



Corbett School e-Newsletter

Stay Healthy, Be Kind.

May 2021

This institution is an equal opportunity provider and employer.

Dates to remember:

- **School Day - All Schools in Session: Friday, May 14**
- **8/9 Academy & HS Conferences: Thursday, May 20**
- **GS / CAPS Portfolio Night: Wednesday, May 26**
- **CAPS 8th Grade Promotion: Wednesday, May 26**
- **Senior Graduation: Sunday, May 30**
- **No School - Memorial Day: Monday, May 31**

NEXT SCHOOL BOARD ZOOM MEETING:

Regular Board Meeting, Wednesday, May 19, at 7 pm

To join the Zoom meeting: Click on the following link: <https://us02web.zoom.us/j/86432510383>

Public Comments: Instructions to provide public comments can be found within the meeting agenda under the "Introduction and Comments of Guests and Representatives" section. It will be posted on the public BoardBook site via this link: <https://meetings.boardbook.org/Public/Organization/1554>

Board Policy Manual: The public can read the various Corbett School District Board policies. Please click this link to access them: <http://policy.osba.org/corbett/index.asp>

School Board Members:

Michelle Vo - Board Chair

David Gorman - Board Vice Chair

Bob Buttke, Katey Kinnear, Todd Mickalson, Todd Redfern, Rebecca Bratton.

Student Representative - Spencer Arnold

FY 2021 - 2022 BUDGET COMMITTEE ZOOM MEETINGS



The following are the remaining dates for the CSD Budget Committee meetings:

- **Wednesday, May 5, 7 pm:** Written public comments received by 4pm, April 30, will be read during the meeting. Schedule Zoom comments up through 4 pm, April 30, by providing your name, phone number, and address to Robin Lindeen-Blakeley at 503-261-4211 or email rlindeen@corbett.k12.or.us.
All comments are subject to a three-minute limit per community member.
- **Wednesday, May 12, 7 pm (if needed).** Written public comments received by 4pm, May 7, will be read during the meeting. Schedule Zoom comments up through 4 pm, May 7, by providing your name, phone number, and address to Robin Lindeen-Blakeley at 503-261-4211 or email rlindeen@corbett.k12.or.us.
All comments are subject to a three-minute limit per community member.

Wednesday, June 16, 7 pm: Public Hearing of Budget, followed directly by Regular Board meeting.

To join the Zoom meeting: Click on the following link: <https://us02web.zoom.us/j/84567694066>

2020-21 budget documents may be viewed by [clicking here](#).

Watch this same link for 2021-22 budget information.

FROM INTERIM SUPERINTENDENT DAN WOLD...

The cooperation and support we have received as we have both reopened our campuses and hosted athletic events has been noticed and appreciated. Seeing all the smiling eyes and youthful enthusiasm has been energizing! I have watched several of our athletic teams in practice and competition; we do not always win (who does?!), but what I have observed so far is that we always show good teamwork, effort, and sportsmanship. Thank you coaches and parents for setting these standards.



Bond Update: The bond sold April 15. Plans to remodel the Woodard facility continue to progress; it so far appears we will be able to finish on time and at budget. We are also moving forward with replacing the shingles, flashing, and gutters on the Grade School roof. Some preliminary conversations regarding the Title IX and ADA issues are taking place.

Staff Update: Three of our staff members are retiring this year. CAPS Principal Lori Luna has been with us since 2000, Music Man Tim Killgore since 1997, and PE/Athletic Director JP Soulagnet since 1992. Together they provided 74 years of service to our kids and community. We will miss their knowledge, wisdom, and energy.

BOND OVERSIGHT COMMITTEE MEETING

Tuesday, May 18, at 7 pm via Zoom

The twelve members of the Bond Oversight Committee will have their 2nd meeting on Tuesday evening, May 18th, at 7 pm. This meeting will be held via Zoom. Please watch for the agenda at the link below. The agenda will contain the Zoom meeting link:

<https://meetings.boardbook.org/Public/Organization/1554>

[Click here to view the Corbett School District 39 Bond Oversight Committee Roles and Responsibilities document](#)

SITE COUNCIL MEETING

Monday, May 17, at 5 pm via Zoom

Michelle Dawkins will be taking over from Lori Luna as the new district administrative representative to the council. Holly Dearixon will be presenting our Student Investment Account Grant for the 2021-22 school year. We will also update the council on hybrid learning and CAVE online school.

This meeting will be virtual, click here to join: [Monday, May 17 5pm CSD Site Council Link](#)

The full meeting agenda can be found by [clicking here](#).



CORBETT HIGH SCHOOL RANKED in TOP 4% NATIONALLY!

U.S. News & World Report's 2021 *Best High Schools* ranking has placed Corbett High School in the top 4% nationally, 4th in Oregon, and 3rd in the Portland metro area! The [ranking methodology](#) uses state education data from the 2018-2019 school year.

Additional data was provided by the College Board from their Advanced Placement college-prep program. [More information can be found by clicking here.](#)

REMEMBER to VOTE!



May 18, 2021 - Special District Election

There will be a special district election on Tuesday, May 18. Five Corbett School Board positions are included in this election (positions 2, 3, 4, 5, and 6). Click on the following link, and then refer to page M-30, to see the candidates in the voter's pamphlet: <https://multco.us/file/97010/download>

SENIOR CAP & GOWN PICK UP



Seniors: The date to pick up your cap and gown is **Wednesday, May 26**, from Mrs. Gibbs in the MS/HS office.

