

This institution is an equal opportunity provider and employer.

REMEMBER TO VOTE by 11/3!

Dates to remember:

Veterans Day Closure: Wednesday, November 11th. School in session Friday, Nov. 13th.

End of First School Trimester: November 19th.

Thanksgiving School Closure: Wednesday, November 25th, through Friday, November 27th.



NEXT SCHOOL BOARD MEETING: Wednesday, November 18th at 7 pm, Virtual via Zoom app

Due to COVID-19 state-wide restrictions and in keeping with social distancing, the meetings of the Corbett School District board will be conducted online.

Please click the following link to join the webinar: https://us02web.zoom.us/j/86432510383

Public Comments: Instructions to provide public comments can be found within the meeting agenda under the "Audience Comments" section. The meeting agenda will be posted on the public BoardBook site via this link: <u>https://meetings.boardbook.org/Public/Organization/1554</u>

Board Policy Manual: The public can read the various Corbett School District Board policies. Please click this link to access them: <u>http://policy.osba.org/corbett/index.asp</u>

School board members: Michelle Vo - <u>Board Chair</u> David Gorman - <u>Board Vice Chair</u> Bob Buttke, Katey Kinnear, Todd Mickalson, Todd Redfern, Rebecca Bratton

NOVEMBER BOND MEASURE - by Interim Superintendent Dan Wold

The Corbett School District has placed a \$4 million dollar bond measure on the November 3, 2020 General Election ballot. It is ballot measure 26-220 "Bonds to Construct, Renovate, and Improve District Facilities." The measure can be reviewed at <u>https://multco.us/file/91730/download</u>.

The buildings are in disrepair from age and heavy usage. The district's last bond to fund construction of the grade school was approved 26 years ago. This new \$4 million bond is estimated to cost voters approximately \$1.02 per \$1,000 of assessed property value annually. This is less than the average \$2.58 per \$1,000 of assessed value Corbett taxpayers paid annually over the life of the previous grade school bond. Our facilities are also outdated as a result of increased technology applications, state and federal mandates, and changes in educational standards, curricular focus, and student demographics.

Corbett School District has also secured a \$3,878,367 capital improvement grant from the state, but these "matching funds" will become available only if this bond is approved. If district voters do not approve this measure, these funds will be diverted to another school district. This grant was allocated based on a lottery; we may not have this opportunity at a future election.





With the combined \$7,878,367 of bond and grant funds, the district plans to relocate the middle school and district offices to the Woodard property (permanent facilities are expected to be created at the main campus if future bonds are approved), and begin to address a portion of approximately \$28 million of identified long-term capital improvement needs.

More specifically, if approved, bond and grant funds are expected to finance or refinance the following capital costs:

- Relocation of middle school to Woodard property
- Relocation of district offices to Woodard property
- Renovation of high school facilities
- Grade school roof repairs
- Seismic improvements to multi-purpose building main campus
- Decommission existing middle school facility
- Furnishing, equipping, and improvements to facilities, including for CTE, Title IX and ADA

NOVEMBER BOND MEASURE continued...

• Site improvements, refinance loan for land acquisition and improvements, demolition, and bond issuance costs.

Bonds would mature in a period not to exceed eleven years from issuance and financial audits and oversight will be required. If the bond is approved, the district would establish a citizen oversight committee to ensure that bond proceeds are used for the purposes indicated. The citizen oversight committee would make regular reports to the school board throughout the design and construction process. If our proposed use of Woodard property is not approved by authorities having jurisdiction, including Multnomah County, then funds planned for relocating middle school and district offices to Woodard will be used to accommodate them at the main campus.

Specifically, what projects and related costs are planned for the \$4M Bond + \$3.88M matching grant?

Relocate Middle School and District Office to Woodard Campus, including: renovation of existing buildings to create six classrooms and one flex space; construct new admin, restrooms, and multi-purpose space; renovation of existing building for District Office; site improvements for parking, septic, bus and vehicle pick-up lanes, stormwater quality/retention, demolition of outbuildings. \$4,454,000

Main Campus Improvements, including: decommission existing middle school building (leaving boiler and telecom infrastructure in place); Grade School roof repairs; Renovation of High School for Career and Technical Education (CTE), ADA and Title IX (gender equity) including CTE equipment, locker rooms remodel & elevator; Multi-Purpose Building seismic retrofit and electrical upgrades. \$1,113,000

Soft costs for both sites, including: design and consulting fees, reports, escalation, permits, and fees; Furniture, fixtures and equipment such as lunch tables for Woodard; Technology such as wiring switches, wifi, etc. for Woodard. \$1,008,000

Refinance loan used for purchase of Woodard site (to the extent there are remaining funds at conclusion of projects). \$500,000

Preliminary contingency levels are 12% on hard costs for renovation areas, 10% on hard costs for new construction, and 10% on soft costs. Typically contingency numbers are adjusted as design is completed and uncertainties become known. \$704,000

Bond issuance costs \$100,000

Total \$7,879,000

FROM INTERIM SUPERINTENDENT DAN WOLD...

