

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).		X	X

STRATEGY	
Strategy #1	Health and Safety: Implement measures, purchase materials, and increase staff FTE in areas critical to effectively reopening the school safely and sustaining safe operations.
Strategy #2	Time & Attention: Provide opportunities for additional, targeted learning to close learning gaps and accelerated growth for K-12 students.

Strategy #3	<p>Time & Attention: Plan and implement a high quality Summer Learning Program for summer 2021 and 2022 which offers enrichment opportunities to all K-12 students and credit recovery, intervention, and recovery services to students based on identified need.</p>
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#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost
1	Hire a 1.0 FTE substitute teacher to provide short term online support for students in grades K-8 who are quarantined due to a COVID-19 exposure and to serve as a liaison between classroom teachers, students and families.	S1	\$ 32,125.00	No	
2	Hire .75 FTE temporary office personnel to assist the the school nurse in COVID-19 exposure tracking and to support families experiencing a COVID-19 diagnosis, quarantine, or general illness.	S1	\$ 24,100.00	No	
3	Hire 1.0 FTE substitute teacher to provide short term online support for students in grades K-8 who are quarantined due to a COVID exposure and to support enhanced health and safety protocols in the cafeteria.	S1	\$ 32,125.00	No	
4	Hire .7 FTE food service staff to support enhanced health and safety protocols in the kitchen and cafeteria.	S1	\$ 40,000.00	No	
5	Purchase specialized personal protective equipment for the 4-12 band program to support the safety and health of the band students and teachers.	S1	\$ 3,526.00	No	

6	Purchase personal protective equipment (PPE) for staff granted a vaccination exception.	S1	\$ 5,000.00	No	
7	Hire .85 FTE math intervention paraprofessional to support students in grades 6-12 during the school day and to provide individualized math tutoring services on Fridays.	S2	\$ 30,117.00	Yes	
8	Hire a .5 FTE language arts intervention teacher to support student during the school day and to provide individualized tutoring services on Fridays.	S3	\$ 37,266.00	Yes	
9	District match for 2021 Summer Learning Program.	S3	\$ 75,000.00	Yes	
10	Plan and implement a 2022 Summer Learning Program for students in grades K-12.	S3	\$ 100,000.00	Yes	
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Total			\$ 379,259.00		\$ -
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Total District Allocation	\$577,780.30
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	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$379,259.00	\$242,383.00		
Year 2	\$0.00	\$0.00		
Year 3	#REF!	#N/A		
	#REF!	#N/A	#N/A	\$115,556.06

Total Unallocated	\$198,521.30
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