Before you can get your cap and gown all outstanding fees must be paid, via check or cash only. If you have any questions about what might be owed please contact Mrs. Gibbs at egibbs@corbett.k12.or.us or 503-261-4226.

CLASS of 2021 SENIOR GRADUATION

Save the date!! **Sunday, May 30**

- 6:00 pm - Parade Check-in at DQ Parking Lot
- 6:30 - Graduates Begin Car Parade to Campus
- 7:00 - All Cars Parked in Designated Spots in GS Lot
- 7:15 - Senior Raffle
- 7:30 - Ceremony Begins
- 7:45 - Valedictorian Speeches
- 8:00 - Scholarship Announcements
- 8:45 - Presentation of Diplomas
- 9:00 - Senior Slideshow
- 9:30 - Fireworks Celebration
- 10:00 - Ceremony Concludes; Exit Parking Lot



The Corbett Staff is excited to celebrate our 2021 Graduates!
Go Cards!

THANK YOU COLUMBIA GRANGE #267 and CORBETT STUDENTS for EQUITY!

The Corbett School District would like to extend a huge thank you to Columbia Grange #267 and to the Corbett Students for Equity for their extremely generous donation of \$819.83 to the Corbett School District. This money is to be used specifically for the purpose of purchasing equity materials. The first book selected is the NY Times #1 bestseller, *Born a Crime: Stories from a South African Childhood*, by Trevor Noah. Multiple copies have been purchased to share among high school students.

In early September 2020, Columbia Grange members agreed to sponsor Anti-Racism Training in response to the Black Lives Matter movement. They worked with several community members and Corbett High School students to identify and hire trainers for what was called "Engaging the Moment: Courageous Conversations about Race, Justice, and Equity." Session One on September 28 focused on establishing and understanding the foundations of racism, race, and anti-racism. Session Two on October 26 focused on moving from understanding to allyship, advocacy, and action. The workshops were well-attended and included Corbett School District staff and students, Grange members, and other members of the Corbett community.

The workshops were funded by anonymous local donors and were offered free to participants with the option of making a donation. After paying the presenters, the Grange was pleased to offer the balance of \$819.83 to Corbett Students for Equity. The Corbett Students for Equity asked that the money be donated to the Corbett School District, to be earmarked for purchasing equity materials.

We appreciate this help in supporting our students and staff in this very important issue!

ECO OUTDOOR VISIT



For our celebration of Earth Day, we had an outdoor visit from our educational partner Ecology in the Classroom Outdoors (ECO). Our K-5 kids investigated what makes up our soil. WAMO! That is how we remember that soil consists of: water, air, minerals, and organisms. We spent time learning how the combination of these four things changes what type of soil is found around us. Julie and Alexandra had some amazing microscopes that helped us safely see up close what exactly was in the soil. Learning about the earth and nature helps us better understand the place we live, and develops our curiosity to learn more.

SENIOR YEAR in GERMANY!



Corbett High School junior Naomi Cassel was awarded the [Congress-Bundestag Youth Exchange Scholarship](#) for a full academic year abroad (her senior year). She hopes to use this experience to support her goals of studying linguistics and neuroscience in her undergraduate studies, and to strengthen her cross-cultural empathy through a full language and cultural immersion program abroad. The CBYX High School Program is a jointly funded and managed full-scholarship program by the U.S. and German governments that offers students the opportunity to spend a full academic year studying abroad. This program is for motivated high school students who want to experience a culture first-hand and learn a language through a full immersion experience.

As a student in the CBYX High School Program next year, like every CBYX student, Naomi will be a Citizen Diplomat and will be living with a host family and attending a German high school for the duration of the program. Because the program is managed through four different, well-established, international exchange organizations that manage different regions of the U.S. (ASSE, AFS, CIEE, and YFU; Oregon CBYX applicants are managed by ASSE) there are no actual statistics since every region is managed by a different organization. However, this is a very competitive national scholarship and only 250 students are selected from around the country. When asked about her upcoming year, Naomi said, “I am most excited about learning a new language and a new culture. I have always loved language learning and I want to study linguistics and neuroscience in my undergraduate studies, and so I look forward to completely experiencing a different culture, language, and host community in Germany. I am also very excited to meet new people and make connections with a new community in a meaningful, authentic way. And no...if you were wondering, I *don't* speak German... but I am very excited to learn the language :)”

If you're interested in taking a leap of faith into a completely new world in Germany, apply! For those interested, you must be a U.S. citizen, be ages 15 -18 ½ on August 1st of your departure year, be a current high school student at the time of application and have a 2.5 GPA on a scale of 4.0, an interest in learning the German language (no previous experience necessary), and comply with U.S. Department of State eligibility policy for American Outbound Youth Programs (more info on that [here](#)). If you're a motivated, mature, student with the ability to represent the U.S. with distinction, and have a motivation for a cross-cultural experience, including a tolerance for adversity, then I would apply for the CBYX program!

The CBYX Program is also always looking for families to host German exchange students, so if you don't feel comfortable spending a whole year abroad in Germany but want to get involved in the program, you can apply to be a host family! (More info on that [here](#).)