SCHOOL REOPENING: When the district decided on November 30th as a date to possibly return to Hybrid or In-Person Instruction, we were all hopeful that COVID case and positivity rates would decline. In general, they have not declined, but have increased. Even with the new metrics announced October 30th, the most optimistic projections now indicate that the earliest we would meet the metrics, if cases were to start decreasing this week at the rate they have been increasing the last eight weeks, would be January 4th for K-3 (K-2 at CAPS) and January 25th for 4-12 (3-8



at CAPS). Our staff and our families have asked for consistency and for lead time to plan, and, unless something changes dramatically, and soon, we will not be having most of our scholars on our campuses for a while yet.

A group of twenty Corbett educators, including teachers, administrators, directors, board members, and association leadership, many of whom are parents, met October 23rd to look at the data, and recommended continuing with Comprehensive Distance Learning (CDL) through December. Knowing an announcement from the governor was coming October 30th, we waited to make any announcements until then. Most of us met again this morning (October 30th) and looked at the new guidance; nothing we learned changed our eligibility to open in the next few weeks. I will make an announcement after Thanksgiving regarding plans beyond that.

We are dealing with some unknowns at this time. What impact will Halloween, Thanksgiving, and Winter Break have on case rates? Health experts are predicting spikes. So, for now, we are playing "wait and see."

With the extension of CDL and the unpredictability of the near future, I am meeting with our principals and directors to look at starting Limited In-Person Instruction (LIPI), perhaps as soon as the first week of December, pending resources and board approval. We have to look at our students of greatest need, our staff resources, and LIPI guidelines to figure out who, when, what, and where we can begin. There is some excitement in hoping to have 5-20 students at a time back on campus, but we know it will be a small percentage of our total school population.

Thank you for your patience and understanding. It can be difficult when things are out of our control. Please know that we are continuing to have discussions and meetings about how we can best serve our students as we move forward during changing and challenging conditions.

ELECTIONS: National elections are a "Teachable Moment" that most students will only experience 2-3 times during their K-12 schooling. The time leading up to election day is filled with media and mail advertisements and heated debates on the local and national scenes, and can lead to a build up of anxiety for some people. These times of emotion over impactful events are the "Teachable Moment," in two ways.

The first way is, whether we personally like the results or not, "the people have spoken," and, at least ideally, the will of the majority will be carried forward. If your views align with the majority, it is a time to celebrate our American system of government. If your views align with the minority, it is a reminder that life is full of disappointments and setbacks, and that how we respond to adversity defines our character.

The second way this can be a "Teachable Moment" has to do with us modelling for our youth how to put differences aside and work in a civil and inclusionary manner for the betterment of our community. I like the way it was put by my Gresham-Barlow colleague, Superintendent A. K. Perera:

"As adults, we are all obligated to take the lead in seeking effective ways to help our students understand the issues and how the government serves the people. To help them become good stewards of protecting the best ideals of this great country - no matter who may sit in the presidential chair."

SEPTEMBER STUDENTS of the MONTH

We'd like to recognize the 8/9 Academy and Corbett High School September *Students of the Month*! These students were nominated by their teachers as being individuals who best represent the RISE values: <u>Respect</u>, <u>Inclusion</u>, <u>Success</u>, and <u>Excellence</u>.



8th Grade: Owen Walker

Owen is inquisitive, courageous (he asks great questions when others are mostly silent) and supports his classmates. He is a joy to teach. --Mr. Rondema

Owen is embracing distance learning and is a pleasure to have in class! He is a thoughtful contributor in class and submits quality and insightful work. Keep up the great work, Owen! --Mrs. Davis

Owen is mature beyond his years. He engages me intelligently and relationally as a peer. He's not afraid to ask questions and is more than helpful to share insights and experience in helping other students. He does his work well exhibiting a high standard of academics and excellence. Owen is very timely (usually early) in getting his work done. One look in my gradebook will tell you who's the most disciplined and focused on learning. He's not a spectator, he's a player. --Mr. Killgore



9th Grade: Nathan Mack

Nathan Mack. He makes Zoom class way better with his willingness to participate aloud! --Ms. Thole

He has been a reliable contributor to class discussion. --Mr. Young

Nathan Mack was an excellent student in Algebra 1 last year. He completed the challenging Honors Algebra curriculum with a strong work ethic and clear conceptual understanding. His kindness and ability to work with anyone make him a great asset to any class! --Ms. Duprey



10th Grade: Ted McAlpine

Ted asks great questions, completes excellent work and consistently goes above and beyond the already high expectations in class. He is, without exception, kind and respectful. I and his classmates are lucky to have him in class. --Mr. Rondema

Ted McAlpine always engages positively in class, is good-natured and patient with classmates while maintaining personal boundaries, and asks questions to further his own understanding. --Ms. White

Ted is a tireless worker, a good thinker, and has two qualities that are far, far above the usual for his age. First, he keeps asking questions until he gets it, and they are

great questions that get to the heart of the matter at hand. Second, he also keeps up the effort without letting go of it until he has the skill or concept down. The kid has grit. --Mr. Cooper

