



Corbett School e-Newsletter

*Stay Home,
Stay Healthy,
Be kind.*

January 2021

This institution is an equal opportunity provider and employer.

Dates to remember:

Distance Learning resumes Monday, January 4th
January 7 - HS Conferences for 1st three classes, 6-8 pm
January 18 - No school, MLK Jr. Day
January 22nd - Friday school day for all grades, Midterms



NEXT SCHOOL BOARD MEETING:

Wednesday, January 20th, at 7 pm
Virtual via Zoom app



Due to COVID-19 state-wide restrictions and in keeping with social distancing, the meetings of the Corbett School District board will be conducted online.

To join the Zoom meeting: Please click the following link to join the webinar:
<https://us02web.zoom.us/j/86432510383>

Public Comments: Instructions to provide public comments can be found within the meeting agenda under the "Audience Comments" section. The meeting agenda will be posted on the public BoardBook site via this link: <https://meetings.boardbook.org/Public/Organization/1554>

Board Policy Manual: The public can read the various Corbett School District Board policies. Please click this link to access them: <http://policy.osba.org/corbett/index.asp>

School Board Members:

Michelle Vo - Board Chair

David Gorman - Board Vice Chair

Bob Buttke, Katey Kinnear, Todd Mickalson, Todd Redfern, Rebecca Bratton

RADON MONITORING

As a continuing part of the Corbett School District's Healthy and Safe Schools Plan, forty-one locations in the grade school building were tested for radon levels. The results inform us that all of those locations had results below the US EPA Action Level.

All testing was performed by:

Cascade Radon, Inc. Testing, Mitigation, Systems Design
CCB 180537 / CASCAR1927C1, Fed ID 26-1809992

[Please click here for the Grade School Radon Survey Analysis.](#)

Copies are also available in the district office.

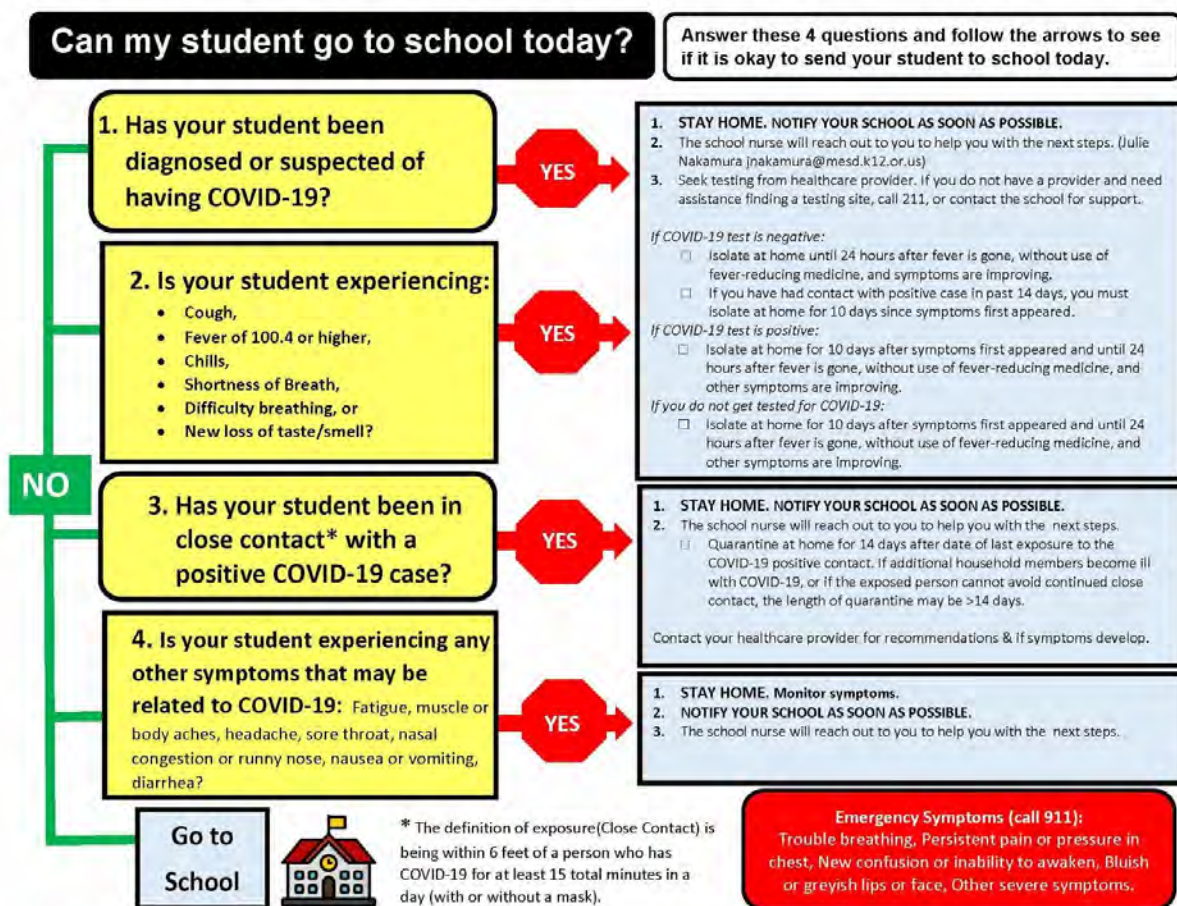
FROM INTERIM SUPERINTENDENT DAN WOLD...

