



Corbett School e-Newsletter

Stay Home,
Stay Healthy,
Be kind.

September 2020

This institution is an equal opportunity provider and employer.



NEXT SCHOOL BOARD MEETING:
Wednesday, September 16th, at 7 pm
Virtual via Zoom app



Due to COVID-19 state-wide restrictions and in keeping with efforts of social distancing to reduce the spread of COVID-19, the meetings of the Corbett School District board will be conducted online.

To join the Zoom meeting: The Zoom link can be found within the meeting agenda, under “Preliminary Business”. The meeting agenda will be posted on the public BoardBook site via this link: <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104>

Public Comments: Instructions to provide public comments can be found within the meeting agenda under the “Audience Comments” section. The meeting agenda will be posted on the public BoardBook site via this link: <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1001104>

School board members:

Michelle Vo - Board Chair

David Gorman - Board Vice Chair

Bob Buttke, Katey Kinnear, Todd Mickalson, Todd Redfern, Rebecca Bratton

FREE & REDUCED SNACK/LUNCH PROGRAM RESUMES SEPTEMBER 8th

The district will be providing lunch bags for pick-up for students on free and reduced lunch and for those who are struggling starting Tuesday, September 8th, from 9 am to 1 pm. Pick after that day will be every Monday, starting September 14th, from 9 am to 1 pm.

The bags will be available for “grab and go” pickup at the exterior entrance to the kitchen. (The MPB door by the music room.) Please send only one person to the door and respect social distancing guidelines if others are picking up when you arrive. Bags will have snacks and lunches for a 4-day school week for each student in your family. Food Service Manager Seth Tucker will be recording pickup information to comply with requirements of the Free & Reduced Lunch program. If this time period does not work for you, or you need the food delivered, please contact Seth Tucker at stucker@corbett.k12.or.us.

Stay healthy! Seth Tucker, Food Service Manager

DAN WOLD INTERIM SUPERINTENDENT

I have joined this community from Lake Tahoe, Nevada, where I served as principal and then superintendent for a district that was large geographically (almost ten times the size of Multnomah County) but small in population (about 330 students in three schools). Thank you to all who have given me such a warm welcome to Corbett/Springdale. And, thank you to all the staff; so far I have seen folks in all positions who are capable and caring.



Throughout Oregon's public schools, we are providing instruction virtually for at least the first trimester this fall. Teachers are committed to presenting lessons that are keyed to our subject standards and that are interesting and engaging. Several community members have commented to me about how much they appreciate our teachers, as their skills and commitment are apparent.

Though the efforts of our support staff are less obvious to the public than our teacher activity, they are crucial to our success during this pandemic. Bus Drivers will still be driving buses to deliver meals, technology, learning packets and support materials to scholars whose families are unable to pick these items up at our schools. Education Assistants will still be assisting education, by preparing learning packets and support materials. As most of our staff members are working on campus, our Custodians will be busy cleaning and disinfecting each day, as well as addressing maintenance issues that stacked up during three months of lock out. Our Food Service personnel will be working through weekends to have food packages ready for Monday distribution. Our Technology Department will be maximizing the access our scholars have to devices and connectivity. And, our Office Staffs will be as busy as ever answering the phones and, well, more duties than I can count.

Kudos to our principals, Ms. Luna, Ms. Dawkins, Ms. Young and Ms. Childress, and our directors, Ms. Dearixon, Ms. Swift, Mr. Salisbury, Mr. Williams, Mr. Tucker and Mr. Wingler, for their leadership in making this all happen for our kids and community.

In the past, I have gotten to know the community that I served through school and community events. Athletic contests, music and drama events, open houses, parent conferences, parades, Holiday celebrations, fairs and rodeos all provided venues for positive interaction and productive discourse. Those opportunities are absent or altered during our current situation, but please know that I am anxious to meet as many folks as I can, while respecting your safety and health concerns, as soon as I can.