If you are interested in applying, here is what the application process looks like:

- **September:** Applications open for the CBYX Program! If you would like to be notified when the application opens, [fill out this interest form](#)
- **December:** Applications are due
- **January — April:** Selection process
- **March — May:** Selection announcements
- **July — September:** Group international departures from the U.S.
- **June — July (the following year):** Group international return to the U.S.

SENIOR YEAR in GERMANY! *continued on next page...*

SENIOR YEAR in GERMANY!...continued

My application process looked like:

- **September — December:** Initial application:
 - Personal information, contact information, family information, your activities, awards, and interests
 - Grade level, classes taken, cumulative GPA
 - 5 supplemental essays (250 - 400 words each)
 - Media release, congressional Information, and statistical information
 - Dear Host Family letter, original school transcripts (and academic certification if applicable)
 - Signed CBYX terms and conditions
 - Two teacher recommendations
- **Late December: Notified of Semi-Finalist Status**
- **Late January — March 1:** Semi-finalist application:
 - Revised Dear Host Family letter, certificate of health, photo collage, and a signed application form
 - Questions about lifestyle, allergies, medications, etc; for more information for host family placement
 - Interview with my parents and area representative
 - Group interview with a panel of CBYX alumni and other applicants
 - Individual interview with panel of CBYX alumni
- **Late March: Notified of Finalist Status and that I received the CBYX scholarship for the 2021-2022 school year**

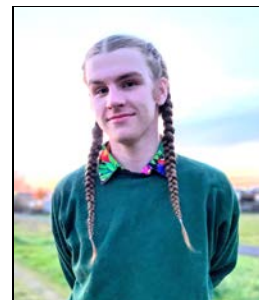
The application process for the program is long and extensive, but it is totally worth it in the end! If you want more information about the CBYX Program and how to apply for the 2022-2023 program, find more information here: <https://usagermanyscholarship.org>

EARN HIGH SCHOOL LANGUAGE CREDIT

Can you understand, read, write, and speak in a language other than English? If this is you, Corbett is offering an assessment for you to demonstrate your home language skills for high school language credit. Please contact our language specialist, Melissa Davis, at mdavis@corbett.k12.or.us for more information.

THE “PRESENT & PUNCTUAL” AWARD GOES TO...

Congratulations to Eden Conti (sophomore) and Henry Stewart (senior) for winning the high school student body “Present & Punctual” award! Every month there is a new category and the student body votes for whomever they think deserves recognition. Thanks to all of the students who participated in voting!



DIVERSE VOICES, EVENTS, & ACHIEVEMENTS

May is [Asian-American and Pacific Islander Heritage Month](#) in the United States. The month of May was chosen to commemorate the immigration of the [first Japanese to the U.S. on May 7, 1843](#), and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869. [The majority of the workers who laid the tracks on the project were Chinese immigrants.](#) [Click here to visit the Smithsonian Asian Pacific American Center.](#)

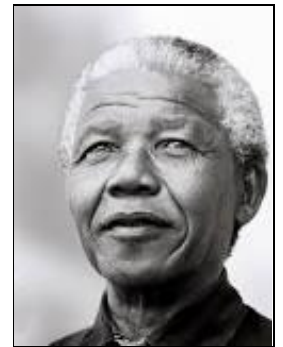


May is also [Mental Health Awareness Month](#) which aims to raise awareness and educate the public about mental illnesses and reduce the stigma that surrounds mental illnesses.

May 5 - [Cinco de Mayo](#) is a Mexican holiday in remembrance of the Battle of Puebla in 1862, when Mexican troops defeated French forces. It is not Mexico's independence day, and is really only celebrated in the Mexican state of Puebla. In the U.S. we celebrate Mexican culture and heritage on this day.



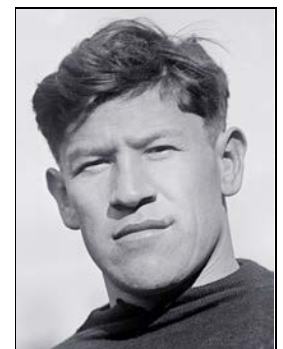
May 10, 1994 - [Nelson Mandela](#), a former political prisoner, was inaugurated on this date as president of South Africa. In 1962 he was arrested and subsequently sentenced to life imprisonment for conspiring to overthrow the state. Mandela served 27 years in prison. In 1994 he won the first free election in South Africa and became its president, despite attempts by political foes to deter the outcome. In 1999 he was awarded the Nobel Peace Prize recognizing his work in the peaceful termination of the apartheid regime, and for laying the foundations for a new democratic South Africa.



May 17, 1954 - [Brown vs. Board of Education](#), on this date the U.S. Supreme Court unanimously ruled that segregation of public schools "solely on the basis of race" denies black children "equal educational opportunity" even though "physical facilities and other 'tangible' factors may have been equal. Separate educational facilities are inherently unequal." Thurgood Marshall argued the case. He went on to become the first African American appointed to the Supreme Court.



May 28, 1887 - [Jim Thorpe](#), of the Sac and Fox Nation, was born on this day. He is perhaps the greatest multi-sport athlete. Descended from the Chippewa warrior **Black Hawk**, he was the first Native American to win an Olympic gold medal, and won two at the 1912 Olympics. Both were taken away because he'd once been paid to play minor-league baseball, a violation of Olympic rules. The [International Olympic Committee restored them in 1982](#). After the Olympics, Thorpe played professional [football](#), [baseball](#), and basketball, appeared in [70 films](#), and has a town named after him: [Jim Thorpe, Pennsylvania](#).



