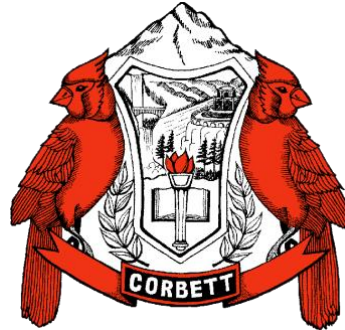


# School-Level COVID-19 Management Plan

## Template For School Year 2022-23.



### School/District/Program Information

District or Education Service District Name and ID: Corbett School District 2186


School or Program Name: Corbett School

Contact Name and Title: Derek Fialkiewicz - Superintendent

Contact Phone: 503-261-4201

Contact Email: [dfialkiewicz@corbet.k12.or.us](mailto:dfialkiewicz@corbet.k12.or.us)

Table 1.

	<p><b>Policies, protocols, procedures and plans already in place</b></p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p><b>School District Communicable Disease Management Plan</b>  <a href="#">OAR 581-022-2220</a></p>	<p><a href="https://www.multnomahesd.org/uploads/1/2/0/2/120251715/cdmp.pdf">https://www.multnomahesd.org/uploads/1/2/0/2/120251715/cdmp.pdf</a></p> <p>Corbett School District consulted with Multnomah Educational Service District (MESD) to revise and adopt a Comprehensive Communicable Disease Management Plan. The MESD worked with all relevant health services organizations to develop this plan including the LPHA and local tribal health departments. This plan was updated in September 2021. CSD will continue to work with the MESD regarding updates to the Comprehensive Communicable Disease Management Plan.</p>
<p><b>Exclusion Measures</b>          Exclusion of students and staff who are diagnosed with certain communicable diseases  <a href="#">OAR 333-019-0010</a></p>	<p><a href="https://docs.google.com/document/d/11JNrmFNnepwDu79k02PbxyZ70VanurrMIE1s4T5heJQ/edit?usp=sharing">https://docs.google.com/document/d/11JNrmFNnepwDu79k02PbxyZ70VanurrMIE1s4T5heJQ/edit?usp=sharing</a>  <b>Corbett School follows Corbett School District’s Isolation Plan which outlines screening, isolation and exclusion procedures.</b></p>
<p><b>Isolation Space</b>          Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.  <a href="#">OAR 581-022-2220</a></p>	<p><b>Corbett School has a dedicated isolation space (Care Room) in each building in order to be able to isolate sick students and provides services for students with special health care needs.</b></p>
<p><b>Educator Vaccination</b>  <a href="#">OAR 333-019-1030</a></p>	<p><b>Corbett School follows all requirements regarding educator vaccinations. The current requirement that all staff and volunteers be vaccinated or have an approved religious/medical exception is being implemented with fidelity.</b></p>



## Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

**Emergency Plan or  
Emergency Operations  
Plan**

[OAR 581-022-2225](#)

[Corbett School District Emergency Management Plan](#)

**Additional documents  
reference here:**



## SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

**Table 2. Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> <li>Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained.</li> <li>In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary.</li> </ul>	Michelle Dawkins: Principal K-5 Rachel Goodloomis: Principal 6-7 Kathy Childress: Principal 8-12	Jeanne Swift: Director of Student Services

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
	<ul style="list-style-type: none"> <li>Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.</li> </ul>		
<p>School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i></p>	<ul style="list-style-type: none"> <li>Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures.</li> <li>Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.</li> </ul>	<p>Michelle Dawkins: K-5 Principal  Rachel Goodloomis: 6-7 Principal  Kathy Childress: 8-12 Principal</p>	<p>Jeanne Swift:  Director of Student Services</p>
<p>Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i></p>	<ul style="list-style-type: none"> <li>Supports building lead/administrator in determining the level and type of response that is necessary.</li> <li>Reports to the LPHA any cluster of illness among staff or students.</li> <li>Provides requested logs and information to the LPHA in a timely manner.</li> </ul>	<p>Julie Nakamura: School Nurse  Debbie Baker: School Health Assistant</p>	<p>Jeanne Swift:  Director of Student Services</p>
<p>School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i></p>	<ul style="list-style-type: none"> <li>Advises on prevention/response procedures that are required to maintain student services.</li> </ul>	<p>Todd Williams: Transportation Supervisor  Steve Salisbury: Maintenance Supervisor  Seth Tucker: Food Service Director</p>	