I learned from my junior high and high school coaches that the key to meeting any challenge was to work hard, work smart and work together. Our children will receive the best education if we, as schools and families, partner in our efforts to raise great neighbors.

SCHOOL STAFF CHANGES

Grade School Principal: Michelle Dawkins, mdawkins@corbett.k12.or.us

Middle School Vice Principal: Rhiannon Young, ryoung@corbett.k12.or.us

High School Principal: Kathy Childress, kchildress@corbett.k12.or.us

High School Vice Principal: Cassie Duprey, cduprey@corbett.k12.or.us

High School Vice Principal: Jennifer Radulesk, jradulesk@corbett.k12.or.us

District Office Business Manager: Cindy Duley, cduley@corbett.k12.or.us

SCHOOL POSITIONS AVAILABLE

The following positions are currently available for the 2020-21 school year:

- K-8 Music Teacher
- K-12 Intervention/ELD Specialist

You can apply online at <https://corbett.tedk12.com/hire/Index.aspx>. If you have any questions please call Deputy Clerk Robin Lindeen-Blakeley at 503-261-4211.

PTA NEWS

Welcome back to a new and exciting year of school. It certainly looks different this year and PTA will also look different in how it functions in regards to our events and meetings.



We hope you will join us on October 8th at 6:30 pm via Zoom. A link will be provided on our Facebook page at: <https://www.facebook.com/Corbett-PTA-104602239580480> or you can email us at corbettcardinalspta@gmail.com to get an invite. We will be discussing ideas on how to do Jog-A-Thon this year and would love to have people come with ideas on how to do this in a fun and remote way.

As it's a new year we would like to encourage all of you to become members of the PTA. We are creating an online platform for signing up this year to take the place of hard copy forms and checks. We will be announcing the link to that platform very soon on our Facebook page.

Please keep clipping and scanning those Box Tops! Every little bit helps and the PTA loves giving back to our schools and teachers!

Support the Corbett PTA when you shop at: smile.amazon.com and select "Corbett Elem PTA".

2020-21 FREE & REDUCED LUNCH APPLICATIONS

You may complete the application online at <https://www.ode.state.or.us/apps/frlapp/>.

It's most helpful to submit this at the start of the school year, but if your financial situation changes, this form can be submitted at any point in time.

AN EXTRAORDINARY SUMMER WORKS PROGRAM

by Cathy Noles - YTP Transition Specialist, Corbett High School

Everything looks different in schools during the year 2020, Summer Works was no exception. Eight students, on Individual Education Plans, from Corbett teamed up with eight students from Reynolds Learning Academy (RLA) to participate in a summer program that usually focuses on job placement within the community. This summer it was a virtual program, because of COVID-19, that concentrated on pre-employment and pre-college adult programs. The program lasted from June 22nd to August 15th, 2020. It was conducted through Zoom meetings and weekly packets sent to individual students. It was all about introducing students to take adult perspectives on several subjects that affect them in adult life.



The presentations covered these subjects: (a) Interviewing and Dress for Success, (b) Banking, Budgeting, and Money Management, (c) Customer Service and Why It's Important to Any Job, (d) Auto Insurance: How to Keep Your Payments Affordable, (e) Roommates: How to be a Good Roommate, How to Pick a Good Roommate, and How to Be a Good Roommate When You Move Back Home, (f) Safety Awareness on Campus and Beyond, (g) Social Wellness During and after COVID-19.

Every week students would receive packets on Tuesday or Wednesday delivered to their door through the mail, filled with activities. The activities included: (a) pen to paper assignment, (b) virtual activity, based on the week theme, to complete with their RLA Summer Works partner, (c) an item that was encouraging and fun, and (d) a thank you card to send to the previous week's Zoom presenter. For seven weeks on Thursdays at 1:00 pm students would log into a Zoom meeting that featured a professional on the week's topic. They would present on Zoom a 45 minute presentation and then answer questions for 15 minutes. Usually there were 13-15 students at each Zoom meeting.

