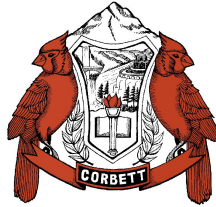


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Corbett School District No. 39

Senate Bill 263 took effect on July 1, 2017. This new law prohibits placement of a student of any age on an “Abbreviated School Day” or an “Abbreviated School Program” for more than 10 days per school year. SB 263 also makes a clear distinction between students with disabilities and those in general education. This law does not apply to school days that are abbreviated as a component of discipline imposed in compliance with ORS 339.250

Every student in Corbett should be afforded access to a full school day and/or program. Reducing student access to a free and appropriate education is never a decision to be taken lightly and should be considered **ONLY** as a final option at the time. **Abbreviated day and program decisions are always temporary and must have a reentry schedule and plan.** The decision to place a student on an abbreviated school day or program must be data driven. This data will likely come from Tier III team data and/or building level data related to the student’s level of need in relationship to the health and safety of the school. *Additionally, the parent or guardian must agree to the abbreviated day or program recommendation.*

In Corbett, placing students with disabilities on an abbreviated day or program is a data driven decision determined through the IEP process and this practice will continue. In addition to IDEA requirements, SB 263 emphasizes and adds safeguards that the IEP team must follow before students with disabilities can be placed on an abbreviated day or program. The team can abbreviate a student’s day if it:

- Determines this option is appropriate based on student need; and
- After the student’s parents have had the opportunity to meaningfully participate in a meeting to discuss the placement; and
- Document that the team considered an option with appropriate supports that provides the same number of instructional hours and educational services as other students in the same grade at the same school.

This letter is accompanied by a flowchart that must be used when considering an abbreviated day or program. Following the steps outlined on this chart will ensure that school staffs are making objective decisions that support a student’s ability to more appropriately access their education.

Specific requirements for this process include:

- **If a student is placed on an abbreviated day, a *re-entry plan and timeline must be written and copies provided to all parties.***
- **An abbreviated day or program can be considered at any time as a component of a support plan, however, data driven decisions with clearly defined data collection points are required.**
- **Parents or guardians must consent to an abbreviated day or program with the exception of students with disabilities identified under IDEA.**
- **If a student is identified through IDEA, the District must provide written notice to parents regarding compliance requirements, prohibition of unilateral placement and the student’s right to the same instruction of others at the same grade and school.**

- For students placed on an abbreviated day or program, *at least once each term*, the school must notify the parents of the District's obligation to follow the requirements of SB 263 section (4), the prohibition on unilateral placement, the student's right to receive the same hours and services offered other students in the same school and grade and obtain their signed acknowledgement of receiving the notice.