If you watch the news or check our website, you know that things are changing rapidly regarding our ability to open our schools to In-Person Learning. Our president-elect has said that getting schools open will be a top priority in his first 100 days in office. Our governor has changed metrics to "advisory" has said she wants a plan to open schools by the end of February. The legislature had a special session to address relieving schools of liability issues relative to what the kids are calling "Rona" (the co-RONA-virus...). The vaccine is being distributed and experts estimate getting educators vaccinated in the next six weeks. And, for three weeks in a row now, the case rates and positivity rates have fallen in Multnomah County.



What does all this mean for Corbett Schools? Well, there are a lot of "ifs". If the metrics continue their downward trend at their current pace, it can be projected that we will meet the "advisory" guidelines to start some form of In-Person Instruction in late February or early March. Though the decision to reopen has been moved to the school districts, liability is tied to the metrics, and the decision still needs to be made with our Local Public Health Authority. For now, we are committing to continue Distance Learning through the first three weeks of January while we meet and confer.

We are having a stakeholder meeting on Friday, January 8, the Department of Education is meeting on Tuesday, January 19, and the school board is meeting on Wednesday, January 20. We should have more clarity following these and other meetings and information sessions, and are working on preparing for the new athletic calendar, which has high school volleyball, soccer, and cross country starting practice February 22. In the meanwhile, you may want to familiarize yourself and your scholars with the self-screening form below. This will be used at home each morning when deciding whether to attend school.





The Corbett School District will join the other 196 school districts throughout Oregon to celebrate January as “School Board Recognition Month”. School board members represent their fellow citizens’ views and priorities in the complex enterprise of maintaining and running the community’s public schools. They also reinforce the principle of local control over public education, which is an important, highly valued aspect of education in Oregon.

The school board’s main goal is to support student achievement. To achieve that goal, the board focuses on the following needs:

- Creating a vision for what parents and citizens want their school district to become and how to make student achievement the top priority
- Setting standards for what students must learn and be able to do
- Assessing whether schools achieve their goals, and whether students are learning
- Accounting for the outcomes of decisions and by tracking progress and reporting results
- Aligning the use of the district’s human and financial resources
- Creating a safe and orderly climate where students can learn and teachers can teach
- Collaborating to solve common problems and to support common successes
- Focusing on continuous improvement by questioning, examining, revising, refining, and revisiting issues related to student achievement

Even though we make a special effort during January to show appreciation for our school board members, we recognize that their contributions are a year-round effort. They are dedicated individuals who are committed to improving student achievement, and to fighting for the best for all of our students.