The students were asked three questions at the end of the program. When asked what their favorite presentation was, the number one answer was the presentation on roommates. When asked if there was a presentation they thought we didn't need, surprisingly they thought all were important. The final question asked, Did we leave out a presentation that should be added to next year's Summer Works? They would like to see a presentation on how to change a tire, how to check your oil, and what you should carry in your car for emergencies. So, I guess, next summer we will add The Basics of Driving a Car!

Summer Works is a program that Corbett High School has participated in for the last three summers. It is funded by a Summer Works grant that is awarded to Corbett through Vocational Rehabilitation in Salem, Oregon. Corbett has already secured the grant for next year so plans have already started for Summer Works 2021!

HELLO from the HEALTH ROOM!



My name is Julie Nakamura, and I am so happy to be back as the Corbett/CAPS school nurse for the 2020/2021 school year. I will be working alongside Debbie Baker, our school health assistant.

While I may not see you in person at this time, I look forward to connecting with you and your student(s). I will be calling parents/guardians of students with chronic health conditions and welcome any questions that I can assist you with or make recommendations for resources that are available in our community.

Your child's safety is our priority. If your child has a chronic health condition or takes medication at school then please let us know so we can provide an appropriate level of support to keep your child healthy and ready to learn at school. Even if your child is a self-manager of their health condition we would appreciate knowing of their health status so we can be aware of and best respond in an emergency situation. Health information is confidential and only shared with staff who would need to know.

For your convenience, you can let us know of your child's health condition by accessing the Student Health Condition Portal <https://www.multnomahesd.org/shs-boy-919413.html> on the MESD School Health Services website. Select the health condition that is applicable to your child and complete the necessary forms.

Also, if your child has any medication that needs to be taken once in-person instruction begins, you can access the necessary form(s) at the same website link. Forms are needed even if your student is able to carry and take their own medication.

Examples of medications include:

- Emergency medications: epinephrine auto-injectors for severe allergies, like EpiPens®, albuterol inhalers for asthma, or glucagon for diabetes
- Daily medications: methylphenidate, insulin, etc.
- Over-the-counter medications: ibuprofen (Advil®), acetaminophen (Tylenol®), diphenhydramine (Benadryl®), etc.

If you would prefer a paper copy or to have the forms emailed to you then contact the school health room or front office and we will make that happen! If you prefer to talk with me before completing any of the forms, then you can reach either myself or Debbie at the health room at: (503) 261-4258 or email me at jnakamura@mesd.k12.or.us.

My hours are: Monday-Thursday, from 8:00 AM-4:00 PM. Debbie Baker's hours are: Monday-Thursday, from 7:30 AM-4:30 PM and her email is: dbaker@corbett.12.or.us

Note: All medications must be kept in their original container. Prescription medication must be in the pharmacy labeled container.

Keep up the hard work you have been doing to keep this community safe!



SCHOLARSHIPS to be AWARDED BUT SUPPORT STILL NEEDED

The Board of Directors of the Corbett Education Foundation are pleased to report that we were able to award 57 scholarships to Corbett graduates and alumni for the academic year 2020-2021. Our volunteers are working with students to complete the payment process and criteria requirements so that checks can be mailed to colleges and universities by the end of September. The ability to provide these scholarships was possible because of the generosity of our many donors. **THANK YOU FOR YOUR CONTINUED SUPPORT!**

There's no doubt this next school year will again be very different than what we have traditionally experienced in years past. Decisions regarding in-class or distance learning options have created the need for several students to make significant adjustments in how they will pursue their education. However, support from CEF and the community are still very much needed. Students will continue to look to us for assistance.

