

Corbett High School

Course Syllabus

Spanish 1

Teacher: Señor Wise

Email: awise@corbett.k12.or.us

Course Website: espanolconsenorwise.weebly.com/

Extra Help: If you need to see me outside of class time please schedule a time to meet with me. You may do this two ways:

1. Send me a message via the course website or email.
2. Schedule a time on the sheet posted in the back of the classroom.

****If I don't have any students signed up to meet with me, I can't promise that I will be in the class if you stop by.**

Required Materials

- Composition Book (provided)
- Pen/Pencil
- *Optional (Spanish/English dictionary)

Course Description

The goal of this course is to acquire the Spanish language. Acquiring a language is very different than learning a language. When you were a baby you "acquired" a language naturally by listening to other people speak it. You didn't learn a language by studying it. This language you will be hearing is what we call input. In Spanish 1 you will be getting lots of input in the language. At the beginning you will not be expected to produce lots of "output" (speaking) as this will happen naturally over time. The focus of this class will be on listening and reading in Spanish. As the year progresses we will produce more writing and speaking in Spanish.

In this course we will focus class time on the acquisition of high frequency (commonly used) words and structures. We will learn around 3-5 new structures each week. You will be exposed to more than this but only be assessed on the structures introduced each week. We will use these structures in meaningful ways (class discussions, storytelling, cultural explorations) and you will be expected to recognize them when they you hear or see them and over time produce them orally and written.

Expectations

1. Listen with intent to understand
2. One person speaks and the others listen
3. Do your 50%
4. Actors and Artists synchronize your actions with my words.

Grading Policy

Student Evaluation:

The grading system for the Spanish Department at Corbett High School is as follows:

Interpersonal Communication and Attendance - 75%

Quizzes and Tests - 25%

Interpersonal Communication will be evaluated according to the following rubric:

2	4	6	8	10
<ul style="list-style-type: none"> • Not attentive • No eye contact and not responding • Not using stop signal when unclear • Inappropriate use of English • Off topic and interrupting • Takes away from the class 	<ul style="list-style-type: none"> • Attentive • Not responding, but making eye contact most of the time • Not using stop signal when unclear • Inappropriate use of English • Off topic and interrupting • Not contributing to the class • Not co-creators of stories 	<ul style="list-style-type: none"> • Attentive • Sometimes responding (verbally and/or non-verbally) • Sometimes using stop signal when unclear • Speaking in Spanish • Occasionally contributes ideas to the class • Limited co-creators of stories 	<ul style="list-style-type: none"> • Attentive • Always responding non-verbally and sometimes verbally • Consistently using stop signal when unclear • Speaking in Spanish • Often contributes ideas to the class • Strong co-creators of stories 	<ul style="list-style-type: none"> • Attentive • Always responding verbally in Spanish (at least one word) • Always using stop signal when unclear • Frequently contributes ideas to the class • Strong co-creators of stories • <u>Voluntary emerging output</u>

Attendance Policy:

Every day in class, students earn a grade based off the “**Interpersonal Communication Rubric**”. If a student is absent from class for any reason, he/she is not able to earn these points. Of course, there is an opportunity to make up these points:

1.) For **each** day of class that you have missed, watch 10 minutes of video from the link below.

www.youtube.com/channel/UCouyFdE9-Lrjo3M_2idKq1A

2.) After watching, call my Google Voice account: 503-609-0692. **Make one phone call for each day you have missed. Please do not call to make up points for more than one day at a time.**

3.) IN ENGLISH, state your first and last name, class period, and the date of the absence for which you are making up points.

4.) Again IN ENGLISH, describe what happened in the 10 minutes of video that you watched. Your description should be about 2-3 minutes long.