



Corbett School e-Newsletter

Stay Healthy, Be Kind.

November 2021

This institution is an equal opportunity provider and employer.

Dates to Remember:

Thursday, Nov. 11 - Veterans Day, no school

Friday, Nov. 12 - School in session to make up for Thursday holiday (B day in HS)

Thursday, Nov. 18 - End of 1st trimester

Wednesday - Friday, Nov. 24-26 - Thanksgiving Break, no school

REGULAR SCHOOL BOARD ZOOM MEETING

Wednesday, November 17, 7 pm



To join the Zoom meeting: The meeting agenda containing the Zoom link will be posted when ready here: <https://meetings.boardbook.org/Public/Organization/1554>

The agenda will also provide instructions for public comments.

2021-22 School Board Members: Michelle Vo - Board Chair; Todd Mickalson- Board Vice Chair
Bob Buttke, Katey Kinnear, Todd Redfern, Rebecca Bratton, David Grandberg.
Student Representative - Galilea Rios-Schultz

Regular board meetings are held the third Wednesday of each month, except where noted (*), at 7 pm. Everyone is welcome, and each meeting includes time for public comment. Future meetings:

December 15, January 19, February 16, *March 9*, April 20, May 18, and June 15



Though we can't host a Veterans Day breakfast at school this year, we want to give thanks and appreciation to all of the men and women who have served this country, and those who are serving now, for their patriotism, love of country, and willingness to serve and sacrifice for the common good. Know that we are thinking of you.

Please see page 5 for information about the Kiwanis Breakfast at Glenn Otto Park.

FROM INTERIM SUPERINTENDENT DAN WOLD...

When our community was surveyed over the summer, the highest priorities listed, by far, were having students back in school full time and doing everything reasonable to keep kids safe. With one brief exception, we have had students in schools full time, every school day. And, due to the diligence of our families and staff, we have not had a COVID outbreak due to school contact. Yay! Psychologists tell us that humans, as a whole, are pre dispositioned to view things through a negative lens. As other challenges arise, please try to keep the big picture successes in view, and work with us to improve what we can for our students.



2020-21 ODE At-A-Glance School and District Profiles

Please see the following page for Corbett, and [click here for the link](#).

“The 2020-21 school year was unlike any other our state has ever faced, but the strength, resiliency, and resolve of students, families, and educators saw us through,” said Oregon Department of Education Director Colt Gill. “We’re relying on that same strength and resolve during our first few months of school as our educators focus on minimizing COVID-19 and connecting with students to support their mental health. Oregon’s schools are ready, eager, and committed to serving our students. Data is key to tell us how to better invest and serve students and we look forward to using this year’s profiles to continue focusing on diversifying and strengthening our educator workforce and providing all students the support they need to graduate.”

Prior to last year, the At-A-Glance School and District Profiles provided a quick and comprehensive approach to evaluating and measuring a school and school district’s impact on students. Due to the impact of the COVID-19 pandemic, the profiles released last year and this year do not include all of the data found on the previous versions.

Some data is presented separately this year:

- Assessment data is being reported separately due to very low participation rates in most districts. Low participation rates mean that reported proficiency rates may not be reflective of all students in the school, and the results must be interpreted with cautions.
- Regular Attenders data is also being reported separately, as the definition of attendance was significantly changed for 2020-21.

Data collected for the At-A-Glance School and District Profiles also offer important statewide information:

- The data show a 9.5% increase in the number of counselors and psychologists employed by schools and districts, reflecting the state’s increased focus on social, emotional, and mental supports for students. State level data can be found [here](#), under “School and District Staffing.”
- The 2020-21 statewide 9th grade On-Track data showed a nearly 12% decline in on-track rate since 2018-19, revealing an increased need to support our students as they re-enter full-time, in-person instruction. 9th grade On-Track is an important predictor of graduation outcomes. This measure can inform educators of which students need additional support to graduate on-time.

OREGON AT-A-GLANCE SCHOOL PROFILE

Corbett School

PRINCIPAL: Dan Wold | GRADES: K-12 | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200

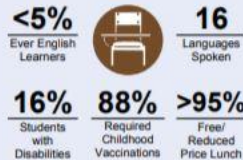
2020-21

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	2%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	78%
Teachers	98%



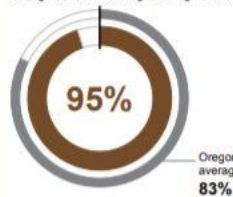
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

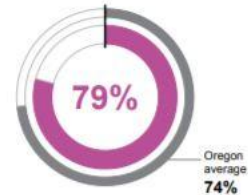
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

Academic Progress

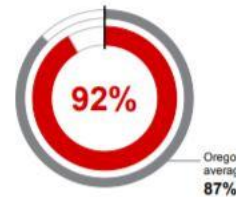
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.

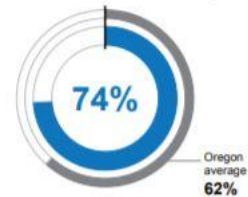


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

Corbett School District strives to create a safe and welcoming environment through a variety of initiatives including: Multitage classes, morning meetings, translation/interpretation offered as needed, zones of regulation instruction.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Corbett School

2020-21

Our Staff (rounded FTE)



Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
73%
<10 students or data unavailable
<10 students or data unavailable
81%
41%
<10 students or data unavailable
39%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
87%
73%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
94%
>95%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
94%
Coming in 2022-23

About Our School

ADVANCED COURSEWORK

AP for All Program (100% of students are able to enroll in AP courses) Math: AB Calculus, BC Calculus, Statistics, Computer Science English/Language Arts: Literature & Composition, Language & Composition, Science: Environmental Science, Biology, Chemistry, Physics, Social Studies: Human Geography, World History, US History, Government, Psychology, Interdisciplinary: Research, Seminar, World Languages: Spanish Language and Culture, The Arts: Art Depth, Art Breadth

Multiple dual credit courses through MHCC and a Senior Plus Program - 1/2 day at MHCC.

CAREER & TECHNICAL EDUCATION

College & career opportunities include: Career exploration opportunities for seniors, Friday college visits, and lunchtime college information sessions.

Career related learning experiences include: Child development, culinary arts, engineering, computer science, woodworking, and internships.

EXTRACURRICULAR ACTIVITIES

Academic extracurricular opportunities include: National Honor Society and grade/middle school math clubs.

School sponsored clubs include: High school service clubs (Key Club, Communicare, Leadership, Student Voice), K-12 drama club, K-8 garden club, and middle/high school travel clubs.