Like many organizations, CEF was forced to postpone our biggest fundraising event, Family Fun Bingo Night, this past Spring due to the COVID-19 pandemic and limitations on large gatherings. Some past donors were not able to continue their support because of uncertain/difficult economic conditions. Though these factors will greatly impact the amount of support we may be able to provide Corbett students this next year, we are able to continue some fundraising activities. As restaurants have been allowed to re-open, more and more people are beginning to dine out or continue to take advantage of "To Go" orders and we have an opportunity to earn scholarship dollars through a partnership with Panda Express.

You can help us support Corbett students by participating in our fundraising event on **Wednesday, September 16, 2020**, at the **Panda Express located on Burnside Street in Gresham**. (Across the street from the Gresham Fred Meyer, near Olive Garden.) Anytime between **10:00 am and 10:30 pm** on this date, you can support scholarships by joining this event. Panda Express will pay CEF a percentage of total sales generated by our supporters. You don't pay additional fees. Place your order in-person, by telephone, or online. Details are on the attached flyer. Just show a printed or electronic copy of the flyer or mention the code provided.

Should you have any questions regarding this event or other CEF items, please contact any CEF board member. You may send messages to dgranberg@corbitteducationfoundation.org or to tlarsen6200@msn.com. Be advised, these mailboxes are not necessarily monitored on a daily basis, so it may take time to receive a reply.

We thank you for your interest in the Corbett Education Foundation and we hope you are able to join us **at Panda Express on Wednesday, September 16th**!



FUNDRAISER EVENT

Help Us Raise Money For: **Corbett Education Foundation**

When

Wednesday, September 16, 2020
10:30 AM to 10:30 PM

Where

Panda Express located at:
SE Burnside Rd & SE 3rd St PX
2402 Se Burnside Road Gresham,
OR 97080
5034928180

How

In-store:
Show paper or digital version of
flyer
Online:
Enter **315778** in the promo code box
during online checkout at
order.pandaexpress.com.
Orders must be placed on the
event day

20% of event sales will be donated to: Corbett Education Foundation

Participating fundraiser guests are required to present a valid fundraiser flyer (paper copy or digital image) with each order to receive credit towards the fundraiser. Flyers may not be distributed inside or within the vicinity of the restaurant including, without limitation to, the restaurant parking lot before or during the fundraiser. Panda Restaurant Group reserves the right cancel any and all fundraiser events for any reason and/or withhold payment of associated donation, if the Panda Restaurant Group Fundraiser Guidelines are not followed.

© 2020 Panda Restaurant Group, Inc. All Rights Reserved.

STAY CONNECTED ONLINE

- **Subscribe to the Latest News and Monthly e-Newsletter via email:**
Self-subscribe from the school website, under the "Useful Links" heading or at
https://feedburner.google.com/fb/a/mailverify?uri=LatestNewsCorbettSchoolDistrict&loc=en_US
- **Visit our FaceBook page at :** <https://www.facebook.com/corbettsschools/>
- **Visit the School website at:** www.corbett.k12.or.us
- **Visit the Student Services web page at:**
<https://corbett.k12.or.us/schools/student-services/special-education/>
- **Visit the Corbett Mental Health & Behavior Support website at:**
<https://sites.google.com/mesd.k12.or.us/corbett-mhbs/home>
- **Flash Alert:** Receive additional closure and emergency emails and text messages through Flash Alert. There is no cost to recipients for this service and there is an annual opt-in renewal process to keep the database current. To sign up for Flash Alert click on this link and choose Manage Your Messenger Subscription. <https://www.flashalert.net/>

CHAMPS 2020-21

It's hard to believe summer is almost over which means we officially have Seniors! Whether this is your first or last senior we all can agree that we want our kids to have a memorable year. As parents, we have the opportunity to play an active role in planning and implementing some pivotal events for our kids this year including baccalaureate, graduation day (food), and the senior party. My hope is that we have lots of parental participation this year as many hands make light work. Here is how you can help:

- Stay connected (please email me your address & phone number @ nursetamie13@gmail.com).
- Check us out on Facebook (CHAMPS – Corbett High School Association of Mamas and Papas of Seniors) and Instagram (corbett_champs).
- Take a 3 min survey monkey at <https://www.surveymonkey.com/r/WP3HGS7>



- Participate in our fundraising events & help us spread the word. Our goal is \$18k!