HIGH SCHOOL CROSS COUNTRY SEASON WRAP UP

Our 2020-21 Cross Country season was unlike any that we've ever experienced. Despite the challenging situation, our runners continued to grow as runners and as people. Highlights include:

- Julianne McElmurry and Robby Hill captained our team to Corbett's best XC season on record.
- Our runners set 48 season records and 23 personal records.
- Olivia McGrew and Jackson Minsker earned All-League Honors.
- Our Women's Varsity team of Julianne McElmurry, Gali Rios Shulz, Maizy King, Julia Sweeney, and Olivia McGrew earned a place in the State XC race for the second consecutive year.

Throughout the season, the XC team ran with heart, with integrity, and with respect for the sport and their opponents. They represented themselves, their families, and their community well and laid the foundation for great things to come.



Cross Country seniors. They are (from left to right) Julianne McElmurry, Hunter Wright, Robby Hill, and Henry Stewart.

Women's Varsity team that ran at the State race for the second consecutive year. The runners are (from left to right) Olivia McGrew, Gali Rios Shulz, Julianne McElmurry, Julia Sweeney, and Maizy King.



MIDDLE SCHOOL CROSS COUNTRY: Avoiding Mole Hills Since 1923

By Lucas Houck & Anthony Young

Middle School Cross Country just finished a great season of running! It was a bit strange, of course, due to Covid restrictions, but our athletes worked really hard, both at practices and meets. Everyone on the team improved; many of them smashed their personal records by multiple minutes (getting a 16 minute race time down to 13, for example). We ran in the heat, we ran in the wind, we ran in the rain...we even ran in the driving hail! That was a tough one. Most of all, the runners had a lot of fun and made some new friends during the season. So, if you see one of our students jogging around this summer, honk and wave - it could be a Cross Country runner getting in some early training for next fall!



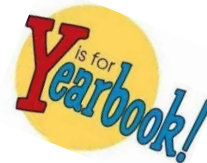
2020 - 21 YEARBOOKS for Gr. 8 (main campus) through Gr. 12

ON SALE NOW, \$27 each!



Online Purchasing:

- Go to <https://www.mymealtime.com> to set up an account (if you don't have one)
- You'll need your student's school ID number
- Select from the High School dropdown menu:
Grades 8-12 Yearbook \$27.00
- MealTime will charge your debit/credit card and also add a small transaction fee



Prefer mailing a check? Please make it payable to Corbett High School, and mail to:
Corbett School District, attn: Debbie Schneider, 35800 E. Hist. Col. Riv. Hwy, Corbett, OR 97019

Cash can be brought to the district office at the same address.



NOTE: If you are in financial need, please contact Ms. Radulesk (jradulesk@corbett.k12.or.us) or Ms. Gibbs (egibbs@corbett.k12.or.us) to let them know you'd like the help of a Yearbook Angel. An angel will support your student with the gift of a free yearbook.

CAPS ARTISTS!



My name is Wyatt, I'm in 7th grade at CAPS Middle School. I am from Gresham, Oregon and planning to move to Arkansas. I have always loved art -- just a pencil and paper, nothing more. This drawing is obviously just pencil and paper, and the message that I hope it sends is, to hear from someone who's never been heard from before, for example, the shy kid in class, and to express that meaning I drew a man who had tape sealing his mouth shut, but he finally broke free of the tape and yelled. When I did this I tried to put as much detail as I could like the wrinkles on his face and stretch marks on the tape. I am very happy with how this turned out.

My name is Patchen Long. I'm 13 years old and I'm in 8th grade. I live with my parents and two brothers Grady and Quinn. I also have two cats, a dog, and a puppy named Cinna. I have only gone to CAPS for two years but have really loved my time here. This is my favorite work of art that I have done so far this year. I really like it because I worked hard on it. I like it because of how realistic it is. I put a lot of time into it, which is why I like it so much. The hardest part for me was that I really like it, but I started to get tired of it. But I didn't want to quit on it. I used Google Draw to make it. I put myself in front of the Olympic pool in 2016 because I love to swim and miss doing it since quarantine. Next time I would probably spend more time out of class on this so I could be done sooner. I like to use Google Draw but I also like to draw on my iPad and just on paper. My favorite form of art, though, is fiber arts.



RECREATING a PHOTO ESSAY...AS SMOOTH AS SILK

By Lucas Houck

During our Ancient China studies in the middle school, students in some classes are checking out a photo essay on the Silk Road, compiled by Alan Taylor for *The Atlantic* in 2017. [You can check it out, too, by clicking this link.](#)

Each student picked an image from the series and investigated some informational aspect of it to write about in a short essay. Geographical, cultural, historical...anything was fair game. Then they made an artistic recreation of the piece, using a medium of their choice. Some chose to use collage, some painted, some used digital media; they are all fantastic!

[Click on this link to view a slideshow of the students' work.](#) You can see the original image, the student version, and another link to the information. Take a mental vacation along the Silk Road, courtesy of the students in Mr. Houck's and Mrs. Young's classes. Enjoy!



C.H.A.M.P.S. INFORMATION MEETING

Hard to believe the year is almost over! It's time to start the C.H.A.M.P.S. transition process. This entails identifying parents from the current junior class to coordinate honoring next year's graduating seniors. Your commitment can be as small or large as you would like. Come learn more about C.H.A.M.P.S. and see how you can help!

