District School Board will adopt those behavior and discipline policies in use by Corbett School District 39. These policies are available for review at the school district office.

School Calendar: The school calendar for the 2019-2020 school year will be the calendar already established by the Corbett School District. The Corbett District School Governing Board will establish yearly calendars consistent with current practice of the Corbett School District Board. The operational hours of the Corbett District School will remain the same as those currently established by the Corbett School District. The Corbett District School Governing Board may elect to change those hours in the future.

Staffing/Qualifications: The Corbett District School will maintain current staffing of both certified and classified staff*, with new staff added when needed to meet targets set by the Corbett District School Governing Board. In addition, all certified teachers must meet TSPC licensure standards and have appropriate academic, and/or career experience. Licensed teachers may, at the discretion of district administration, teach outside of their endorsement areas consistent with Charter Law.

*Budget deficits caused by inadequate state funding may result in reductions in staff. The Charter School Governing Board will follow district policy if any positions must be cut.

Opening Date: The Corbett District School will open on a date no later than January 1, 2020. The Corbett School District Board may opt to open the Corbett District School at a date prior to January 1, 2020.

Special Education Arrangements: Corbett School District 39 and Corbett District School will provide for the needs of those enrolled students who qualify under state and federal laws regarding Special Education, regular education, and related services for students who qualify under Section 504 of the Rehabilitation Act of 1973. CDS will actively identify those students who qualify for special education services and will utilize district resources, the Multnomah Education Service District resolution services, as well as other external resource providers to ensure maintenance of effort. (ORS 338.165)

Community Involvement: The Corbett School District encourages parent and community involvement. The community will continue to be provided opportunities to influence the development of the charter as well as the ongoing refinements and modifications during charter implementation. Public Board Meetings will be held monthly and progress of implementation will be monitored/guided through the public meetings process. Further, standing committees such as the visions and values and strategic planning committees will have the opportunity to influence the development of the charter.

Term of the Charter: The initial term of the charter will be five years renewable from the date of signing. (ORS 338.065 (3)(a))

Plan for Performance Bonding/Insurance: The agreements, policies, and coverage with agencies currently insuring Corbett School District 39 will be maintained by Corbett District School. In the future these may be modified as determined necessary by the elected Corbett District School Governing Board.

Collective Bargaining Units: Corbett District School will maintain all collective bargaining agreements in place on the date that the Corbett District School opens. Future, contract negotiations will be consistent with state and federal law.

Placement of Students, Staff, and Property upon Termination/Non-Renewal of Charter:

Termination of the charter shall not abridge Corbett School District's legal authority to operate as a non-chartered (regular) public school district. In the event of termination or non-renewal of this charter, Corbett School District shall follow the reduction in force provisions in any applicable collective bargaining agreements for licensed and classified employees or as otherwise provided by the Corbett School District. If, as a result of termination or non-renewal of this charter, a determination is made to reconstitute the school as a regular public school, the District Board will, as staffing requirements permit and funding allows, and on the recommendation of the Superintendent, make every effort to rehire all staff employed by Corbett District School at the time of its reconstitution as a regular public school.

If the school is reconstituted as a regular public school, all students currently enrolled will become enrolled students of the reconstituted school. Students currently attending outside the district will be allowed to continue with an existing inter-district agreement.

In the event of a termination of this charter, all assets, equipment, supplies, and other items provided to Corbett District School which were the property of Corbett School District 39 prior to this charter or were added after the fact with funds belonging to Corbett School District 39 or are of a nature that their loss or absence would prevent the operation of the district or its programs after termination of this charter, shall be returned to or retained by Corbett School

Fiscal Audit: The School Superintendent will develop a balanced operating budget to be approved by the District Budget Committee and School Board as part of the current budgetary process. Corbett District Charter School will retain Corbett School District's designated auditor. Corbett District School will report in writing to the district the manner in which CDS intends to address any deficiencies in the audit. ODE is permitted to audit, review, and inspect expenditures during this time. (ORS 338.095)