SEPTEMBER STUDENTS of the MONTH...*continued*



11th Grade: Taylor Moss

Taylor is bright, thoughtful, and witty. Having her in class made me a stronger teacher with her insightful questions and intelligent commentary. I can't wait to watch her take on the world! --Ms. Radulesk

Her work in APUSH (AP U.S. History) has been creative and brilliant. She revises her writing thoughtfully, and participates in discussion courageously, even when the topic is tough. --Ms. Duprey

Taylor not only works hard in academics but always supports others with a wonderful attitude. --Mrs. Noles

Taylor is simply wonderful. She works hard, supports her classmates, has a goofy and light side, and thinks deeply about the world around her. I hope I get to have her as a student again soon! --Ms. Lizio-Katzen



12th Grade: Tia Kendall

Tia is kind, intelligent, and hard-working. It's been a joy watching her shine in the classroom and on the field/court. I have no doubt she will excel in anything she tackles in her future! --Ms. Radulesk

Tia Kendall, she always has a smile on her face and a great attitude. --Mrs. Gibbs

Tia is a lovely person. She works hard, is a self-starter, cares about the world around her, and adds general awesomeness to our class. I'm so glad I finally got to have her in class! --Ms. Lizio-Katzen

Tia Kendall is a thoughtful, reflective learner. She balances her academic and athletic interests and goals with skill. She contributes authentically to class discussions, and makes great connections! --Ms. Duprey

INCLEMENT WEATHER & DISTANCE LEARNING EXPECTATIONS

Comprehensive Distance Learning will continue for students on snow and ice days even if school is closed to staff due inclement weather. Teachers will teach remotely, and students will participate remotely, just as is occurring now. Power outages would, of course, not make this possible. But as long as there is power, learning can continue!



STUDENT SUCCESS ACT

In 2019 the Oregon Legislature passed the Student Success Act (SSA). This law provides new funding to Oregon schools. One component of the law is the Student Investment Account (SIA) which distributes funds directly to Oregon school districts through non-competitive grants. This summer Corbett School District's SIA grant application was approved. <u>Corbett's original</u> <u>allocation for the 2020-21 school year was \$927,557. Due to the economic downturn related</u> to COVID-19 our share was reduced to \$293,519. While this is disappointing, we are pleased to be receiving these new funds.

Last school year we conducted various community outreach and engagement activities to determine our spending priorities for these funds. We identified three priority areas:

- Increase student access to counselors and mental health professionals.
- Address individual student needs through strategic class size or caseload reduction.
- Broaden curricular options especially CTE (Career & Technical Education) at the high school.

Although the SIA money will not pay for all the activities included in the grant application, it will fund the following activities this year:

- Increase the total number of counselors from .5 to 1.5 FTE. A full-time counselor is serving students in grades K-7. A half-time counselor serves students in grades 8-12.
- Retain one classroom teacher at grades K-1 to maintain an average class size of 25 or lower.
- Fund one CTE position at the high school.

At the November School Board meeting the Board will review the grant agreement between Corbett School District and the Oregon Department of Education. Once that is approved, we will begin to receive grant payments. Later this school year we will update the grant application. We do not have the specifics yet but plan to begin the community engagement process as soon as we receive the details and timeline.

SCHOOL COUNSELING SERVICES

For questions about access to resources at Corbett School District, please call Student Services at (503) 261-4235.

School Psychologist: Dawn Becker – dbecker@mesd.k12.or.us – 971-238-1815

Counselor (K-7): Vanessa Knight – vknight@corbett.k12.or.us - 503-261-4241

Counselor (8-12): Helen Leedom – hleedom@mesd.k12.or.us – 971-236-2754

Behavior Consultant: Anna McNeely – amcneely@mesd.k12.or.us – 503-750-7281

CORBETT HIGH SCHOOL PARENT CONFERENCES NOVEMBER 10th, 6 - 8 PM for TRIMESTER 1 (P4, P5, P6)

Corbett High School will hold its second round of teacher-led conferences on **November 10th** from 6:00 to 8:00 PM. Parents and guardians of students with a grade below 70% in one or more classes and/or those of students exhibiting behavioral concerns will be *contacted by a teacher or administrator* during the conference window. If a parent or guardian would like to reach out to a classroom teacher to discuss student academic progress or concerns, and you are not contacted on conference night, please feel free to reach out via email at any time.

If you have questions, please contact a member of the high school administrative team at any time. Thank you!

Sincerely, Kathy Childress - Principal, Cassie Duprey & Jenny Radulesk - Assistant Principals



CORBETT SENIOR RECEIVES TWO NATIONAL AWARDS!

Corbett High School principal, Mrs. Kathy Childress, announced that senior, Zoe Yamaguchi, has been named a Commended Student in the 2021 National Merit Scholarship Program and was also selected by the College Board as a 2020-21 Rural and Small Town Scholar.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. These students placed among the top 50,000 scorers of more than 1.5 million students who entered the 2021 competition by taking the 2019 Preliminary SAT/National Merit Scholarship Qualifying Test.