Sports include: Community sponsored sports grade K-5 and interscholastic sports grades 6-12.

PARENT & COMMUNITY ENGAGEMENT

Corbett School District hosts a variety of events designed to encourage community and parental engagement including a community open house, transition activities, monthly principal chats, family nights, and end of unit celebrations.

Parents are also encouraged to become involved directly in the school and/or classrooms through the PTA, volunteer opportunities, chaperone opportunities, and a district site council.

VOLUNTEERS / CONTRACTORS REQUIRED FORMS

The district is working to comply with Governor Brown's directive legally requiring all K-12 school district staff, substitutes, contractors, coaches, and volunteers to become fully vaccinated against COVID-19.

Volunteers (individuals & school organizations) & Contractors: Please provide a copy of your vaccination card or exception request form ([medical](#) or [religious](#)) to Nancy Gyerko, either in person or via email at ngyerko@corbett.k12.or.us no later than two weeks prior to the event for which you are volunteering or contracting. As a volunteer or contractor, you will submit to Nancy at the same time a Criminal History Verification form with Confidentiality Statement agreement, and the COVID Waiver of Liability form. Please click on the links below for the required forms.

To request an optional secure file sharing link to upload your forms, please email your request to Nancy Gyerko, at ngyerko@corbett.k12.or.us.

1. [Medical Exception Request Form \(click here for PDF\)](#)
2. [Religious Exception Request Form \(click here for PDF\)](#)
3. [Criminal History Verification Form with Confidentiality Statement Agreement](#)
4. [COVID Waiver of Liability Form](#)

The Oregon Health Authority (OHA) recently issued [OAR 333-019-1030](#) that applies to staff, substitutes, contractors, coaches, and volunteers in all schools and school-based programs. As with state executive branch employees and health care workers, religious and medical exceptions may apply. OHA also released some helpful [frequently asked questions](#).

Huntsman World Senior Games

2021 Basketball 3-on-3 Men Results, 55+, Silver Medal



Mr. Wold, second from left

Corbett School District's very own Interim Superintendent, Dan Wold, was part of the team that took home the silver medal in the 3-on-3 Men's Basketball Competition, 55+, at the Huntsman World Senior Games! His teammates were fellow superintendents!!

Way to go Mr. Wold!



THURSDAY NOVEMBER 11th

KIWANIS OF THE COLUMBIA GORGE

Serving Breakfast

7:30 AM – 11:00 AM

FREE BREAKFAST FOR VETERANS

12 and up \$7.00

3 to 11 \$5.00

Under 3 Free

ANYONE WHO IS UNABLE TO ATTEND

Call: (503) 544.5633

**To have a meal delivered later in the day, by
the Columbia Grange and other community
volunteers.**

Sam Cox Building

Glenn Otto Park

1102 E. Historic Columbia River Hwy

Troutdale, OR 97060

STUDENT SUCCESS ACT

In 2019, the Oregon Legislature passed the Student Success Act (SSA). This law provides new funding to Oregon schools. One component of the law is the Student Investment Account (SIA) which distributes funds directly to Oregon school districts through non-competitive grants. During the 2019-20 school year we conducted various community outreach and engagement activities to determine our spending priorities for these funds. We identified four priority areas:

- Increase student access to counselors and mental health professionals.
- Address individual student needs through strategic class size or caseload reduction.
- Address Middle School safety issues.
- Broaden curricular options especially CTE (Career & Technical Education) at the high school.

Last November our community passed a general obligation bond to address Middle School safety issues by renovating and moving the program to the Woodard property. Since we do not need to use the SIA grant for this project we have directed those funds to other top priorities generated by the school community.

For the 2021-22 school year Corbett's SIA allocation is \$837,315.02. We will be using the money to fund the following activities:

- **Increase student access to counselors and mental health professionals.**
 - Continue to fund one full-time counselor to serve students at the Grade School, Middle School, and CAPS.
 - Fund an additional .5 FTE (Full Time Equivalent) dedicated to counseling services in grades 8-12 (totaling a full-time counselor for the 8/9 academy and high school).
- **Address individual student needs through strategic class size or caseload reduction.**
 - Continue to fund one classroom teacher at grades K-1 to maintain an average class size of 25 or lower.
 - Fund an additional full-time special education teacher to serve students at the middle school.
 - Increase FTE dedicated to English Language Development services from .5 to 1.0 to serve students K-12.
 - Increase FTE dedicated to intervention services from .5 to 1.0 to serve students at the grade school and middle school.
 - Hire an additional three para-educators to increase one-on-one and small group instruction at the grade school, CAPS and middle school.
- **Broaden curricular options especially CTE at the high school.**
 - Continue to fund one full-time CTE position at the high school.
 - Purchase materials and equipment for the CTE courses at the high school.

Please contact Holly Dearixon hdearixon@corbett.k12.or.us if you have any questions or comments.

STUDENT PHOTO RETAKE DAYS

Grade School = Tuesday, Nov. 9
CAPS = Wednesday, November 10



CORBETT GRADE SCHOOL NEWS

Our teachers and staff continue to be thankful for being back to full time in person learning this school year. Life is seeming a bit more normal as our students settle into their daily routines. Walking around the classrooms it has been wonderful to see the amount of academic and emotional growth so many of our students have made.

This past month our K/1 classrooms continued to learn about the life cycle of a salmon. They have been exploring how a salmon begins as an egg, hatches to become an alevin, turns into a fry, journeys to the sea as an adult, and returns to their stream to be a spawner. Unfortunately their trip to Wildwood Recreation area was cancelled due to trail damage. They were able to travel to a local pumpkin patch at the end of the month!

Our 2/3 classrooms celebrated completing their narrative stories with many classrooms hosting writing celebrations. Their delightful stories show their hard work and dedication to becoming young authors that use action, dialogue, and emotions to tell their stories.

Our 4/5 classrooms had two special visitors to celebrate Indigenous People's Day on Monday, October 11. Tuckush Winch Katchia (Ken Smith) and Neepaat Anahoi (Heidi Katchia Van Vliet) have been teaching children about Native American culture for almost 30 years. Ken is a Wasco tribal elder, and is 87 years old. Ken's grandfather, Sikichiep Katchia, is where Ken learned most of his stories. His grandfather lived to be 116 years old and lived in the Mt. Hood wilderness area. Ken shared stories of his culture and also answered questions the students had.



The 4/5 classrooms also traveled to Buck Creek to continue their learning about plant identification and nature journaling. While there, they made observations about a mystery tree they discovered (left).