Date: Monday, May 10

Time: 6 - 7 pm

Location: Tamie Tlustos-Arnold is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting:

<https://us04web.zoom.us/j/2646612169?pwd=Q21MamdPRINLbVZhMGk0eWxOZzRSZz09>

Meeting ID: 264 661 2169

Password: champs

The community can help our fundraising by using the bottle/can drop site in Springdale. It's the shipping container directly behind Liz's Coffee Cabin. Put your redeemable cans/bottles in the gray container and we'll get them recycled.

Thanks for your help and contributions! C.H.A.M.P.S. & Class of 2021



From the Health Room:

The sun is shining brightly and the blue sky surrounds the campus. A beautiful Spring day has arrived in Corbett. Happy voices of students eating lunch outside are a wonderful sound to hear on the school grounds again. Watching students train for cross country and having school picture day feels like a *normal* day.

As we head towards a late spring and your children are outside more, I thought it would be helpful to print the CDC guidelines on preventing injuries in children. For those who have students that are learning to drive, reviewing basic traffic and car safety is important.

Steps you can take to prevent leading causes of child injury include:

Burns • Install and maintain smoke alarms in your home. • Develop and practice a family fire escape plan. • Set your water heater's thermostat to 120 degrees Fahrenheit or lower. • Use safe cooking practices, such as never leaving food unattended on the stove. **Drownings** • Install a four-sided isolation fence, with self-closing and self-latching gates, around backyard swimming pools. • Wear life jackets in and around natural bodies of water. • Learn cardiopulmonary resuscitation (CPR) and get recertified every two years. • Supervise young children at all times around bathtubs, swimming pools, and natural bodies of water. **Falls** • Use playground equipment that is properly designed and maintained, and that has a soft landing surface material below. • Use home safety devices, such as guards on windows that are located above ground-level, stair gates, and guard rails. • Wear protective gear when playing active sports, such as wrist guards, knee and elbow pads, and helmets when in-line skating. • Supervise young children at all times around fall hazards, like stairs and playground equipment. **Poisonings** • Store medicines and other toxic products such as cleaning solutions in locked or childproof cabinets. • Put the poison control number, **1-800-222-1222**, on or near every home telephone. • Follow directions on the label when giving medicines to children. Read all warning labels. • Dispose of unused, unneeded, or expired prescription drugs. **Road traffic injuries** • Use appropriate child safety seats. • If you have a teenage driver, sign an agreement in order to limit risky driving, such as having multiple passengers and driving at night. • Transport children in the back seat of your vehicle. • Make sure children wear motorcycle and bicycle helmets.

www.cdc.gov/safecchild

Have a safe and active Spring! Julie Nakamura, RN

FROM the P.T.A.!

Teacher Appreciation is May 3 - May 7!
Upcoming PTA meeting is May 13, at 6:30pm via Zoom.



The Corbett PTA would like to send out a BIG THANK YOU:

- Thank you Justin Therrien who had Pacific Perks Coffee & Catering come and serve coffee, tea, and other yummy drinks to the Corbett staff recently.
- Thank you to Jazzy Bagels for donating bagels for the same event!

Support the Corbett PTA when you shop at Amazon: smile.amazon.com & select "Corbett Elem PTA"

REMINDER to PARENTS & STUDENTS

This year, the College Board provides the option for HS students to complete exams on-paper in person (on campus) or online at home. The registration deadline was April 20. Students who are taking exams online at home **MUST** download the testing application. Please refer to the email sent to registered AP students and their parents by Ms. Radulesk on April 20.

AP Testing Schedule				
Corbett High School 2020/2021				
Subject	Total Registered Students	Admin 1	Admin 2	Admin 3
2D ART	67	Digital Portfolio Due - Thursday, May 20		
3D ART	2	Digital Portfolio Due - Thursday, May 20		
BIOLOGY	55	Friday, May 14th 8:00 AM	Thursday, May 27th 9:00 AM	
CALCULUS A/B	23	Tuesday, May 4th 8:00 AM	Monday, May 24th 8:00 AM	Wednesday, June 9th 9:00 AM
CALCULUS B/C	18	Tuesday, May 4th 8:00 AM	Monday, May 24th 8:00 AM	Wednesday, June 9th 9:00 AM
COMP SCI PRINCIPLES	59	Monday, May 17th 8:00 AM	Wednesday, May 26th 1:00 PM	Monday, June 7th 1:00 PM
DRAWING	61	Digital Portfolio Due - Thursday, May 20		
ENG LANG & COMP	107	Wednesday, May 12th 8:00 AM	Wednesday, May 26th 9:00 AM	Monday, June 7th 9:00 AM
HUMAN GEOGRAPHY	60	Tuesday, May 4th 12:00 PM	Friday, May 28th 9:00 AM	
PSYCHOLOGY	17	Tuesday, May 11th 12:00 PM	Thursday, May 20th 1:00 PM	
RESEARCH	46	Digital Portfolio Due - Thursday, May 20		
SEMINAR	31	Tuesday, May 11th 8:00 AM	Wednesday, May 26th 1:00 PM	Monday, June 7th 1:00 PM
SPANISH LANG	70		Friday, May 21st 8:00 AM	
STATISTICS	44	Monday, May 17th 12:00 PM	Tuesday, May 25th 12:00 PM	Thursday, June 10th 1:00 PM
US GOV	44	Monday, May 3rd 8:00 AM	Thursday, May 20th 9:00 AM	
US HISTORY	55	Thursday, May 6th 8:00 AM	Wednesday, May 19th 9:00 PM	
WORLD HISTORY	67	Monday, May 10th 8:00 AM	Thursday, May 20th 9:00 AM	
BLUE = PAPER EXAM (at school)				
RED = DIGITAL EXAM (at home)				