Many thanks to Michelle Vo (Board Chair), David Gorman (Board Vice Chair), Bob Buttke, Todd Mickalson, Katey Kinnear, Todd Redfern, and Rebecca Bratton.

K-7 TUTORING SERVICES

We have a group of high school students who will provide academic tutoring for our younger students (K-7). As a general rule, tutors will be **unavailable** during school hours. They are available from 7-10 am and 4-7 pm Monday through Thursday, and 9 am-6 pm Friday through Sunday. Sessions can be scheduled as 30 minutes or 1 hour long, and can be single or recurring.

Please click this link to request this support: <https://forms.gle/rRYFUFrY1AKu6tgu5>



IT'S TIME to ORDER SENIOR CAPS & GOWNS!

Online Purchasing:

- Go to <https://www.mymealtime.com> to set up an account (if you don't already have one)
- You'll need your student's school ID number
- Once logged in, select from the High School dropdown menu:
Graduating Senior's Cap & Gown - \$50.00
- MealTime will charge your debit/credit card and also add a small transaction fee

Prefer mailing a check? Please make it payable to Corbett High School, mail to:
Corbett School District, 35800 E. Hist. Col. Riv. Hwy, Corbett, OR 97019
Cash can be brought to the district office at the same address.

*After you complete your payment method (\$50 each), please email Mrs. Gibbs to let her know your student's height and exactly how their name should appear on their diploma:
egibbs@corbett.k12.or.us*



When so many things have changed this year, there's still one tradition going strong...

2020 - 21 YEARBOOKS for Gr. 8 (main campus) through Gr. 12

ON SALE NOW, \$27 each!

Online Purchasing:

- Go to <https://www.mymealtime.com> to set up an account (if you don't have one)
- You'll need your student's school ID number
- Select from the High School dropdown menu: Grades 8-12 Yearbook \$27.00
- MealTime will charge your debit/credit card and also add a small transaction fee

Prefer mailing a check? Please make it payable to Corbett High School, mail to:
Corbett School District, 35800 E. Hist. Col. Riv. Hwy, Corbett, OR 97019
Cash can be brought to the district office at the same address.

CAPS ARTISTS!



My name is Pearl Strande. I am in 8th grade at CAPS and I have lived in Corbett, Oregon most of my life. Outside of school I enjoy art, baking, and music. I have grown fond of many art forms and try to do something creative as often as I can. I mainly use colored pencil, acrylic paint, charcoal or regular pencil.

I think my best and favorite piece so far this year is my drawing of an orange crowned warbler (the most common warbler in Oregon) I made earlier this year. This piece is just a regular pencil drawing. I originally started drawing with a regular pencil before I tried other mediums so it is the most familiar to me. When creating this bird I started off by drawing a really light sketch starting with very basic shapes, a large oval for the body a smaller circle for the head and triangles for the beak and tail then I looked at the reference photo I had taken of the warbler in my backyard to get the actual shape of the bird. After getting the basic shape I slowly layered the pencil, light to dark.

This drawing was different from my previous ones because I have been practicing and my skill has improved so it was not only easier but looked more realistic. The assignment given was to draw a bird following the steps in a video Mr. Long had given us. And for this piece I was trying to make it realistic to capture what the bird was doing in that moment.

I faced some challenges while creating this piece, those being as follows. While layering the pencil to shade and add the pattern of the feathers the paper I was using was very thin and so I had to be careful not to rip the paper, another challenge I had was trying to not erase as much as I normally would. I think that after I figured out how to work with the paper without tearing it I got nice detail on the wings and was able to show the patterns on the feathers, I also think that the overall shape of the bird looked like my reference photo.



My name is Alana Wilburn. I'm in 7th grade at CAPS and I've been coming here since kindergarten.