During the week of October 11-14 our grade school teachers had the opportunity to virtually meet with their families to talk about their child's strengths and their hopes for the school year. The overall feeling from our teachers was that kids and their families were very happy to be back.

Reading Together: One of the best things that you can do to help your child academically is to spend time reading outside of school. This might be reading to your child or your child reading to a family member. Choose books that spark their interest and imaginations!

- Reading just 20 minutes a day will strengthen your child's vocabulary and communication skills.
- It also helps improve their concentration.
- Reading with your child will help develop a lifelong love of reading.

Grade School Artwork:



DIVERSE VOICES, EVENTS, & ACHIEVEMENTS

Portland Opera has named [Damien Geter](#) as the interim music director for the 2021-22 season. "I think Damien is a genius," said Sue Dixon, general director of Portland Opera.

Mr. Geter is a Portland-based composer who has worked in chamber, vocal, and orchestral realms. He's also a bass-baritone singer and actor. He has performed for Portland Opera and many other companies.



Mr. Geter has acted as co-artistic director for Portland Opera since July 2020. He joins Priti Gandhi, the new artistic director, and Dixon as part of the leadership of Portland Opera, which opened its season with *Tosca* in October at the Keller Auditorium.



November is [Native American Heritage Month](#), a time to acknowledge the important contributions of Native people. It is also a time to educate the public about tribes, to raise awareness about the unique challenges Native people have faced both historically and in the present, and the ways in which tribal citizens have worked to conquer these challenges.

The [National Congress of American Indians](#) is the oldest, largest, and most representative American Indian and Alaska

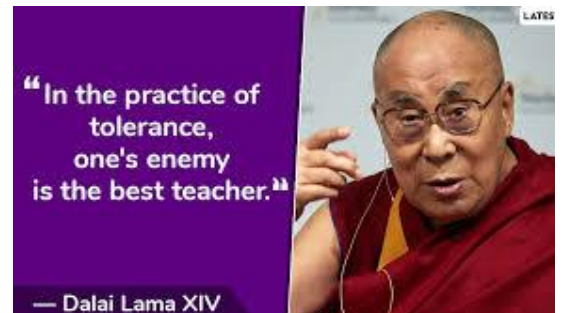
Native organization serving the broad interests of tribal governments and communities. NCAI was established in 1944 in response to the termination and assimilation policies the U.S. government forced upon tribal governments in contradiction of their treaty rights and status as sovereign nations. Protecting these inherent and legal rights remains the primary focus of NCAI.

Recognized tribes in Oregon are: [Burns Paiute of Harney County](#), [Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians](#), [Confederated Tribes of Grand Ronde](#), [Confederated Tribes of Siletz](#), [Confederated Tribes of Umatilla Reservation](#), [Confederated Tribes of Warm Springs](#), [Cow Creek Band of Umpqua Indians](#), [Coquille Indian Tribe](#), [Klamath Tribes](#). Learn more at OPB's [Broken Treaties. An Oregon Experience](#).

The Blackfoot Tribe mourns the passing of [Chief Earl Old Person](#), the longest serving elected tribal official in the U.S.. He died last month at the age of 92. Old Person was elected to the tribal council in 1952 and served for more than 60 years, and served as chairman for more than 50 years. He was also president of the National Congress of American Indians from 1969 to 1971. Old Person was an orator and leader for the Blackfoot People, the Blackfoot Confederacy, and Indian People across the U.S. and Canada.



November 16 is [United Nations International Day for Tolerance](#). Started by the General Assembly in 1995, its aim is for educational institutions and people at large to know that tolerance is an integral part of society. "Tolerance is respect, acceptance, and appreciation of the diversity of our world's cultures, our forms of expression, and ways of being human." - UNESCO's Declaration of Principles on Tolerance.



JOIN THE OHSET TEAM!

OHSET stands for **O**regon **H**igh **S**chool **E**questrian **T**eam. If you have a horse, or have access to a horse, you are welcome to join. We welcome all levels and styles of riding and have a large variety of events to choose from, dressage to gaming to western showmanship and working with cows, there is an event for everyone. We have a positive, fun, safe environment to learn and grow your skills. There are no cuts and everyone in high school is welcome to join the team, we even allow 8th graders as grooms. If you have any questions or concerns please feel free to reach out.

Anyone interested in OHSET please contact Jeff Aho at:
jaho1660@gmail.com

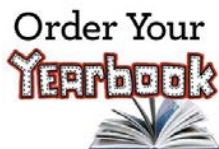


OUTDOOR SCHOOL



A big highlight was the fall Outdoor School program, where student leaders and Outdoor School staff met all of the 6th graders at the middle school main campus on Monday and Wednesday afternoons. There were no overnight camp experiences this time, and COVID protocols were followed. Hopefully, 6th graders will be able to have an overnight experience in the spring!

YEARBOOKS & ACTIVITY CARDS ON SALE NOW!



- Gr. 8 - 12 main campus yearbook = \$37.00
- Gr. 8 - 12 main campus activity card = \$40.00
- Gr. 6 - 7 main campus activity card = \$30.00

Activity cards provide students with free admission to all home high school athletic events, and their fees help support Middle School / 8-9 Academy / High School sponsored activities in general.

They can be purchased online via credit card with your MealTime account (5% fee incurred), or with Mrs. Gibbs via cash or check in the MS/HS office.

JOG-A-THON is now MOVE-A-THON

This year the grade school will be doing a Move-a-Thon on November 16th, 17th, and 18th (CAPS).

This is our major fundraiser of the year and funds from this event have gone on to fund:

- Gaga Ball Pit
- Improvements to other playground equipment
- Chromebooks and Carts
- Artist in Residence
- ECO and field trips
- Classroom books and supplies



MIDDLE SCHOOL TRIVIA-A-THON IS ON NOVEMBER 23RD.

Thank you for all the currently donated monies and we look forward to seeing more donations!
Go Cardinals!

How can you help PTA or keep up with what we are doing?

Below is a list of things that are ways you can help, support, and even become members of the PTA for the 2021/2022 school year:

- Please join the PTA this year! You can do so by filling out a physical form that is found in the grade school front office. You can also go directly to [Oregon PTA](#) and complete the form to make a payment. If you choose this option please make sure you select CORBETT ELM PTA (CORBETT) under the local unit. The third option is to email corbettcardinalspta@gmail.com and we will send you a google form to complete.
- Please follow the PTA on Facebook: [Corbett PTA | Facebook](#) this is where we post about upcoming meetings, volunteer opportunities, and other fun activities happening at the school.
- Please support the Corbett PTA when you shop at Amazon: smile.amazon.com and select "Corbett Elem PTA"
- Download the Boxtop App on your phone and scan or email receipts to help Corbett PTA raise money for the school. See more information on the next page.