Conversion of an Existing Public School District:

a) Student enrollment shall be voluntary. Students who choose not to attend Corbett District School have the option of being home schooled or request an interdistrict transfer. Any student who resides within the district boundary but has opted out of attendance at Corbett District School will be released by the Corbett School District 39 to the school of their choice. (ORS 338.145)

b) Employment practices, policies, and agreements:

Corbett District School shall use the existing practices of Corbett School District 39 regarding the selection and hiring, training, discipline, and firing of its teaching, administrative, and operations staff with the exception of those changed by waiver or mutual consent of parties in a collective bargaining agreement. During the life of this charter, Corbett District School will implement policies in compliance with all applicable federal and state laws and collective bargaining agreements in effect at the time of the charter signing regarding recruitment, promotion, discipline, and termination of personnel; methods for evaluating performance; and a plan for resolving employee-related problems, including complaint and grievance procedures shall remain in effect for the remaining length of the agreement. Employees' payroll shall be processed through the business office of the Corbett School District 39 unless changed during the life of this charter. (ORS 338.135)

c) Employee assignment to the charter school shall be voluntary. However, as CDS will be the only school for grades K-12 located within Corbett School District 39, there are no alternative assignments available within the district to staff members who choose not to participate in the charter school. Therefore, any staff member who is under contract at the time of the charter signing and who chooses not to participate in the charter school shall be released from their contract if they request such a release at least 30 days prior to the charter going into effect. All contracts and agreements with staff members in effect at the time the school becomes chartered shall remain in effect for the remaining term of such contract or agreement. (ORS 338.135)

Approved this XXX day of XXXX.

Todd Mickalson, District Board Chairman

K-12 SCHOOL EQUALIZATION FORMULA

STATE SCHOOL FUND DISTRIBUTION

District Formula Revenue (Equalization Funding)

General
Purpose Grant

Transportation Grant

High Cost Disability Grant Facility Grant

School District Revenue



The school equalization formula determines each school district's general operating revenue from the State School Fund (SSF) in combination with local revenue. It is the sum of a general purpose grant, a transportation grant, a high cost disability grant and a facility grant. The formula allocates state and local revenue based on relative need for the formula component grants given the funding level available.

State School Fund

The Legislature allocates money to the State School Fund primarily from the state General Fund and lottery revenue for distribution to school districts.

Local Revenue

Statutorily, the school formula only includes district local revenue from the following sources:

Operating property taxes collected (including prior years)

Common School Fund County School Fund

Federal forest related revenue

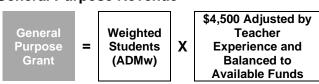
State managed county trust forests (Chapter 530)

ESD funds required to be shared with school districts

Revenue in lieu of property taxes

Supplantable federal funds

General Purpose Revenue



Weighted Students (ADMw)

Weighted student count is measured by average daily membership with extra counts or weights for students in special categories. Average daily membership (ADM) is the average number of resident students during the school year. Weighted ADM or ADMw counts students in special enrollment categories as more than one student.

The higher of the current year or prior year ADMw is used. The higher count is called extended ADMw.

Student Weights

Student weight categories are as follows:

Category	Additional Weight	Count (ADMw)
Special Education and At Risk		
Individual Education Program	1.00	2.00
English Language Learner	0.50	1.50
Pregnant and Parenting	1.00	2.00
Students in Poverty Adjusted	0.25	1.25
Neglected and Delinquent	0.25	1.25
Students in Foster Care	0.25	1.25
Grade and School		
Kindergarten (Half-day)	-0.50	0.50
Elementary District	-0.10	0.90
Union High District	0.20	1.20
Remote Small School	Varies	

Individual Education Program Weight

Students with various limitations such as hearing, speech, and visual impairments receive special individual education. The count cannot exceed 11% of ADM without approval by the Department of Education.

Remote Small School Weight

A school site qualifies for additional ADMw if

Elementary High

ADM less than (varies with grades) 252 (9gr) 350 (4gr) Distance to nearest same district school more than 8 miles

The additional ADMw varies with number of students and distance. Generally, the smaller the school the greater the additional weight per student. The high school distance adjustment for being less than 20 miles from the nearest high school was phased out and sunset at the end of 2004-05. The weighting scheme will change when full-day kindergarten ADM weight becomes the same as other grades.