From the NMSC: "These students represent a valuable national resource; recognizing their accomplishments, as well as the key role their schools play in their academic development, is vital to the advancement of educational excellence in our nation. We hope that this recognition will help broaden their educational opportunities and encourage them as they continue their pursuit of academic success."

The College Board recognized Zoe as a Rural and Small Town Scholar. She earned this recognition because of her academic achievements and outstanding performance on the PSAT/NMSQT. She scored in the top 3% nationally on the PSAT.

"We are immensely proud of Zoe's achievements," Principal Childress said. "She has already proven herself a leader inside and outside of school with her many activities, which include varsity soccer, dance, national baton competitions, Key Club, the Communicare Team, National Honor Society, and peer tutoring, on top of consistently maintaining outstanding grades. We are glad to see that she is reaping the rewards of her hard work and diligence. This month, in addition to all of these accomplishments, Zoe becomes a first time voter!"

STUDENT GROUPS in the HIGH SCHOOL

Student Voice:

The Student Voice Group is meeting every Wednesday at 4:00 pm to discuss issues of racial injustice and inequality. The group of students is focused on driving sustainable change within the Corbett community and beyond. The first few weeks were spent exploring the impact of racism on our community and ways to make a difference. The students are working on developing their group mission statement to submit to CommuniCare as they embark on the grantmaking process. This is the first of many steps in applying for the CommuniCare grant of \$15,000 for the students to spend at nonprofit organizations of their choice.

Communicare:

Join CommuniCare and make a difference in our school community and the greater Portland Metro!!! You can make a positive impact by joining our efforts this year. Communicare is a year-long student-directed program in which the group acts as a "mini-foundation" that researches non-profits whose work aligns with the group's mission, and evaluates grant proposals. Meetings on Wednesdays during lunch. Email Ms. Ducey for more information or for a Zoom meeting invite.

Key Club:

A student organization that focuses on leading other people by volunteering around the community. In the past they have done road clean-ups, played games with seniors at assisted living facilities, and volunteered at Ronald McDonald House and at Old McDonald's farm. They are looking for new members, although their projects will look a little different this year. If you're interested in joining the club, please contact Zoe Yamaguchi via email (zoe.yamaguchi21@cobett.k12.or.us).

GRADE SCHOOL PRINCIPAL CHAT

Please join us on November 2nd at 5 pm for our monthly Grade School Principal's Chat. This month's focus will be on helping parents navigate distance learning. We will have our K-8 school counselors give a short presentation on this important issue. Our counseling team will be available for questions after their presentation. In addition, we will discuss the latest county metrics and the possible timeline for our K-5 children returning to school. Here is a link to our meeting: <u>Corbett GS</u> <u>Principal Chat</u>

CHAMPS DRIVE & SCORE FUNDRAISING EVENT



Gresham Toyota, Sunday, November 8th, 10 AM – 2 PM

Test drive a new Toyota at Gresham Toyota (must be 18 years or older, hold a valid driver's license, and have a different address from all other test drivers). How the program works:

- 1) Sign in at a registration table manned by a CHAMPS volunteers.
- 2) A sales professional will take you on a no-pressure test drive in a new Toyota of your choice.
- 3) Complete a post-test drive survey, and possibly purchase a new or used vehicle.

Gresham Toyota will provide a donation of \$20 per event test-drive and \$200 for every car sold.

HELLO FROM CAPS! -- by Mrs. Luna, Principal



We are happy to be working with our students, and we look forward to the day when we can be in the same room learning together. I want to thank all of our families for supporting the teachers and filling in the inevitable gaps at home. Teachers have been hard at work preparing live lessons and recorded lessons so that some learning can be accessed on your own schedule. Google Classroom has also been a strong component of keeping students and families informed.

One of our bright spots in the past month was having the Milagro Theater present their play, *Blast Off*, virtually with us in a recorded version. Classes were later joined by actors to discuss the play and the challenges of live theater in a virtual environment. Unfortunately, I did have some technical difficulties and a few families were unable to view the performance.

A reminder: your student must check in with their teacher on a daily basis to be considered present for attendance purposes. We know there will occasionally be challenges to meeting the pre-scheduled learning times, but we hope to have students in attendance as much as possible



and on a consistent basis. Our principal chat will be on the third Tuesday of each month. The next one is scheduled for Nov. 17th. Look for an email closer to that time.

Again, thank you for your grace and all you are doing to support learning in your homes! And thank you for participating in the Youth Truth survey.

Have a wonderful Thanksgiving - live or virtual. I look forward to seeing many of you on Thursday afternoons for materials pick-up.



Important Information:

- We have received our new devices for students in grade K-7.
- You will receive a email from your child's teacher for the day and time to pick up the new device(s).
- The new devices have both keyboards and touch screens.
- Pickups will be at Corbett Grade School Front Entrance.
- Please return any previously checked out devices and charging cords, for all your children in K-7.
- New devices will not be released until each student's old device and charging cord is returned.
- Label the old device with each child's name using a sticky note or masking tape (no duct tape please).
- We will need a signature from a parent or guardian to release the devices.
- Please limit one person per family picking up devices.
- Please wear a mask and practice social distancing.
- Please let your teacher know if you do not wish to participate at this time.