CORBETT SD | 2021-2022 CALENDAR

	Holiday or Break
	Friday School
	Teacher Work Day
	First and Last Day
	Conferences
	New Hire Day

JULY '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 – back to school
17 – MLK day
21 – FRIDAY SCHOOL and Mid-term
27 – HS conf. (0.5)

20 – New Hire Day
23-24 – Teacher Inservice (2)
25-26 – Teacher Prep (2)
26 – Community Open House (0.5 Conference Day)-
30 – First day for all

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

4 – Inservice Day (1)
21 – Presidents' Day
25 – Friday School

6 – LABOR DAY NO SCHOOL
10 – FRIDAY SCHOOL

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 – End of Trimester 2
4 – Assessment day
21 – 24 – Spring Break

1 – Inservice (1)
7 – Mid-term
13-14 – CAPS/MS/GS conf. (1)
14 – HS Conf. (0.5)

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

14 – Mid-term
21 – HS conf. (0.5)

11 – Veterans Day Observed
NO SCHOOL
12 – FRIDAY SCHOOL
18 – End of Trimester 1
19 – Assessment (1)
24-26 – Thanksgiving Break

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 – Inservice
25 – Last day for Seniors –
26 – Graduation
30 – Memorial Day

17 – Winter Break Begins

146 – Student Contact
4 – Inservice
3 – Assessment
3 – Prep
2 – Conferences
5 – Holidays
164 – Total

DECEMBER '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1 – GS portfolio night
2 – CAPS/MS portfolio night – (0.5 conf.)
3 – Friday School / Last day for Students
6/7 – Teacher prep 1/Assess 1

Board Approved 3/10/21



MULTNOMAH COUNTY student HEALTH CENTER

ABOUT US



We are health centers in your school providing convenient high-quality health care.



We welcome all school-age kids, K-12.



We're here to keep you healthy so that you can focus on thriving in school and beyond.

You or your family will not be charged for services. We take any insurance and we'll serve you if you don't have any.

OUR SERVICES

- Regular exams
- Sports physicals
- Illness and injuries
- Immunizations
- Mental health services
- Sexual health services
- Routine lab tests
- Prescription medications
- Vision, dental, and blood pressure screenings
- Health education, counseling, and wellness promotion

Student Health Centers Locations



www.multco.us/student-health

OREGON DEPARTMENT of HUMAN SERVICES

The Department of Human Services (DHS) is Oregon's principal agency for helping Oregonians achieve wellbeing and independence through opportunities that protect, empower, respect choice, and preserve dignity, especially for those who are least able to help themselves.

DHS provides direct services to more than one million Oregonians each year. These services provide a key safety net for those in our society who are most vulnerable or who are at a difficult place in their life.

For more information, please click on this [link](#), or call 503-945-5600.

DHS Rent Assistance


If you have experienced a loss of income and are at risk of homelessness due to COVID-19, call DHS at 503-988-7453 and ask about the Rent Relief Program.

You may be able to apply for help with paying rent.

During COVID-19
You Are Not Alone

We know physical distancing creates increased concerns and there is help.

During Covid-19
You are not Alone



For a list of complete resources visit: oralert.gov/not-alone

All of these help lines offer translation services and are confidential.


- National Suicide Prevention Hotline: 1-800-273-8255
- National Domestic Violence Hotline: 1-800-799-7233
- RAINN – National Sexual Assault Hotline: 1-800-656-4673
- Youthline: 1-877-968-8941 or TEXT teen2teen to 839863 – Teens available 4-10pm Pacific Time.
- Oregon's SAFeline: 1-855-503-7233 (SAFE)
Report abuse, neglect, financial exploitation or self-neglect of an adult or child.
- Aging and Disability Resource Connection: 1-855-673-2372 (ORE-ADRC)

For more resources, you can CALL: 211 or 1-866-698-6155. TTY: dial 711 and call 1-866-698-6155.
TEXT: your zip code to 898211 (TXT211). EMAIL: help@211info.org

If you can't use this, maybe you know someone who can. Keep our communities strong.

You can get this document in other languages, large print, braille or a format you prefer.
Contact Oregon.MassCare@state.or.us. We accept all relay calls or you can dial 711.

DHS 2468A

**DHS** | Oregon Department of Human Services



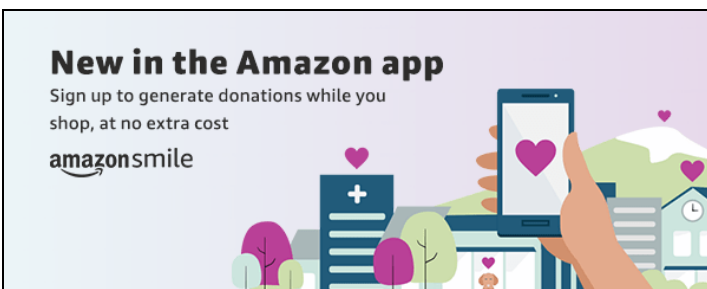
Thank You for Supporting Scholarships

As restrictions on large gatherings remain in place, the Corbett Education Foundation continues to use partnerships with local restaurants for scholarship fundraising. We are extremely grateful for all the support community patrons have shown by attending the various dining events we have hosted this year. We have one final fundraiser before school adjourns for the summer - **Thursday, May 6**, at **Mod Pizza** (1844 NW Eastman Parkway, Gresham, Oregon).