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> <li>Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health.</li> <li>Shares communications in all languages relevant to school community.</li> </ul>	Derek Fialkiewicz: District Superintendent Brie Windust: Communications & Business Office Assistant	
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> <li>Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response.</li> <li>Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.</li> </ul>	Derek Fialkiewicz: District Superintendent	Jeanne Swift: Director of Student Services
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> <li>Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response.</li> <li>Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.</li> </ul>	Julie Nakamura: School Nurse	Jeanne Swift: Director of Student Services
Others as identified by team			



## Section 2. Equity and Mental Health

### Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

#### Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation<sup>1</sup>, etc.)

- Oregon Equity Lens <https://www.oregon.gov/ode/students-and-family/equity/equityinitiatives/Documents/OregonEquityLens.pdf>
- Corbett Equity Committee in partnership with MCREN (Multnomah-Clackamas Regional Educator Network)
- High School Student Voice Team



#### Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

<sup>1</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

**Table 3.**

**Centering Equity**

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	The classroom teachers work with the Student Intervention Team (SIT) staff, the Director of Student Services, SPED case managers, intervention specialists, and the ELD Specialist/Homeless Liaison/Migrant Ed. Liaison/Foster Care POC to identify students who might be disproportionately impacted by COVID-19 and who might need additional support.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	The ELD Specialist/Homeless Liaison/Migrant ED Liaison/Foster Care POC will take the lead in implementing a plan to serve students/families identified as needing a differentiated plan. Translation, transportation and outreach services are offered to all students/families who need them. Intervention services are provided to students in grades K-7 with an identified need. Students at the 8-12 level are offered supported intervention services and credit recovery on Fridays.
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	The school partners with MCREN (Multnomah-Clackamas Regional Educator Network) and the MESD to support staff development around culturally relevant strategies for working with families and students disproportionately impacted by COVID-19. MCREN has provided a grant for the 2022-23 year to fund a .5 FTE Equity TOSA to provide continued equity training to staff, identify areas where there is a need to improve practices and procedures related to equity, and to assist in implementing and monitoring strategies focused on equity. In addition, the MESD is providing professional development related to supporting students who are experiencing mental and behavioral health issues, especially BIPOC students.

**Mental Health Supports**

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- **A SIT (Student Intervention Team) consisting of five full-time mental health professionals serve students in grades K-12**
- **Suicide prevention adopted K- 12 QPR (Question, Persuade, Refer) training mandatory for all staff, Sources of Strength (3-5) Look, Listen, Link (6-7) More than Sad (8-12).**
- **CareSolace provides 24-hour access to online mental health resources and services to staff. Students and families.**



**Suggested Resources:**

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

**Table 4. Mental Health Supports**

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	Corbett School maintains multiage classes in grade K-7/8 (K-8 CAPS) for the primary purpose of fostering community and building relationships. Classroom teachers devote time to this endeavor beginning on the first day of school and continuing throughout the year. Grades K-5 hold classroom meetings, grades 6-7(K-8 CAPS) have classroom and schoolwide morning meetings and time is devoted during the daily homeroom period for grades 8-12.
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	All students have the opportunity to meet with a mental health professional either in small groups or individually. Corbett School has increased FTE dedicated to mental health services to 5.0 for the 2022-23 school year in order to ensure all students have the time they need to explore and process their experiences. The Student Intervention Team (SIT) staff also present lessons and meets with all classes K-7 and homeroom classes (8-12) to foster and strengthen healthy mental health practices. The SIT staff meet with student-led groups to support their mental health needs. They have also provided supplemental instructional materials for anti-bullying to be implemented fall 2022