Please contact Chris Wingler (cwingler@corbett.kl2.or.us) or Michelle Dawkins (mdawkins@corbett.kl2.or.us) with any questions.



ODE's Adapted At-A-Glance School and District Profile for Corbett is available at: <u>https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Documents/Adapted1920</u>/1920-AAAG-2186.pdf

Corbett Highlights:

ON-TIME GRADUATION - Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2015-16 graduating in 2018-19:

School: 90% District: 90% Oregon Average: 80%

FIVE-YEAR COMPLETION - Students earning a high school diploma or GED within five years:

School: >95% District: >95% Oregon Average: 86%

The profile provides a quick and comprehensive approach to evaluating and measuring a school and school district's impact on students. This year's profiles are adapted from the standard version and do not include statewide assessments data, class size data, 9th grade on-track, attendance data and other information as a result of the statewide transition to Distance Learning for All in March of 2020.

"This annual data release comes roughly seven months after our students, families, and educators started overcoming the toughest education challenge our state has ever faced," said Oregon Department of Education Director Colt Gill. "I want to take a moment to reflect on the impressive grit and determination of our students, families, and educators and encourage them to keep persisting. We are with you, we support you, and I know we're all doing our best to return to in-person instruction as soon as possible."

The Adapted At-A-Glance School and District Profiles have been streamlined to contain only the profile data that is still available for the 2019-2020 school year, including:

- Student and teacher race and ethnicity. Unlike previous years, this data for students is pulled from October 1, 2019 enrollment, rather than May 1, 2020 enrollment.
- On-Time Graduation and Five-Year Completion rates.
- Tally of Full Time Equivalent staff in a variety of roles including counselors, psychologists, librarians (district only), and other professions.

Some data is presented differently this year. Key changes include:

- ODE has changed from reporting "Teacher Turnover" (the percentage of teachers that are new to a school each year) to "Teacher Retention" (the percentage of teachers that continue to teach in the same school the following year).
- Combined the rounded Full-Time Equivalent count for Counselors and Psychologists into one data element.



PTA NEWS for NOVEMBER!

MOVE-A-THON starts November 2nd to 5th this will be our biggest fundraiser of the year. Previously known as the Jog-A-Thon, with distance learning we've had to adapt. There will be many different ways for kids to move for the MOVE-A-THON! In the past this has funded such things as: Gaga Ball Pit - Art in the Classrooms - Basketball Rebounders - Chrome Carts - Field Trips - Grants for Teacher's Classrooms - ECO in the Classrooms.

The PTA uses Pledgestar to collect donations. This platform allows for an easy way to send donation requests to family and friends. Please take a look at the site and set up your student's page at: <u>www.pledgestar.com/corbettpta</u>.

Reminders:

- You can still join PTA! You can join by going to this site: <u>https://www.oregonpta.org/membership</u>. Make sure to select Corbett Elem PTA (Corbett).
- Please continue to scan those receipts for Box Tops!
- Support the Corbett PTA when you shop at Amazon: <u>smile.amazon.com</u> and select "Corbett Elem PTA"
- Upcoming PTA meetings are November 12th at 6:30pm via Zoom and December 10th at 6:30pm.



XXX

Honoring All Who Served

"No Veteran's Day Breakfast"

We give thanks and appreciation to all the men and women for their patriotism, love of country, and willingness to serve and sacrifice for the common good.

We'd like to thank Corbett High School, Key Clubs, the Corbett and East County Community for supporting the Veteran's Day Breakfast.

We look forward to seeing you in November of 2021, serving you pancakes, eggs and sausages.

Kiwanis of the Columbia Gorge

Kiwanis is a global organization of volunteers, dedicated to changing the world one child and one community at a time.

CORBETT SCHOOL BOARD ANTI-RACISM RESOLUTION

Approved at the October 21, 2020 regular school board meeting.

Resolution No. 10.71-20

Yes votes: 6 No votes: 0 Absent: 1 Community input can be made during the November 18th regular board meeting. This resolution is viewed as the foundation of an evolving effort:

WHEREAS, being leaders of our Corbett School District and role models, we are committed to actively disrupting racism and injustice in all their forms within our public education system; and

WHEREAS, our district is committed to promoting equity within and across our schools, and in conversation and partnership with students, families, staff, and community stakeholders; and

WHEREAS, we highly value, as a school board and district, each and every student, family, and staff member and are committed to creating an equitable and anti-racist system that honors and elevates all; and

WHEREAS, we believe that education is a key lever for creating this more equitable and anti-racist community, nation, and world; and

WHEREAS, we highly value caring and safety for all students and staff regardless of race, ethnicity, economics, mobility, language, family status, sexual orientation, gender identity, disability, initial proficiencies or religion.