SCHOOL POSITIONS AVAILABLE

The following positions are currently available for the 2021-22 school year:

- K-5 Special Education Assistant I, Grade School (.85 FTE)
- Special Education Assistant I, Grade School (.85 FTE)
- Bus Driver - 16 hours/week base (.4 FTE)
- Substitute Bus Drivers

You can apply online at <https://corbett.tedk12.com/hire/Index.aspx>. If you have any questions, please call Deputy Clerk Robin Lindeen-Blakeley at 503-261-4211.





EARN CASH FOR YOUR SCHOOL

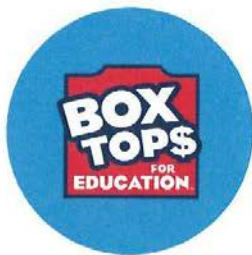
LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK
FOR THE
LABEL:



HERE'S HOW IT WORKS:



BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



SCAN YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



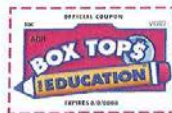
EARN CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!

See how at [BTFE.com/emailgroceryreceipts](https://www.btfef.com/emailgroceryreceipts)



BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. **You can still clip them and send them to school**, as long as each clip has a valid expiration date.

SEE PRODUCTS & LEARN MORE ABOUT
THE BOX TOPS APP AT [BTFE.COM](https://www.btfef.com)

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APP YET? DOWNLOAD IT NOW:



MR. LONG'S FEATURED ART PIECES from CAPS



Maria Steichen

This is a black-and-white ink-on-paper print I made patterned after Mac Blackout's piece called [Geometric Giant](#). I am glad that the tiny details I did showed up. I was worried that they would be lost in the printing process. It was difficult making all of the shapes the same sizes that they are in the original. Also, because I used black ink, I could not copy the colors in the original, so I had to rely on my lines and shapes, and even some shading to create the image.

Gracie Miller

This is a self-portrait ink-on-paper print I made based on a picture of myself. The hardest part was trying to get the shapes of the eyes similar. I am happy about how visible the lines are and how the texture of the neck and face turned out.



MENTAL HEALTH & ADDICTION SERVICES: [Multnomah County Mental Health Call Center](#)



If you or somebody you know is having trouble functioning, Mental Health and Addiction Services is here to listen. Seek help by calling the Mental Health Call Center at 503-988-4888. Our team of mental health professionals is prepared to help anyone experiencing mental health issues at any time, in any language.

When you call the Call Center at 503-988-4888, you get:

- Free, 24/7 mental health support
- Interpretation services for non-English speakers
- Referral to low-cost or sliding-scale agencies
- Help finding mental health providers
- Information about non-crisis community resources

[Urgent Walk-In Clinic](#)

Need to meet face to face? Stop by our Urgent Walk-In Clinic. The clinic can help anyone experiencing a mental health crisis at no cost.

- Receive immediate care during a mental health crisis
- Speak to a psychiatrist or a mental health nurse practitioner
- Get help with medication and treatment

Location: Cascadia Behavioral Healthcare Urgent Walk-in Clinic
4212 SE Division St, Portland

Hours: Monday - Saturday 7 am-10:30 pm, Sunday 9 am-9 pm

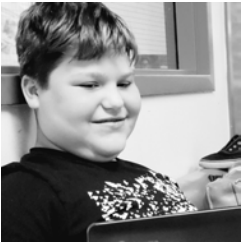
8/9 ACADEMY & HS STUDENTS of the MONTH - OCTOBER!



8th: Trey Young - Trey is intelligent, involved, a cheerful spirit, and knows how to ask the right questions in history class. - Mr. Cooper

Trey, your artwork shows consideration of technique and approach and you contribute to insightful discussion with some well-timed humor in both art and home room. - Mr. Young

Trey is a thoughtful student that puts his best effort into all that he does. I appreciate the kindness he shows to his peers and his participation in class. He's doing a great job this year! - Mr. Wise



9th: Braxton Thompson - Even online, Braxton always showed up ready to learn! He always greeted me at the start of class and said goodbye when we were done for the day. As most of us know, that was a rare occurrence for an online class and I really appreciated him and his positive attitude. - Mr. Aye

Braxton is a very caring, compassionate human being. He is aware of students who are experiencing a bad day and he tries to make their day better for them. Braxton always has a smile and positive words of encouragement. - Jeanne Swift

Braxton is one of the best parts of my day! He always shows up with a smile and a positive attitude, and I am learning a lot about basketball from him. He is a ray of sunshine in the high school, and we are lucky he is part of our community. - Ms. Duprey

Braxton is a supportive friend. He offers encouragement and reassurance to his classmates when they need a boost. - Ankha Sepulveda

Braxton Thompson is a joyful, kind person. He is developing into a hardworking, focused student who is always eager to step in and help his friends and teachers. - Callie Uleners

Braxton, you are a prolific drawing student! I appreciate the enthusiasm you bring to class and your excellent listening skills. - Mr. Young



10th: Cyrus Kurkinen - Cyrus is hardworking and positive. Every class he is in is better because of his participation and presence. - Ms. Duprey

Cyrus Kurkinen recently transferred into my English class, and he hit the ground running! He shows up to class each day with an outstanding attitude, participates in class discussions, and is extremely polite, positive, and respectful! - Mr. Groh

Cyrus is smart, kind, and very thoughtful with his work. Our school community is stronger with him as a part of it. - Ms. Radulesk

Cyrus is a great leader in class. He is always working to understand problems or across the room helping his classmates with their work. He comes to class excited and with a positive attitude, always. Such a pleasure to have in class! - Ms. Bassell

Cyrus is kind and respectful. He is a fantastic student. Cyrus is eager to learn and has a genuine interest in the world and history. - Ms. Ducey

Cyrus, after you learned the sighting and drawing angles earlier this year your face lit up and you turned and said with complete sincerity, "Thank you for teaching me that." That made me feel like I could keep teaching for the rest of the year. I appreciate your enthusiasm for learning! - Mr. Young

8/9 ACADEMY & HS STUDENTS of the MONTH - OCTOBER!