OHA/ODE Recommendation(s)	Response:
Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.	The SIT staff conducts home visits to make sure that families understand and know how to access the mental health supports available to them. The SIT staff intentionally reach out to students and families from traditionally underserved populations to ensure that their needs are being met with culturally relevant supports. The school employees a full time English Language Development (ELD) Specialist/ Homeless Liaison/Migrant Ed Liaison/Foster Care POC who reaches out to the families of the students she serves to make sure they have access to the services they need. Materials are translated into the languages families have requested. The SIT staff work with the classroom teachers to Implement Corbett’s Suicide Prevention Plan. This includes: QPR training (all staff), Sources of Strength (3-5), Look, Listen, Link (6-7), More Than Sad (8-12). The district includes information in the monthly newsletter and on the website related to mental health resources. The building principals include information in monthly principal chats and newsletters. The district also contracts with CareSolace to provide year-round, multi-language access and referrals to mental health supports 24 hours a day.
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	The SIT staff will continue to meet the student-led teams in grades 4-12 to discuss topics related to wellbeing & mental health. Classroom teachers also foster opportunities for student-led wellbeing & mental health initiatives within the classroom. Three student lead teams with a focus on wellbeing & mental health will continue to meet at the high school.



## Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

**Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process**

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



### Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
  - Symptom-Based Exclusion Guidelines (pages 8-12)
  - Transmission Routes (pages 29-32)
  - Prevention or Mitigation Measures (pages 5-6)
  - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

**Table 5.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>BASELINE MEASURES:</b> describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p>Corbett School will continue to follow all requirements regarding educator vaccinations. <i>The leadership team</i> will continue to provide information regarding the availability of COVID-19 vaccination clinics through normal communication methods. The school is ready and able to support on-site vaccination clinics for students, staff and the community at the request of Multnomah County Health Department. Information regarding access to vaccinations will be translated into the languages requested by families. Transportation and translation services will be coordinated by the ELD specialist as needed.</p>
<p>Face Coverings</p>	<p>Face coverings will continue to be optional throughout the school year unless there is a change in OHA or ODE’s mandates. Corbett School staff will respect families’ personal decisions around masking and will not ask students or visitors to mask or unmask. Additionally, staff will not be expected to keep track of a family’s decision regarding masking or to monitor student compliance. The school will take steps to ensure a safe and welcoming environment that honors individual choice around COVID-19 safety and masking. Posters will be displayed and all classroom teachers will allocate time to lessons on anti-bullying and personal choice. Corbett School will continue to provide effective face coverings for staff and students who request them.</p>
<p>Isolation</p>	<p>The school will follow Corbett School District’s COVID-19 Isolation Plan that is linked above. Any changes in guidance from OHA, ODE or Multnomah County will be followed. School office staff will continue to contact families of absent students and assist them in understanding isolation and exclusion procedures. Translation will be provided when needed. The school nurse will also consult with families as needed.</p>
<p>Symptom Screening</p>	<p>Staff will continue to be asked to self-screen daily and contact their supervisor if they are experiencing COVID-19 symptoms. Staff will not be asked to screen other staff members. Parents/guardians will be asked to screen students for COVID-19 symptoms before school each day. They will be asked to keep students home if they are experiencing COVID-19 or any other excludable symptoms. Visitors and volunteers will be asked to self-screen before entering the school buildings.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
COVID-19 Testing	<i>Corbett School will continue to offer free on-site diagnostic testing to students (with parent permission) and staff who develop symptoms at school or are exposed to COVID-19 at school. Corbett School will not offer free on-site diagnostic testing to family members who are not staff or students. Corbett School will not offer on-site screening tests to students, staff or family members who are not experiencing symptoms of, or exposure to COVID-19. The school will participate in any statewide or countywide programs that distribute At-Home COVID-19 tests.</i>
Airflow and Circulation	<i>When possible outdoor ventilation will be increased. Windows will be left open unless doing so creates a health or safety risk. Teachers will be encouraged to conduct some activities outdoors when reasonable. The maintenance supervisor will run the HVAC system in a way such that healthy air circulation is maximized. Air purifiers have been placed in all classrooms. The maintenance supervisor will be responsible to maintain the working order of the air purifiers and the HVAC system.</i>
Cohorting	Corbett School will not focus on cohorting as an everyday mitigation strategy. It is disruptive to successfully running a school program from day to day. It can affect students' mental health as it limits the number of individuals with which a student may interact. Students may not be able to spend time with important friends if they are not in the same class. Secondary students have limited opportunities to interact with others during break and lunch.
Physical Distancing	Physical distance will be encouraged when it is practical, but will not be a primary mitigation strategy. Physical distancing is difficult to practice long-term with fidelity when there are full classes of students attending on-site. Implementing it as a short-term strategy will lead to more effective implementation.
Hand Washing	Proper handwashing/sanitizing practices will be reviewed at the beginning of the school year and as necessary throughout the year. All individuals will be required to wash/sanitize their hands upon building entry, before/after transitioning to a new activity or location, prior to meals, and before/after using a hand operated water fountain. Signs describing effective handwashing practices and respiratory etiquette will be placed throughout the buildings.
Cleaning and Disinfection	Before school begins in August the maintenance supervisor will retrain the custodial staff on enhanced cleaning protocols that have been in place since March 2020. The school will continue to have custodial staff onsite during the school day to clean high traffic areas between uses.
Training and Public Health Education	Corbett School will dedicate inservice time to COVID-19 mitigation measures during the staff week in August. The district leadership team will create a common training for all staff and all staff will be required to participate. Pages 9-11 of the <a href="#">INSTRUCTIONS &amp; TOOLS for the School-Level COVID-19</a>