Teacher Experience and Balance to Funding

The dollars per weighted student target is arbitrarily set at \$4,500 (adopted in 1991) before adjustment for teacher experience.

The teacher experience adjustment increases (or decreases) the target by \$25 for each year the district average teacher experience is more (or less) than the statewide average teacher experience.

A calculated multiplier balances funds available to funds allocated. The multiplier modifies the adjusted target amount to distribute the available state appropriation. The multiplier changes over time and is estimated to be 1.8864 using \$4,500 per ADMw in 2019-20. The equivalent amount is \$8,860 per ADMw.

Transportation Revenue

Transportation Grant

70% to 90% of Transportation Costs

Districts are ranked by approved transportation costs per student from highest to lowest. The district grant depends on the following ranking:

District Rank	% of Costs				
Top 10%	90%				
Next 10%	80%				
Bottom 80%	70%				

The grant is the percent of costs corresponding to district rank times approved transportation costs.

Approved transportation costs are the following:

Preschool handicapped students

Elementary students more than 1 mile from school Secondary students more than 1.5 miles from school

Students going between school facilities

Students on field trips

Health or safety needs

Room and board in lieu of transportation

High Cost Disability Revenue

High Cost Disability Grant Up to Sum of Costs above \$30,000 per Disability Student

For a student with approved disability costs above \$30,000, the grant is the cost minus \$30,000. The district grant is the sum of the grants for each student with disability costs above \$30,000. ESD costs for each student can be included in the student total. Total district grants cannot exceed \$35 million per year. If total grants initially exceed this amount, the grants are reduced proportionally.

Facility Revenue

Facility Grant

Up to 8% of Construction Costs

Districts adding new classroom space receive up to 8% of construction (excluding land) and portable unit costs for furnishings and equipment. Total grants are limited to \$7 million per biennium. If grants at 8% exceed the limit, the reimbursement percent is reduced.

School Revenue Share

The school share of both school district and ESD formula revenue is 95.5%. Formula revenue is State School Fund dollars available for distribution to school districts and ESDs and designated local revenue (primarily property taxes) included for each in their respective formulas. The K-12 equalization formula uses 95.5% of this total to allocate to school districts.

State Payment Schedule

The July payment is 16.67% of the estimated State School Fund grant with 8.33% in each of the following 10 months. There is no June payment. Adjustment for audited data occurs in the following year.

Other State School Fund Allocations

The 2019 Legislature allocated \$7.6 million of the State School Fund for special programs and grants for the 2019-21 biennium. The largest were \$5 million to small districts with small high schools (of which 2020-21 allocation is subject to a legislative approval) and \$1.6 million for the purposes of the Oregon virtual school district.

The 2019 legislature appropriated \$39.5 million from the SSF to the Educator Advancement Fund for the biennium. The Network is funded by \$6 million carveout and \$16.75 million each from the school districts and education service districts. The 2019 Legislature also decided to provide Local Option Equalization Grants \$3.86 million from the SSF.

FORMULA GRANT PERCENTAGE by DISTRICT SIZE										
2018-19										
District Size by ADM	# of Districts	General Purpose	Transportation	High Cost Disability	Facility					
0- 500	76	94.05%	5.85%	0.10%	0.00%					
500- 1,000	31	95.08%	4.59%	0.24%	0.09%					
1,000- 3,000	43	95.69%	4.03%	0.23%	0.06%					
3,000- 5,000	17	95.70%	3.70%	0.59%	0.01%					
5,000-10,000	18	95.74%	3.76%	0.49%	0.01%					
10,000 and Greater	12	95.37%	3.66%	0.85%	0.12%					

Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE Corbett SD 39

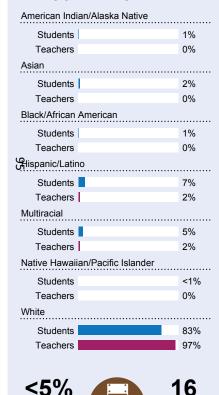
SUPERINTENDENT: Randy Trani | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



Students We Serve



DEMOGRAPHICS







Languages Spoken

14% Students Mobile Students with

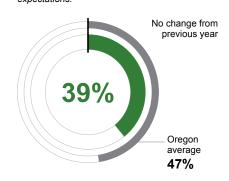
Free/ Reduced Price Lunch

Disabilities

*<10 students or data unavailable

Grade 3 REGULAR ATTENDERS **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



High School Success

Grade 8 **MATHEMATICS**

Start Strong

Grades K-2

their enrolled school days.