Therefore, be it resolved on this 21st day of October, 2020, by the Board of the Corbett School District, that:

The Corbett School Board condemns racism, racial violence, systemic racism, hate speech, hate symbols, and bigotry in all forms, inside and outside of our schools; and,

The Corbett School Board commits to its own work, individually and collectively, of leading the district by continuing to become equitable and anti-racist in word, action, and policy; and,

The Corbett School Board affirms the value and importance of culturally responsive instructional practices, and of curriculum that represents the diversity of our community; and,

The Corbett School Board commits to leading the district through dedicating resources towards this work as various funding sources become available and by continuing to become equitable and anti-racist by empowering all people through a thorough review of policies, practices, and cultural norms.



October 15, 2020

Dear education partners and community members,

The co-signers of this letter represent the leaders of the Oregon State Board of Education, the Oregon Department of Education (ODE), the Coalition of Oregon School Administrators (COSA), the Oregon Education Association (OEA), the Oregon School Boards Association (OSBA), the Oregon School Employees Association (OSEA), the Oregon School Activities Association (OSAA), the Oregon Association of Education Service Districts (OAESD), and the Oregon Association of Student Councils (OASC). Each of our organizations has been clear about our shared commitment to advancing a racially just future. We each have policies and procedures against discrimination, harassment, and bullying. We are committed to ensuring that all students in Oregon feel safe, welcome, and included in our schools and activities. As part of that commitment, we unequivocally affirm that Black Lives Matter and believe racial discrimination and injustice are intolerable in any form. This letter is a statement of our collective values and comes after reports of educators being harassed for displaying Black Lives Matter symbols.

We fully support Black Lives Matter as a civil rights movement that aims to combat racism and support Black individuals. We stand beside Black Lives Matter, as a statement of social justice and an affirmation of the value and worth of Black people. We can acknowledge that many people have misunderstood or been misinformed about the origin and expression that Black Lives Matter. The need to affirm the Black Lives Matter is rooted in the history and current experiences that have intentionally marginalized Black lives and bodies.

The Oregon State Board of Education recently adopted state rules that prohibit the display of hate symbols, including the noose, swastika, and confederate flag in school settings with the All Students Belong initiative. Black Lives Matter is the opposite of those prohibited symbols; it is a statement of love and acceptance, not a symbol of hate.

The display of the phrase "Black Lives Matter" or Black Lives Matter symbols in school settings does not violate any state policy or law. That being said, this letter does not constitute legal advice and we encourage school districts to consult with their legal counsel if questions around state and federal law arise. To many educators, Black Lives Matter demonstrates to all of our students that racism has no place in our schools or society. It shows Black students that they matter in our classrooms. Calling attention to racism has a place in our schools because we know that systemic racism and bias continue to hurt students, families, and staff who are Black, Indigenous, Native American, and people of color. In Oregon, Black students are disproportionately impacted by suspension and expulsion, and they are less likely to graduate from high school. These facts do not align with our core values of excellence and equity in education. That is why we say that Black Lives Matter.

We understand that Black Lives Matter elicits many different points of view; Oregon is a large state with many voices. Our support for the Black Lives Matter movement, anti-racist training, and the teaching of the sometimes violent and racist history of the U.S. are not intended to generate guilt or shame for white students and communities. Little positive change can come from the negative space of guilt and shame. However, when we recognize that the current systems we live in are deeply rooted in history and were created to benefit some more than others, together we can take the necessary steps to rectify this long-standing injustice and dismantle systemic racism in our society.

Examining Black Lives Matter in a classroom context may generate conversation. We are all education organizations and we believe in the value of authentic and respectful dialogue. We also condemn any call to harm or harass anyone. The Oregon Department of Education has released <u>resources</u> to help facilitate challenging conversations. If a conflict arises, we encourage teachers, students, and parents to speak with their school administrator and work together to resolve the issue.

We must be honest about our <u>racist history as a state</u>. We must acknowledge the systemic racism that still exists in our public education system and the harm that it causes. We must commit to an anti-racist stance and to doing better for Black students, families, and educators. It is our responsibility to make sure that all of our students feel seen, safe, and welcome in our schools so they can fulfill their potential and achieve their goals, and we commit to partnering with Black students and community to ensure that our systems change.

Sincerely,

Kimberly Howard - Chair, Oregon State Board of Education **Colt Gill** - Director, Oregon Department of Education Iton Udosenata - President, Coalition of Oregon School Administrators Cynthia Richardson - President, COSA Equity Board Craig Hawkins - Executive Director, Coalition of Oregon School Administrators John Larson - President, Oregon Education Association Jim Fotter - Executive Director, Oregon Education Association Bill Graupp - President, Oregon School Board Members of Color Caucus Jim Green - Executive Director, Oregon School Boards Association Lisa Gourley - President, Oregon School Employees Association Rick Shidaker - Executive Director, Oregon School Employees Association Heidi Sipe - President, Oregon School Activities Association Executive Board Peter Weber - Executive Director, Oregon School Activities Association Gary Peterson - Executive Director, Oregon Association of Education Service Districts Raymond Arias - President, Oregon Association of Student Councils Ben Bowman - Board Chair, Oregon Association of Student Councils

CEF SCHOLARSHIP SUPPORT is ONGOING



The Corbett Education Foundation continues to look for ways to earn scholarship dollars so that our work to help Corbett graduates will keep moving forward. Though COVID-19 restrictions regarding large gatherings are still in effect, our partnerships with local restaurants are generating scholarship funds for our program. Our recent

events at Panda Express and Chipotle have already earned enough to provide a scholarship for this next Spring. THANKS TO EVERYONE WHO PURCHASED A MEAL DURING THESE EVENTS!