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>BASELINE MEASURES:</b> describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<p><a href="#">Management Plan</a> provides questions to be considered when planning training and sample scenarios that can be included in the training.</p> <p>The school will continue to update the community with public health information following the recommendations of Multnomah County Health Department and ODE. Information will be posted through all normal communication methods (email, text, district newsletter, principal chats, district website) and translated into the languages requested by families.</p>

**Table 6. COVID-19 Mitigating Measures**

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? <i>*Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</i>
COVID-19 Vaccination	<p>Corbett School will continue to follows all requirements regarding educator vaccinations. The leadership team will continue to provide information regarding the availability of COVID-19 vaccination clinics through normal communication methods. The school is ready and able to support on-site vaccination clinics for students, staff and the community at the request of Multnomah County Health Department. Information regarding access to vaccinations will be translated into the languages requested by families. Transportation and translation services will be coordinated by the ELD specialist as needed. During periods of high transmission, the district leadership will consider limiting visitors and volunteers in the school regardless of vaccination status.</p>
Face Coverings	<p><i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i></p> <p>Face coverings will continue to be optional throughout the school year unless there is a change in OHA and ODE’s mandates. Corbett School will follow all mandates regarding universal masking as per school board policy.</p>
	<p>The school will follow Corbett School District’s COVID-19 Isolation Plan that is linked above. Any changes in guidance from OHA, ODE or Multnomah County will be followed and shared with families.</p>

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>Isolation</p>	<p>School office staff will continue to contact families of absent students and assist them in understanding isolation and exclusion procedures. Translation will be provided when needed. The school nurse will also consult with families as needed.</p>
<p>Symptom Screening</p>	<p>Staff will continue to be asked to self-screen daily and contact their supervisor if they are experiencing COVID-19 symptoms. Staff will not be asked to screen other staff members. Parents/guardians will be asked to screen students for COVID-19 symptoms before school each day. They will be asked not to send their students to school if they are experiencing COVID-19 or any other excludable symptoms. Reminders will be sent frequently to families and the community during a period of high transmission. Any visitors or volunteers will be asked to self-screen before entering the school buildings. During periods of high transmission, the district leadership will consider limiting visitors and volunteers in the school regardless of vaccination status.</p>
<p>COVID-19 Testing</p>	<p><i>Corbett School will continue to offer free diagnostic testing to students (with parent permission) and staff who develop symptoms at school or are exposed to COVID-19 at school. Corbett School will not offer free diagnostic testing to family members who are not staff or students. Corbett School will not offer screening tests to students, staff or family members who are not experiencing symptoms of, or exposure to COVID-19. The school will participate in any statewide or countywide programs that distribute At-Home COVID-19 tests. During periods of high transmission school personnel will frequently remind families if there is a stock of At-Home test kits available and will offer free test kits to parents/guardians during pick up and drop off.</i></p>
<p>Airflow and Circulation</p>	<p><i>When possible outdoor ventilation will be increased. Windows will be left open unless doing so creates a health or safety risk. Teachers will be encouraged to conduct some activities outdoors when reasonable. The maintenance supervisor will run the HVAC system in a way such that healthy air circulation is maximized. Air purifiers have been placed in all classrooms. The maintenance supervisor will be responsible to maintain the working order of the air purifiers and the HVAC system.</i></p>
	<p><i>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</i></p>