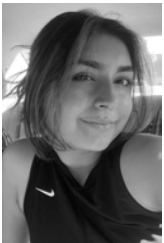


11th: Bailey Jenkinson - Bailey Jenkinson shows an honest desire to learn the material and perform at her best in class at all times. I am quite pleased by her consistent efforts, and enjoy that she is a model for approaching class with honest dedication to learning. - Mr. Binschus

Bailey is such an impressively hard worker in APUSH. She's positive and driven and just a wonderful part of our class. - Ms. Spanjer

Bailey's work ethic is incredible. She balances a rigorous academic class load with an equally rigorous athletic schedule, and does it all with consistency, commitment, and focus. I am wildly impressed by her. - Ms. Duprey

Bailey is such a hard worker; she consistently strives to do her best work. I am lucky to have her in my home room. It's been fun getting to know her. - Ms. Ducey



12th: Gali Rios-Schultz - As a junior in my AP US History class, Gali participated in thoughtful and brilliant ways. I always paused to hear what she was contributing to the conversation, as it was insightful and considered. As a writer, Gali expresses herself with a strong voice, clearly articulated arguments, and mountains of evidence. She is truly a pleasure to have in our school community. - Ms. Duprey

Gali Rios-Schultz is a leader in my AP Lit class. She always contributes to class discussions and isn't afraid to dive right into whatever content we are looking at. - Mr. Groh

Gali is a dedicated leader who has grown into a strong and fearless woman. I can't wait to see what she does after high school, because I know it'll be something great! - Ms. Radulesk

I enjoyed having Gali in both World History and Research. She is a strong student and a great community member. - Ms. Ducey

CULINARY TRIP TO MOROCCO!

Now that we're back to in-person learning, high school juniors and seniors are getting a good dose of hands-on Culinary Arts experience. Below are pictures of Seffa, a couscous-based dish that's decorated with soaked raisins, dates, powdered sugar, cinnamon, and fried almonds. It's from their Moroccan Cuisine unit! Many thanks to our great Culinary instructor, Mrs. White!!



السفة

FROM THE HEALTH ROOM: *HAPPY FALL!*



I hope you are enjoying the changing colors and cooler temperatures.

November is a great time to check your student's immunizations and see if they are up to date. If your child is missing school vaccinations, you should have received a parent notification letter detailing which one(s) needs to be updated. If you are not sure, please call or email Debbie Baker, School Health Assistant at Corbett. The Health Room number is: (503) 261-4258, or, dbaker@corbett.k12.or.us. She will be happy to answer any questions regarding your student's vaccinations record.

I am including the Oregon Health Authority information for immunizations that are required for school and childcare attendance in Oregon (next page). Oregon requires immunization against eleven vaccine-preventable diseases:

- Diphtheria
- Tetanus
- Pertussis (whooping cough)
- Polio
- Varicella (chickenpox)
- Measles
- Mumps
- Hepatitis B
- Hepatitis A
- Rubella
- Hib (Haemophilus influenzae type B) – only for children under 5 years of age"

Please talk with your Health Care Provider about any questions you have regarding the vaccines. The Reynolds Student Health Center provides vaccinations. Call 503-988-3340 to schedule an appointment.

The Multnomah County School Based Health Center has five great tips to encourage your students to try:

1. Eat five or more fruits and vegetables a day.
2. Limit yourself to two or less hours of recreational screen time.
3. Exercise for at least one hour a day. This does not all have to be done at one time.
4. Drink zero sugary beverages.
5. Sleep for nine hours if you are a teen.

I am encouraged by the resilience the Corbett community is showing as we work together to provide safe, healthy, and happy learning. Please reach out to me at jnakamura@mesd.k12.or.us with any questions or concerns regarding student health.

Stay strong and healthy!
Julie Nakamura, RN

KEY CLUB SUPPLY DRIVE for SNOWCAP

Corbett Key Club is having a supply drive for SnowCap, which will give to local families in need. Please drop hygiene items (travel sizes preferred), toys, non-perishable foods (protein is appreciated), and winter clothes at the marked bins at the entrance to campus buildings!



Oregon law requires the following shots for school and child care attendance*

A child 2-17 months entering
**Child Care or
Early Education** needs*

Check with your child's program or
healthcare provider for required vaccines

A child 18 months or older entering
**Preschool, Child Care, or
Head Start** needs*

4 Diphtheria/Tetanus/Pertussis (DTaP)
3 Polio
1 Varicella (chickenpox)
1 Measles/Mumps/Rubella (MMR)
3 Hepatitis B
2 Hepatitis A
3 or 4 Hib

A student entering
**Kindergarten or
Grades 1-6** needs*

5 Diphtheria/Tetanus/Pertussis (DTaP)
4 Polio
1 Varicella (chickenpox)
2 MMR or 2 Measles, 1 Mumps, 1 Rubella
3 Hepatitis B
2 Hepatitis A

A student entering
Grades 7-12 needs*


5 Diphtheria/Tetanus/Pertussis (DTaP)
1 Tdap
4 Polio
1 Varicella (chickenpox)
2 MMR or 2 Measles, 1 Mumps, 1 Rubella
3 Hepatitis B
2 Hepatitis A

**At all ages and grades, the number of doses required varies by a child's age and how long ago they were vaccinated. Other vaccines may be recommended. Exemptions are also available. Please check with your child's school, child care or healthcare provider for details.*

1/2021


**Reynolds Health Center is open & is the closest Student Health Center.
All Corbett Students may obtain their services.**

Weekly COVID-19 Vaccine Clinic from 2:40pm to 4:40pm on Wednesdays*



MULTNOMAH COUNTY
student
HEALTH CENTER

**OPEN
FALL
2021**



**HERE
FOR
YOUTH**

REYNOLDS STUDENT HEALTH CENTER

Services


- COVID-19 testing & vaccines
- Sports physicals
- Regular exams
- Immunizations
- Illness/injury care
- Flu shots
- Mental health counseling
- Reproductive health care
- Prescriptions
- Lab tests
- Dental hygiene

Call to schedule
503-988-3340
7:45 am – 3:45 pm
Mon, Tues, Thu & Fri
9:15 am – 5:15 pm
Wednesdays
Reynolds High School
1698 SW Cherry Park Rd,
Troutdale

Directions: Enter through the west entrance, off of
Imagination Way. From Safeway turn right on
Imagination Way. From 257th turn left on Imagination
Way.