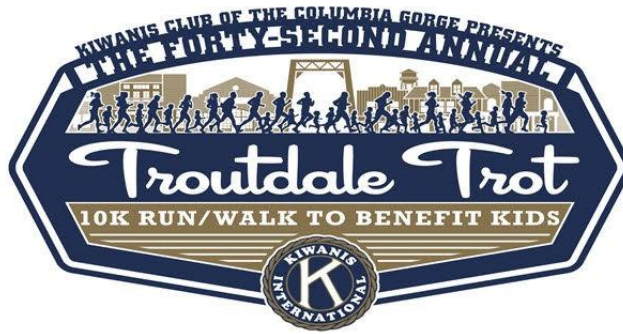


At no additional cost to you, Mod Pizza will award 20% of proceeds earned from this event toward scholarships. To help Mod Pizza adequately prepare for this event, please use the following link to 'reserve' your spot as soon as possible. <https://www.groupraise.com/events/179483> Orders can be placed via the Mod Pizza online order website. Just be sure to use coupon code **GR179483C**.

Remember you can also help us fund scholarships through your shopping at both smile.Amazon and Fred Meyer. At no cost to you, these two community programs will provide funds to CEF based on the amount you spend. Just add Corbett Education Foundation to your Amazon account profile and/or your Fred Meyer card. Both programs are accessed via their respective websites. Best part is, you don't pay any additional fees. Just shop as you normally do for all your seasonal needs, as well as everyday items, and CEF's scholarship program benefits!



Should you have any questions regarding any of these CEF items, please contact any CEF board member. You may send messages to dgranberg@corbetteeducationfoundation.org or to tlarsen6200@msn.com. Be advised, these mailboxes are not monitored on a daily basis, so it may take time to receive a reply.



1102 E. Historic Columbia River Hwy - Glenn Otto Park, Troutdale

42nd ANNUAL TROUTDALE TROT 2021

**10K Run and Walk, Magic Mile and the Turtle Trot
Glenn Otto Park Troutdale, OR**

VIRTUAL RUN AND WALK

Official Start Date: Saturday May 1st, 2021

2 Weeks to Complete Your Event: May 1st – May 15th

10K RUN AND WALK: \$40.00 INCLUDES MEDAL

MAGIC MILE AND TURTLE TROT: FREE

ON SITE REGISTRATION

Saturday May 1st Only: 8:00 AM – 11:00 AM

RECEIVE REGISTRATION FORM BY EMAIL

KiwanisColumbiaGorge@Gmail.Com

BENEFITS OUR

**Youth and Scholarship Programs
(Corbett, Gresham, Reynolds High School)**

FOR MORE INFORMATION

ColumbiaGorgeKiwanis.Org

Click on Events



Kiwaniis[®]
CLUB OF THE COLUMBIA GORGE



COLUMBIAN GARDEN CLUB
PLANT SALE

When: Saturday, May 1, 10 a.m. to 3 p.m.

Where: Corbett Fire Station, 36930 E. Historic Columbia River Hwy.

Parking: Behind the Fire Station

We are following COVID guidelines: Masks and Social Distancing.



Treasures are from members' gardens and donations.

Proceeds benefit civic landscape projects, educational programs,
and a horticulture scholarship.

All activities promote the beautification and conservation of our environment.



MAY
14-15TH

2021

9AM
TO
4PM

TRINKETS TO TREASURES

WE NEED YOU!

VOLUNTEER - SHOP

AND HELP US SPREAD THE WORD!

YARD SALE

CROWN POINT COUNTRY HISTORICAL SOCIETY

SALE AT THE MUSEUM SITE

FUNDRAISER

COME VIEW OUR AMAZING PROGRESS AND SHOP FOR TREASURES
- 36901 E HISTORIC COLUMBIA RIVER HIGHWAY CORBETT OREGON -

LEARN MORE AT WWW.CPCHS.ORG

More than **3.6 million** U.S. youth are using e-cigarettes¹

How much do you know about this crisis?

Youth use of e-cigarettes, also known as vaping, remains a public health crisis.

E-cigarettes are the most commonly used tobacco product among both middle and high school students.⁹ Compared to 2019, 1.8 million fewer U.S. youth are currently using e-cigarettes. However, due to alarming increases since 2011, the number of current youth e-cigarette users remains concerningly high.¹

SOME TEENS REPORT USING E-CIGARETTES IN SCHOOL BATHROOMS AND EVEN IN THE CLASSROOM.²

Learning more about the different types of e-cigarette products is an important first step in addressing youth vaping.

