

Mr. Young's AP Psychology, Corbett High School

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NOTE: SAVE THIS AND ALL CALENDARS FOR FUTURE REFERENCE

General Description of the Course Schedule

- Classes meet for about 55 minute periods, four days a week.
- Students can expect a workload of ½-1 hour daily and 1-2 hours each weekend.
- Students will take the AP Psychology exam at 12 pm on Thursday May 9, 2019.

Course Objectives and Philosophy (*corresponding to Division 22 standards below)

Students will:

- Be able to communicate about human psychology on a sophisticated level (*3, 5)
- Develop critical thinking skills (*2, 6)
- Be prepared to score well on the AP Psychology exam in early May (*6)
- Be prepared to succeed in all entry-level college psychology courses (*6)
- Build strong, professional rapport with your classmates and teacher (*4)

Resources

Required Text (provided):

Myers, D.G. (2004) Psychology, Myers in Modules, Seventh Edition. New York, NY: Worth Publishers.

Video Resources:

Teaching Modules: The Mind, Second Edition (1999). The Annenberg/CPB Collection

Discovering Psychology: Updated Edition (2001). (Selected Modules) The Annenberg/CPB Collection

Crash Course: Psychology, and other video clips will be announced and utilized in class.

Evaluation

Grading Proportions

Description	Percentage
Reading quiz (daily to weekly)	10 %
Assignments, (including book notes)	10 %
Projects (models, presentations and papers)	20 %
Tests (multiple choice, short answer, essay)	60 %

Late Work and Extra Credit Policies (*corresponding to Division 22 standards below)

- It is the student's responsibility to acquire all instructions and materials. (*1, 5)
- All late projects must be turned in by the stated deadline to be scored in time for the grade. (*1, 5)
- Work not turned in by deadlines will be accepted only at discretion of teacher.
- Students who have missed a quiz or test may take it upon their return.
 - Students will have the number of days missed during the absence plus one.
 - After this the student may need complete the test as a recovery project.
- It is the student's responsibility to schedule a time after school to make up a test or quiz. (*3)
- Opportunities for recovery credit is offered at the teacher's discretion.

*Standards as Required by Division 22

1. Personal Management: Exhibit appropriate work ethics and behaviors in school, community, and/or workplace.
2. Problem Solving: Apply decision-making and problem-solving techniques in school, community, and/or workplace.
3. Communication: Demonstrate effective and appropriate communication skills to give and receive information in school, community, and/or workplace.
4. Teamwork: Demonstrate effective teamwork in school, community, and/or workplace.
5. Employment Foundations: Demonstrate academic, technical, and organizational knowledge and skills required for successful employment.
6. Career Development: Demonstrate career development skills in planning for post-high school experience

AP Psychology, 2018-2019 Overview of Course Outline

First Trimester			Second Trimester			Third Trimester		
% of AP Test	Meyers Modules	Unit	% of AP Test	Meyers Modules	Unit	% of AP Test	Meyers Modules	Unit
2-4 %	1	Intro to Psych (History and Approaches)	6-8 %	11, 12, 13, 14, 15, 16	Sensation and Perception	5-7 %	41, 42, 43, 44	Personality
8-10 %	2	Research Methods	7-9 %	20, 21, 22	Learning	7-9 %	45, 46, 47, 48, 49	Disorders
8-10 %	3, 4	Biological Bases of Behavior	8-10 %	23, 24, 25, 26, 27	Memory	5-7 %	50, 51, 52	Treatment
2-4 %	17, 18, 19	Consciousness		28, 29	Thinking and Language	100 %	Accumulated Notes, Flash Cards and Hand-outs	Review for AP Test
Part of Bio Bases	5, 6	Nature and Nurture	5-7 %	30, 31, 32	Intelligence, Testing and Individual Differences			
7-9 %	7, 8, 9, 10	Human Development	6-8 %	33, 34, 35, 36, 39	Motivation, Work and Stress			
8-10 %	53, 54, 55	Social Psychology		37, 38	Emotion	---	---	Applied Psychology Project