Thank you in advance for helping to make the graduating class of 2021 a great one!

Kind regards, Tamie Tlustos-Arnold, CHAMPS President 2020-21

CHILD FIND

Public schools will ensure that all students with disabilities who are eligible for kindergarten through 21 years of age, residing within their attendance area, have available to them a free and appropriate public education in the least restrictive environment. The rights of children with disabilities and their parents will be protected in accordance with state and federal laws.

School districts must locate and identify individuals who have disabilities from birth to age 21. If you or someone you know has a child with a disability who may be in need of special education and related services, you can initiate a referral through your local schools. The following is a list of Multnomah County school districts:

Centennial School District	503-760-7990
Corbett School District	503-261-4235
David Douglas School District	503-261-8209
Gresham-Barlow School District	503-261-4650
Parkrose School District	503-408-2118
Portland School District	503-916-3152
Reynolds School District	503-661-7200
Riverdale School District	503-262-4840
Multnomah Early Childhood Program	503-261-5535

Oregon Health Plan

Who Qualifies for OHP?

Can I have OHP? *You and your family can have OHP if you:*

- ▶ Live in Oregon
- ▶ Meet OHP's income limits. **Examples** of income limits that qualify (as of March 2018):

Adults (age 19-64) in households that earn up to:

- \$1,396 a month for a single person
- \$1,893 for a family of two
- \$2,887 for a family of four



Children (age 0-18) in households that earn up to:

- \$4,184 a month for a family of two
- \$6,380 for a family of four



Pregnant women in households that earn up to:

- \$1,922 a month for a single person
- \$2,606 for a family of two
- \$3,974 for a family of four



Other facts also help decide who can have OHP. Examples include age, other health care resources and disability status. The best way to find out if you can have OHP is to apply.

For more information or to apply visit:

<https://www.oregon.gov/oha/HSD/OHP/Pages/About-Us.aspx>



PARKROSE SCHOOL BASED HEALTH CENTER is OPEN

This health center is for students age 5 - 18 who reside or attend school in Multnomah County. Prior to coming to the clinic you need to call and make an appointment at 503-988-3392 so they're able to assist you as best they can. The clinic is located on the north side of Parkrose High School (12003 NE Shaver St, Portland), next to the gymnasium entrance.



No walk-ins, you must call for an appointment: 503-988-3392.

MULTNOMAH COUNTY SERVICES



The following link will show you what Multnomah County services are currently opened or closed:
<https://multco.us/multnomah-county/what%E2%80%99s-closed-%E2%80%94-and-what-open-%E2%80%94-multco-during-covid-19-outbreak>



211info connects people with health and social service organizations. It's expanded to include enhanced information & referral and assistance programs that target specific services. Please visit them at: <https://www.211info.org/>

Need food? Call 211 or visit [needfood.oregon.gov](https://www.needfood.oregon.gov) and for resources.

NEED A LIBRARY CARD?

You can apply online by clicking here: <https://multcolib.org/get-a-library-card>. Get instant access to e-books, audiobooks, streaming media and more.

After you have applied, call 503-988-5123 to make an appointment to pick up your library card at any library location.

Can't apply online or come to a library to get a card? Call 503-988-5123.

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter

In a motel or campground due to the lack of an alternative adequate accommodation

In a car, park, abandoned building, or bus or train station

Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

Seanne Swift

State Coordinator

Dona Bolt

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * www.serve.org/nche

Non-Discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Corbett School District #39 Asbestos Policy:

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos containing building materials. Corbett School District #39 has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Corbett School District #39 were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the district prepared and the state approved a comprehensive management plan for the safe and responsible handling of asbestos within its buildings.