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? <i>*Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</i>
Cohorting <sup>2</sup>	<p>1. <i>At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent</i></p> <p>2. <i>At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent</i></p> <p><i>The school nurse will be responsible to notify the LPHA regarding outbreaks of respiratory disease or high absenteeism. In times of high transmission cohorting will be reinstated as a short-term mitigation strategy as much as possible. K-8 students will remain in their classroom cohorts with as little mixing as possible. Students will have assigned seats on the bus, in the classroom, at lunch, during mixed music classes, etc. All school assemblies and meetings will be held virtually. HS students will have assigned seats in their classroom and assigned lunch locations. When possible, clubs and extracurricular activities will be held virtually. Students will be asked to go directly to their classroom when arriving on campus and limit interactions with students who are not in their classroom cohort. Communication will be sent to families informing them that the school is reinstating cohorting.</i></p>
Physical Distancing	<p>During periods of high transmission, physical distancing will be reinstated as a short-term mitigation strategy. In the classrooms, on the bus and during lunch students will have assigned seats which create as much physical distance as possible. Students will be required to keep at least three feet of distance while walking in the halls. Signs will be placed throughout the buildings reminding students to maintain physical distance as much as possible. Teachers will be asked to allow students time to practice physical distancing routines as necessary. Communication will be sent to families informing them that the school is reinstating physical distancing.</p>
Hand Washing	<p>During a period of high transmission, proper handwashing/sanitizing practices will be reviewed with all staff and students. All individuals will be required to wash/sanitize their hands upon building entry, before/after transitioning to a new activity or location, prior to meals, and before/after using a hand operated water fountain. District leadership will consider whether there is a need to turn off the hand-</p>

<sup>2</sup> Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>operated water fountains. Signs describing effective handwashing practices and respiratory etiquette will be placed throughout the buildings.</p>
<p>Cleaning and Disinfection</p>	<p>During a period of high transmission, the maintenance supervisor will retrain the custodial staff on enhanced cleaning protocols. The maintenance supervisor and district leadership will consider whether there is a need for the short-term addition of day time custodial staff to clean high traffic areas between uses.</p>
<p>Training and Public Health Education</p>	<p>During a period of high transmission, Corbett School will hold a training for all staff to review COVID-19 mitigation measures. The district leadership team will create a common training for all staff and all staff will be required to participate. The school will continue to update the community with public health information following the recommendations of Multnomah County Health Department and ODE. Information will be posted through all normal communication methods and translated into the languages requested by families.</p>