We will again partner with **Panda Express** and hold another event on **Thursday, November 12th,** at the Burnside Street location in Gresham (across the street from the Gresham Fred Meyer). The event hours are approved for 10:30 am to 10:30 pm, but be sure to check the store's website for actual times of operation. Panda Express will donate 20% of the sales our event generates through your meal purchases. See details below.

Another way you can help us fund scholarships is through your holiday shopping. At no cost to you, smile.Amazon and Fred Meyer will provide funds to CEF based on the amount you spend. Just add Corbett Education Foundation to your Amazon account profile and/or your Fred Meyer card. Both programs are explained on the next page and accessed via their websites. Best part is, you don't pay any additional fees. Just shop as you normally do and CEF benefits.

Questions - please email <u>dgranberg@corbetteducationfoundation.org</u> or <u>tlarsen6200@msn.com</u>. These mailboxes are not monitored on a daily basis, so it may take time to receive a reply.

	FUNDRAISER EVEN	NT
Help Us Raise Money For: When	Corbett Education Foundation	How
Thursday, November 12, 2020 10:30 AM to 10:30 PM	Panda Express located at: SE Burnside Rd & SE 3rd St PX 2402 Se Burnside Road Gresham, OR 97080 5034928180	In-store: Show paper or digital version of flyer Online: Enter 318325 in the promo code box during online checkout at order.pandaexpress.com. Orders must be placed on the event day

Participating fundraiser guests are required to present a valid fundraiser flyer (paper copy or digital image) with each order to receive credit towards the fundraiser. Flyers may not be distributed inside or within the vicinity of the restaurant including, without limitation to, the restaurant parking lot before or during the fundraiser. Panda Restaurant Group reserves the right cancel any and all fundraiser events for any reason and/or withhold payment of associated donation, if the Panda Restaurant Group Fundraiser Guidelines are not followed.

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Corbett Education Foundation

35800 E. Historic Columbia River Highway, Corbett, OR 97019

Help Raise Scholarship Dollars!

It's easy and there's no cost to you.

Visit the website for smile. Amazon.com and/or Fred Meyer Community Rewards, select Corbett Education Foundation as the recipient organization, and shop as you always do. Your benefits are not affected, but CEF will receive dollars funded by these companies. It's a great way to help!





Link your Rewards Card to Corbett Education Foundation by accessing the Fred Meyer Community Rewards home page. Whenever you use your Rewards Card when shopping at Freddy's, you will be helping us earn a donation from Fred Meyer. It only takes a few minutes and doesn't cost you anything. Funds sent to ŒF are paid by Kroger and you keep all your rewards benefits! It's a great way to help Corbett High School graduates and once our foundation is linked to your card, the rewards are automatically accumulated and paid. It's easy!



To order your wreaths and poinsettias please go to: <u>https://corbettchamps.wufoo.com/forms/champs-holiday-fundraiser-class-of-2021</u>

FROM the HEALTH ROOM: HAPPY FALL!



I hope you are enjoying the changing colors and cooler temperatures.

November is a great time to check your student's immunizations and see if they are up to date. If your child is missing school vaccinations, you should have received a parent notification letter detailing which one(s) needs to be updated. If you are not

sure, please call or email Debbie Baker, School Health Assistant at Corbett. The Health Room number is: (503) 261-4258 or dbaker@corbett.k12.or.us. She will be happy to answer any questions regarding your student's vaccinations record.

I am including the Oregon Health Authority information for immunizations that are required for school and childcare attendance in Oregon.

Oregon requires immunization against eleven vaccine-preventable diseases:

- Diphtheria
- Tetanus
- Pertussis (whooping cough)
- Varicella (chickenpox) Measles

) • Polio • Hepatitis B

- Hepatitis A
 Rubella
- Hib (Haemophilus influenzae type B) only for children under 5 years of age"

Please talk with your Health Care Provider about any questions you have regarding the vaccines.

The Multnomah County School Based Health Center has five tips to encourage your students to try:

• Mumps

- 1. Eat five or more fruits and vegetables a day.
- 2. Limit yourself to two or less hours of recreational screen time.
- 3. Exercise for at least 1 hour a day. This does not all have to be done at one time.
- 4. Drink zero sugary beverages.
- 5. Sleep for nine hours if you are a teen.

I am encouraged by the resilience the Corbett community is showing as we work together to provide safe, healthy, and happy learning. Please reach out to me at jnakamura@mesd.k12.or.us with any questions or concerns regarding student health.

