# Reopening Blueprint Amendment as of April 20, 2021

In March and April ODE issued several revisions to the <u>Ready Schools</u>, <u>Safe Learners</u> <u>Guidance</u>. In response to this guidance Corbett School District is making the following revisions to the Reopening Blueprint. Because these revisions do not represent a change in the instructional model a new Blueprint is not required.

## **1c. Physical Distancing** (Pgs 7-9)

- Cohorts will maintain six feet of physical distance as much as possible. Three feet is permissible within stable cohorts, as long as, to the maximum extent possible, 6 feet is maintained between staff, between staff and students, and between different cohorts.
- Six feet of physical distancing will be maintained in common areas.
- Maintain 6 feet of physical distancing when masks cannot be worn, including when eating.
- 8/9 Academy and High School Schedule Modification
  - Four days of distance learning(off-site) will be offered in the morning to all students each week.
  - Two days of on-site instruction will be offered in the afternoons to all students each week.
  - Families will have the option to remain in CDL

### 1d. Cohorting (Pgs 9-10)

• The requirement that "during the school day, students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week" has been removed.

### 1h. Face Coverings, Face Shields and Clear Plastic Barriers (Pgs 13-15)

- Group Masks Breaks: A group of students or classroom, with supervision, are able to take an outdoor stationary group mask break when the following requirements are met:
  - Each student has a designated area marked by a hoola hoop, blanket, chalked circle, or other similar means.
  - Each designated area is at least six feet away from every other designated area.
  - Once all students are stationary in their designated area masks can be removed for the purpose of social, emotional and academic learning and exchange.
  - Yelling, singing, chanting, or other activities that would bring larger exhalations don't happen or have students properly wearing face coverings before taking place.

### 2f. Classroom/Repurposed Learning Spaces (Pg 21)

• Where possible, face all desks in same direction or have students sit on only one side of tables.