Serving Multnomah County K-12 youth with or without insurance.
There is never an out-of-pocket cost.

multco.us/student-health



Multnomah
County
Health Department

***Reynolds Student Health Center provides a weekly COVID-19 Vaccine Clinic from 2:40pm to 4:40pm on Wednesdays. Call 503-988-3340 to schedule. Drop-ins are welcome. Vaccination is free and available to all Multnomah County residents ages 12–19, regardless of immigration or insurance status. Youth ages 12–14 must be accompanied by a parent or guardian or have a signed [consent form](#).**

Corbett School District
Report on Compliance with Public School Standards
2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Corbett School District's** compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **Corbett School District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0104(5) Ready Schools, Safe Learners Guidance	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable

1

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable

2

Report on Compliance with Public School Standards, continued...

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	Out of compliance	We did not administer the assessments for the following reasons: 1. Students were only on campus 7-11 weeks at that time last year. The time was better spent learning than testing (testing would have to have been done on campus). 2. The data from testing would be of little value. Standardized tests are not a valid measure of a year that was anything but standard. Less than half (probably much less) of Oregon's students took the assessments, so the data is not normative. 3. Our students were finally in a good routine for the rest of the year. To shut that down for a week and bus every student in, in cohorts, for testing would have disrupted that "new normal." 4. Testing would not have been the best use of our resources. Most of our aides would have been pulled from supporting students to provide extra bus runs and 1-on-1 testing. Our administrators would have been pulled from their duties to supervise students who need extra time to complete their tests. Our counselors would have been needed for testing rather than providing the emotional support many of our students need right now.	We will administer the SBAC going forward.

3

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills	Waived for 2020-21 school year	Not applicable	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2020-21 and 2021-22 school years	Not applicable	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

4

Report on Compliance with Public School Standards, continued...

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable

5

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Waived for 2020-21 school year	Not applicable	Not applicable

6

Report on Compliance with Public School Standards, continued...

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable

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Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Report on Compliance with Public School Standards, continued...

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

SHARING SCHOOL IMMUNIZATION RATES

Senate Bill 895, passed in 2015, requires schools and child care facilities to have their immunization and exemption rates available at their main offices, on their [website](#), and for parents on paper or electronic format.

Corbett School District			Year 2021-2022
Immunization and Exemption Rates Report K-12			Report HLT628
School Name Corbett Grade School	School Type Public / Charter School	Address 35800 E Historic Columbia River Highway	
Contact Person Debbie Baker	Phone:	City, State, Zipcode Corbett, OR 97019	
District Name Corbett School District	Date of Report 10/05/2021	Assessment Date 10/05/2021	
School Grades KG,01,02,03,04,05			
Number of Students Enrolled **: 372			
Percent of Students with no immunization or exemption record: 1.34 %			
Percent of Students with a medical exemption for one or more vaccines: 0.00 %			
	Percent Vaccinated *	Percent missing one or more doses because of a non-medical exemption *	
DTap/Tdap	88.44 %	8.06 %	
Polio	87.90 %	8.87 %	
Varicella	91.13 %	6.99 %	
Measles	88.71 %	8.06 %	
Mumps	93.01 %	5.65 %	
Rubella	93.01 %	5.65 %	
Hepatitis B	90.05 %	7.53 %	
Hepatitis A	89.25 %	8.33 %	
All Vaccines	86.02 %	5.38 %	
<p>* Not all immunizations are required for all grades. These numbers may not total to 100% if some student have medical exemptions, or are incomplete or in the process with immunizations but not need an exemption because they are on schedule.</p> <p>** There is/are also <u>0</u> student(s) enrolled for who immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.</p>			



Corbett School District

Immunization and Exemption Rates Report K-12

Year 2021-2022
Report HLT628

School Name	School Type	Address	
Corbett Middle School	Public / Charter School	35800 E Historic Columbia River Highway	
Contact Person	Phone:	City, State, Zipcode	
Debbie Baker		Corbett, OR 97019	
District Name	Date of Report	Assessment Date	
Corbett School District	10/05/2021	10/05/2021	
School Grades			
06,07			

Number of Students Enrolled **: 141

Percent of Students with no immunization or exemption record: 2.84 %

Percent of Students with a medical exemption for one or more vaccines: 0.00 %

	Percent Vaccinated *	Percent missing one or more doses because of a non-medical exemption *
DTap/Tdap	82.98 %	4.96 %
Polio	90.78 %	6.38 %
Varicella	93.62 %	3.55 %
Measles	91.49 %	5.67 %
Mumps	93.62 %	3.55 %
Rubella	93.62 %	3.55 %
Hepatitis B	92.20 %	4.96 %
Hepatitis A	93.15 %	10.96 %
All Vaccines	82.27 %	3.55 %

* Not all immunizations are required for all grades. These numbers may not total to 100% if some student have medical exemptions, or are incomplete or in the process with immunizations but not need an exemption because they are on schedule.

** There is/are also 0 student(s) enrolled for who immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.



Corbett School District
Immunization and Exemption Rates Report K-12

Year 2021-2022
Report HLT628

School Name	School Type	Address
Corbett High School	Public / Charter School	35800 E Historic Columbia River Highway
Contact Person	Phone:	City, State, Zipcode
Debbie Baker		Corbett, OR 97019
District Name	Date of Report	Assessment Date
Corbett School District	10/05/2021	10/05/2021
School Grades		
08,09,10,11,12		

Number of Students Enrolled **: 401

Percent of Students with no immunization or exemption record: 0.25 %

Percent of Students with a medical exemption for one or more vaccines: 0.00 %

	Percent Vaccinated *	Percent missing one or more doses because of a non-medical exemption *
DTap/Tdap	91.77 %	7.48 %
Polio	93.02 %	6.73 %
Varicella	94.01 %	5.74 %
Measles	93.02 %	6.73 %
Mumps	95.51 %	4.24 %
Rubella	95.51 %	4.24 %
Hepatitis B	92.77 %	6.98 %
Hepatitis A	0.00 %	0.00 %
All Vaccines	89.28 %	4.24 %

* Not all immunizations are required for all grades. These numbers may not total to 100% if some student have medical exemptions, or are incomplete or in the process with immunizations but not need an exemption because they are on schedule.