DID YOU KNOW:

E-cigarettes come in a variety of shapes and sizes and may not look like a tobacco product, which can make them hard to spot.²

Some devices popular among teens — like Juul and Puff Bar — are as small as a USB flash drive and even look like one.^{2,16}

Certain products emit very low amounts of aerosol or “vapor,” which makes them easier to use discreetly than combustible cigarettes.^{9,11}

Most e-cigarettes contain nicotine, the same highly addictive drug in cigarettes. Some e-cigarettes⁵ may contain as much nicotine as a pack of 20 regular cigarettes.³

A Small Device... A BIG PROBLEM

In 2020, approximately

1 in 5 high school students

and

1 in 20 middle school students

currently used e-cigarettes.¹



CENTER FOR TOBACCO PRODUCTS

Source: Wang, et al. MMWR 2020

Note: All numbers presented here are estimates.

www.fda.gov/tobacco



@FDATobacco



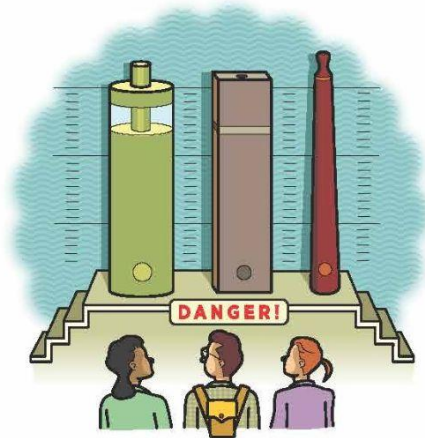
facebook.com/fda



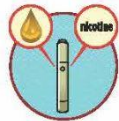
How to Talk to Kids About Vaping Risks

Use this guide to start an honest conversation at home about e-cigarettes and addiction.

At school, through a program developed by the U.S. Food and Drug Administration (FDA) and Scholastic, your child is learning why e-cigarette use—sometimes called vaping—isn't safe for tweens and teens. The problem is real, and youth vaping remains a public health crisis. Today, about 1 in 20 middle school students currently use e-cigarettes, and the majority of kids have seen them used at school. Many kids think vaping is harmless, but it can have serious health consequences. Share these facts and tips with your child to help them stay safe.



Facts About Teen Vaping



Most **e-cigarettes**, including the popular **Juul brand**, contain **nicotine**, the same highly addictive chemical in regular cigarettes.

Over
70%
of **current middle school** e-cigarette users report using a flavored product.



Teens are more susceptible to nicotine addiction than adults because their **brains are still developing**.



Many e-cigarettes used by teens are **shaped like USB sticks, pens, or even watches**, which makes them **easy for students to hide at school**.

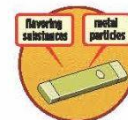


Despite what some kids think, **vaping is not safe**. In fact, one Juul pod contains **as much nicotine as a whole pack of cigarettes**.

Kids who vape are more likely to **start smoking cigarettes**.



A 2019 outbreak of **serious lung illnesses** linked to **vaping products**, including e-cigarettes, has affected thousands of people, including healthy teens and young adults.



Some e-cigarette aerosols contain **chemicals, such as formaldehyde**, that can **cause cancer**.

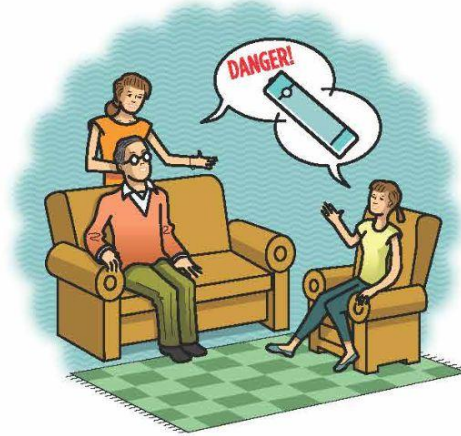


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Practice Ways to Say No

Ask your child if they've ever felt pressure to try vaping. Then strategize what they can say or do if another kid offers them an e-cigarette, and have them practice by responding to different situations.

- Say a simple "No, thanks," or "Nah, that's not my thing."
- Change the topic ("Hey, are you going to band practice today?").
- Walk away and do something else.
- Talk with a friend, parent, or trusted adult.



Healthy Habits at Home

The environment in your home plays a big role in your child's decisions. Keep it healthy to help kids avoid harmful habits.

- **If you smoke or vape, try quitting.** Teens report that one of the top reasons they try e-cigarettes is that a friend or family member uses them. Share the reasons why you want to quit, and ask your family for their support as you start your journey.
- **Establish a tobacco-free home.** Don't allow smoking or vaping in your home. Make sure to ban smoking and vaping in your car too.
- **Steer clear of smoking and vaping in public places.** Avoid restaurants, parks, and other locations that allow people to smoke or vape.
- **Set family health goals each week.** Take a walk together around the neighborhood, try a new vegetable each week at dinner, do one-minute yoga stretches together, or challenge everyone to drink more water. Working as a team keeps it fun!



Resources

Teens may not know the signs of nicotine addiction. If you think your child is vaping, talk to them about why it is harmful. Ask for support from others. Remember: It's never too late to get help.

Signs of Addiction

- Cravings to use e-cigarettes or other tobacco products
- Feeling anxious or irritable
- Continuing to vape despite negative consequences
- Going out of one's way to get e-cigarettes

Getting Help

- Talk to your family doctor about treatment options
- smokefree.gov
- CDC Quitline: 1-800-QUIT-NOW
- For Young People: Text "DITCHJUUL" to 88709
- For Families Helping Young People: Text "QUIT" to 202-899-7550