This piece is based on Nicoleta Vacuru's painting titled *Why Me?* I chose to recreate this piece because I was drawn to her technique and style and all of the colors that she used to create a face. I made this piece using the polyline tool on Google Drawings, an online diagramming software. I only started using Google Drawings to create art because of an assignment earlier this school year. Even though it was an assignment I really enjoyed creating this piece. It was very different from other mediums that I usually use/have used in the past, since it was digital and I wasn't using my hands in the way that I usually do. However, there were some downsides to using this program, and I found that you can easily end a shape on accident and have to start it over. It

can also be difficult to find the right color for each shape, but about halfway through I started using a tool called Color Dropper, which picks your colors for you, and made my job a lot easier. Overall, I'm really happy with how this piece turned out and I think I did a good job.

DECEMBER STUDENTS of the MONTH

We'd like to recognize the 8/9 Academy and Corbett High School *Students of the Month*! These students were nominated by their teachers as being individuals who best represent the RISE values: Respect, Inclusion, Success, and Excellence.



8th Grade: Enrique Herrera

Enrique has done an exemplary job during distance learning. He always shares his screen even if most of his peers don't. He voluntarily participates, turns in good work, and always comes to class with a positive attitude. -- Mr. Wise

Enrique is a positive, engaged student. He asks questions and participates fully in our class activities. His sense of humor adds immensely to our class. I am so grateful I have the opportunity to work with him.

-- Mr. Rondema

Enrique is thoughtful and participates in class by answering questions and keeping his camera on. He turns in quality work on time and is a pleasure to have in class!

-- Mrs. Davis



9th Grade: Cameron Fitchner

Cameron pursues excellence every day. She consistently asks questions and doesn't settle for "pretty good". She exemplifies the caring and engaged student I hope all of my students become. -- Mr. Rondema

Cameron always says hi and keeps her camera on as much as possible. She turns in quality work and is a good communicator. Cameron is a positive contributor to our classroom community! -- Mrs. Davis



10th Grade: Sarah Stratman

Sarah is an exemplary student, and always courteously engaged (which can be extra hard to accomplish over Zoom!). I'm glad she's a sophomore, because that means Corbett gets to have her for two more years!

-- Mrs. White

Sarah works hard in English and is a great group member. She also managed to be warm and connected even when we've never met in person before! I'm very grateful to get to teach Sarah this year! -- Ms. Lizio-Katzen

Sarah is doing great work in World History. -- Ms. Ducey

DECEMBER STUDENTS of the MONTH...continued



11th Grade: Evan Kreps

Evan works hard in English and has impressively stepped up his writing and analysis skills over the last year. He is open to feedback, and I feel lucky to get to teach him! -- Ms. Lizio-Katzen

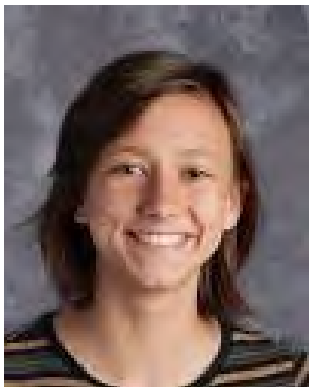
Evan asks the questions that almost everyone else wants to ask, but is afraid to. He doesn't allow online learning to take away from his thirst for success and for knowledge. He is respectful of the individuals in our class and for the classroom environment. I'm glad I get to teach him.

-- Mr. Rondema

Evan brings energy and enthusiasm to all he does. I enjoy having him in my yoga class this year. -- Ms. Ducey

Evan has been doing great work in US History. He contributes to discussion, is responsible and gets his work done, and has thoughtful ideas in his work. It has been great to see Evan mature and grow into an excellent young man! -- Ms. Duprey

I've seen Evan grow and mature as a student immensely in the last few years. He is always willing to do whatever task is asked of him, politely and conscientiously. -- Mrs. White



12th Grade: Julianne McElmurry

Julianne hasn't been my student since sophomore year, and I still remember vividly her strong work ethic, easy nature, and really kind feedback. She wrote me a lovely letter that I keep and look at on rough days. She's an all-around excellent person. -- Ms. Lizio-Katzen