Stay strong and healthy! Julie Nakamura, RN

GET IMMUNIZATIONS & a FLU SHOT at STUDENT HEALTH CENTERS

Three Multnomah County Student Health Centers are open, providing immunizations and flu shots. These shots are especially important this fall. Because of COVID-19 we want to prevent as many other illnesses as possible. If your student is missing immunizations, <u>now is the time</u> to catch up. Exclusion day is soon! Even during distance learning your student may be excluded if they are not caught up on immunizations.

Multnomah County K-12 youth can receive these services at our three open centers, and there are no out of pocket costs. We take all types of insurance and will serve you if you're uninsured. Visit our website at https://multco.us/health/student-health-centers for more information.

Call for an appointment: David Douglas 503-988-3554 1034 SE 130th Ave

Parkrose 503-988-3392 12003 NE Shaver St. Roosevelt 503-988-3909 6941 N Central St.



STUDENT HEALTH CENTERS

ABOUT VACCINES

- School exclusion day is coming soon
- Even during distance learning students may be excluded if their vaccines aren't current
- Bring your records

CALL TO SCHEDULE

David Douglas 503-988-3554 1034 SE 130th Ave.

Parkrose 503-988-3392 12003 NE Shaver St.

Roosevelt 503-988-3909 6941 N Central St.

Serving Multnomah County K-12 youth with or without insurance. There is never an out-of-pocket cost.

www.muitco.us/student-health



During COVID-19 You Are Not Alone

We know physical distancing creates increased concerns and there is help.



For a list of complete resources visit: oraler t.gov/not-alone

All of these help lines offer translation services and are confidential.

- National Suicide Prevention Hotline: 1-800-273-8255
- National Domestic Violence Hotline: 1-800-799-7233
- RAINN National Sexual Assault Hotline: 1-800-656-4673
- Youthline: 1-877-968-8941 or TEXT teen2teen to 839863 Teens available 4-10pm Pacific Time.
- Oregon's SAFEline: 1-855-503-7233 (SAFE)
- Report abuse, neglect, financial exploitation or self-neglect of an adult or child.
- Aging and Disability Resource Connection: 1-855-673-2372 (ORE-ADRC)

For more resources, you can CALL: 211 or 1-866-698-6155. TTY: dial 711 and call 1-866-698-6155. TEXT: your zip code to 898211 (TXT211). EMAIL: help@211info.org

If you can't use this, maybe you know someone who can. Keep our communities strong.

You can get this document in other languages, large print, braille or a format you prefer. Contact Oregon.MassCare@state.or.us. We accept all relay calls or you can dial 711. DHS 2468A



HEALTHY and SAFE SCHOOLS PLAN – ANNUAL STATEMENT

Oregon Administrative Rules request that school districts provide an annual statement regarding the district's Healthy and Safe Schools Plan. Mitigation during the 2019 calendar year involved asbestos removal in the high school gym. <u>Please click here for the full annual statement</u>, or contact the district office for a copy at 503-261-4268.

CORBETT SCHOOL DISTRICT ASBESTOS 3-YEAR REINSPECTION

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos containing building materials. Part of that plan of management requires a 3-year reinspection for asbestos. The Corbett School District's 3-year reinspection process was recently completed.

<u>Please click here to view a copy of the 3-year reinspection report summary.</u> Please click here to view the full 3-year reinspection report.

Or, contact the district office for copies at 503-261-4268.

Keep your family **covered** this school year





Free health coverage offered by the state of Oregon

Apply for OHP any time

The Oregon Health Plan (OHP) is available to all children and teens, regardless of immigration status who:

- Are younger than 19
- · Meet income and other criteria

Apply today. Help is free.

Call 833-OHP-FORU (833-647-3678) or find a local certified community partner at OregonHealthCare. gov/gethelp.

Household size	Monthly income limit for OHP for adults*	Monthly income limit for OHP for children
1	\$1,467	\$3,243
2	\$1,983	\$4,382
3	\$2,498	\$5,521
4	\$3,013	\$6,659
5	\$3,528	\$7,798

*Pregnant individuals qualify at a higher monthly income limit.

Don't qualify for the Oregon Health Plan? You still have options!



DREGONHEALTHCARE.GOV

Household size	Yearly income limit for financial help
1	\$51,040
2	\$68,960
3	\$86,880
4	\$104,800
5	\$122,720

Kids, teens, and adults may qualify for financial assistance if they buy a plan through HealthCare.gov and earn less than the yearly household income shown to the left, if not eligible for OHP.

- Go to **HealthCare.gov** or call **800-318-2596** (toll-free) to enroll by phone.
- **Find free, local assistance** from an insurance agent or community organization that can help you apply and enroll at **OregonHealthCare.gov/gethelp** or by calling **855-268-3767** (tollfree) from 8 a.m. to 5 p.m. Monday through Friday.

The information contained in this flier is not sponsored nor endorsed by the school district.

440-5160 (9/20/HIM)