This past year, Corbett School District #39 conducted the following with respect to its asbestos containing building materials:

- Continued periodic surveillance by Corbett School District #39 Maintenance Department
- Removal of asbestos from sections of the High School Gym building and Weight Room

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. In addition, the law requires for all buildings to be re-inspected three years after a management plan is in effect. Institute for Environmental Assessment will accomplish this under contract. Areas where management issues are noted during inspections and surveillance have been and will continue to be dealt with promptly.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Corbett School District #39 has a list of the location(s), type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the Maintenance Office. Copies are available at 25 cents per page. Questions related to the plan should be directed to Steve Salisbury, Supervisor of Maintenance, at 503-261-4213.

CSD Healthy and Safe Schools Plan:

Per the Oregon Department of Education, each school district must develop a Healthy and Safe Schools Plan for all buildings owned or leased by the school district where students and staff are present on a regular basis. We are happy to share our plan with the community. It can be found on the school website at:

<https://corbett.k12.or.us/wp-content/uploads/2019/06/Corbett-2019-Final-HASS.pdf>

Printed copies can also be obtained in the district office.

Notification of Rights under FERPA:

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older certain rights with respect to the student’s education records:

- The right to inspect and review the student's education records maintained by the school;
- The right to request that a school amend the student's education records;
- The right to consent in writing to the disclosure of personally identifiable information from the student's education record, except under certain permitted situation; and
- The right to file a complaint with the Family Policy Compliance Office (FPCO) regarding an alleged violation under FERPA.

Corbett School District’s full text notification can be found at:

http://policy.osba.org/corbett/I/IGBAB_JO%20R%20G1.PDF

Title IX of the Education Amendments of 1972:

As a recipient of Federal financial assistance there are procedural requirements, pertaining to Sexual Harassment and Sexual Violence, as well as protections for employees and students as follows:

The Corbett School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.¹ The following person has been designated to handle inquiries regarding the non-discrimination policies as Title IX Coordinator:

Robin Lindeen-Blakeley, Deputy Clerk
35800 E Historic Columbia River Highway, Corbett OR 97019
rlindeen@corbett.k12.or.us
503-261-4211

School Policies: GBA, JB, AC, GBN/JBA and JBA/GBN can be found at <http://policy.osba.org/corbett/index.asp>. Click on "Policy Search" and enter the policy letters you are looking for.

For further information on notice of non-discrimination, visit <https://www.oregon.gov/odot/business/ocr/pages/index.aspx> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

¹ Only public elementary or secondary schools or local or state educational agencies that receive funds made available through the Department of Education should include the words "and provides equal access to the Boy Scouts and other designated youth groups."

New regulations available at these links for Title IX, effective August 14, 2020:

https://www.ed.gov/news/press-releases/secretary-devos-takes-historic-action-strengthen-title-ix-protections-all-students?utm_campaign=EDU%20Newsletter%20Campaigns%202020&utm_medium=email&_hsmi=92508322&_hsenc=p2ANqtz-9b7g2hQeuWeQVMwHEpqEYbm_g_RqhgOP1LKqQNRBae6pb8cpcx58YYJbs_ftbF1XiruQ2bTroKCwyAuUlJ08mKWizbJtKigYI-GmmZSNqbZlmmnA4&utm_content=92508092&utm_source=hs_email

https://www.ed.gov/news/press-releases/secretary-devos-announces-new-civil-rights-initiative-combat-sexual-assault-k-12-public-schools?utm_campaign=EDU%20Newsletter%20Campaigns%202020&utm_medium=email&_hsmi=92508322&_hsenc=p2ANqtz-9zS0sHjivH4dOmoHWNyJYJ_mQ7gYwNzRQRE1pmGvdQjX8JVcOMpcfFD8IIJ5ri3FaOiUYSIndkS-3rr63cUolXpwH5QKB_MUx5b-SGQjhIr5wrC0&utm_content=92508092&utm_source=hs_email

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA):

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to: Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Corbett School District 2020-2021 see attachment for HS