I don't get to teach Julianne (I wish I was so lucky), but I've been able to coach her in Cross Country. I can say with utmost confidence that Julianne gets the most out of whatever activity she pursues, all the while doing so with care and respect for her peers, her coaches/teachers, and her competitors. Her presence and her effort reflect well on Corbett and her community. -- Mr. Rondema

Julianne is kind and thoughtful. She always gives 110%. Julianne is a dedicated, hardworking student. -- Ms. Ducey

Julianne is an outstanding student and human by every metric. A brilliant writer, an incredible work ethic, and a kind heart. Julianne is the kind of student that makes everyone a little bit better through her example. -- Ms. Duprey

A few times in my teaching career a student has come through my classroom door that is exceptional in every way. Julianne would be one of these few. Her outward demeanor is gentle and kind but underneath is a determined and tenacious person who wants to make a difference in the world by setting an example of excellence, grace, calmness, and common sense. Julianne reaches out to the overlooked in her gentle, quiet way that is not threatening, nor contrived, but genuine and caring. She listens and hears. She brings sanity and compassion to a crazy or dysfunctional situation. Her life is a gift to the world and many of us have been fortunate to know and experience her example of living joyfully. -- Mr. Killgore

THE “UNMUTE AWARD” GOES TO...Cai Reymond!

The Student Body Award is an award organized by the student Leadership team to recognize a student monthly. Every month there is a new category and the student body votes for whomever they think deserves recognition. December's category was the **Unmute Award**, which was to recognize the students that they thought made online learning just a bit more welcoming by unmuting to meaningfully contribute to class. The winner was Cai Reymond who won his choice of candy. Thank you to all of the students who participated in voting!

SCHOOL COUNSELING SERVICES

For questions about access to resources at Corbett School District,
please call Student Services at (503) 261-4235.

School Psychologist:

Dawn Becker – dbecker@mesd.k12.or.us – 971-238-1815

Counselor (K-7):

Vanessa Knight – vknight@corbett.k12.or.us - 503-261-4241

Counselor (8-12):

Helen Leedom – hleedom@mesd.k12.or.us – 971-236-2754

Behavior Consultant:

Anna McNeely – amcneely@mesd.k12.or.us – 503-750-7281



INCLEMENT WEATHER & DISTANCE LEARNING EXPECTATIONS

Comprehensive Distance Learning will continue for students on snow and ice days even if school is closed to staff due inclement weather. Teachers will teach remotely, and students will participate remotely, just as is occurring now. Power outages would, of course, not make this possible. But as long as there is power, learning can continue!



DIVERSE VOICES & ACHIEVEMENTS



January 1, 1863, the Emancipation Proclamation signed by President Lincoln went into effect. Slaves held within Confederate states that were not under Union control were officially freed. In reality, the South didn't have to follow Lincoln's order. Southerners saw themselves as having their own country with their own president, Jefferson Davis. That's why not many slaves were actually freed that day. After January 1, as Union troops won battles and took over Confederate territory, slaves there were freed. For other slaves freedom wouldn't come until 1865, with the 13th Amendment abolishing slavery.



January 1, 1892, Ellis Island opened. It operated as a federal immigration station in New York Harbor. On the first day almost 700 immigrants passed over the docks. Over the next year, over 400,000 immigrants were processed at the station. Between 1892 and 1954, when it closed, more than twelve million immigrants passed through the U.S. immigration portal at Ellis Island.



January 4th is World Braille Day. It is an opportunity to raise awareness of the issues impacting those who are blind or visually impaired within our society. The invention of braille has transformed accessibility for those with visual impairments and promotes equal opportunities.



January 20th is Martin Luther King, Jr. Day. Reverend King was an American Christian minister and activist who became the most visible spokesperson and leader in the civil rights movement from 1955 until his assassination in 1968. He is best known for advancing civil rights through nonviolence and civil disobedience. Reverend King was awarded the Nobel Peace Prize in 1964.