**Table 7.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>Corbett School will continue to follow all requirements regarding educator vaccinations. The leadership team will continue to provide information regarding the availability of COVID-19 vaccination clinics through normal communication method. The school is ready and able to support on-site vaccination clinics for students, staff and the community at the request of Multnomah County Health Department. Information regarding access to vaccinations will be translated into the languages requested by families. Transportation and translation services will be coordinated by the ELD specialist as needed. After a period of high transmission, the district leadership will review the policy regarding visitors/volunteers.</p>
<p>Face Coverings</p>	<p>Face coverings will continue to be optional throughout the school year unless there is a change in OHA and ODE’s mandates. After a period of high transmission, the school will continue to encourage staff and students to wear masks while on the bus and at school, especially when cohorts are mixed or physical distance is difficult to maintain. The leadership team will update families frequently regarding the LPHA’s masking recommendations.</p>
<p>Isolation</p>	<p>The school will follow Corbett School District’s COVID-19 Isolation Plan that is linked above. Any changes in guidance from OHA and ODE will be followed and shared with families. School office staff will continue to contact families of absent students and assist them in understanding isolation and exclusion procedures. Translation will be provided when needed. The school nurse will also consult with families as needed.</p>
<p>Symptom Screening</p>	<p>Staff will continue to be asked to self-screen daily and contact their supervisor if they are experiencing COVID-19 symptoms. Staff will not be asked to screen other staff members. Parents/guardians will be asked to screen students for COVID-19 symptoms before school each day. They will be asked not to send their students to school if they are experiencing COVID-19 or any other excludable symptoms. Reminders will be sent frequently to families. Any visitors or volunteers will be asked to self-screen before entering the school buildings. After a period of high transmission, the district leadership will consider whether to allow visitors and volunteers on site regardless of vaccination status.</p>
<p>COVID-19 Testing</p>	<p><i>Corbett School will continue to offer free diagnostic testing to students (with parent permission) and staff who develop symptoms at school or are exposed to COVID-19 at school. Corbett School will not offer free diagnostic testing to family members who are not staff or students. Corbett School will not</i></p>

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	<p><i>offer screening tests to students, staff or family members who are not experiencing symptoms of, or exposure to COVID-19. The school will participate in any statewide or countywide programs that distribute At-Home COVID-19 tests. After a period of high transmission school personnel will frequently remind families if there is a stock of At-Home test kits available and will offer free test kits to parents/guardians during pick up and drop off. School leadership will continue to remind families of the value of Covid-19 testing as a strategy to mitigate spread.</i></p>
Airflow and Circulation	<p><i>When possible outdoor ventilation will be increased. Windows will be left open unless doing so creates a health or safety risk. Teachers will be encouraged to conduct some activities outdoors when reasonable. The maintenance supervisor will run the HVAC system in a way such that healthy air circulation is maximized. Air purifiers have been placed in all classrooms. The maintenance supervisor will be responsible to maintain the working order of the air purifiers and the HVAC system.</i></p>
Cohorting	<p>After a period of high transmission, the leadership team will consult with the LPHA regarding whether or not to continue cohorting. The team will consider which cohorts to maintain and for how long with the primary consideration the mental health and physical well-being of the students. Any changes in cohorting will be shared with all staff and communicated with families.</p>
Physical Distancing	<p>After a period of high transmission, the leadership team will consult with the LPHA regarding whether or not to continue physical distancing. The leadership will consider where the implementation of physical distance is most effective and feasible. Changes in routines and requirements will be shared with staff, practiced with students, and communicated to families.</p>
Hand Washing	<p>After a period of high transmission, proper handwashing/sanitizing practices will be reviewed with all staff and students. All individuals will be required to wash/sanitize their hands upon building entry, before/after transitioning to a new activity or location, prior to meals, and before/after using a hand operated water fountain. District leadership will consider whether there is a need to turn off the hand-operated water fountains. Signs describing effective handwashing practices and respiratory etiquette will be placed throughout the buildings.</p>
Cleaning and Disinfection	<p>After a period of high transmission, the maintenance supervisor will retrain the custodial staff on enhanced cleaning protocols. The maintenance supervisor and district leadership will consider whether there is a need for additional day time custodial staff for the short term to clean high traffic areas between uses.</p>

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Training and Public Health Education	After a period of high transmission, the leadership team will debrief regarding the response to the communicable disease event. The staff will be surveyed regarding the effectiveness of mitigation strategies. The school nurse will lead this effort and will work with the team to plan for improvement of the prevention, response, and recovery system. After the debrief the leadership team will create a common training for all staff. Staff will have the opportunity to reflect on the effectiveness of the mitigation strategies and offer suggestions. The school will continue to update the community with public health information following the recommendations of Multnomah County Health Department and ODE. Information will be posted through all normal communication methods (email, text, district newsletter, principal chats, district website) and translated into the languages requested by families.

## PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

**INSERT THE LINK** where this plan is available for public viewing.

Date Last Updated: **INSERT**

Date Last Practiced: 8/24/2023