** There is/are also 0 student(s) enrolled for who immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.

Corbett School District

Immunization and Exemption Rates Report K-12

Year 2021-2022
Report HLT628

School Name	School Type	Address
Corbett Arts Program w/ Spanish: K-5	Public / Charter School	35800 E Historic Columbia River Highway
Contact Person	Phone:	City, State, Zipcode
Debbie Baker		Corbett, OR 97019
District Name	Date of Report	Assessment Date
Corbett School District	10/05/2021	10/05/2021
School Grades		
KG,01,02,03,04,05		

Number of Students Enrolled **: 99
Percent of Students with no immunization or exemption record: 4.04 %
Percent of Students with a medical exemption for one or more vaccines: 0.00 %

	Percent Vaccinated *	Percent missing one or more doses because of a non-medical exemption *
DTap/Tdap	75.76 %	19.19 %
Polio	72.73 %	21.21 %
Varicella	73.74 %	21.21 %
Measles	71.72 %	24.24 %
Mumps	82.83 %	13.13 %
Rubella	82.83 %	13.13 %
Hepatitis B	70.71 %	20.20 %
Hepatitis A	75.76 %	19.19 %
All Vaccines	61.62 %	11.11 %

* Not all immunizations are required for all grades. These numbers may not total to 100% if some student have medical exemptions, or are incomplete or in the process with immunizations but not need an exemption because they are on schedule.

** There is/are also 0 student(s) enrolled for who immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.



Corbett School District
Immunization and Exemption Rates Report K-12

Year 2021-2022
Report HLT628

School Name	School Type	Address
Corbett Arts Program w/ Spanish: 6-8	Public / Charter School	35800 E Historic Columbia River Highway
Contact Person	Phone:	City, State, Zipcode
Debbie Baker		Corbett, OR 97019
District Name	Date of Report	Assessment Date
Corbett School District	10/05/2021	10/05/2021
School Grades		
06,07,08		

Number of Students Enrolled **: 49

Percent of Students with no immunization or exemption record: 6.12 %

Percent of Students with a medical exemption for one or more vaccines: 0.00 %

	Percent Vaccinated *	Percent missing one or more doses because of a non-medical exemption *
DTap/Tdap	77.55 %	8.16 %
Polio	79.59 %	14.29 %
Varicella	83.67 %	10.20 %
Measles	79.59 %	14.29 %
Mumps	83.67 %	10.20 %
Rubella	83.67 %	10.20 %
Hepatitis B	75.51 %	18.37 %
Hepatitis A	71.43 %	38.10 %
All Vaccines	67.35 %	8.16 %

* Not all immunizations are required for all grades. These numbers may not total to 100% if some student have medical exemptions, or are incomplete or in the process with immunizations but not need an exemption because they are on schedule.

** There is/are also 0 student(s) enrolled for who immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.

Getting health coverage is now more affordable.



More savings are now available.

Four out of five Marketplace health plan enrollees pay \$10 or less per month for coverage.



More people are now eligible for savings.

There is no longer an upper income limit to qualify for financial help.



Preview plans and savings in less than five minutes.

Visit OregonHealthCare.gov to see what program, plans, and savings you can get.



Free expert help is available near you.

Find a local health coverage expert at OregonHealthCare.gov.

Enroll by Dec. 15 for 2022 health coverage.
Get started at OregonHealthCare.gov.



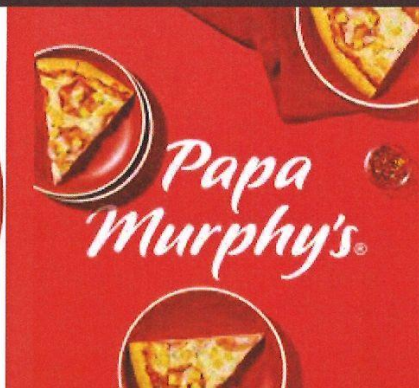
The information contained in this flier is not sponsored nor endorsed by the school district.

440-5140 (08/21/HM)

CHAMPS 2022

CHAMPS IS A PARENT GROUP HELPING THE CLASS OF 2022
RAISE \$\$\$ & PLAN AN AWESOME GRADUATION CELEBRATION!

**DINE OUT WITH US ON THE FOLLOWING DATES!
A PORTION OF THE PROCEEDS GOES TO CHAMPS!**



CHIPOTLE
NOV 10, 4-8PM

ONLINE CODE: YW2HR9L

SEE SEPARATE FLYERS IN THE NEWSLETTER!

PAPA MURPHY'S

2nd Friday of every month

ONLINE CODE: GIVE30

**SEE OTHER
FLYERS IN
NEWSLETTER
ABOUT PAINT
NIGHT, WREATH
& POINSETTIA
SALES!**

STOCKING STUFFERS!



JAMBA GIFT CARDS!

6 "BOGO" FOR \$10

KRISPY KREME DOZEN CARDS

\$11 FOR A DOZEN


CONTACT CHERYL @ 503-314-9932

3 OTHER WAYS TO HELP!

1. DROP OFF YOUR CANS & BOTTLES TO THE CONTAINER BEHIND LIZ'S COFFEE CABIN.
2. DONATE YOUR REWARDS AT FRED MEYER.
WWW.FREDMEYER.COM/COMMUNITYREWARDS
AND SEARCH FOR "CHAMPS" OR KE978.
YOU STILL GET YOUR REWARDS TOO!
3. DROP OFF YOUR TOYS & CLOTHES THAT YOUR KIDS NO LONGER USE TO BE SOLD AT THE NEXT SUPERKIDS RESALE BY NOV 15. BABY- JR.
CONTACT SUSAN AT 503-866-1875.

**WANT TO BE INVOLVED WITH CHAMPS!?! WE NEED YOUR HELP!
NEXT MEETING NOV 17! CONTACT SUSAN @ 503-866-1875!**

**DO GOOD
WITH CHIPOTLE**




**CHIPOTLE FUNDRAISER FOR
CHAMPS 2022**

33% OF EVENT SALES GET DONATED TO THE CAUSE


WEDNESDAY, NOVEMBER 10TH | 4-8PM
2065 NE BURNSIDE RD, GRESHAM, OR, 97030

ORDER ONLINE FOR PICKUP USING CODE **YW2HR9L**
OR SHOW THIS FLYER IN RESTAURANT

 **CHIPOTLE**

For online orders to count towards the fundraiser, they must be placed for pickup only from the restaurant location of, and during the hours of, the fundraiser. Delivery orders and gift cards do not qualify. \$150 minimum event sales required to receive any donation.

**— \$ —
JOIN
US IN
SUPPORTING**



**Corbett High School
CHAMPS**


HOW: Order online at [PapaMurphys.com](https://www.PapaMurphys.com)
Enter this code at checkout: **GIVE30**

WHEN: November 12th, 2021

WHERE: Troutdale Papa Murphy's Pizza
731 NE 242nd ave
Wood Village, OR 97060

Papa Murphy's will donate 30% of your online purchases to the fundraising organization using code **GIVE30** at checkout.