MLK Day is the only federal holiday designated as a national day of service to encourage all Americans to volunteer to improve their communities



January 27th is International Holocaust Remembrance Day. It pays tribute to the memory of the victims of the Holocaust and reaffirms an unwavering commitment to counter antisemitism, racism, and other forms of intolerance that may lead to group-targeted violence. The date marks the anniversary of the liberation of the Nazi Concentration and Extermination Camp of Auschwitz-Birkenau by Soviet troops on January 27, 1945.

JANUARY CELEBRATIONS:

January 1, New Year's Day

January 25, Lunar New Year, also known as Chinese New Year. 2021 will be the year of the Ox.



FROM the HEALTH ROOM...

Your health team at Corbett has been busy with many tasks to make sure the students and staff are staying healthy.



One important task is to check on immunization records and help families know which ones are needed. February 17th is Exclusion Day in Oregon. "All children who are not up-to-date or complete on their immunizations will be excluded from their school or child care facility." multco.us (2020)

Debbie Baker, School Health Assistant, is happy to answer any questions regarding your specific student's immunizations that are not current. You can reach her at 503-261-4258.

Some of the doctor's offices have been offering drive through immunization and flu clinics. Also, the health room has information regarding School Based Health Centers where students can receive a variety of services.

If you would like to know more information regarding common immunization concerns, log onto boostoregon.org. This resource can help answer questions about what ingredients are in vaccines, safety of vaccines, and timing of vaccines. Your health care provider will be able to answer specific questions regarding the best plan for your student.

Community online workshops are another unique feature that is offered on the boostoregon.org website. Boost Oregon states that, "Our workshops simply help families feel more empowered and informed about their children's vaccines, instead of confused and torn."

Wishing all our students, staff, and families a strong, resilient, and healthy 2021!

Julie Nakamura, RN

HAPPY NEW YEAR from the PTA!

We hope everyone had a safe and fun holiday!

- You can still join PTA! You can join by going to this site: [MemberHub](#)
- Please continue to scan those receipts for Box Tops! Every little bit helps!
- Support the Corbett PTA when you shop at Amazon: smile.amazon.com and select "Corbett Elem PTA"
- Upcoming PTA meetings are January 14, 2021 and February 11, 2021 at 6:30pm.



C.H.A.M.P.S CORNER

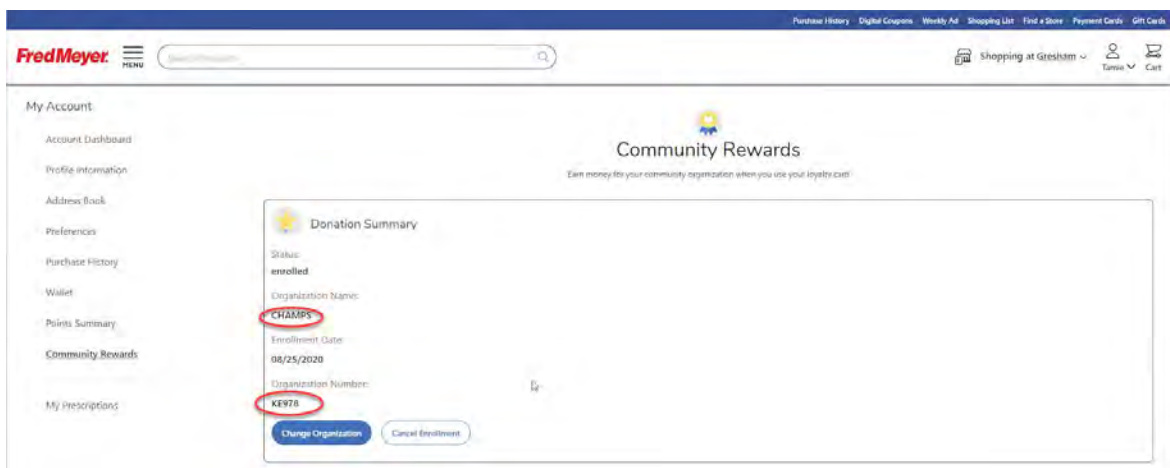
It's hard to believe that a new year is upon us, for those with CHS senior's, 2021 means high school graduation is just around the corner. 2020 has presented many challenges as we have been trying to find creative ways to fundraise for the senior all night party and baccalaureate. Please know that your continued support is needed and appreciated.