Students who attended more than 90% of

Decrease from

Oregon

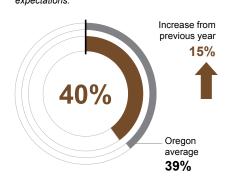
average

83%

previous year

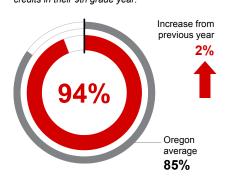
4%

Students meeting state grade-level expectations.



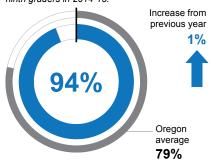
Grade 9 **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Corbett SD 39

SUPERINTENDENT: Randy Trani | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



Our Staff (rounded FTE)



5Administrators

Outcomes



53
Teachers



14 Educational assistants



O Counselors



Licensed Librarians

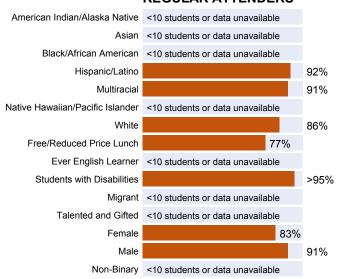


OPsychologists

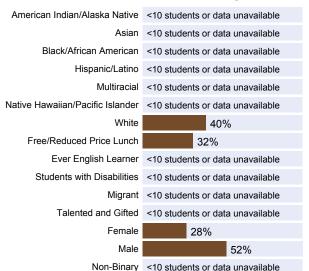


81% of licensed teachers with more than 3 years of experience

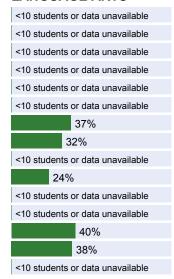
Grades K-2 REGULAR ATTENDERS



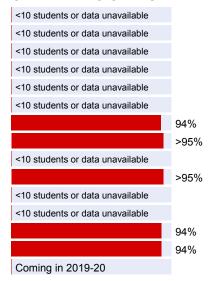
Grade 8 MATHEMATICS



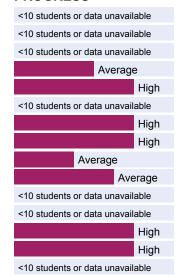
Grade 3 ENGLISH LANGUAGE ARTS



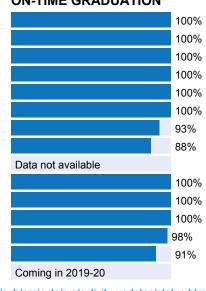
Grade 9 ON-TRACK TO GRADUATE



Grades 3-8 INDIVIDUAL STUDENT PROGRESS



Grade 12 ON-TIME GRADUATION



Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Corbett School

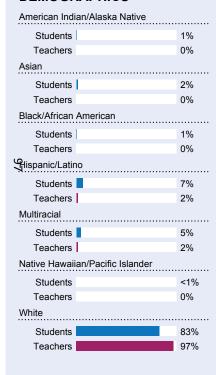
PRINCIPAL: Randy Trani | GRADES: K-12 | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



Students We Serve



DEMOGRAPHICS







16

Languages Spoken

<u>14%</u>

Students with Disabilities Required Vaccinations

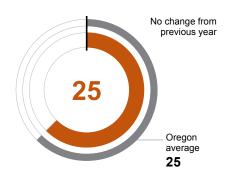
Free/ Reduced Price Lunch

*<10 students or data unavailable

School Environment

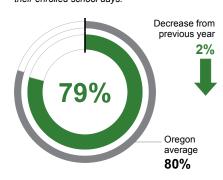
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