Looking to raise money for your organization? Contact your local Papa Murphy's to get started!



All listed locations for a limited time. Not valid with other offers. Distribution of flyers at Papa Murphy's locations is prohibited.

 **Class of 2022
CHAMPS
HOLIDAY FUNDRAISER
WREATHS**



- Wreaths by Teufel Holly Farms
- \$29 - 22" Round Wreaths - greens hand tied w/ red bow
- Must be ordered by Nov 18th
- Pick up wreaths at school on Dec 3rd (5-7pm) and Dec 4th (9-11am)
- New Option this year to **SHIP!** Send one to your family or friends. \$23 shipping charge.

POINSETTIAS



- Poinsettias - locally grown by AI's
- \$15 - 6.5" poinsettias
- \$35 - 8.5" poinsettias
- Must be ordered by Nov 11th
- We will mail the voucher to you.
- Redeem your voucher at any AI's location between November 19th and Dec 3rd.

ORDER ONLINE AT:
<https://bit.ly/3Bsnog2>

THANK YOU FOR YOUR SUPPORT!

MORE CHAMPS FUNDRAISERS

PAINT NIGHT
SUPPORT CLASS OF 2022 SENIOR GRAD CELEBRATION!
CREATE YOUR OWN MASTERPIECE!

FALL THEME:	WINTER THEME:
FRI, NOV 13: 7:30-10PM	SAT, NOV 13: 6:30-9PM
	

\$45 INCLUDES SUPPLIES & REFRESHMENTS
SIGN UP AT [HTTP://BIT.LY/2YVC61c](http://bit.ly/2YVC61c)

GOT TOYS?
SUPPORT CLASS OF 2022 SENIOR GRADUATION CELEBRATION!

CLEAN OUT THE KIDS' CLOSETS

DONATE YOUR KIDS CLOTHES, TOYS, SHOES, BOOKS, ROOM DECOR, BIKES AND ANYTHING ELSE RELATED TO KIDS!
HOME ITEMS ACCEPTED TOO!
OR CONSIGN & DONATE A PORTION!

THE NEXT SALE IS DEC 2-5 AT JANTZEN BEACH TOYS R US!
SPRING SALES IN APRIL!

SUPERKIDS RESALE
DROP OFF BY NOV 15 FOR NEXT SALE OR ACCEPTING DONATIONS YEAR-ROUND. CONTACT SUSAN @ 503-866-1875



Corbett Education Foundation News

Corbett Education Foundation (CEF) started providing scholarships in 2000. In that year, a single scholarship of \$500.00 was awarded to a Corbett High School graduating senior and CEF now awards an average of 40+ scholarships annually. Thanks to the continued support of our donors and fundraising attendees, through September 2021, CEF has **provided 735 scholarships totaling \$384,100.00**. This is a community achievement and we greatly appreciate all the help we've received in assisting Corbett graduates to further their education. **THANK YOU!!**

Each year, CEF selects a member of the current senior class to work as a liaison between our board and the students. **The CEF Student Ambassador for 2021-2022 is Sophie Taylor.** Sophie started attending classes at Corbett as a fifth grader, along with her twin brother. (She is older by seven minutes.) Her two sisters were already students here. Sophie shares, "I enjoy how small the school community is. It feels more homey and everyone knows each other. It makes it better to connect with people."

Sophie's never-ending smile is a gateway to her connecting with others, whether school staff, coaches, or other students. She is making contacts through her work in the school offices. "My favorite class is being a teacher's aide in the school office. I'm not only an aide for the high school, but also the grade school office. I have fun helping out in the grade school office and saying "Hi" to grade schoolers. I help the grade school with recess and lunch on Mondays and Wednesdays. Just whatever work is needed in the office, I help with."



Academically, Sophie's favorite class "would be any writing class. I love writing and being creative with words. I'm more of a creative person, not a formula person", she says.

Outside of the classroom, Sophie is a co-captain to this year's varsity volleyball team. She is also very active in her youth group. "They are like a second family and we do service projects and fun activities once a week", Sophie states. Sophie has been a babysitter for family friends since her freshman year. This past summer, she babysat two-year-old twins, a boy and a girl. When time allows, "I also really love kayaking and hiking."

Sophie's future plans include attending a four-year college to major in Political Science. After that, she "would like to go to law school to pursue a career as a lawyer". We are pleased to have Sophie's help with this year's CEF activities! Join us in welcoming her.

CEF is continuing partnerships with local restaurants to raise funds for scholarship awards. Your participation in these events is critical in determining the number of scholarships that will be available this year. At no additional cost to you, these partners will award a percentage of the total sales generated by our patrons to our scholarship program. Our next event is **Thursday, November 18, at Panda Express Chinese Kitchen**, 2402 SE Burnside Road, Gresham (across Burnside from the Gresham Fred Meyer Store and near Olive Garden). You can order online using **promo code 330151** or place your order in person. Be sure to take a copy of the flyer on the following page with you or show it on your smartphone so that CEF earns credit for your purchase. **THANK YOU FOR YOUR CONTINUED SUPPORT!**



Please contact any CEF board member if you have questions. You may send messages to dgranberg@corbitteducationfoundation.org or to tlarsen6200@msn.com. Be advised, these mailboxes are not necessarily monitored on a daily basis, so it may take time to receive a reply.



Help Us Raise Money For:

Corbett Education Foundation

20% of event sales
will be donated



When

Thursday, November 18, 2021
All Day: 10:30 AM to 10:00 PM

Where

Panda Express located at:
SE Burnside Rd & SE 3rd St PX 2402 Se
Burnside Road Gresham OR 97080
(503) 492 - 8180

How to Order



Online

PandaExpress.com or the App.
Enter 330151 in the promo code box

or



In-Person

Bring paper flyer or show it on
your smartphone

Order ahead or on the event day Thursday, November 18, 2021



Health and Safety

Committed to your health and safety. Panda Express
is recognized as **America's safest restaurant brand.**

Participating fundraiser guests are required to present a valid fundraiser flyer (paper copy or digital image) with each order to receive credit towards the fundraiser. Flyers may not be distributed inside or within the vicinity of the restaurant including, without limitation to, the restaurant parking lot before or during the fundraiser. Panda Restaurant Group reserves the right cancel any and all fundraiser events for any reason and/or withhold payment of associated donation, if the Panda Restaurant Group Fundraiser Guidelines are not followed.

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