	Holiday or Break
	Friday School
	Teacher Work Day
	First and Last Day
	Conferences
	New Hire Day

JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 4 – back to school
- 18 – MLK day
- 22 – FRIDAY SCHOOL
- 22 – Mid-term
- 28 – HS conf. (.5)

- 21 – New Hire Day
- 24-25 – Teacher Inservice (2)
- 26-27 – Teacher Prep (2)
- 27 – Community Open House (0.5 Conference Day)- VIRTUAL???
- 31- Teacher Training/Program Planning for COVID-19

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 5 – Inservice Day (1)
- 15 – Presidents' Day
- 19 – Friday School

- 1-2 – Teacher Training/Program Planning for COVID-19)
- 3 – Orientation Day (1/2 day some students)
- 7 – LABOR DAY NO SCHOOL
- 8- First Day of School all students
- 11 – FRIDAY SCHOOL

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 4 – End of Trimester 2
- 5 – Assessment Day (1)
- 22 – 25 – Spring Break

- 2 – Inservice (1)
- 8 – Mid-term
- 14-15 – CAPS/GS/MS conf. (1)
- 15 – HS conf. (.5)

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 15 – Mid Term
- 22 – HS Conferences (0.5)

- 11 – Veterans Day Observed NO SCHOOL
- 13 – FRIDAY SCHOOL
- 19 – End of Trimester 1
- 20 – Assessment (1)
- 23-24 – In-service (2)
- 25-27 – Thanksgiving Break

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 14 – Friday School Day
- 14 – CAPS 8th Grade promotion
- 17 – HS Move-up Day
- 26 – GS/CAPS Portfolio Night (0.5 conf.)
- 31 – Memorial Day

- 18 – Winter Break Begins

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 4 – Friday School / Last day for Students
- 7/8 – Teacher prep 1/Assess 1
- 145 – Student Contact
- 6 – In-service
- 3 – Assessment
- 3 – Prep
- 2 – Conferences
- 5 – Holidays
- 164 – Total



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

calendar changes--board agenda item

1 message

Cassie Duprey <cduprey@corbett.k12.or.us>

Tue, Aug 4, 2020 at 12:08 PM

To: Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

Cc: Kathleen Childress <kchildress@corbett.k12.or.us>

Because of distance learning, the high school needs to make several official calendar changes (see bolded dates below). Can we get on the next board agenda to make these changes? Thanks!

Trimester 1

Thursday, October 1: Conferences for first 3 classes (90 minutes)

Tuesday, October 13: End of T1, first 3 classes

Friday, October 16: 0.5 grading day

Tuesday, October 20: Grades for T1 (first half) due

Tuesday, November 10: Conferences for second 3 classes (90 minutes)

Thursday, November 19: End of T1, second 3 classes

Friday, November 20: 0.5 grading day

Tuesday, November 24: Grades for T1 (second half) due

Trimester 2

Thursday, January 7: Conferences for first 3 classes (90 minutes)

Thursday, January 21: End of T2, first 3 classes

Friday, January 22: 0.5 grading day, 0.5 teaching day (second half of T2)

Tuesday, January 26: Grades for T2 (first half) due

Thursday, February 18: Conferences for second 3 classes (90 minutes)

Thursday, March 4: End of T2, second 3 classes

Friday, March 5: 0.5 grading day

Tuesday, March 9: Grades for T2 (second half) due

Trimester 3

Thursday, April 1: Conferences for first 3 classes (90 minutes)

Thursday, April 15: End of T3, first 3 classes

Friday, April 16: 0.5 grading day, 0.5 teaching day (second half of T3)

Tuesday, April 20: Grades for T3 (first half) due

Thursday, May 20: Conferences for second 3 classes (90 minutes)

Friday, June 4: End of T3, second 3 classes

Monday, June 7: 0.5 grading day

Tuesday, June 8: Grades for T3 (second half) due

--

Cassie Duprey
Assistant Principal
Corbett High School