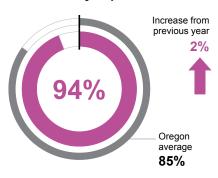
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

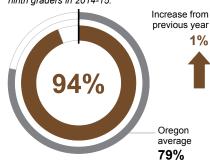
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

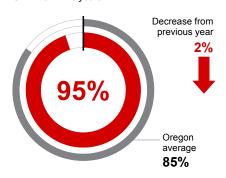
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



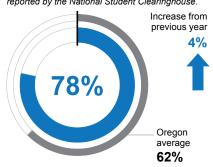
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Corbett School District strives to create a safe and welcoming environment through a variety of initiatives including: Mulitage classes, morning meetings, translation/interpretation offered as needed, zones of regulation instruction, and a school resource officer.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Corbett School

PRINCIPAL: Randy Trani | GRADES: K-12 | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



Our Staff (rounded FTE)



52
Teachers



13
Educational assistants



O Counselors



8%
Average teacher turnover rate

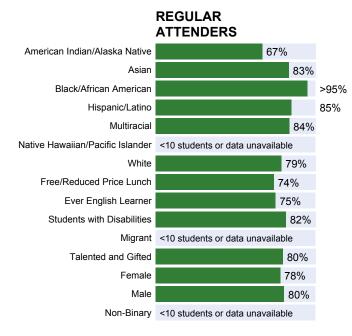


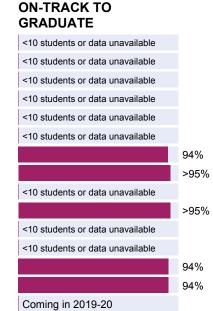
80%
% of licensed teachers with more than 3 years of experience

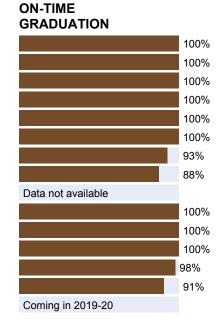


Yes
Same principal in the last 3 years

Outcomes







About Our School

ADVANCED COURSEWORK

AP for All Program (100% of students are able to enroll in AP courses) Math: AB Calculus, BC Calculus, Statistics, Computer Science English/Language Arts: Literature & Composition, Language & Composition, Science: Environmental Science, Biology, Chemistry, Physics, Social Studies: Human Geography, World History, US History, Government, Psychology, Interdisciplinary: Research, Seminar, World Languages: Spanish Language and Culture, The Arts: Art Depth, Art Breadth

Multiple dual credit courses through MHCC and a Senior Plus Program - 1/2 day at MHCC.

CAREER & TECHNICAL EDUCATION

College & career opportunities include: Career exploration opportunities for seniors, Friday college visits, and lunchtime college information sessions.

Career related learning experiences include: Child development, culinary arts, technology, and internships.

EXTRACURRICULAR ACTIVITIES

Academic extracurricular opportunities include: National Honor Society and grade/middle school math clubs.

School sponsored clubs include: High school service clubs (Key Club, Communicare, Leadership), K-12 drama club, K-8 garden club, and middle/high school travel clubs.

Sports include: Community sponsored sports grade K-5 and interscholastic sports grades 6-12.

PARENT & COMMUNITY ENGAGEMENT

Corbett School District hosts variety of events designed to encourage community and parental engagement including a Community barbecue and open house, transition day, monthly principal chats, family nights, and end of unit celebrations.

Parents are also encouraged to become involved directly in the school and/or classrooms through the PTA, volunteer opportunities, chaperone opportunities, and a district site council.

Glossary of Terms and Acronyms

Major Function Definitions

1000 – **Instruction:** This function relates to activities dealing directly with the teaching of students, or the interaction between teacher and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as computer instruction applications, television, radio, telephone, and correspondence.

2000 – **Support Services:** This function accounts for those services which provide administrative, technical, personal (such as guidance and health), and logistical support to facilitate and enhance instruction. Support Services exist to sustain and enhance instruction, and would not otherwise exist if not for instructional programs.

