Comprehensive Distance Learning Expectations Fall 2020 Family Webinar

Webinar Agenda

- 1. Comprehensive Distance Learning (CDL) Plan
- 2. Families can put questions into the Q&A throughout the chat.
- 3. Any questions not answered during the presentation will be answered at the end.
- 4. Opportunity for feedback via brief survey.
- **SEE the Q&A on the last few slides!!

Things we learned from Emergency CDL

- Students need daily connection with teachers.
- Managing 7 classes was challenging for many students.
- Teachers with fewer students had more success.
- Families were unclear as to what students should be doing.

Structural Changes for 2020-2021

- Students enrolled in 6 classes per trimester, PLUS advisory/health/PE.
- THREE Classes at a time, for 6 weeks.
- Set times for each class, each day, Mon-Thur.
- A-I grades, and attendance recorded.

Daily Schedule	Time Window (1 hour of teacher-directed activity, and 1 hour of independent student work)
BAND - STRINGS	8:00-10:00
First period	10:00-12:00
Second Period	12:00-2:00
Third Period	2:00-4:00
Advisory 10-12 OR Health 9 OR PE 8	9:30-10:00 OR 4:00-4:30* (teacher preference)

Instructional Expectations

- 1 hour of teacher-directed activities, 1 hour of independent work per class per day.
- Attendance recorded for each class.
- Grades updated in Synergy weekly.
- Focus on building community and relationships within classes.
- Provide opportunities for thinking critically, reading, writing, listening, and speaking.

Student Expectations

- Virtually connect during class time.
- Communicate with teacher.
- Take advantage of help sessions.
- Do the the thinking critically,reading, writing, listening, and speaking.
- ASK FOR HELP WHEN YOU NEED IT!

Family Expectations

- Ensure that the student has a computer/chromebook and internet access. (CSD can help!)
- Ensure that the student has a place to work during the school day.
- Monitor attendance and grades via Parentvue.
- Communicate concerns with teachers.

Questions and Answers

Put any additional questions into the Q&A chat, and if you would like further conversation, feel free to contact us via email or phone!

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Thank you for your support, grace, and flexibility as we navigate this challenging time together.

Feedback & Additional Questions

We will have an additional webinar on Thursday, August 27th from 6-7:30 p.m for Back to School Night. On that night, we will discuss AP and nonAP options, meet the staff, have time to to meet with classes, and learn some technology tools.

Please complete the survey at https://bit.ly/3h98Qbg to give feedback about tonight's webinar, give suggestions for 8/27, and ask additional questions.

Q&A from the Webinar

- 1. Can we schedule a meeting for academic advising? Contact Cassie Duprey for 10-12 or Jenny Radulesk for 8-9.
- 2. How do students get chromebooks? Send an email to Kathy Childress.
- 3. Is there a plan for students who miss due to connectivity? Classes will be recorded, but students must notify teachers of issues. It is expected that students are synchronous as much as possible.
- 4. Where do we get schedules? Student schedules will be available in Studentvue Aug. 24th.
- 5. Will there be a problem with meeting graduation requirements? We will work with all students to make sure there is not a problem.
- 6. In this model, will students have more time with teachers? Yes, students should have about an hour per class per day.

More Q&A...

- 8. Supply lists? This will come from teachers, hopefully at Virtual Back to School Night on Aug. 27th.
- 9. Will Choir be happening? No.:(
- 10. How will PE work? Information to come from Mr. Soulanegt and Ms. Ducey.
- 11. What is Synergy? It is the platform that Parenvue and Studentvue are on. Ask Mrs. Childress for a log-in if you don't have one.
- 12. Do new students get connected with Studentvue before classes begin? We hope so.
- 13. Classes like math and Spanish benefit from daily practice, how will that work in the 6 week system? We know, but we felt like it was a better option than overwhelming students with 7 classes during distance or hybrid learning.

MORE Q &A

- 14. How will you ensure breakout sessions are equitable? Just like we do in normal class.
- 15. What kind of college planning will seniors have? We are developing a system that will support students in the process.
- 16. When do they have lunch in this schedule? We believe that there will be natural breaks in the schedule, as there is only 1 hour of synchronous time during the 2 hour time block.
- 17. How do students do MHCC or Internships if the schedule goes to 4:30? Those students will be scheduled in morning classes only. We will work with individual students to make this happen.
- 18. In case of an absence who do we notify? Parent notifies Mrs. Gibbs, and the **student** notifies teacher.

And more Q&A

- 19. What is advisory? It is a point of connection for students 10-12, and also where we deliver state-required curriculum. This year, 8th graders will have PE instead, and 9th graders will have Health.
- 20. When is graduation? May 30th
- 21. Will students need to re-do forecasting? No.
- 22. Will you start at 10:00 am when we return to in-person? No, we are beholden to the bus schedules and the rest of campus.
- 23. When does school start? Sept 8th.
- 24. If we go back to hybrid, can we choose to stay in distance learning? Yes

A little more Q&A

- 25. Will there be in-person school this year? We hope so, but it is not our decision.
- 26. Will we stay in the 3 class schedule when we come back in person? That is the current plan.
- 27. Will there be other tools than Zoom for distance learning? Yes.
- 28. My student is involved in physical activity outside of school, how do we get credit? The CHS handbook details this process.
- 29. What is the plan for students with IEP's? They will receive support from their case managers and from educational aids.
- 30. Will there be a syllabus for each class? Yes, probably on teacher's google classroom.

Q&A continued

- 31. What actions are being taken for students to get to know one another? We will have a focus of building community, which will definitely be a challenge in the online system. We will be having clubs as well.
- 32. What about SAT's and PSAT's? We will be holding these as usual, but it will be optional for students. The district will continue to pay for it, and have it on campus. Families will need to weigh the health risks.
- 33. Will Back-To-School night be virtual? Yes
- 34. What about "pod" learning for students? This will need to be coordinated by parents, we can't assume the liability for students meeting in person at this point.
- 35. How many hours will students expect homework? Depends on the class, but it shouldn't be a huge amount outside of the school day.

And continued

- 35. What about AP and student choice? See the High School handbook. There are changes coming to AP, and students will get to opt out of some, with family support. The diploma still requires 4 AP classes.
- 36. What about training for sports? We are following OSAA guidelines, and Mr. Soulanegt will be in charge of communication.
- 37. Do Parents have access to Google classroom? Yes, but we suggest logging in with your student, and having them communicate with you. Parentvue will be the platform for monitoring grades and attendance.
- 38. How is _____ class going to work? Please attend back to school night, and each teacher will be able to speak to their particular class.
- 39. Will you be recreating the fun things virtually? Hopefully, working on how...

Last bit of Q&A...

40. We have heard that colleges don't need the SAT anymore, is that true? Please check with the university that you are interested in, it REALLY varies!!!

41. Will students have textbooks? For some classes yes. We will organize a pick-up or delivery system.