Fundraising Opt Out

We understand that some families would prefer to donate versus volunteering or participating in fundraisers. We have budgeted \$200.00 per student to support the senior all-night party, baccalaureate. If you would prefer to opt out, you can send a check made payable to CHAMPS c/o Michelle Cannon to the high school or pay via Venmo (@corbetthighschool-CHAMPS).

Fred Meyer Rewards

This is a really EASY way to help support CHS Seniors. Simply go to www.fredmeyer.com/communityrewards, log into your account or create a new account and link your account to CHAMPS or use our non-profit number KE978.



Party Planners Needed

Do you like to plan parties? We are looking for 6-8 parents to ideate and plan for honoring and celebrating our 2021 graduating seniors. We are looking to hold our first meeting in early January. If you are interested in helping, please contact, Tamie Tlustos-Arnold, at champsoregon@gmail.com

CHAMPS Parent Meeting

Parents of Seniors, please join us for our January parent meeting on Thursday, 1/21/21 at 6pm. An invite to the Zoom meeting will be sent to all of those parents who are currently on the 2020-21 parent email list. Please contact Tamie at champsoregon@gmail.com to ensure your name is on this communication tool.

STUDENT FLU SHOTS ARE AVAILABLE AT THESE LOCATIONS



OPEN
FALL
2020

HERE
FOR
YOUTH

STUDENT HEALTH CENTERS

Our Services:

- sports physicals
- annual exams
- immunizations
- flu shots
- COVID-19 testing
- reproductive health
- prescriptions
- lab tests
- counseling

Call for an appointment
8:45 am – 4:45 pm

- **David Douglas 503-988-3554**
Mon-Fri: Phone, video & in-person visits
1034 SE 130th Ave
- **Parkrose 503-988-3392**
Tue-Fri: Phone, video & in-person visits
Mon: Phone & video appointments only
12003 NE Shaver St
- **Roosevelt 503-988-3909**
Mon-Thu: Phone, video in-person visits
Fri: Phone & video appointments only
6941 N Central St

Serving Multnomah County K-12 youth with or without insurance.
There is never an out-of-pocket cost.

www.multco.us/student-health

REYNOLDS STUDENT HEALTH CENTER IS NOW OPEN!

Location: Reynolds High School Building. Call 503-988-3340 for appointment. This center welcomes all K-12 youth who live or go to school in Multnomah County - even if they don't attend Reynolds High School. We welcome all colors, cultures, genders, sizes, and all races regardless of immigration status.

Students can access basic health services, like yearly check up or sports physicals, immunizations, care for injuries, illness or asthma, and COVID testing. Mental health and dental hygiene services are also available, and there are no out-of-pocket costs.

During COVID-19

You Are Not Alone

We know physical distancing creates increased concerns and there is help.



For a list of complete resources visit: oralert.t.gov/not-alone

All of these help lines offer translation services and are confidential.

- National Suicide Prevention Hotline: 1-800-273-8255
- National Domestic Violence Hotline: 1-800-799-7233
- RAINN – National Sexual Assault Hotline: 1-800-656-4673
- Youthline: 1-877-968-8941 or TEXT teen2teen to 839863 – Teens available 4-10pm Pacific Time.
- Oregon's SAFELine: 1-855-503-7233 (SAFE)
Report abuse, neglect, financial exploitation or self-neglect of an adult or child.
- Aging and Disability Resource Connection: 1-855-673-2372 (ORE-ADRC)

For more resources, you can CALL: 211 or 1-866-698-6155. TTY: dial 711 and call 1-866-698-6155.
TEXT: your zip code to 898211 (TXT211). EMAIL: help@211info.org

If you can't use this, maybe you know someone who can. Keep our communities strong.

You can get this document in other languages, large print, braille or a format you prefer.
Contact Oregon.MassCare@state.or.us. We accept all relay calls or you can dial 711.