3000 – **Enterprise and Community Services:** These are activities concerned with operations that are financed and operated in a manner similar to private business enterprises where the stated intent is that the costs of providing goods and services to the students or general public are financed or recovered primarily through user charges and community programs.

4000 – **Facilities Acquisition and Construction:** This function relates to activities concerned with the acquisition of land and buildings; major remodeling and construction of buildings and major additions to buildings; initial installation or extension of service systems and other built-in equipment; and major improvements to sites. Major capital expenditures, which are defined as capital expenditures that are eligible for general obligation bonding are recorded here.

5000 – **Other Uses:** This function is used for servicing the debt of a district and conduit-type transfers from one fund to another fund.

6000 – Contingencies (for budget only): These are expenditures which cannot be foreseen and planned in the budget process because of an occurrence of an unusual or extraordinary event.

7000 – Unappropriated Ending Fund Balance: This is an estimate of funds needed to maintain operations of the District from July 1 of the ensuing fiscal year and the time when sufficient new revenues become available to meet cash flow needs of the fund. No expenditure shall be made from the unappropriated ending fund balance in the year in which it is budgeted.

Other Terms

Activity: A specific and distinguished line of work performed by one or more organizational components of a government for the purpose of accomplishing a function for which the government is responsible. For example, food inspection is an activity performed in the discharge of the health function.

ADM: Average daily membership is the year-to-date average of daily student enrollment.

Appropriation: A legal authorization granted by the school board to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

Budget: A plan of financial operation embodying an estimate of proposed means of financing them for a single fiscal year. A proposed budget is presented to the budget committee for approval. An approved budget is subsequently adopted as approved or modified by the Board.

Budget Document: The instrument used by the budget-making authority to present a comprehensive financial program to the school board which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures and other data used in making the estimates.

Budgetary Control: The management of the district in accordance with an adopted budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenue.

Budgetary Expenditures: Decreases in net current assets. In contrast to conventional expenditures, budgetary expenditures are limited in amount to exclude amounts represented by noncurrent liabilities. Due to their spending measurement focus, government fund types are concerned with the measurement of budgetary expenditures.

Capital Outlay: Expenditures which result in the acquisition of or addition to fixed assets.

Certified Employees: Includes teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists

Classified Employees: Support staff, including instructional assistants, clerical staff, custodians and maintenance.

Contingency: A special amount budgeted each year for unforeseen expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

Current Resources: Resources to which recourse can be had to meet current obligations and expenditures. Examples are current assets, estimated revenues of a particular period not yet realized, transfers from other funds authorized but not received, and in the case of certain funds, bonds authorized and unissued.

Deficit: The excess of the liabilities of a fund over its assets. Oregon school districts may not carry deficits in any fund.

Expenditures: Decreases in net financial resources. Expenditures include current operating expenses which require the current or future use of net current assets, debt service, and capital outlays.

FTE: Full-time equivalent staff. One FTE is defined as a regular position scheduled to work eight hours per day.

Functional Classification: Expenditure classification according to the principle purposes for which expenditures are made.

Fund: A fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

Object: As used in expenditure classification this term applies to the articles purchased or the service obtained (as distinguished from the results obtained from expenditures). Examples are salaries, employee benefits, personal services, contractual services, materials, and supplies.

Payroll Fringe or Associated Costs: Amounts paid by the district on behalf of employees, in addition to gross salary. Examples are:

- Group Health Insurance
- Contributions to public employees' retirement system (PERS)
- Social Security (FICA)
- Workers' compensation
- Unemployment insurance

Resources: Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

Revenues: Moneys received or anticipated by a local government from either tax or non-tax sources.

State School Fund: The major appropriation of state support for public schools. This fund consists of property tax loss replacement mandated by Measure 5 and state aid formerly called Basic School Support. The State School Fund is distributed to school districts according to a Legislature adopted formula.

Supplemental Budget: Prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

Transfers: Amounts distributed from one fund to finance activities in another fund.

Unappropriated Ending Fund Balance: Amount budgeted to carryover to the next year's budget to provide the district with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the year.