DHS 2468A



CHILD FIND

Public schools will ensure that all students with disabilities who are eligible for kindergarten through 21 years of age, residing within their attendance area, have available to them a free and appropriate public education in the least restrictive environment. The rights of children with disabilities and their parents will be protected in accordance with state and federal laws.

School districts must locate and identify individuals who have disabilities from birth to age 21. If you or someone you know has a child with a disability who may be in need of special education and related services, you can initiate a referral through your local schools. The following is a list of Multnomah County school districts:

Centennial School District	503-760-7990
Corbett School District	503-261-4235
David Douglas School District	503-261-8209
Gresham-Barlow School District	503-261-4650
Parkrose School District	503-408-2118
Portland School District	503-916-3152
Reynolds School District	503-661-7200
Riverdale School District	503-262-4840
Multnomah Early Childhood Program	503-261-5535

Keep your
family
covered this
school year



Free health coverage
offered by the state of Oregon

Apply for OHP
any time

The Oregon Health Plan (OHP) is available to all children and teens, regardless of immigration status who:

- Are younger than 19
- Meet income and other criteria

Apply today. Help is free.

Call 833-OHP-FORU (833-647-3678) or find a local certified community partner at OregonHealthCare.gov/gethelp.

Household size	Monthly income limit for OHP for adults*	Monthly income limit for OHP for children
1	\$1,467	\$3,243
2	\$1,983	\$4,382
3	\$2,498	\$5,521
4	\$3,013	\$6,659
5	\$3,528	\$7,798

*Pregnant individuals qualify at a higher monthly income limit.

Get Your
FLU SHOT



Protect yourself, your family, your community.

This flu season it's more important than ever to protect you and your family's health. Get a flu shot at your doctor's office, a retail pharmacy near you, or at a community clinic.

#FluVaccine
#MultcoREACH

PCC- Cascade Flu Shot Clinic and COVID-19 Testing
REACH Program
701 N Jessup St.
Portland, OR 97217
Wednesdays - 11:00 a.m. to 6:00 p.m.



**Portland
Community
College**



Questions?
Call 211 or visit multco.us/covid19
for the latest information.



@MultCoHealth



Multnomah
County
Health Department

REACHING US:

411 on Vaccines, Flu, COVID-19 & Resources

Date: Friday, January 8th, 2021

Time: 5:00pm - 7:30pm

Location: [https://www.zoomgov.com/j/1600690754?](https://www.zoomgov.com/j/1600690754?pwd=ZlNqdkhCVVF5VkNUVytZVmdMVEpldz09)
[pwd=ZlNqdkhCVVF5VkNUVytZVmdMVEpldz09](https://www.zoomgov.com/j/1600690754?pwd=ZlNqdkhCVVF5VkNUVytZVmdMVEpldz09)



Agenda

Event kicks off with
Trailblazer's DJ O.G One

Moderator S. Renee Mitchell

Black National Anthem by
Alonzo Chadwick

Opening words by
Community Mother and
Elder Joyce Harris

Panel Discussion –The Real
411 on COVID-19, Impact on
Our Community, Why we
Fear: A History Lesson,
Helping us Heal: Protecting
Our Health; Flu Clinics &
Vaccination education

Q & A

Next Steps

A candid conversation (all the 411) with the African-American/Black/African community about COVID-19, Vaccines, Vaccination, and Resources for those impacted.



Resources

Flu vaccine clinics COVID-19 Testing Sites



ODHS Self Sufficiency Programs

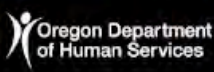
<https://one.oregon.gov/>

- Financial Assistance
- Food Access Assistance
- Childcare Assistance
- Employment Assistance
- Training & Education



Special Thanks

- Oregon Health Authority – Public Health
- Multnomah County Health Department
- ODHS COVID-19 Response Recovery Unit
- Department of County Human Services
- ODHS District 2 Self-Sufficiency
- S. Renee Mitchell
- Joyce Harris
- David Jackson, DJ O.G One
- Alonzo Chadwick



<http://www.multco.us/health>